

Project Title: **SPS - Pre-Unit Majors - Spring 2019**

Survey Audience: **316**

Responses Received: **10**

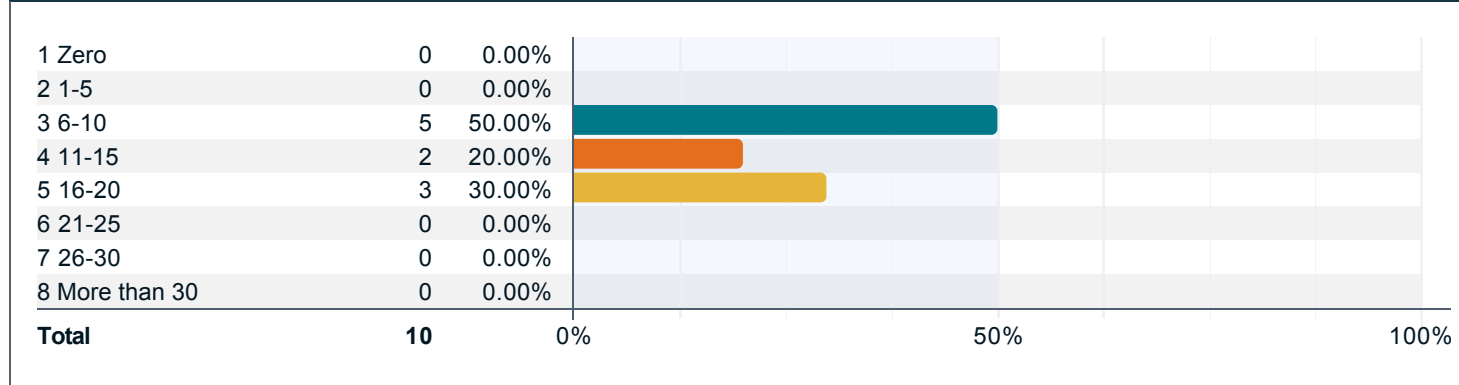
Response Ratio: **3.16%**

Prepared by: **IE Survey**

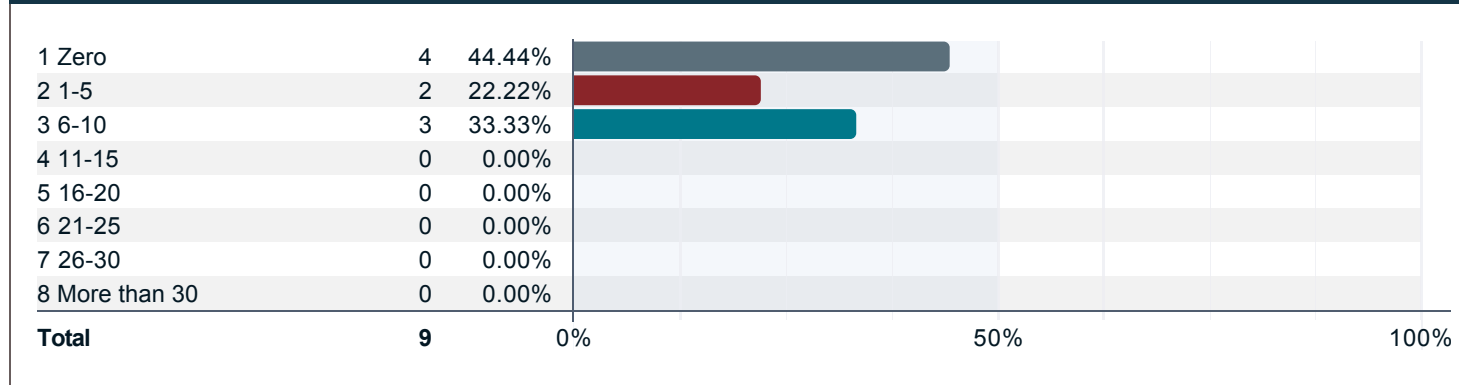
Creation Date: **Friday, August 23, 2019**

Please indicate the number of hours in an average 7-day week that you spend on the following activities.

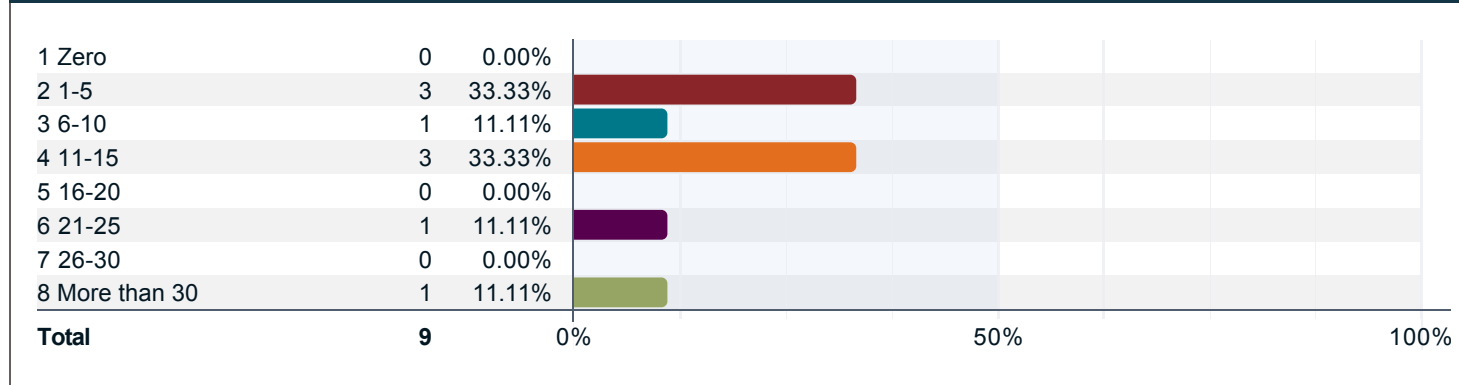
1. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, attending tutoring or supplemental instruction, and/or other academic activities)



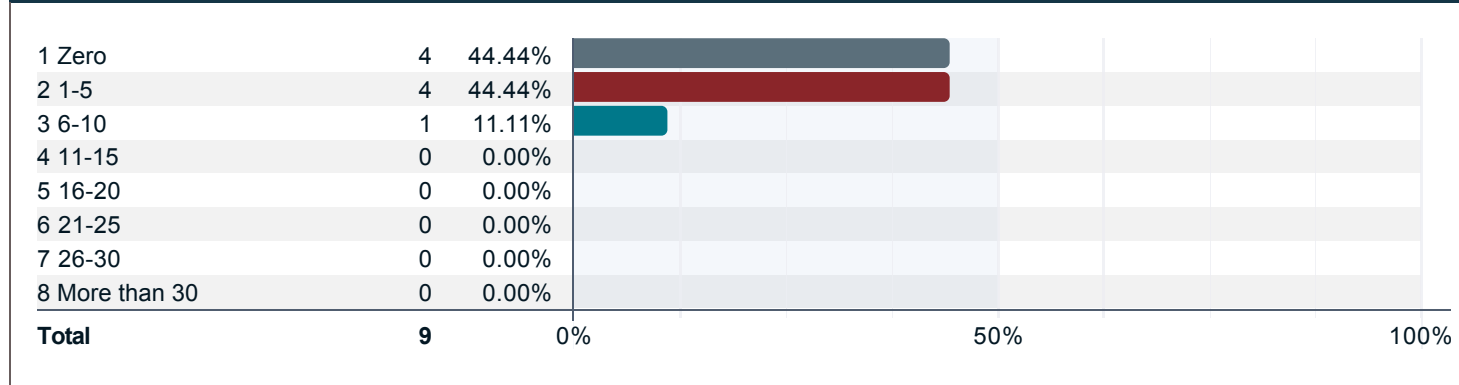
2. Participating in co-curricular activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)



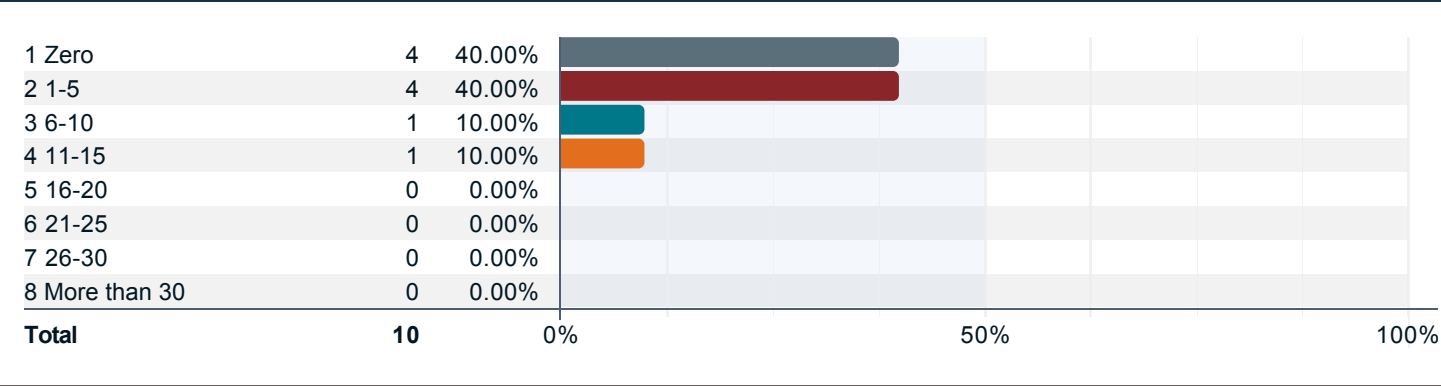
3. Relaxing and socializing (time with friends, videogames, TV, online)



4. Doing community service or volunteer work

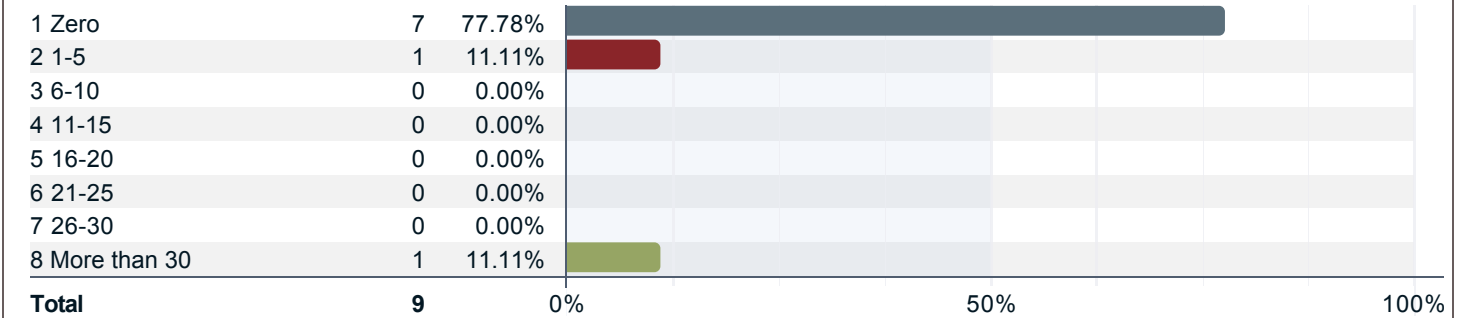


5. Commuting to campus

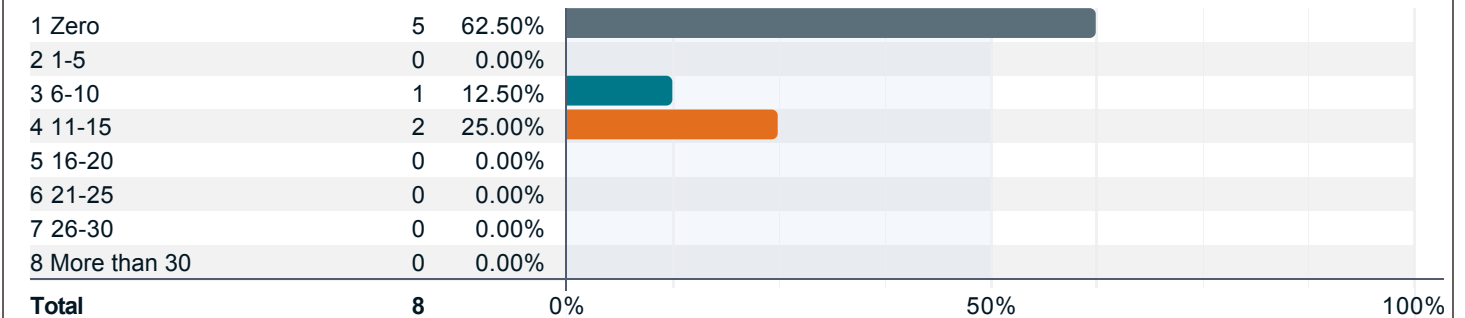


Please indicate the number of hours in an average 7-day week that you spend on the following activities.
(continued)

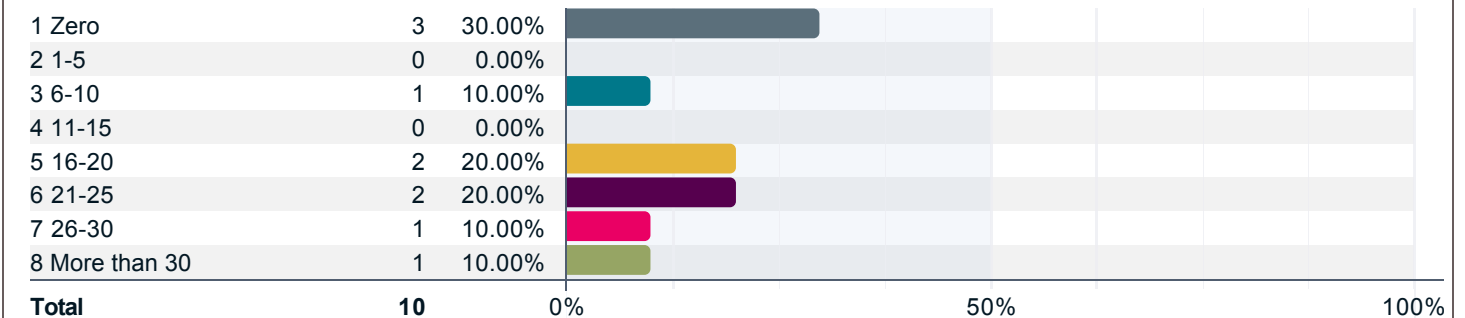
6. Providing care for dependents (children, parents, etc.)



7. Working for pay on campus



8. Working for pay off campus

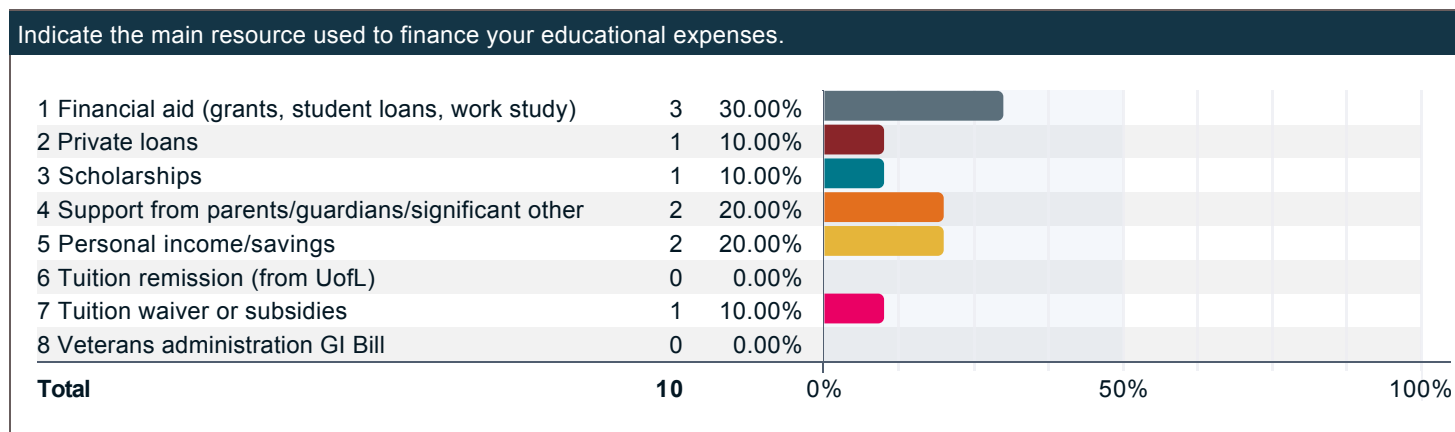


Indicate the level of difficulty with financing your education at UofL.

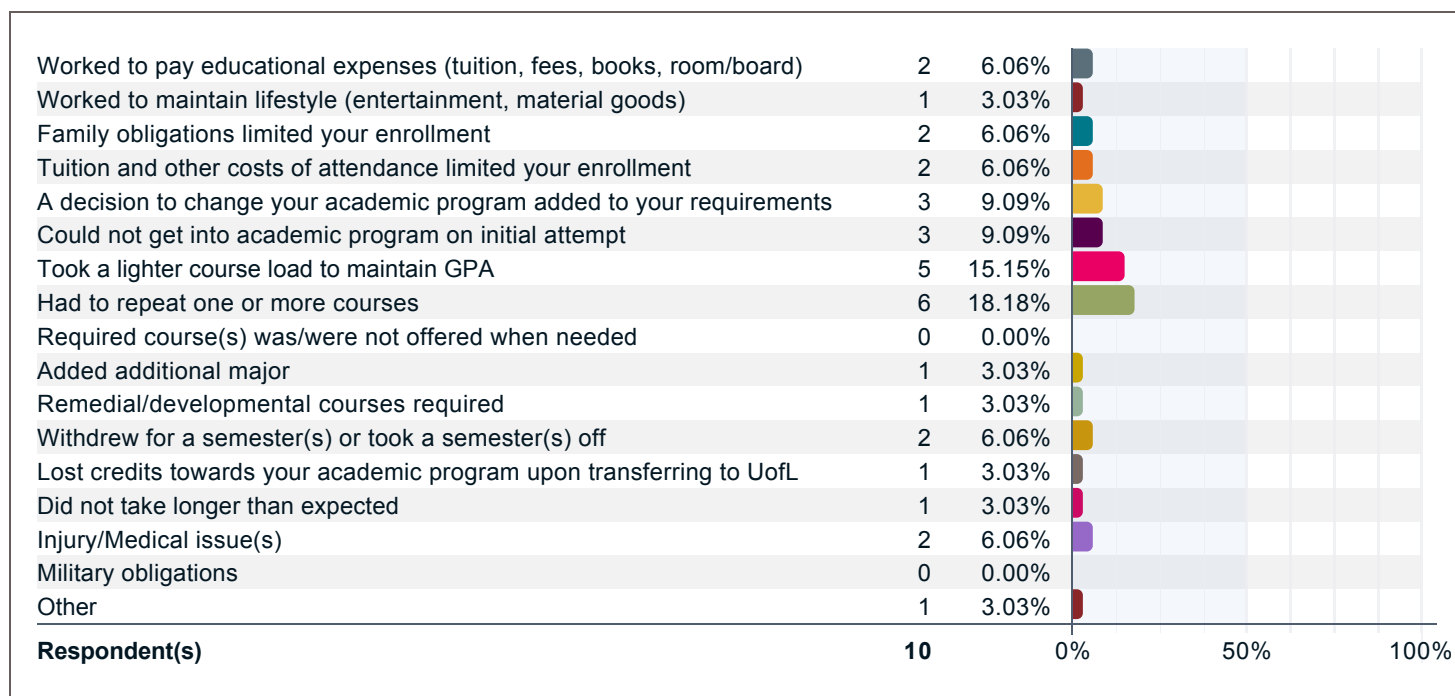
Indicate the level of difficulty with financing your education at UofL.



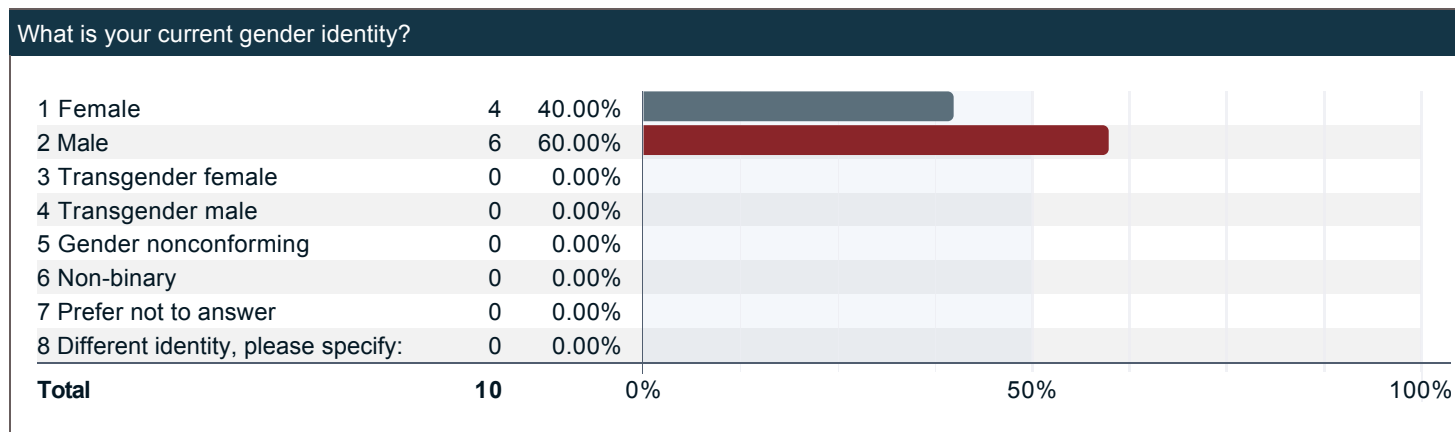
Indicate the main resource used to finance your educational expenses.



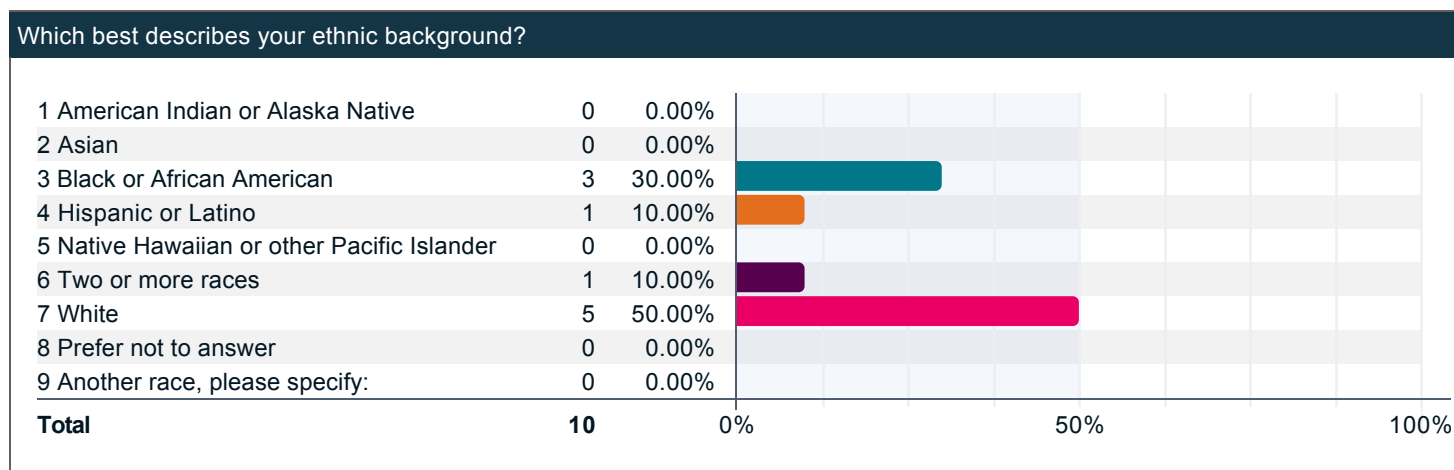
If it is taking you longer to graduate than you anticipated, please check all of the reasons that apply.



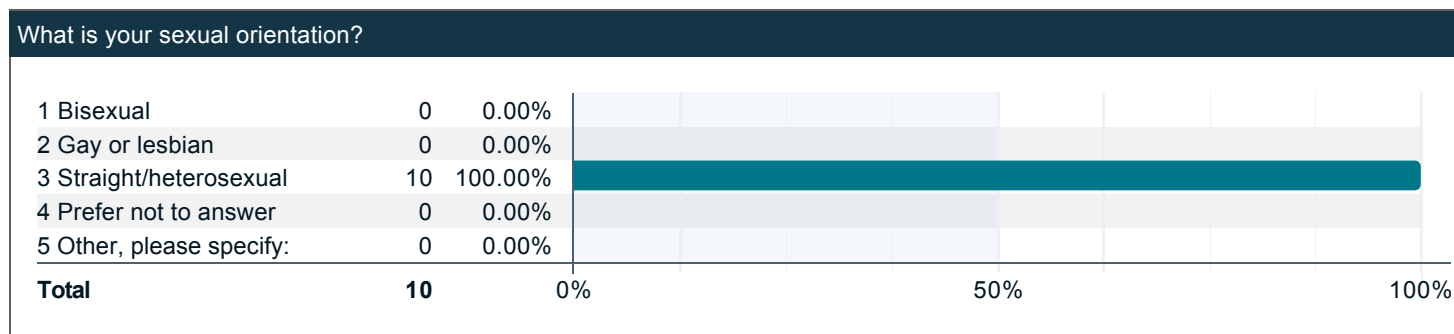
What is your current gender identity?



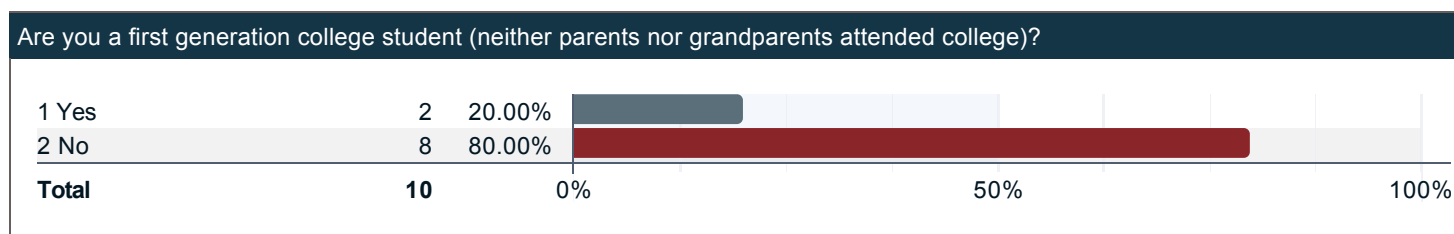
Which best describes your ethnic background?



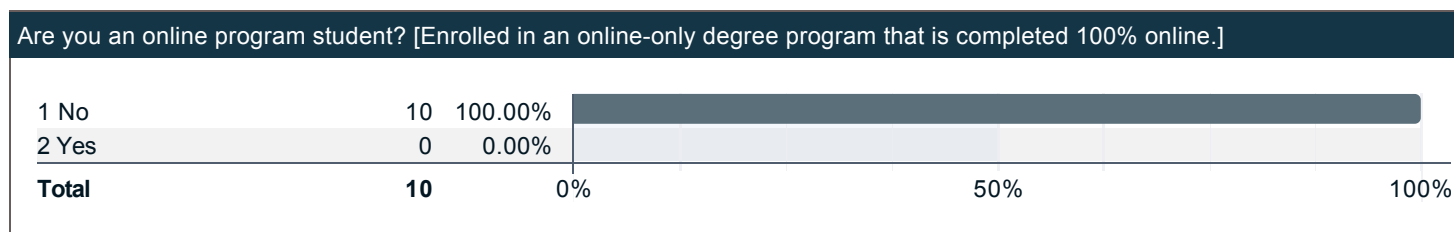
What is your sexual orientation?



Are you a first generation college student (neither parents nor grandparents attended college)?

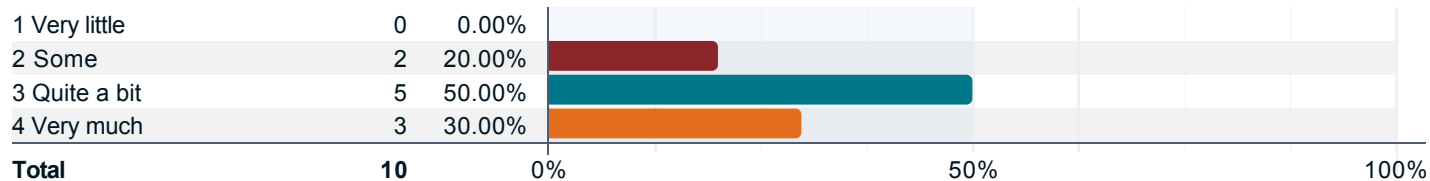


Are you an online program student? [Enrolled in an online-only degree program that is completed 100% online.]

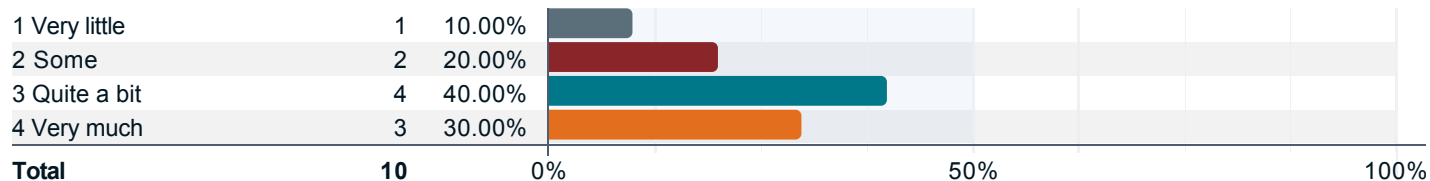


How much does UofL emphasize the following?

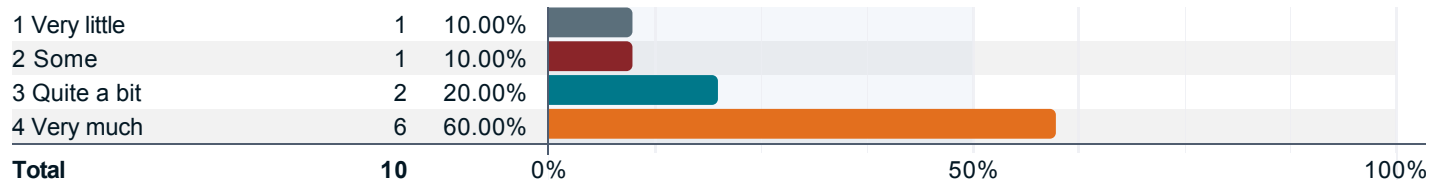
1. Spending significant amounts of time studying and on academic work



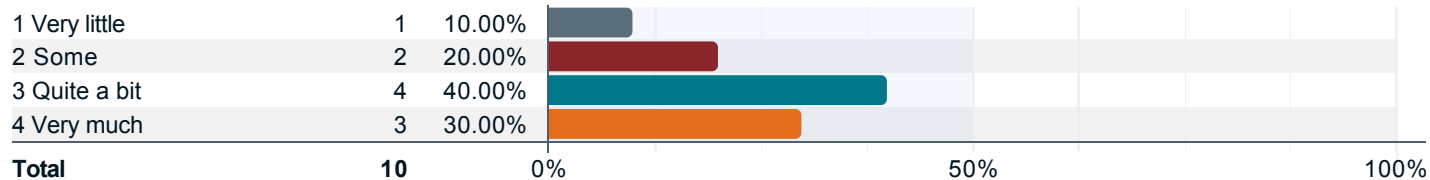
2. Providing support to help students succeed academically



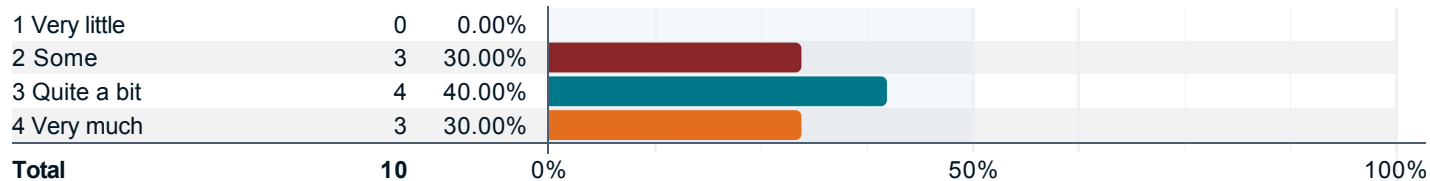
3. Using learning support services (tutoring services, Writing Center, etc.)



4. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)

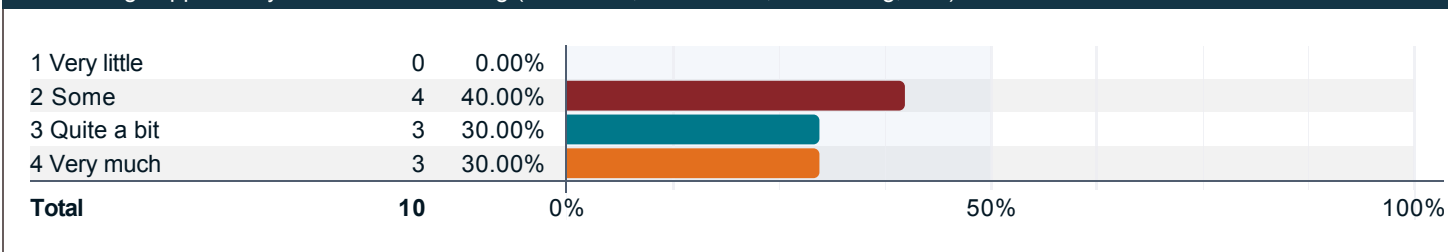


5. Providing opportunities to be involved socially

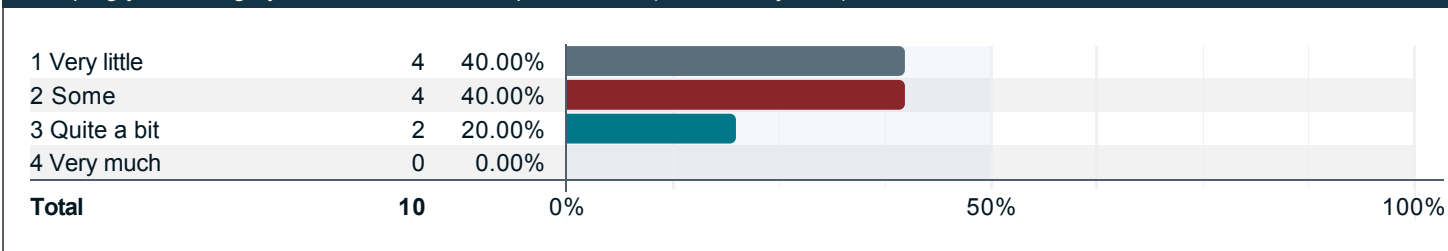


How much does UofL emphasize the following? (continued)

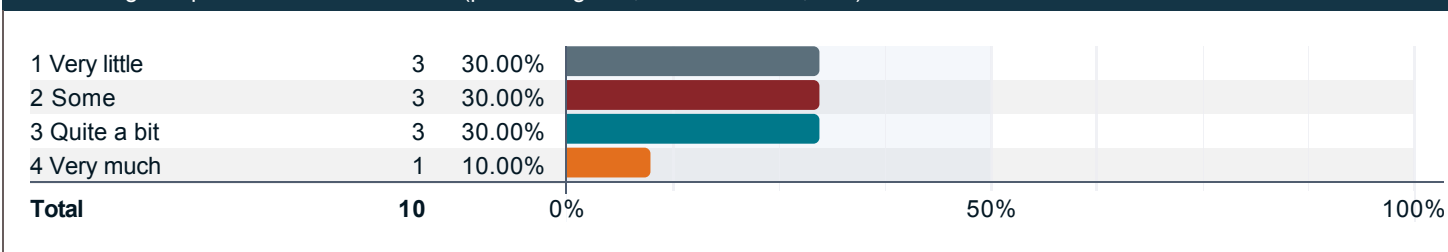
6. Providing support for your overall well-being (recreation, health care, counseling, etc.)



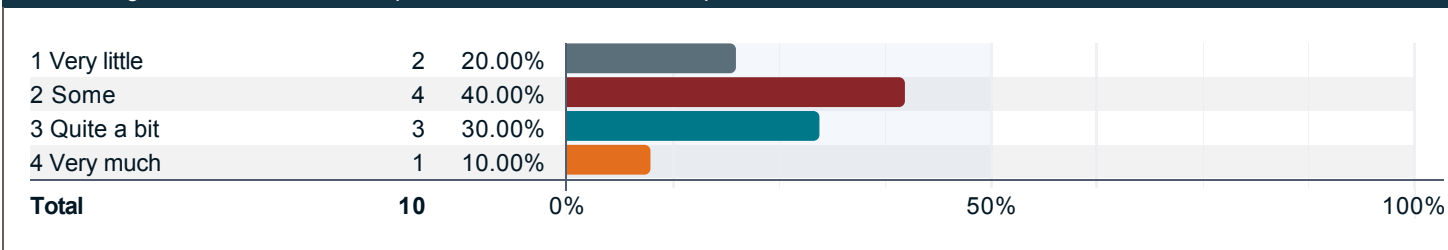
7. Helping you manage your non-academic responsibilities (work, family, etc.)



8. Attending campus activities and events (performing arts, athletic events, etc.)

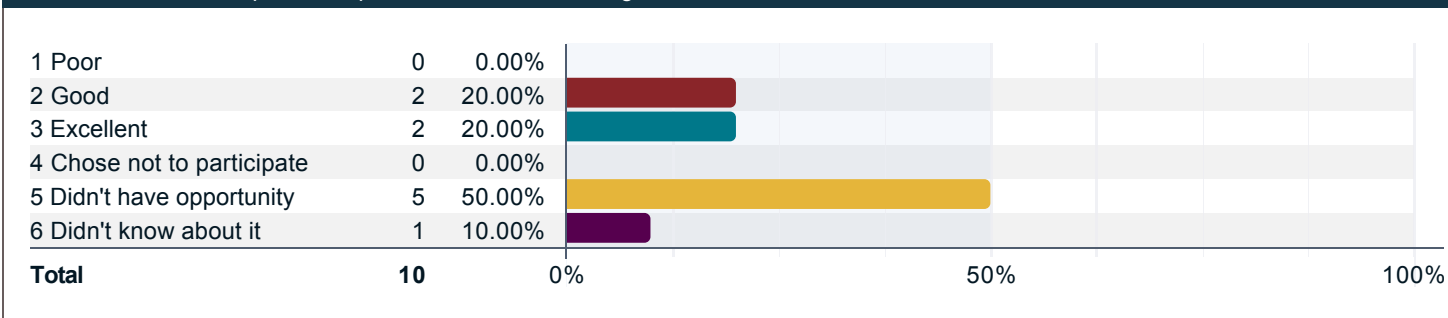


9. Attending events that address important social, economic, or political issues

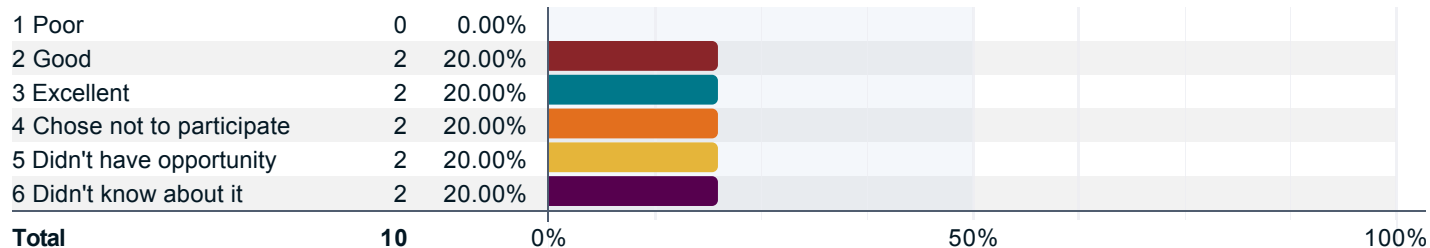


Please rate the quality of the following activities.

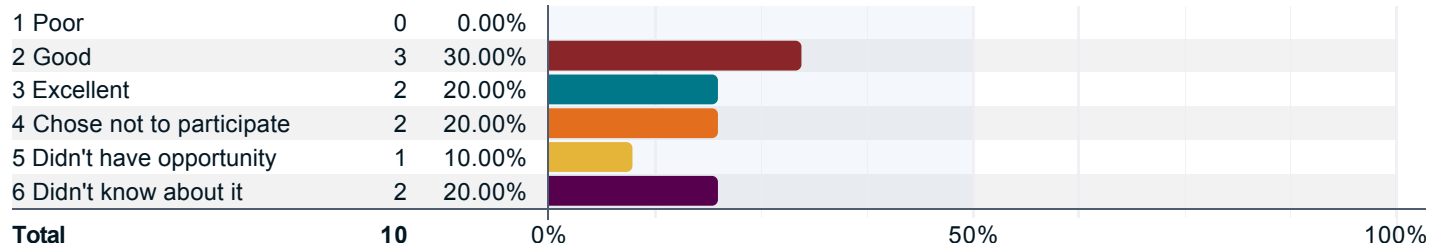
1. Practicum, internship, field experience, or clinical assignment



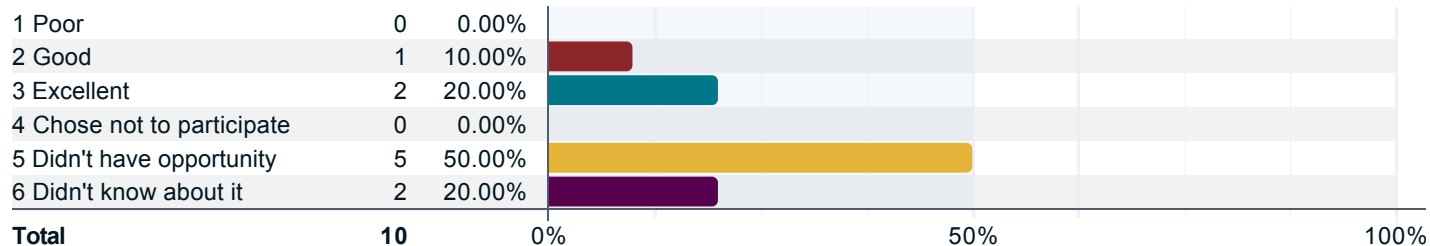
2. Hold a formal leadership role in a student organization or group



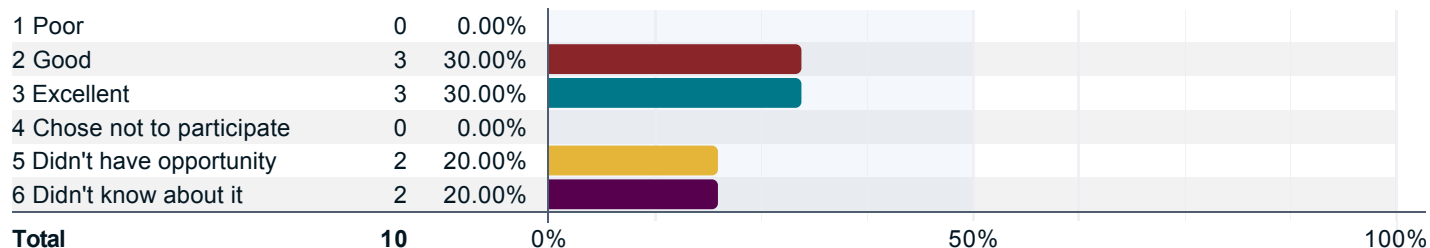
3. Community-based or service learning



4. Work on a research project with a faculty member outside of courses or program requirements

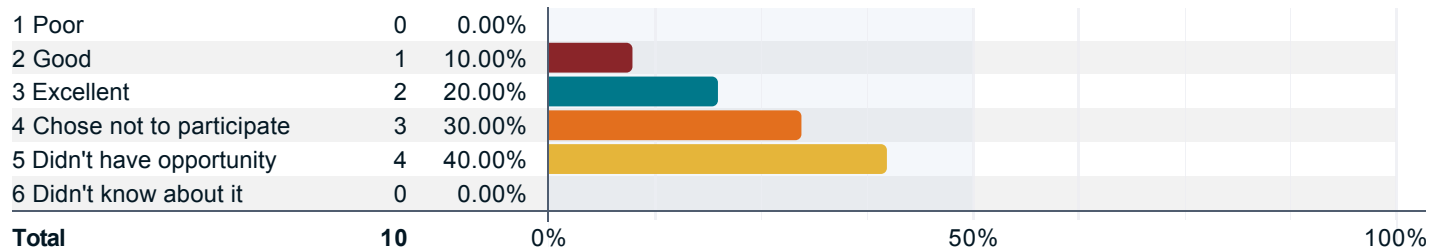


5. Living Learning Communities (LLC's)

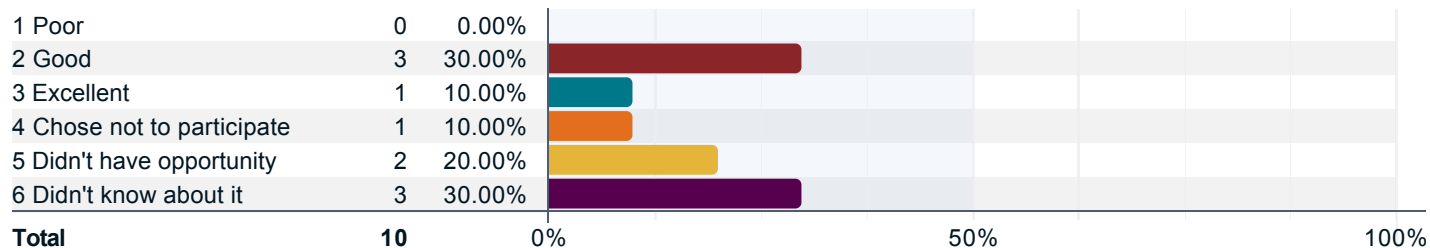


Please rate the quality of the following activities. (continued)

6. Study Abroad

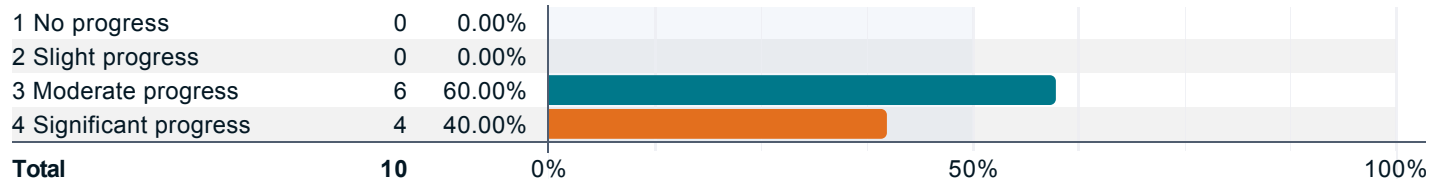


7. Culminating Undergraduate Experience (CUE) (Capstone course, senior project or thesis, comprehensive exam, etc.)

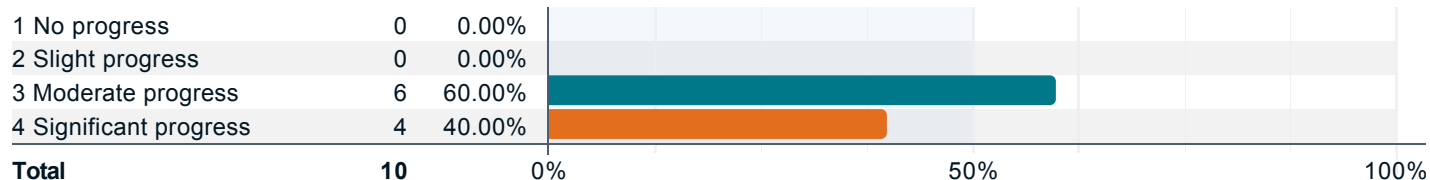


Compared to your first year at UofL, how much progress have you made towards the following skills, knowledge, and personal development?

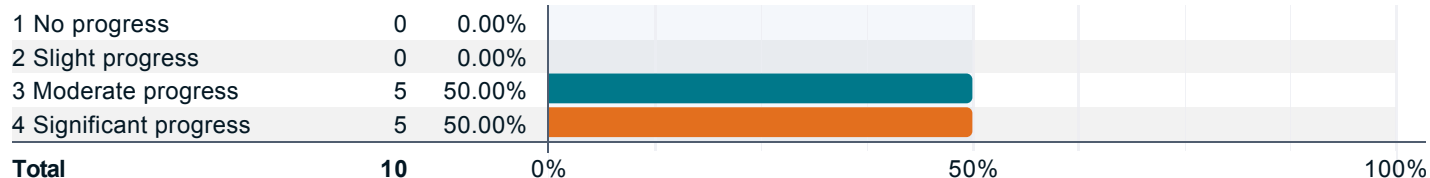
1. Writing clearly and effectively



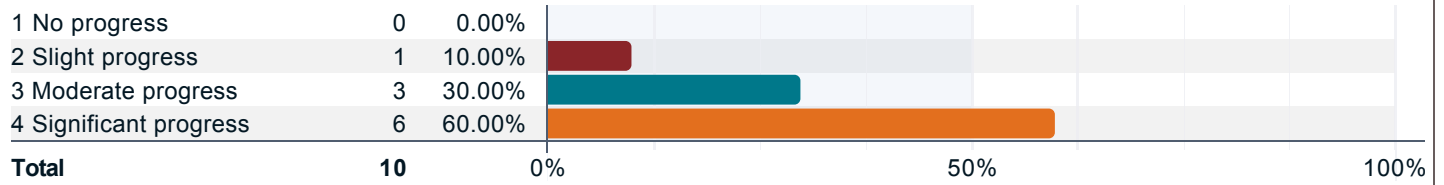
2. Speaking clearly and effectively



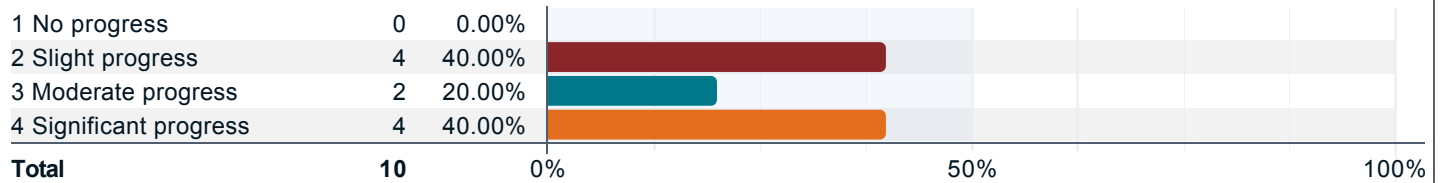
3. Thinking critically and analytically



4. Analyzing numerical and statistical information

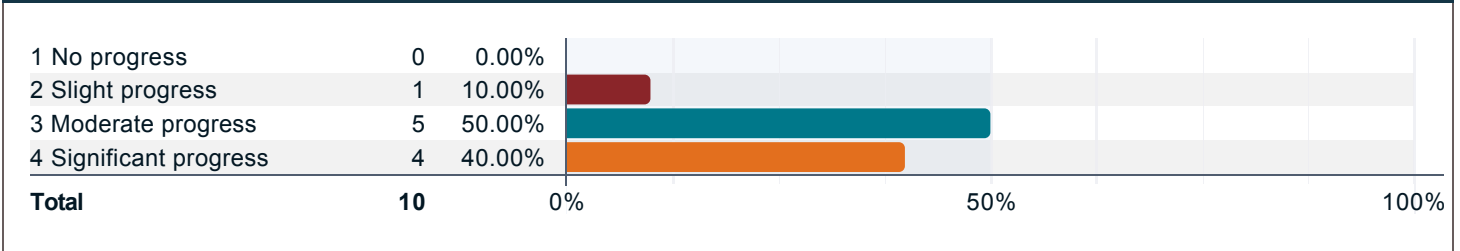


5. Acquiring job- or work-related knowledge and skills

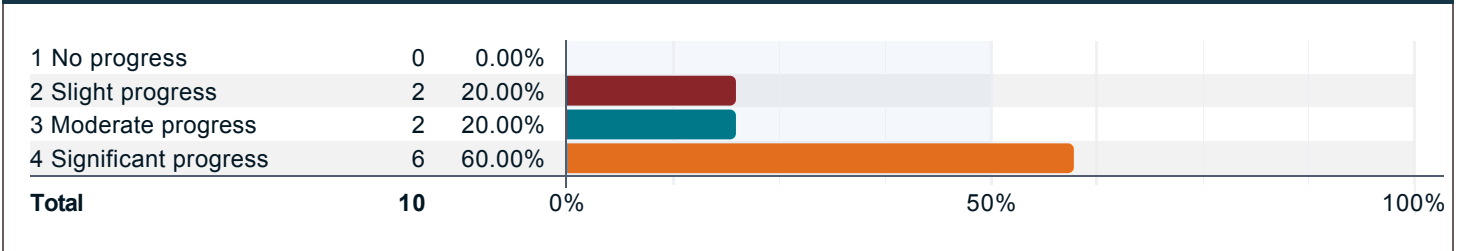


Compared to your first year at UofL, how much progress have you made towards the following skills, knowledge, and personal development? (continued)

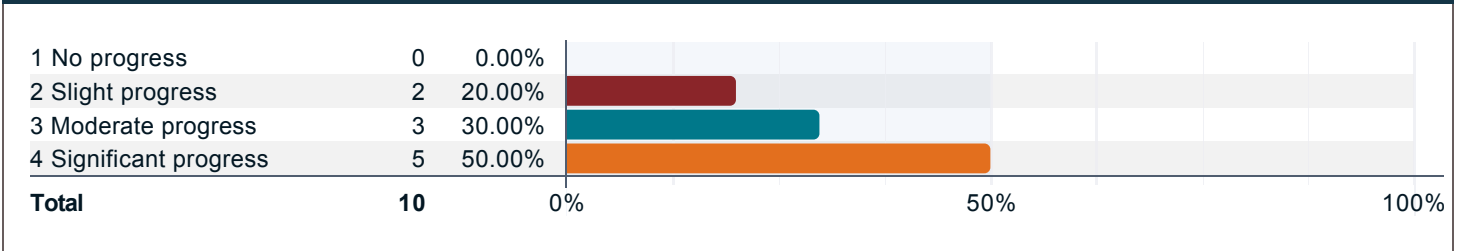
6. Working effectively with others



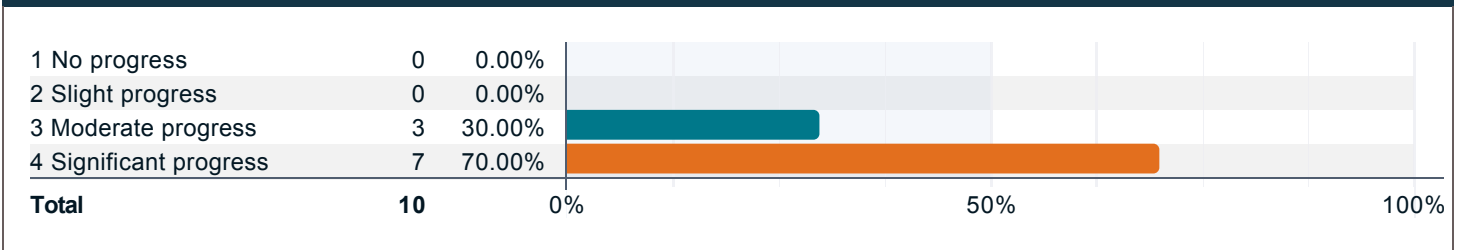
7. Learning effectively on your own



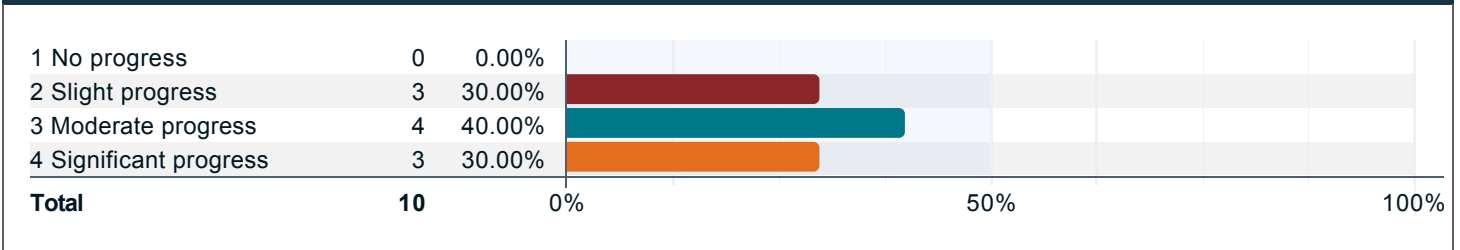
8. Developing or clarifying a personal code of values and ethics



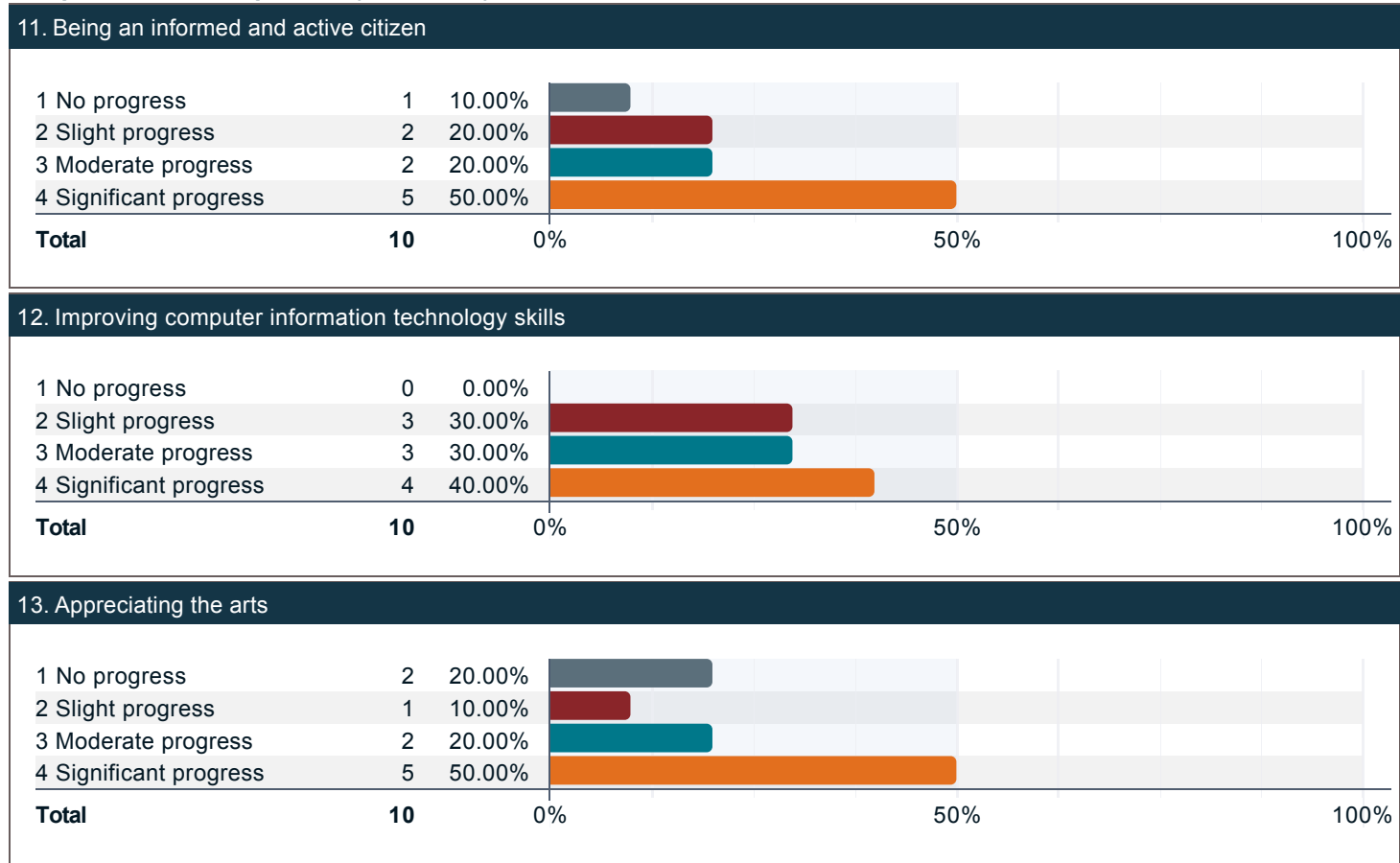
9. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)



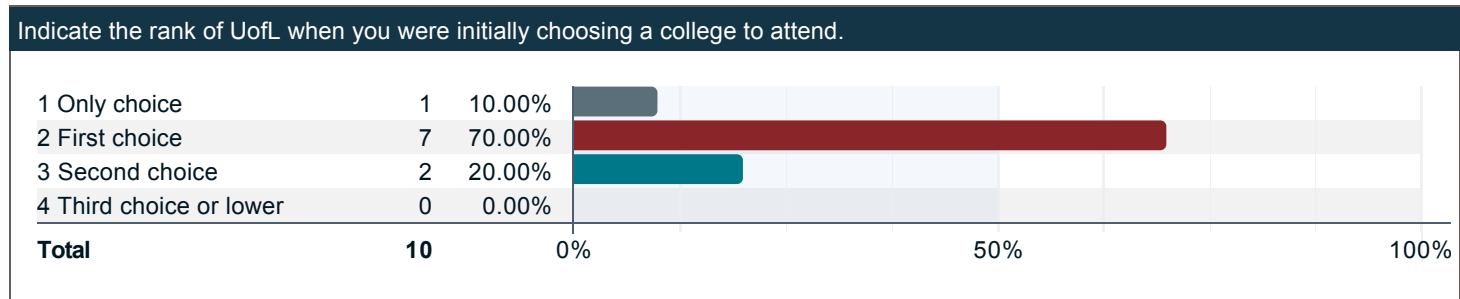
10. Solving complex real-world problems



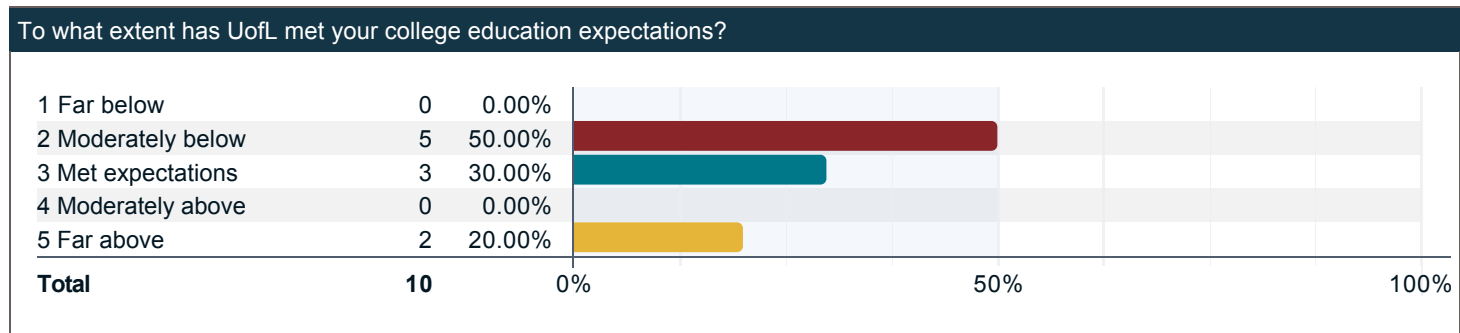
Compared to your first year at UofL, how much progress have you made towards the following skills, knowledge, and personal development? (continued)



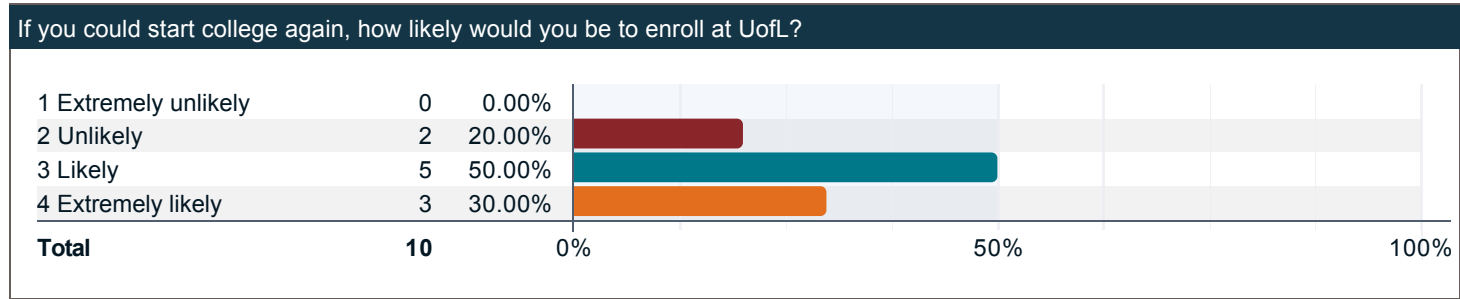
Indicate the rank of UofL when you were initially choosing a college to attend.



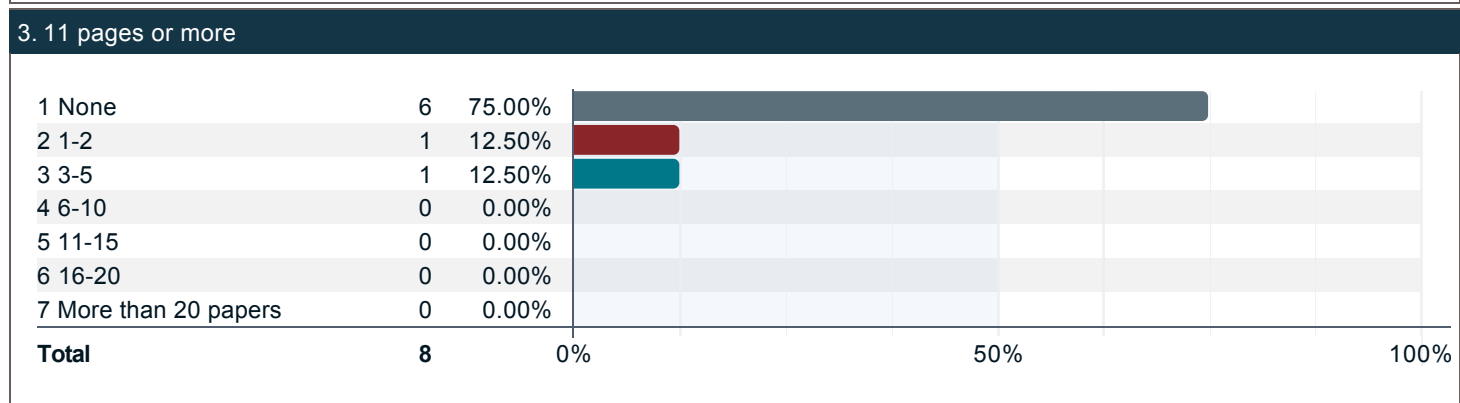
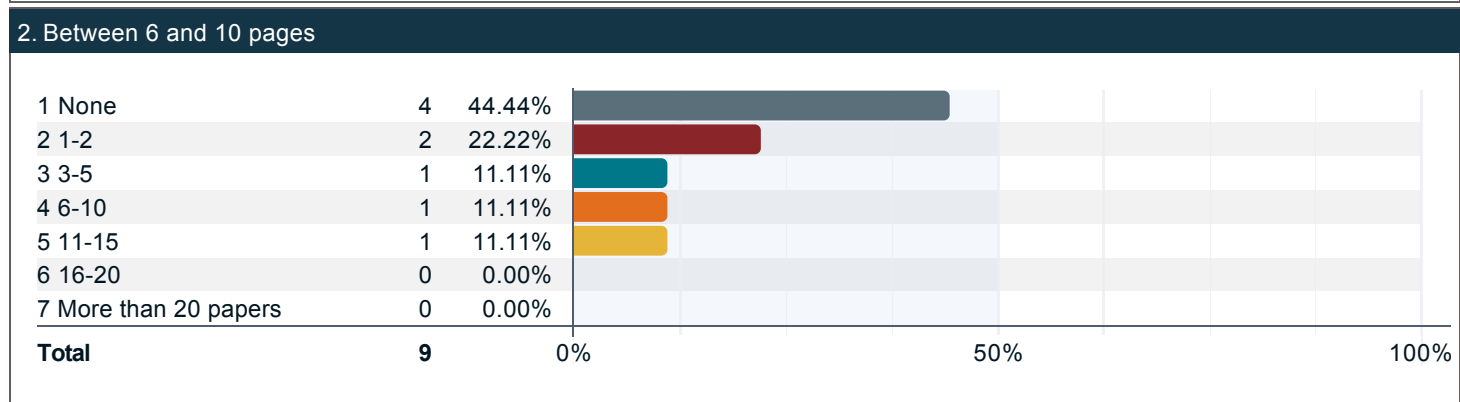
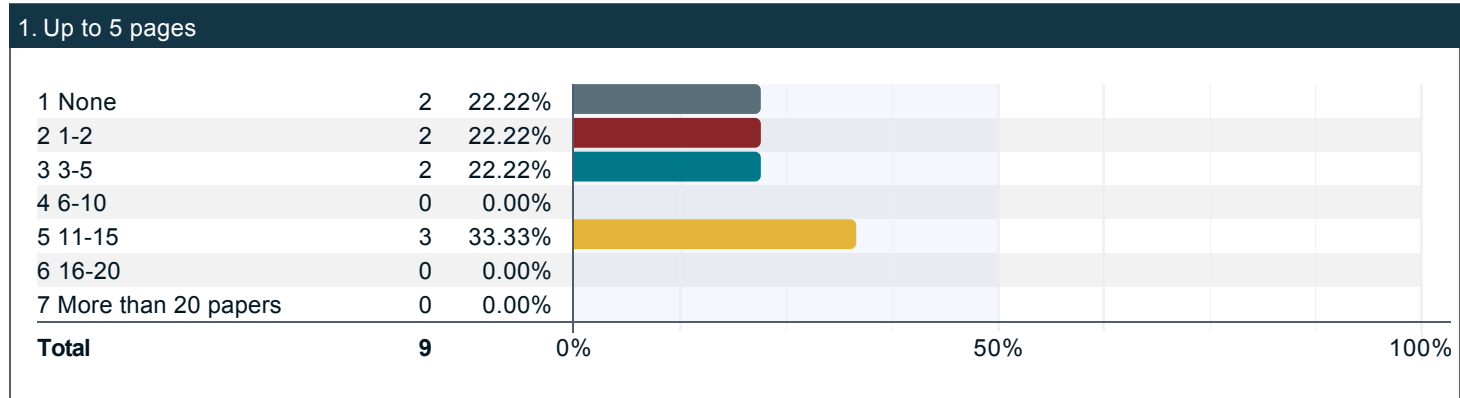
To what extent has UofL met your college education expectations?



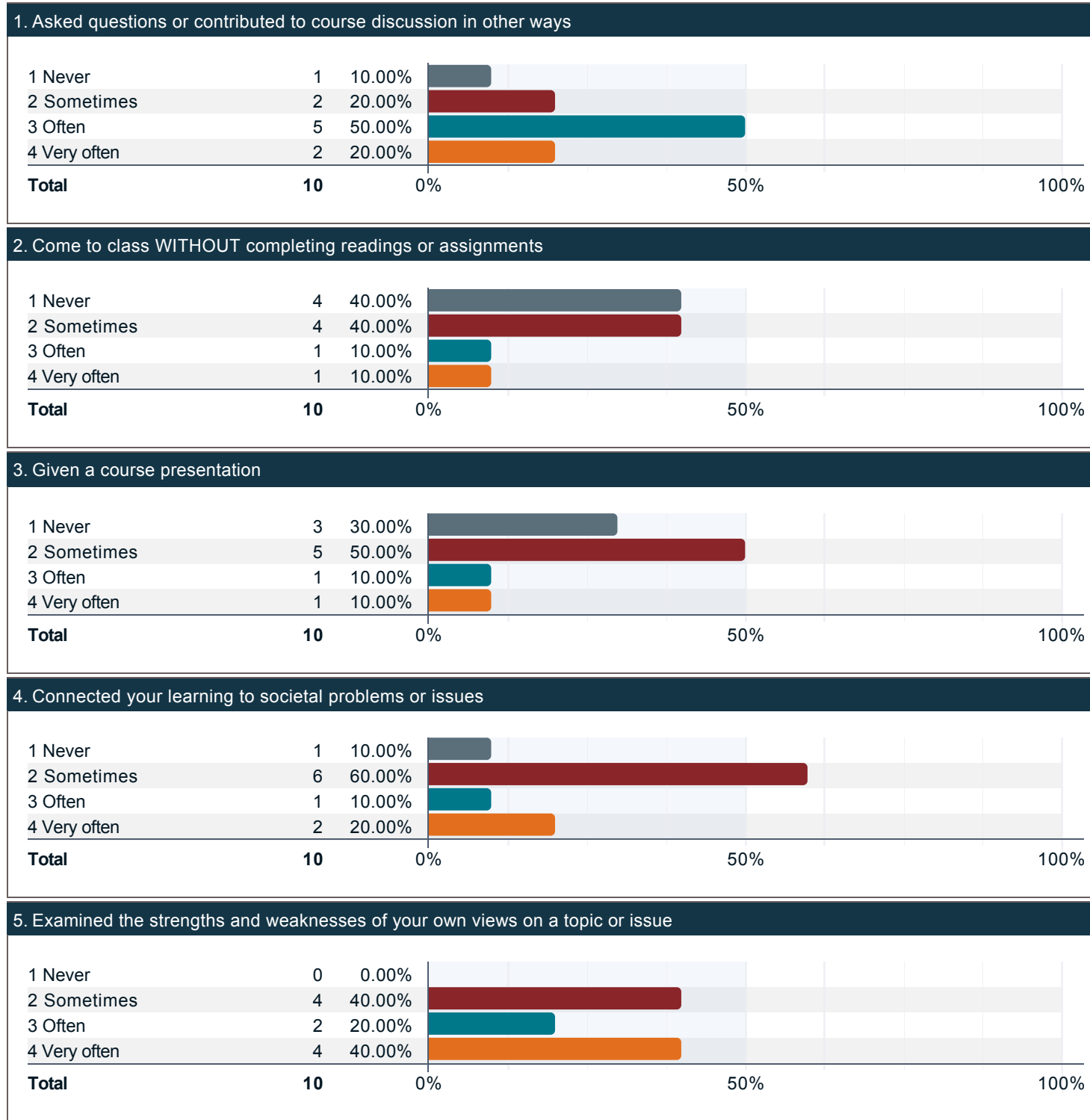
If you could start college again, how likely would you be to enroll at UofL?



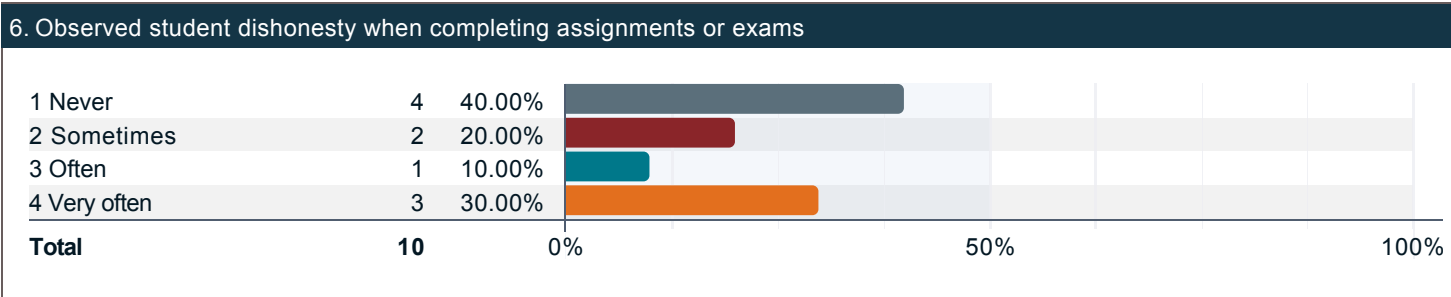
Over the past twelve months, about how many papers, reports or other writing tasks of the following lengths have you been assigned (include those not yet completed).



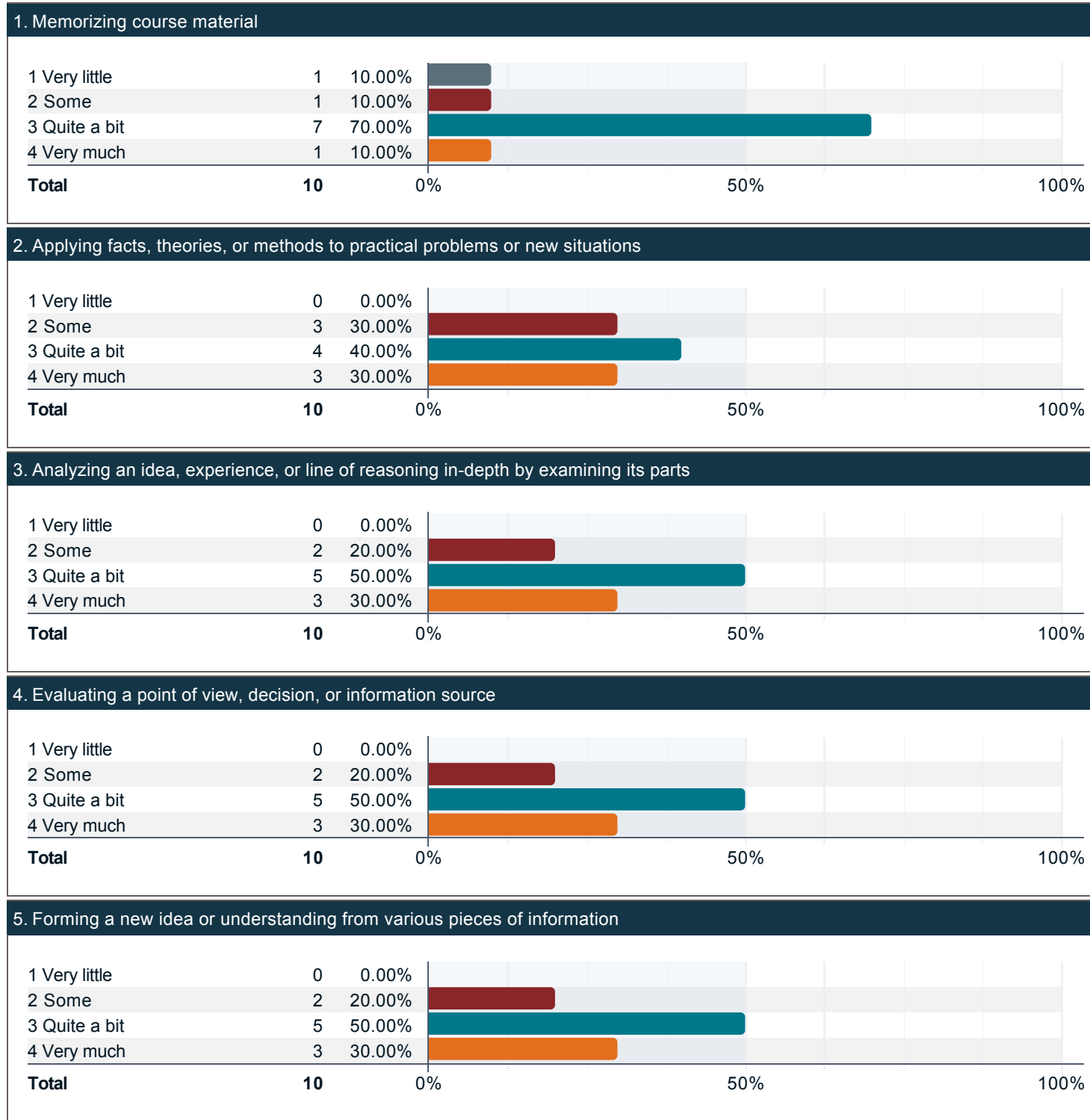
Over the past twelve months, about how often have you done the following?



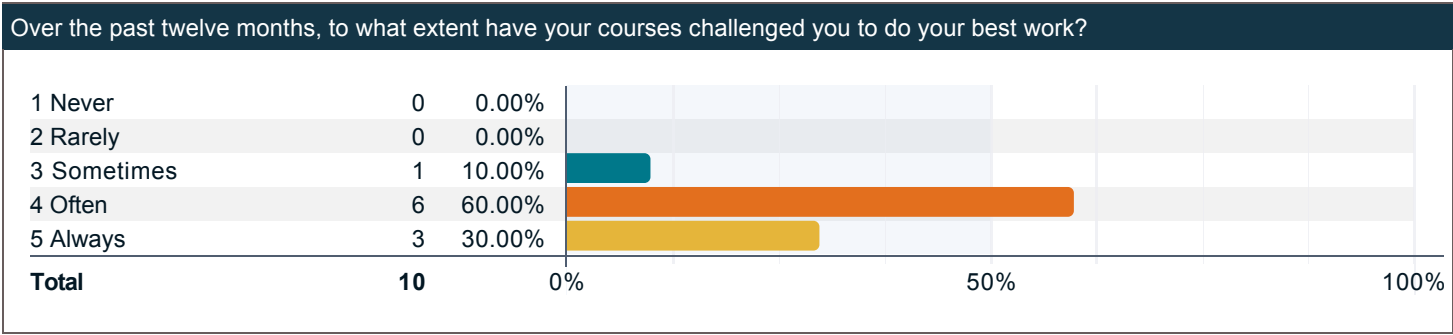
Over the past twelve months, about how often have you done the following? (continued)



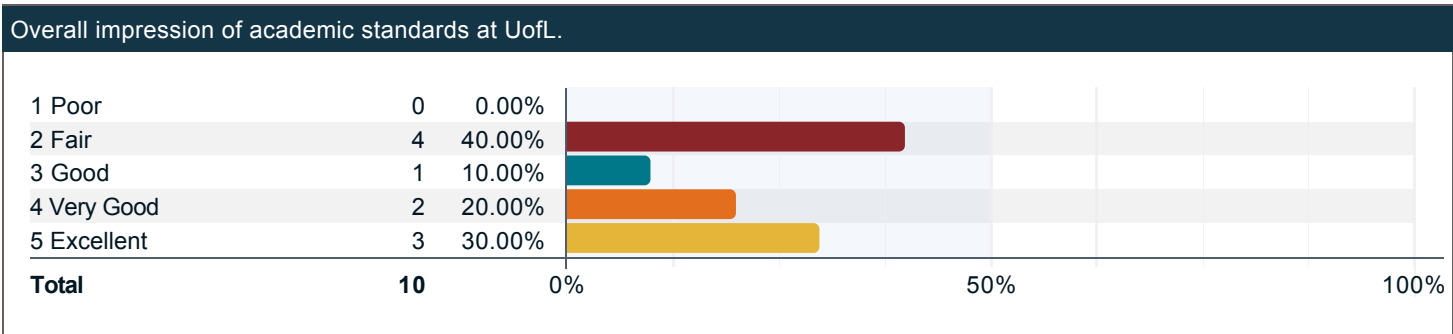
Over the past twelve months, how much has your coursework emphasized the following?



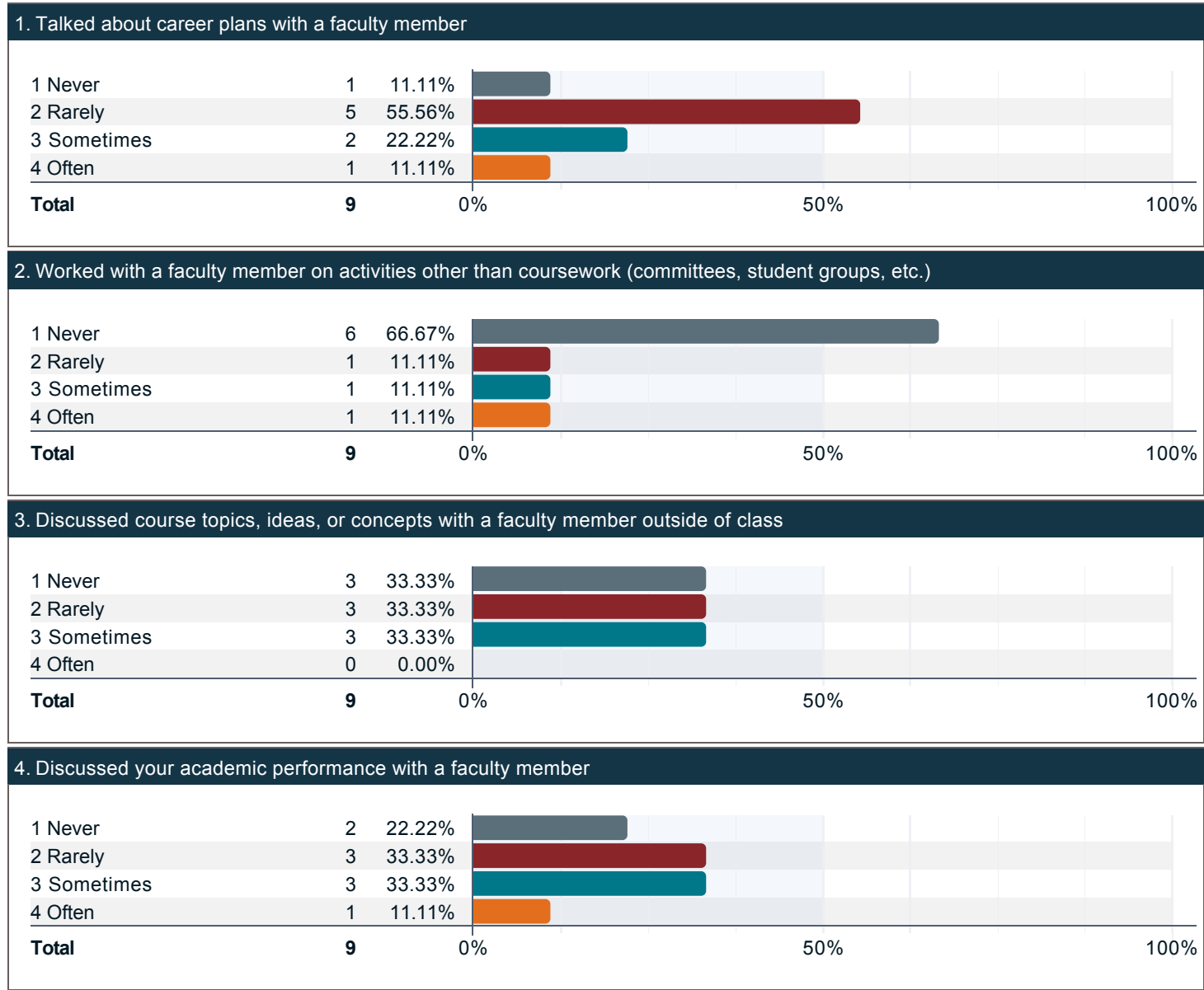
Over the past twelve months, to what extent have your courses challenged you to do your best work?



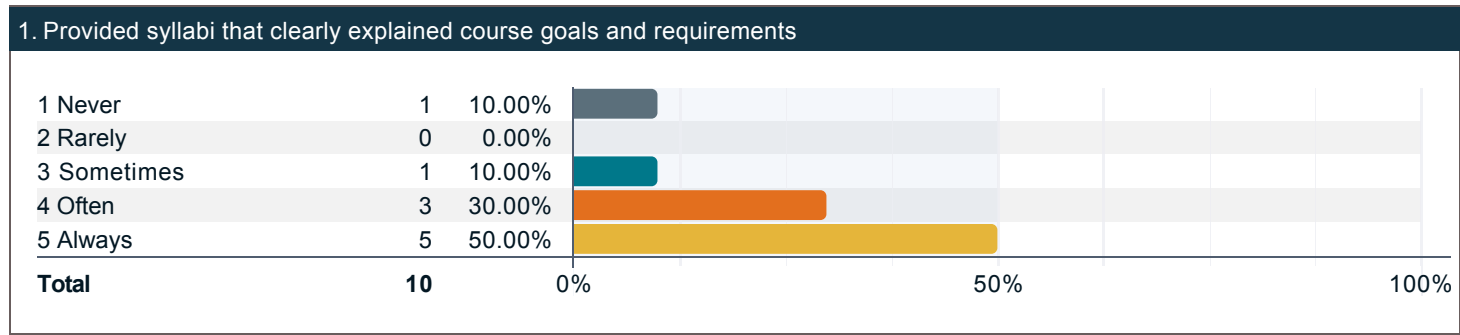
Overall impression of academic standards at UofL.



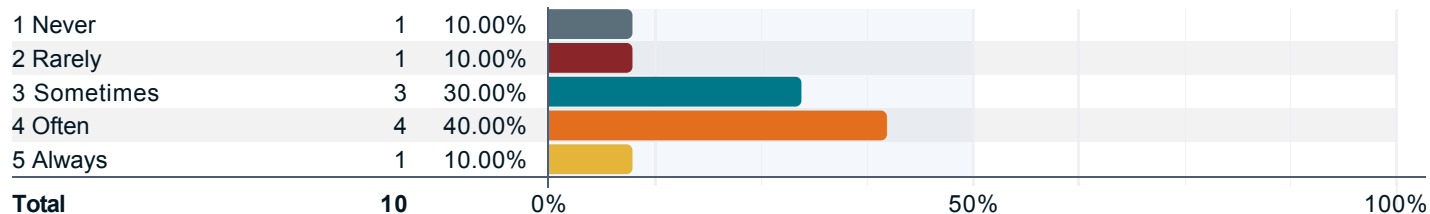
During the past twelve months, about how often have you done the following?



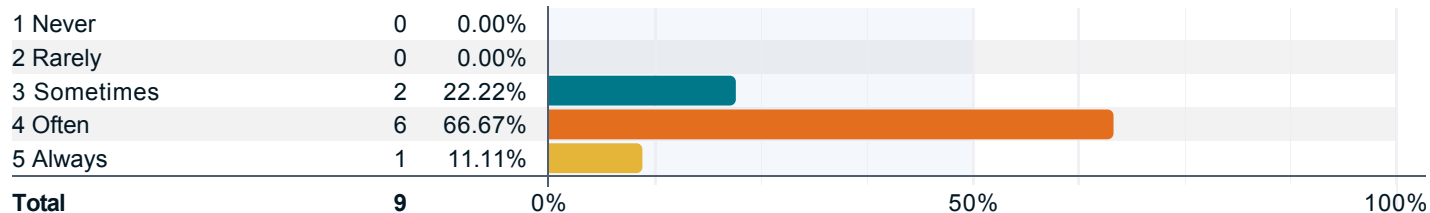
During the past twelve months, about how often have your professors done the following?



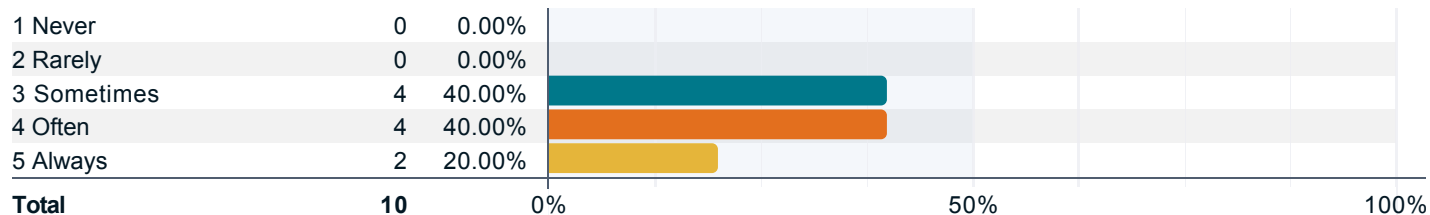
2. Taught course sessions in an organized way



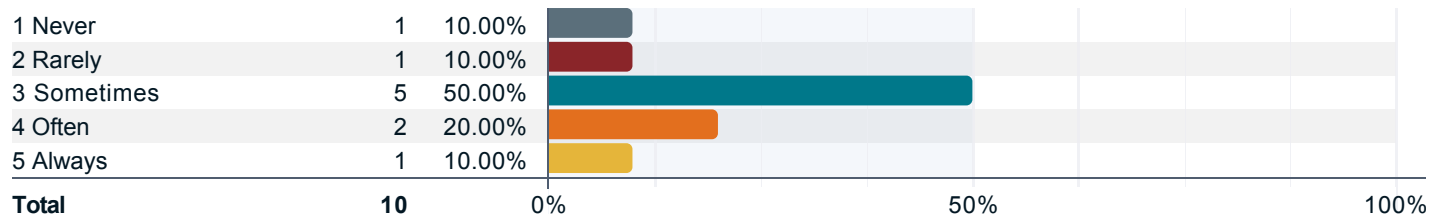
3. Used examples or illustrations to explain difficult points



4. Provided feedback on a draft or work in progress

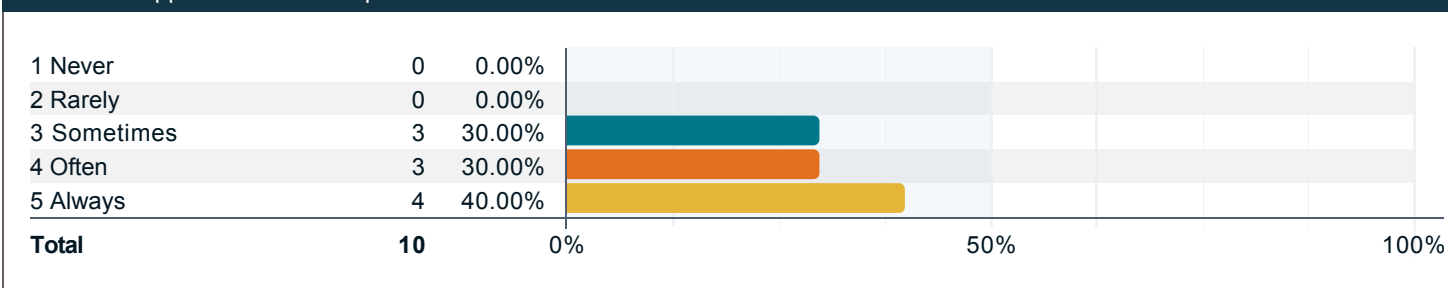


5. Provided prompt and detailed feedback on tests or completed assignments

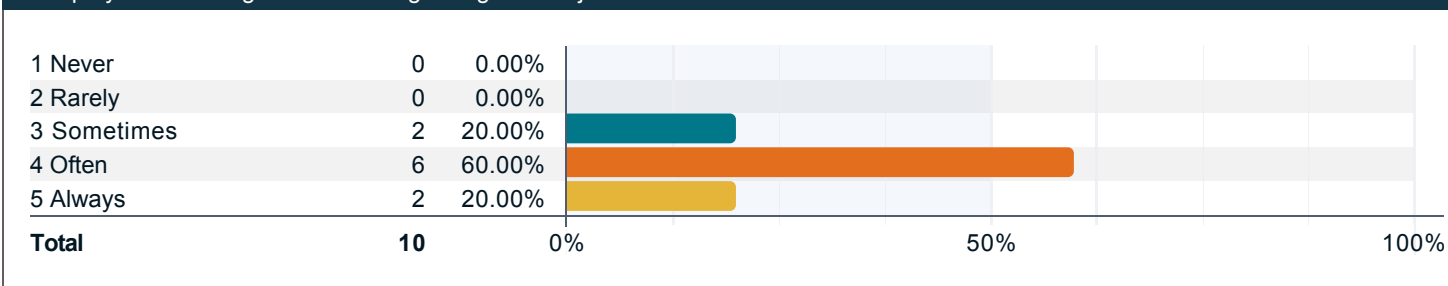


During the past twelve months, about how often have your professors done the following? (continued)

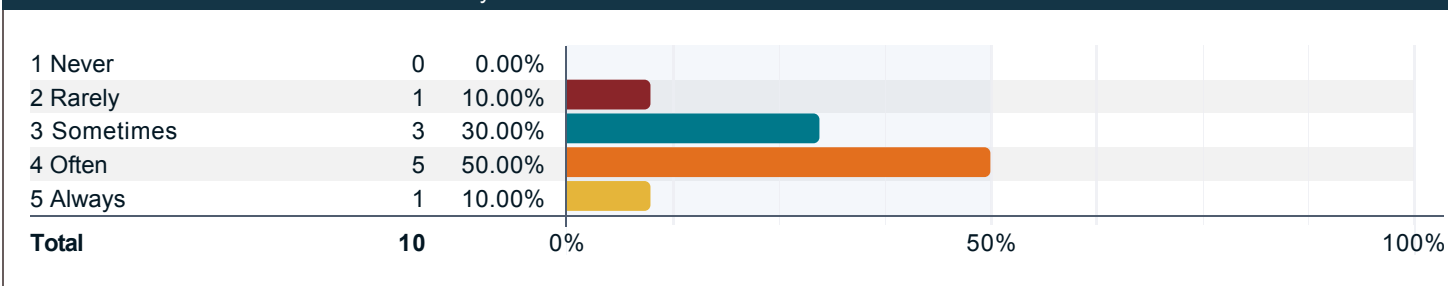
6. Provided opportunities to ask questions in class



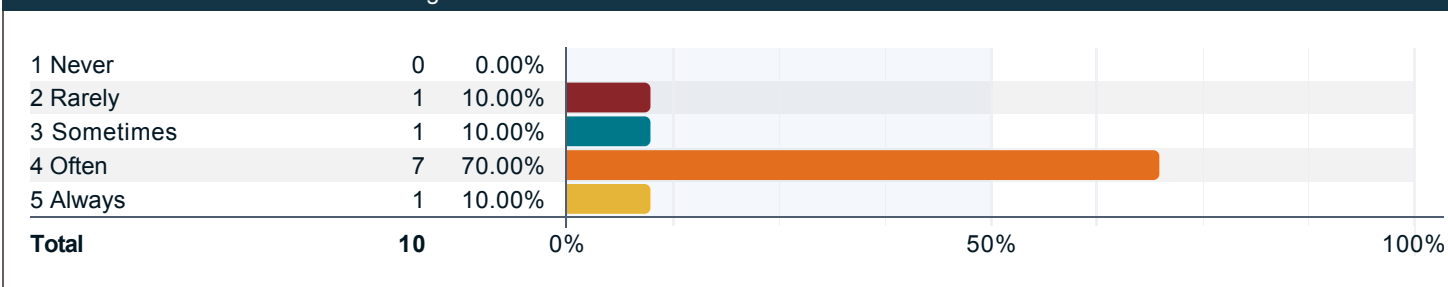
7. Displayed knowledge and skills regarding the subject matter



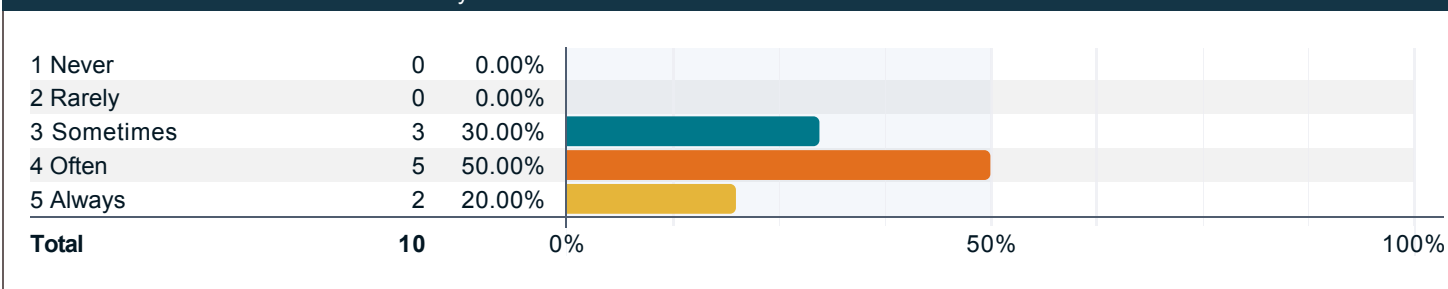
8. Communicated course material effectively



9. Demonstrated excellence in teaching

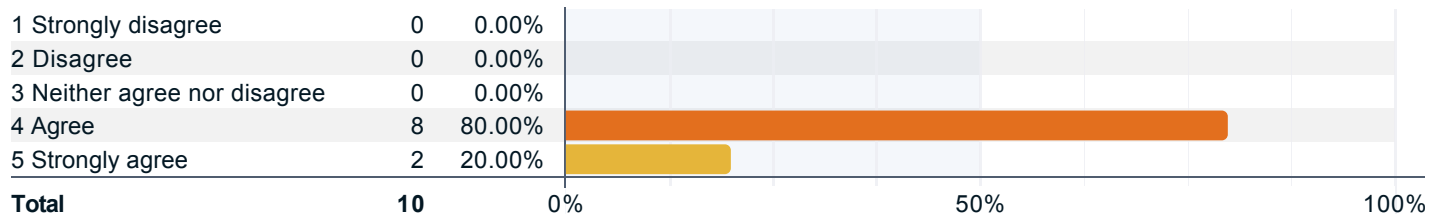


10. Demonstrated commitment to diversity

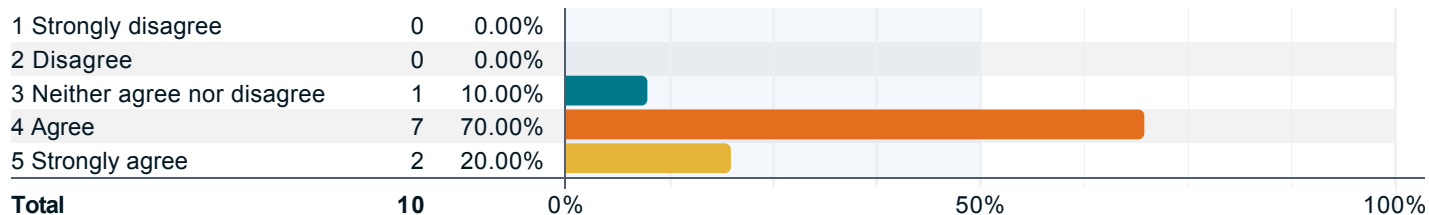


Please indicate to what extent you agree with the following statements with respect to your professors over the past twelve months.

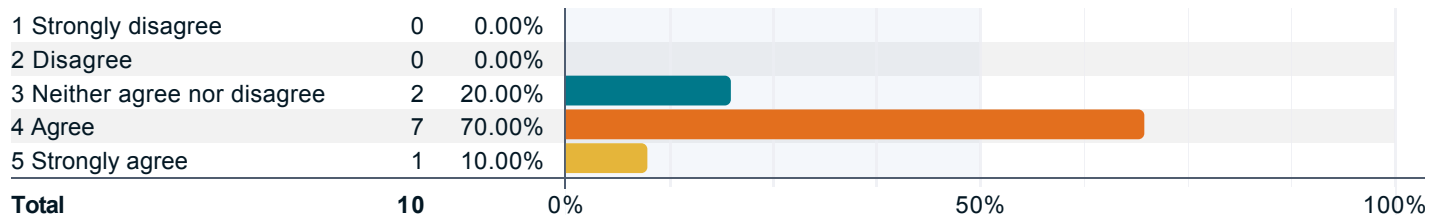
1. Developed opportunities for you to learn cooperatively with fellow students



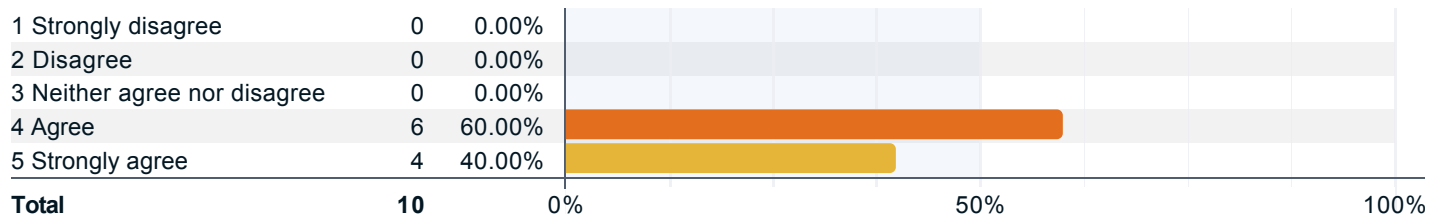
2. Encouraged you to be an actively involved learner



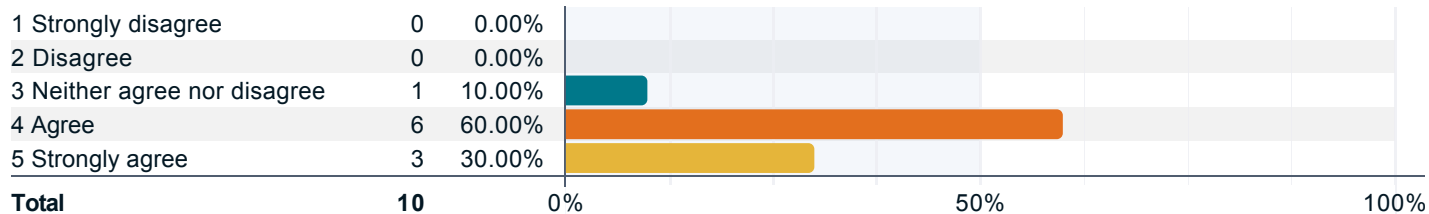
3. Prepared carefully to teach their classes



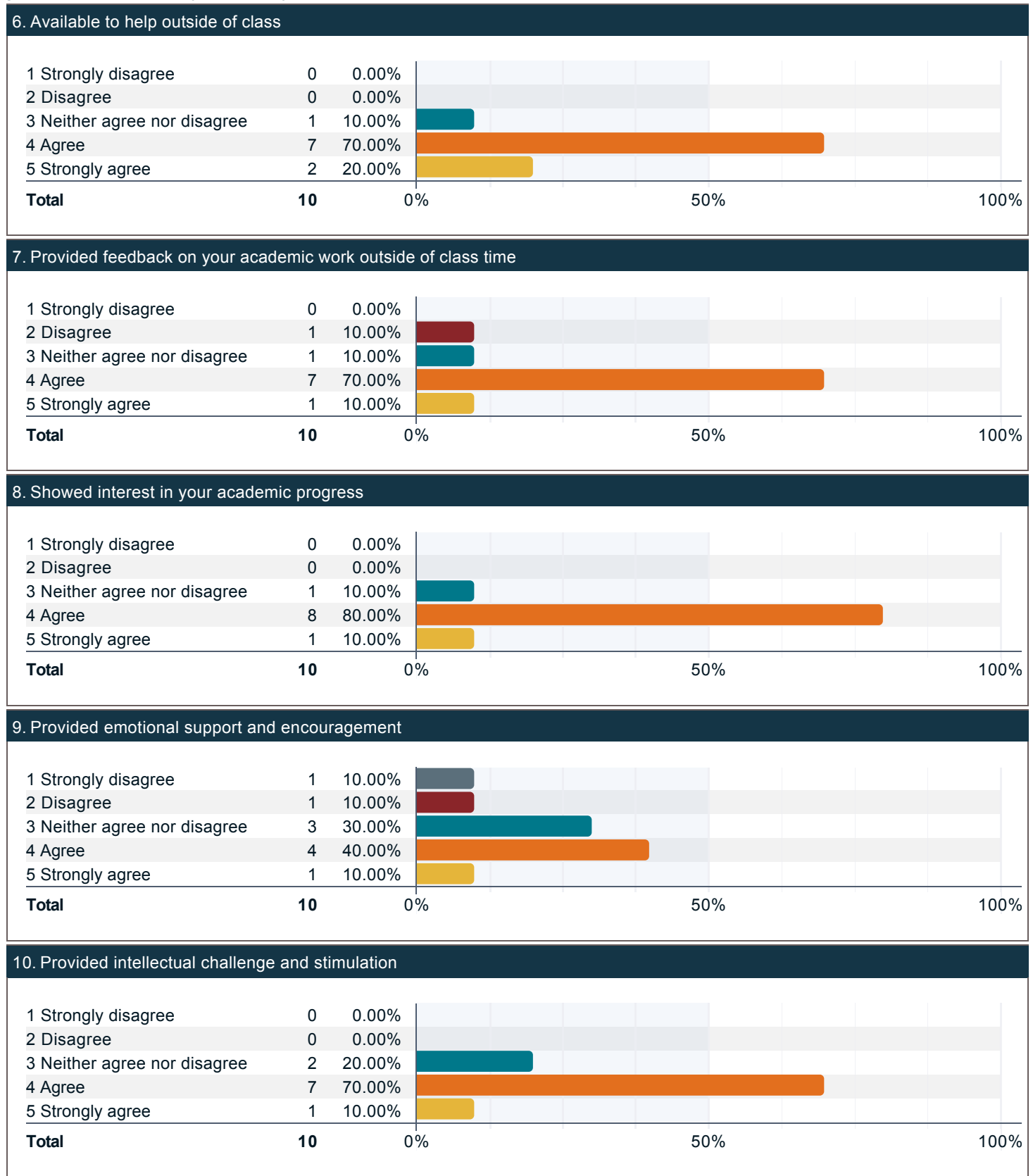
4. Treated students with respect



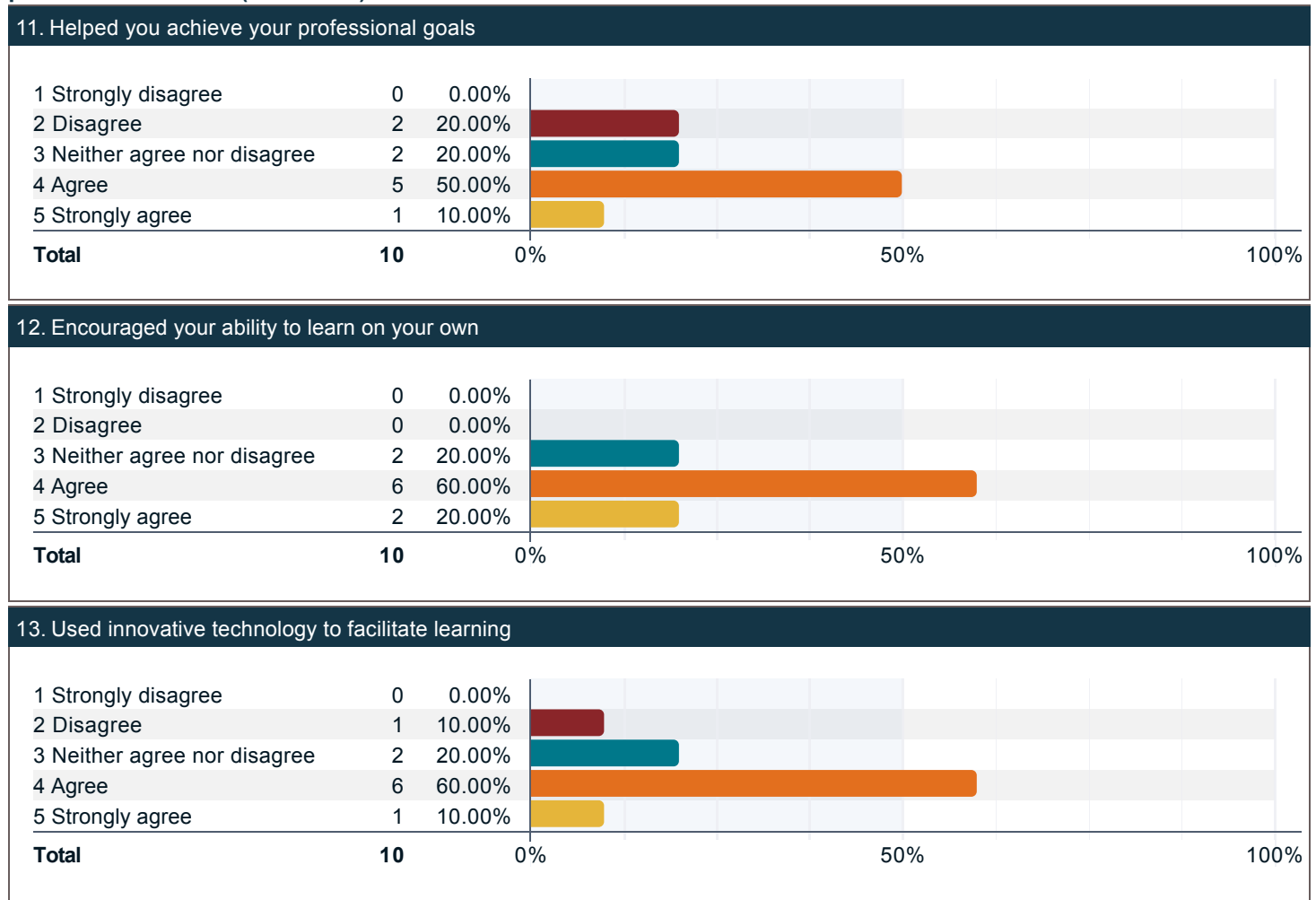
5. Graded appropriately/fairly



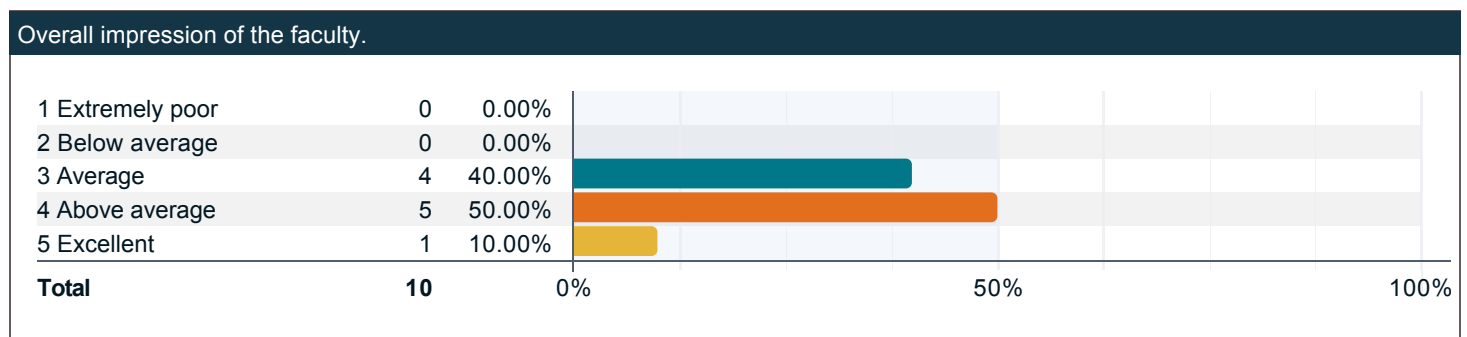
Please indicate to what extent you agree with the following statements with respect to your professors over the past twelve months. (continued)



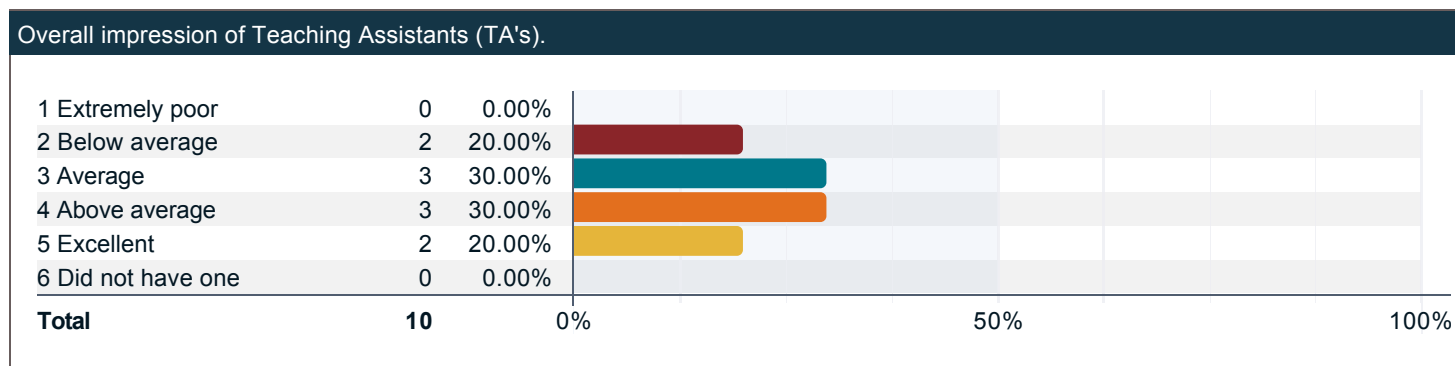
Please indicate to what extent you agree with the following statements with respect to your professors over the past twelve months. (continued)



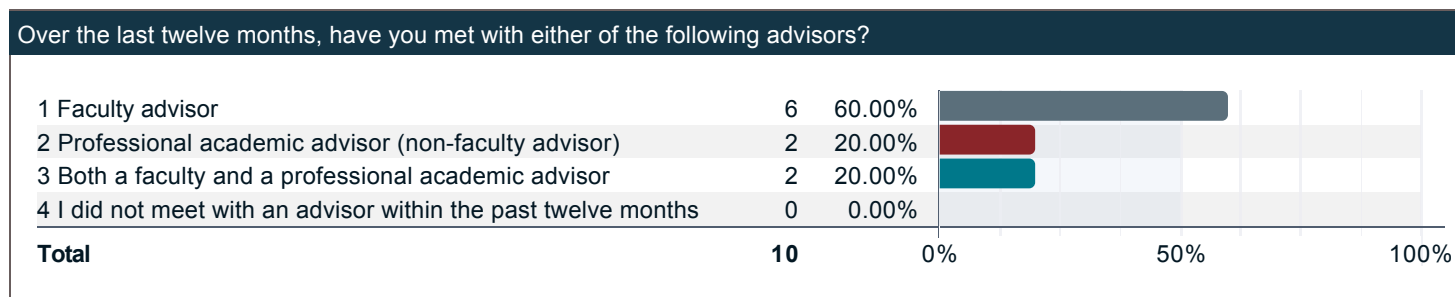
Overall impression of the faculty.



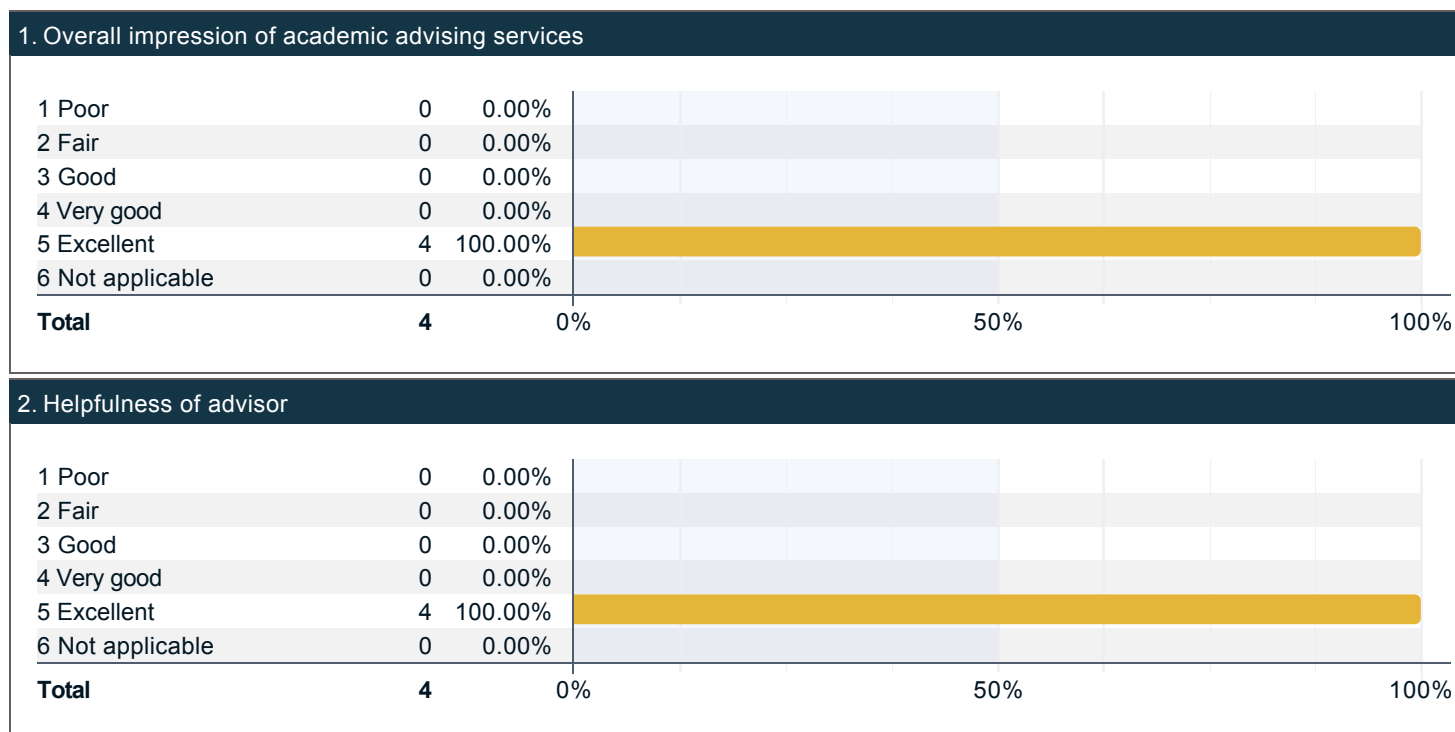
Overall impression of Teaching Assistants (TA's).



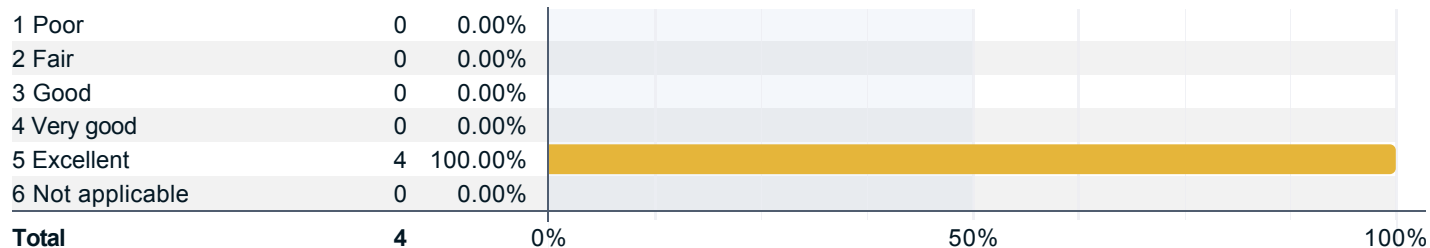
Over the last twelve months, have you met with either of the following advisors?



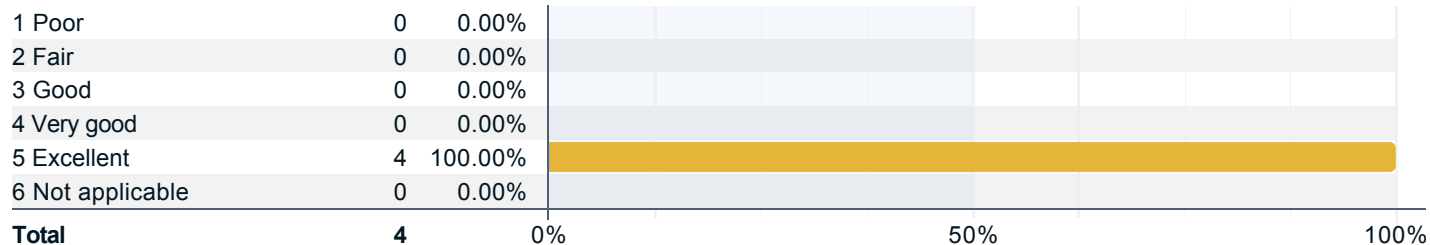
Please rate the quality of your experience with a professional academic advisor.



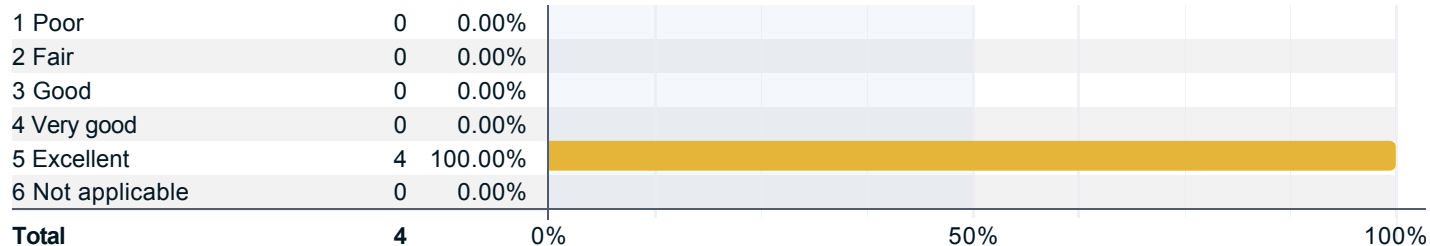
3. Approachability of advisor



4. Sufficient time with advisor

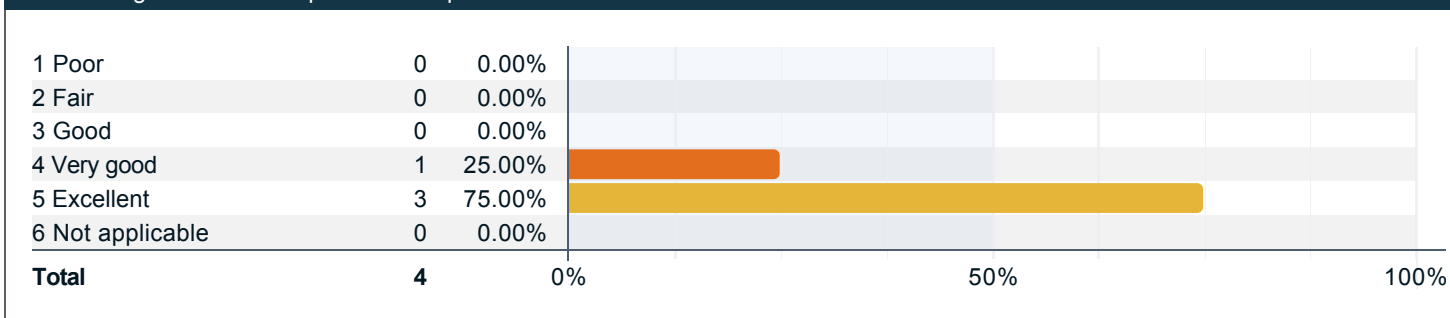


5. Advisor provided information about degree requirements and course sequencing

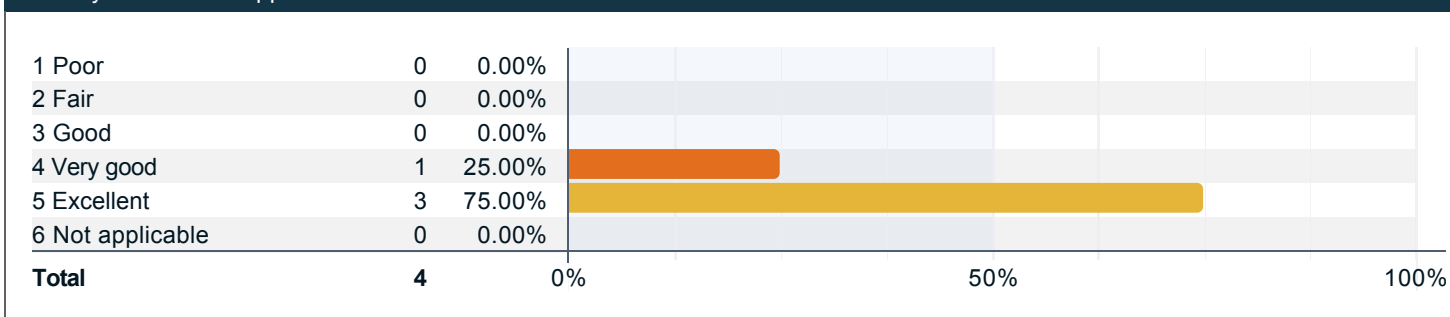


Please rate the quality of your experience with a professional academic advisor. (continued)

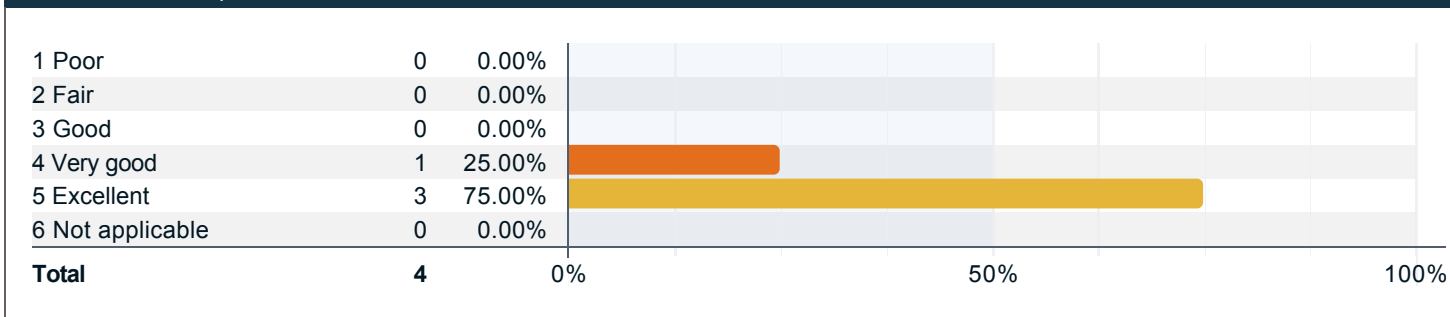
6. Knowledge of academic policies and procedures



7. Ability to schedule appointment within two weeks

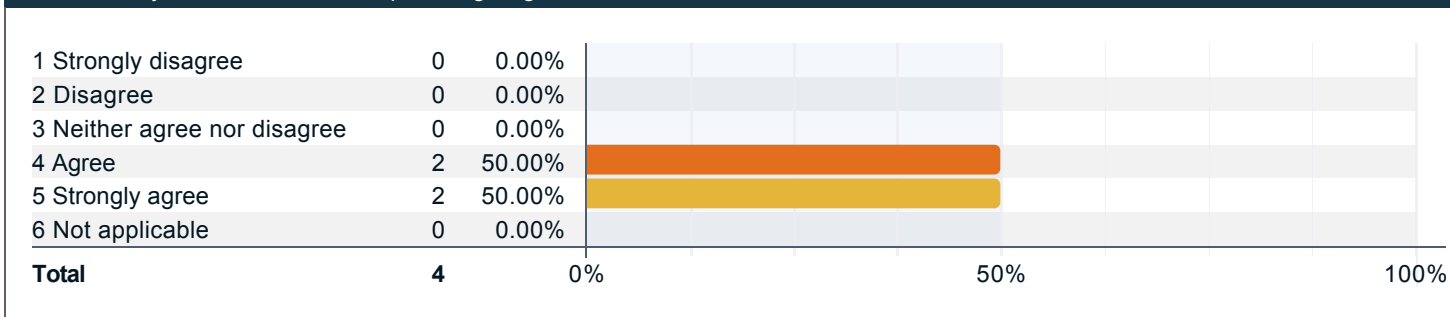


8. Guidance about profession/career

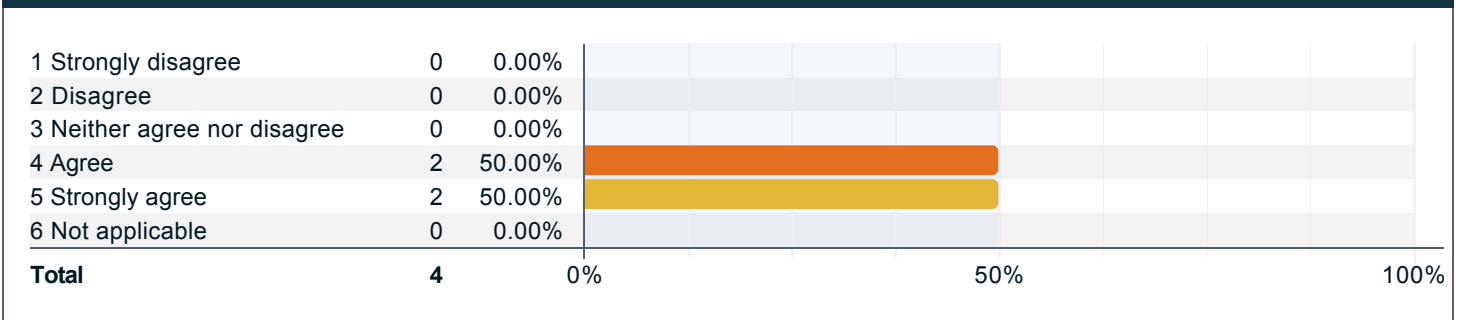


To what extent do you agree with the following statements about your professional academic advisor?

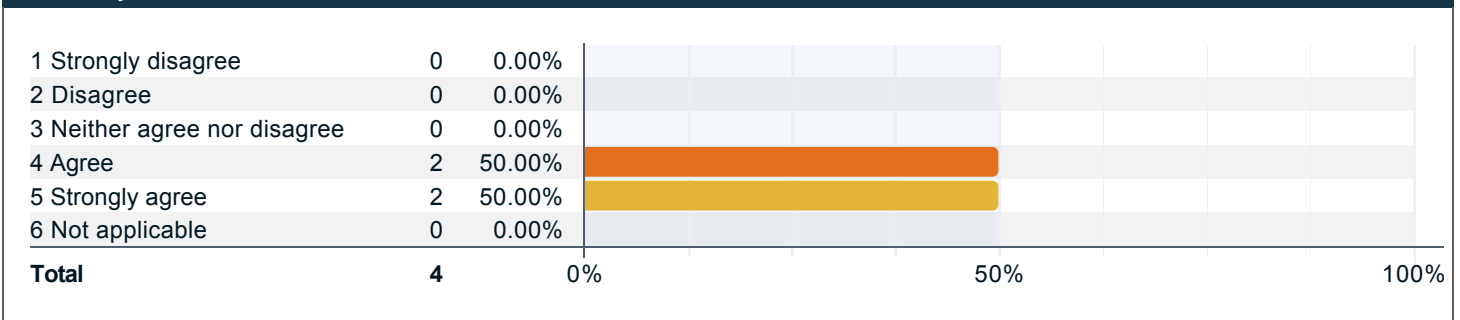
1. Reviewed your academic record prior to giving advice



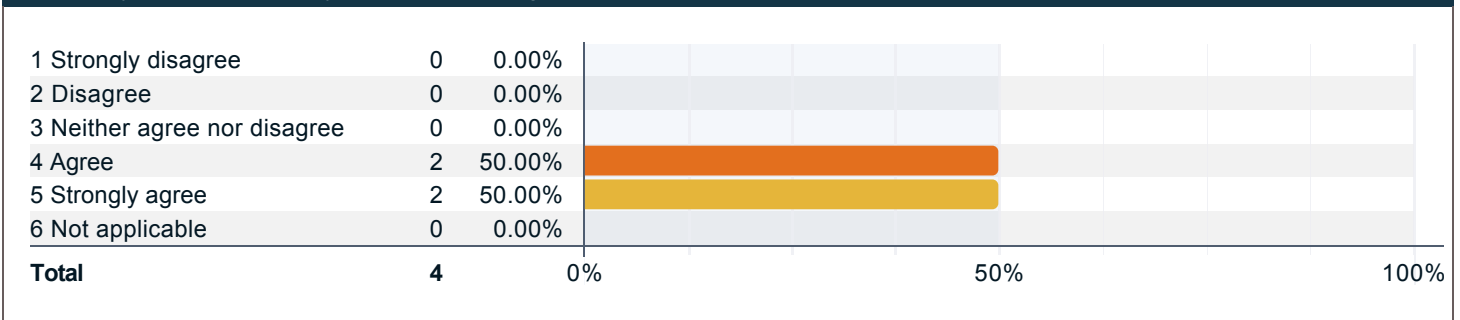
2. Discussed student support resources with you, such as tutoring, student organizations, Disability Resource Center, Counseling Center, etc.



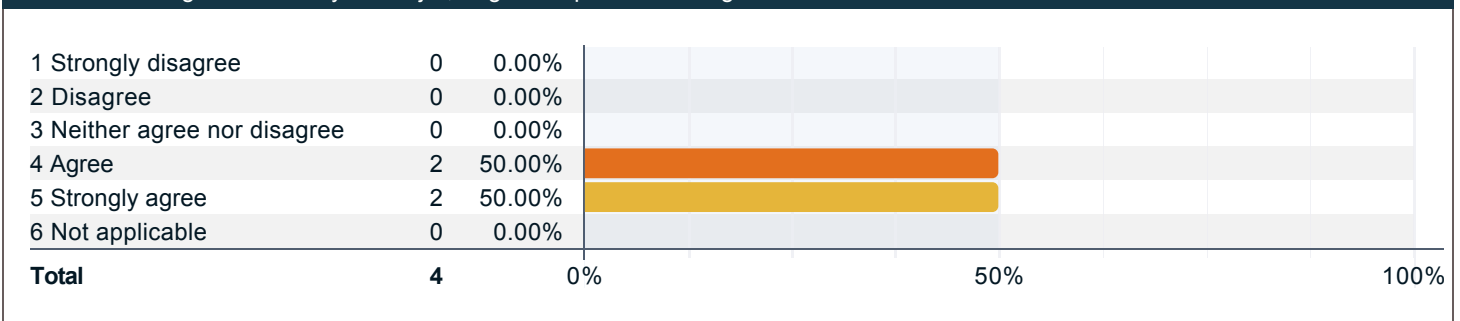
3. Discussed other issues with you, such as issues with academics/study skills, finances, personal/social engagement, career/major, courses not offered/closed, etc.



4. Helped you to understand your academic progress

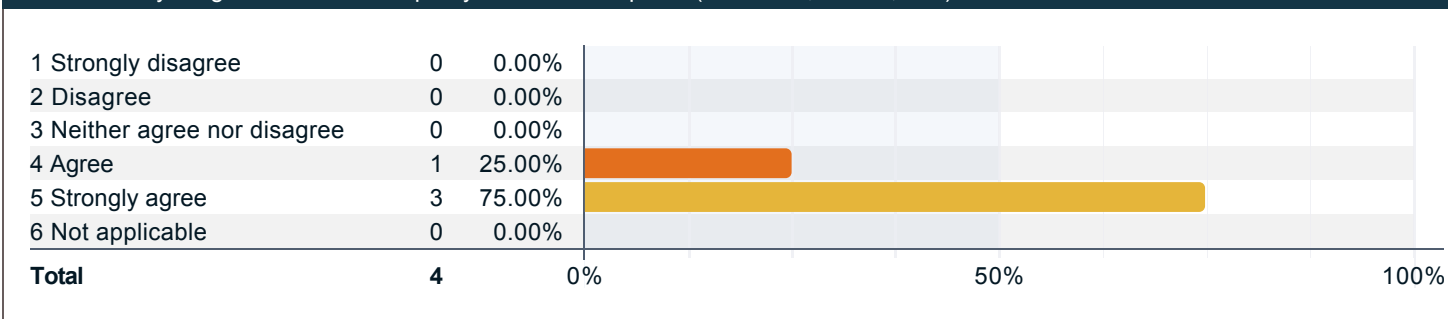


5. Was knowledgeable about your major, degree requirements/Flight Plan and course selections

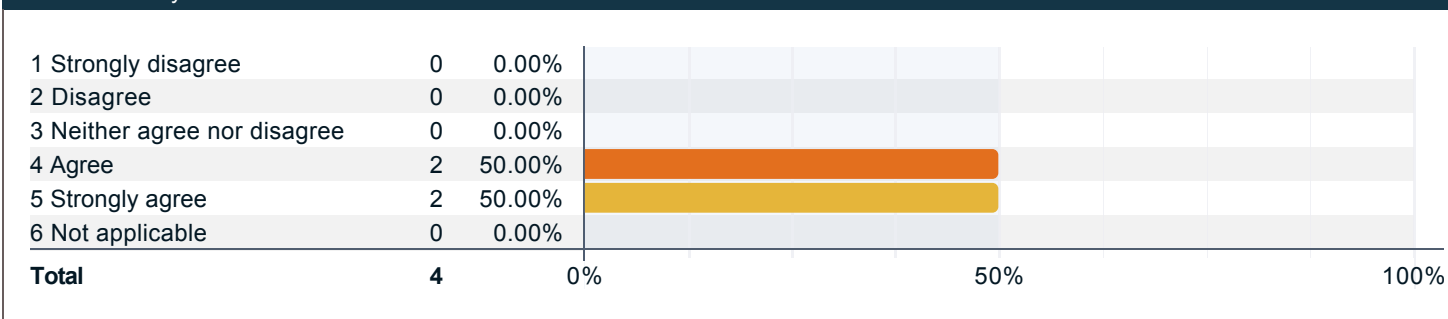


To what extent do you agree with the following statements about your professional academic advisor? (continued)

6. Discussed your goals in relationship to your academic plans (academic, career, etc.)

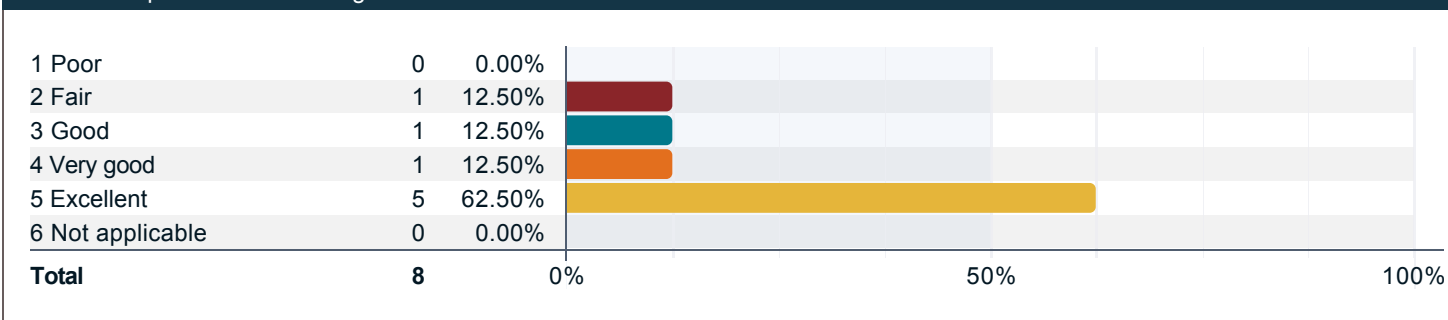


7. Is someone you would recommend to other students

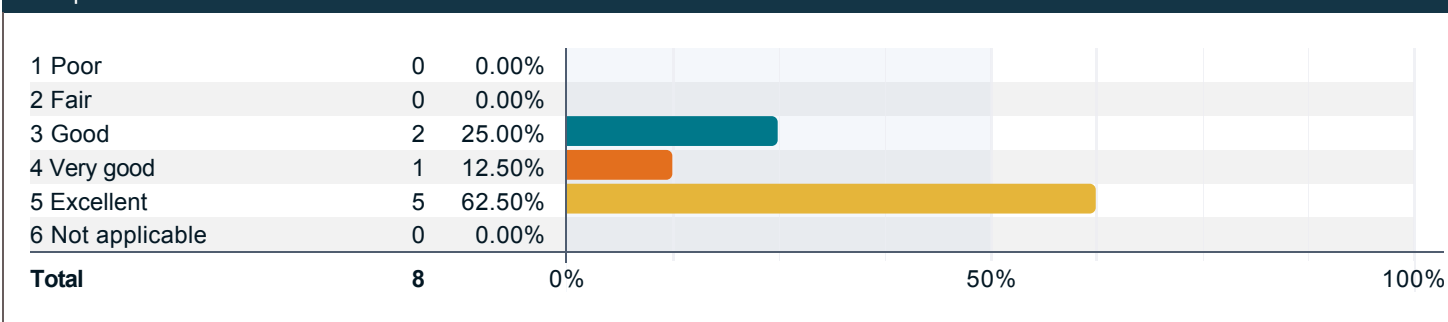


Please rate the quality of your experience with a faculty advisor.

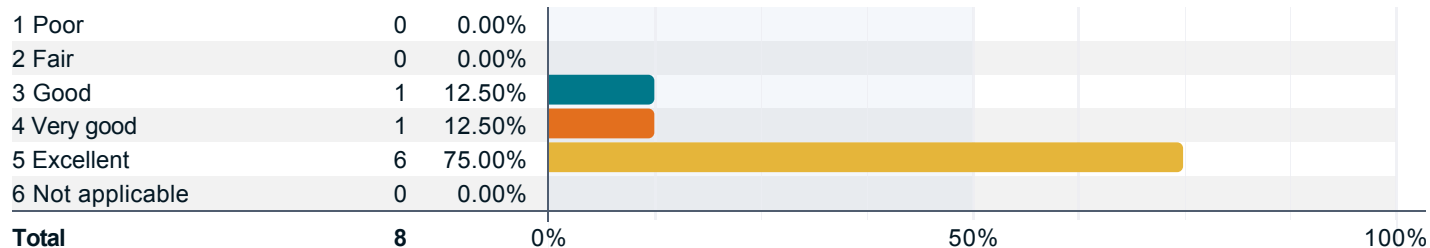
1. Overall impression of advising services



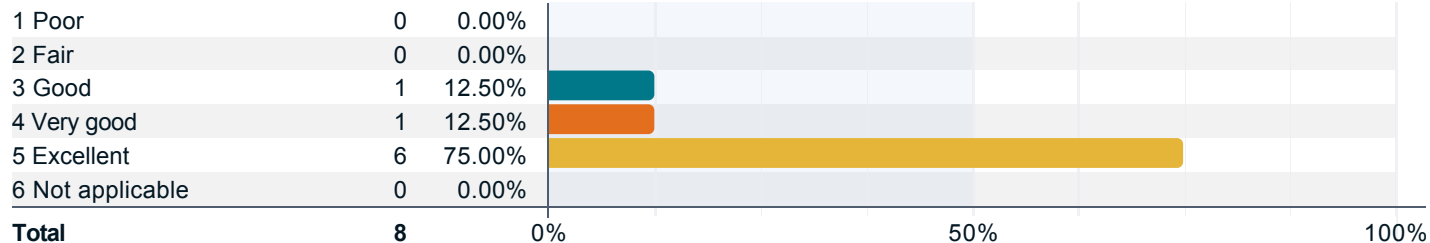
2. Helpfulness of advisor



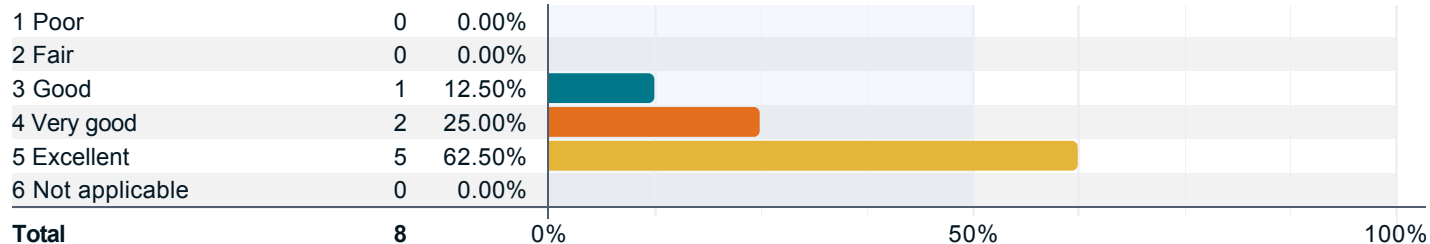
3. Approachability of advisor



4. Sufficient time with advisor

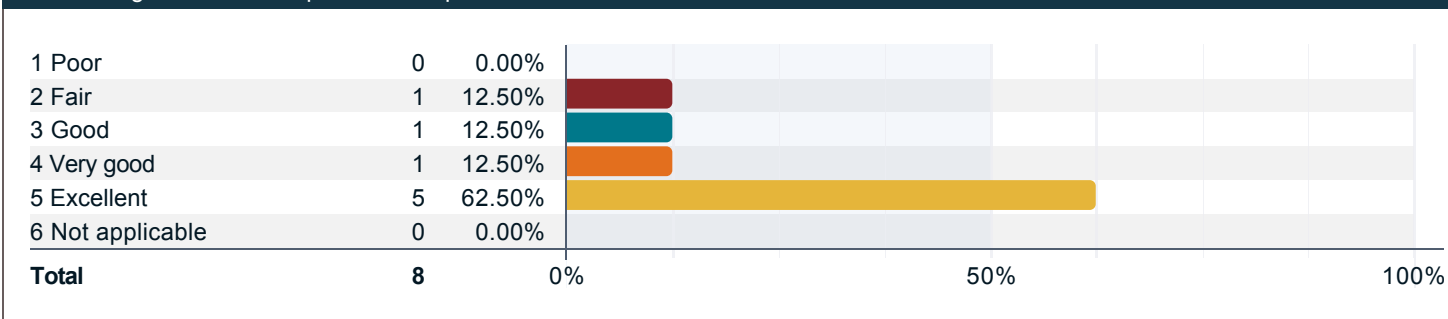


5. Advisor provided information about degree requirements and course sequencing

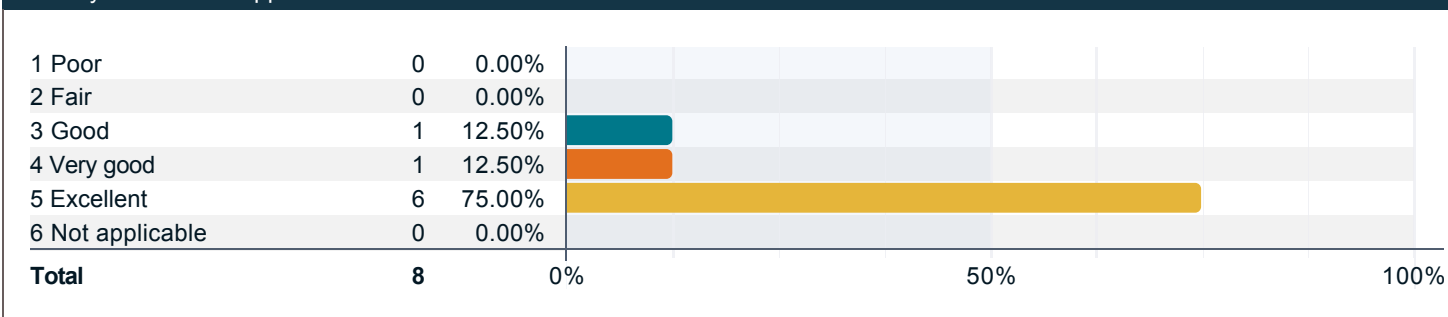


Please rate the quality of your experience with a faculty advisor. (continued)

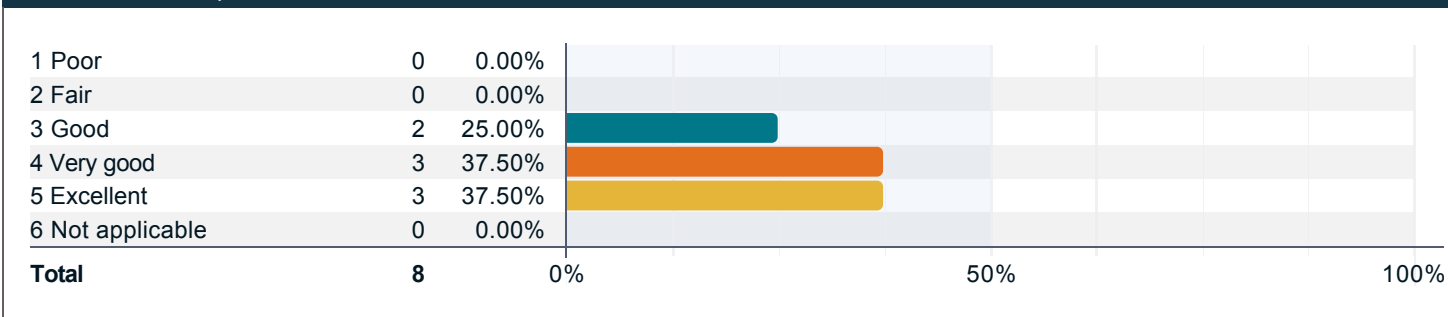
6. Knowledge of academic policies and procedures



7. Ability to schedule appointment within two weeks

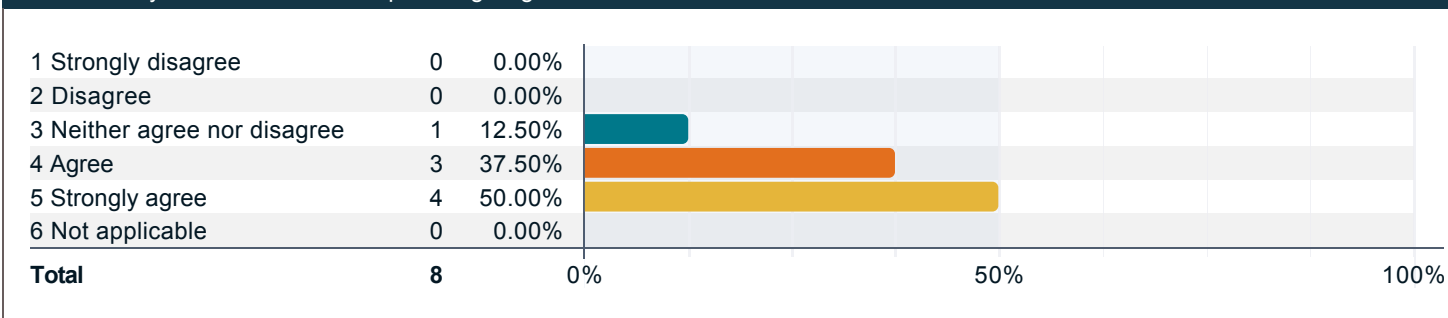


8. Guidance about profession/career

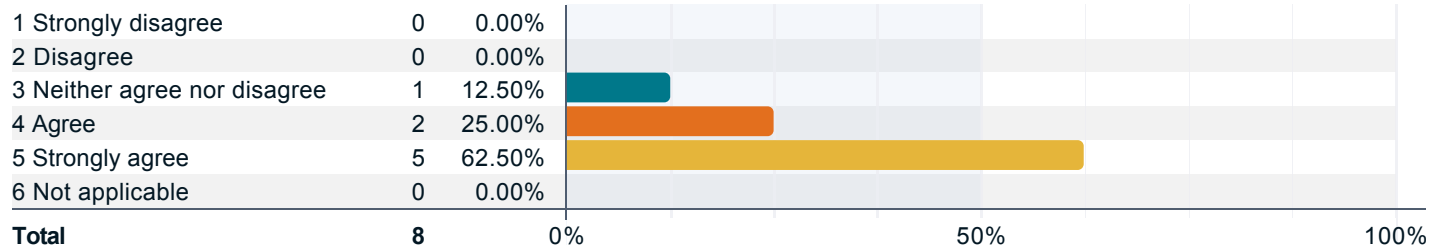


To what extent do you agree with the following statements about your faculty advisor?

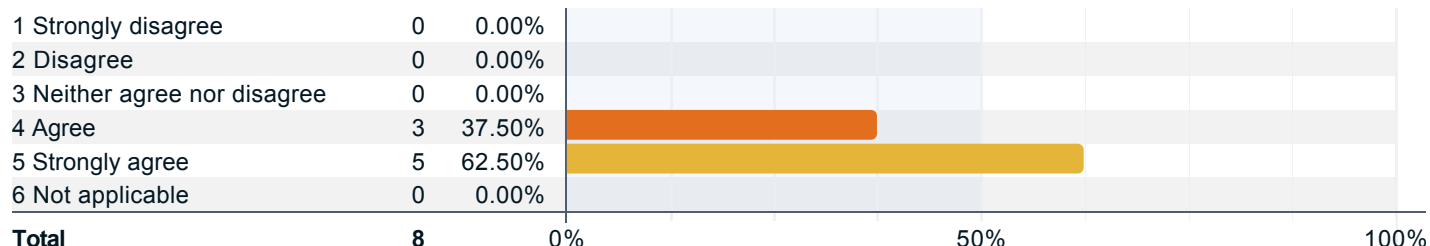
1. Reviewed your academic record prior to giving advice



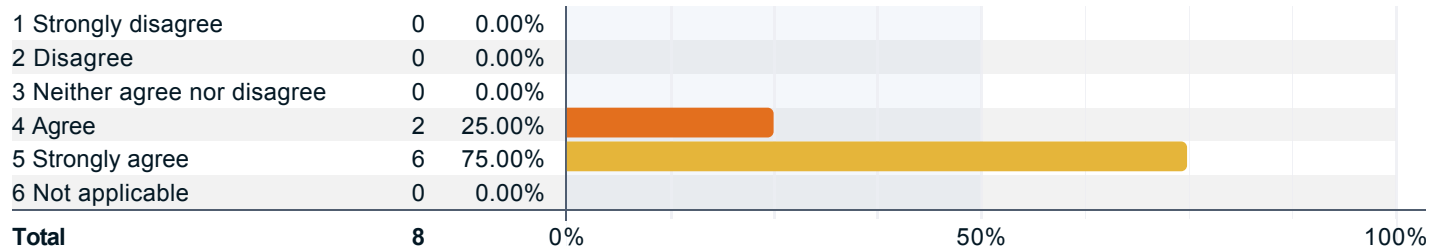
2. Discussed student support resources with you, such as tutoring, student organizations, disability resource center, counseling center, etc.



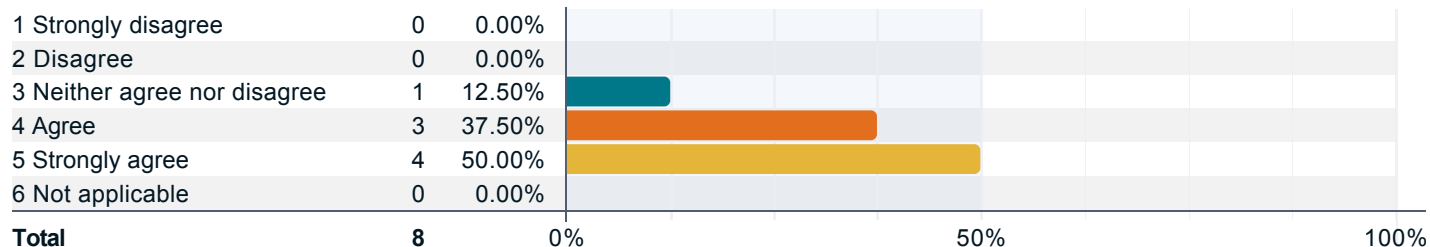
3. Discussed other issues with you, such as issues with academics/study skills, finances, personal/social engagement, career/major, courses not offered/closed, etc.



4. Helped you to understand your academic progress

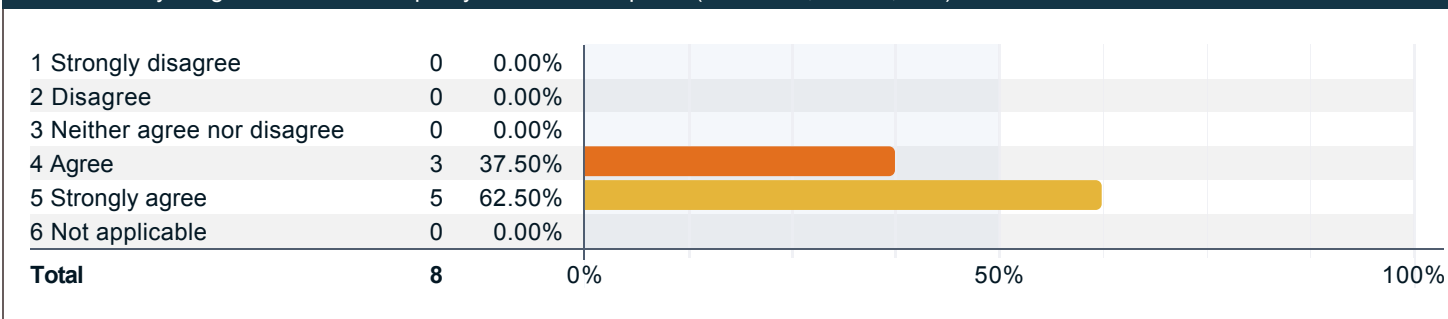


5. Was knowledgeable about your major, degree requirements/Flight Plan and course selections

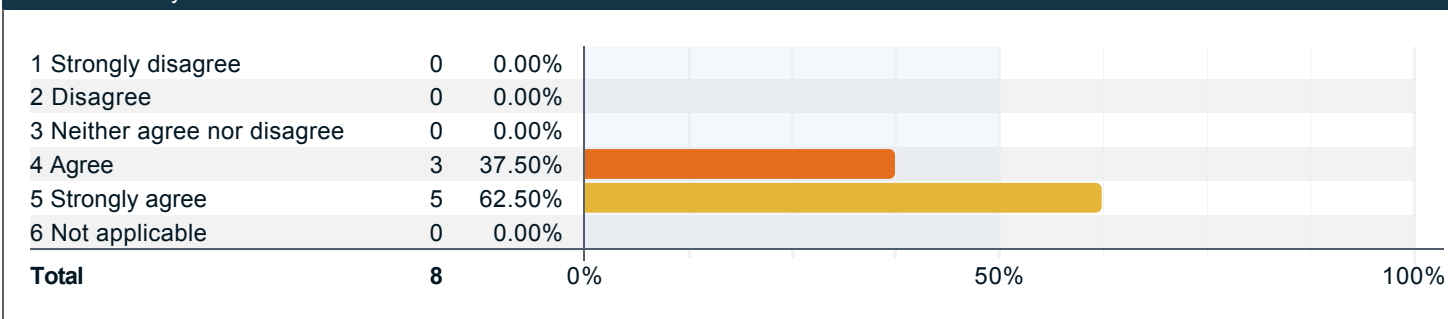


To what extent do you agree with the following statements about your faculty advisor? (continued)

6. Discussed your goals in relationship to your academic plans (academic, career, etc.)

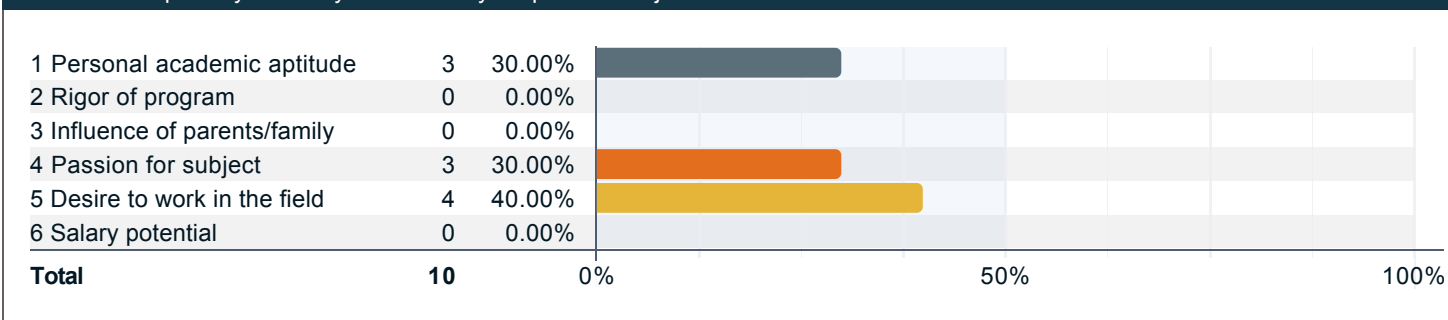


7. Is someone you would recommend to other students



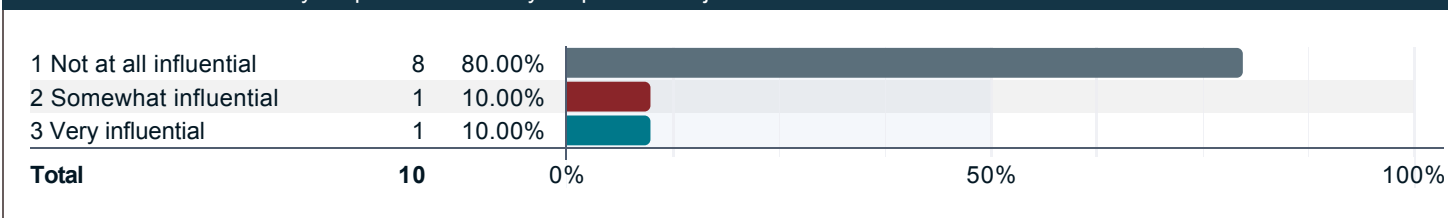
What was the primary reason you selected your pre-unit major?

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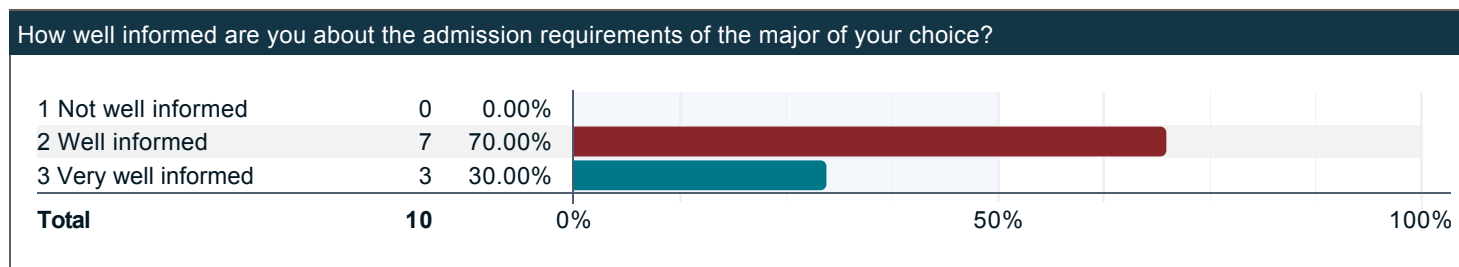


What level of influence did your parents have in your pre-unit major selection?

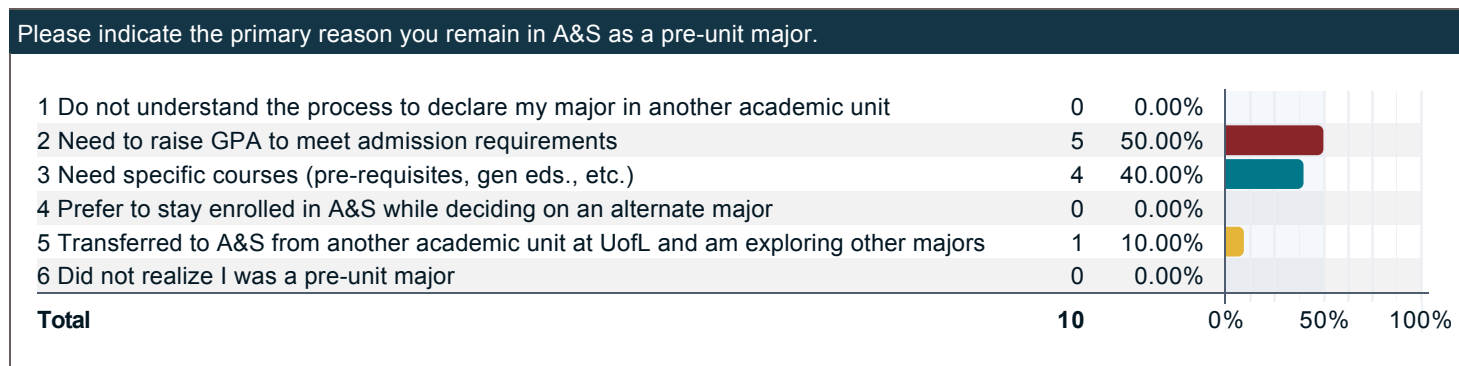
What level of influence did your parents have in your pre-unit major selection?



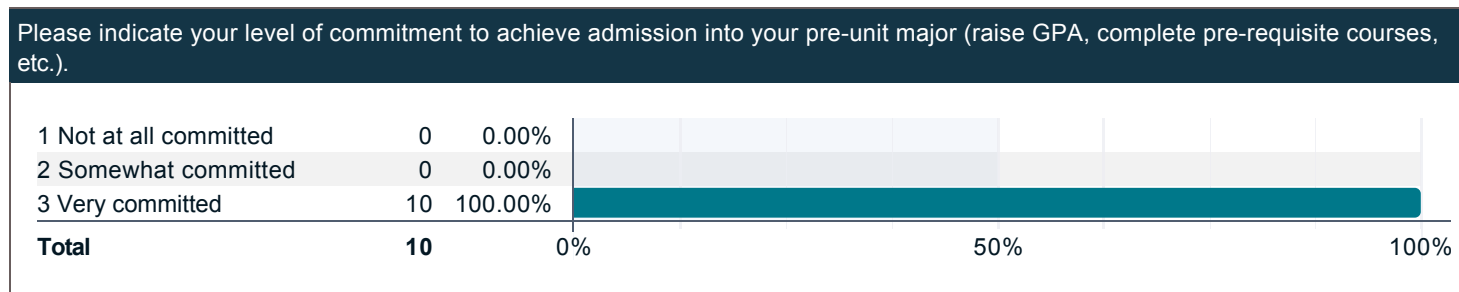
How well informed are you about the admission requirements of the major of your choice?



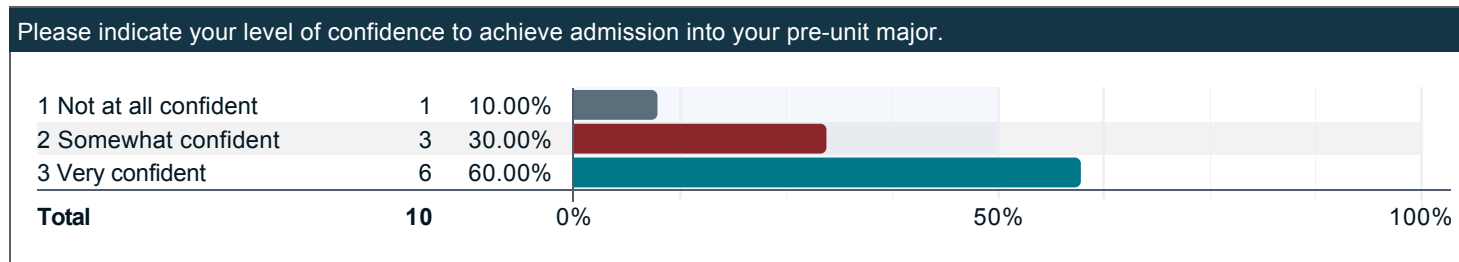
Please indicate the primary reason you remain in A&S as a pre-unit major.



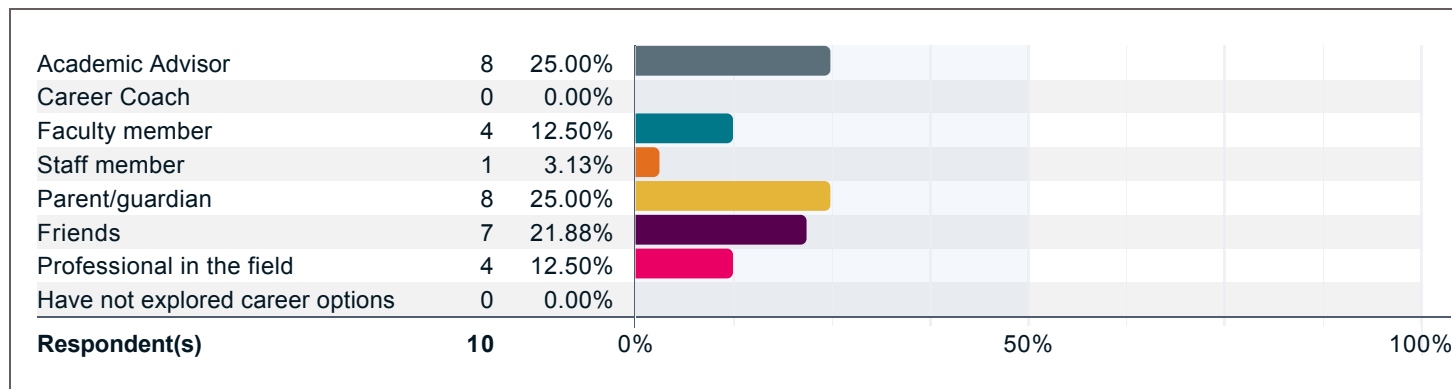
Please indicate your level of commitment to achieve admission into your pre-unit major (raise GPA, complete pre-requisite courses, etc.).



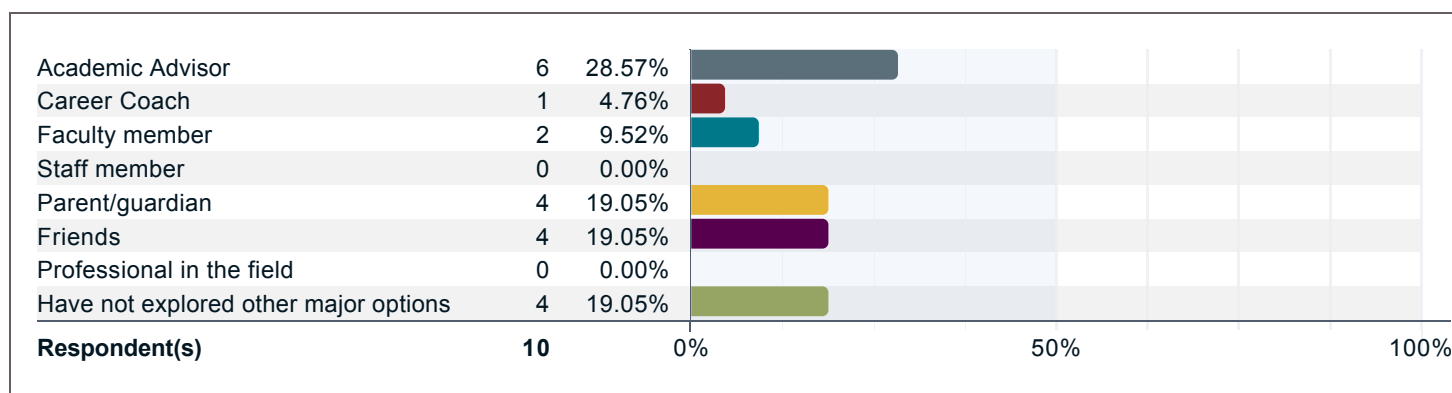
Please indicate your level of confidence to achieve admission into your pre-unit major.



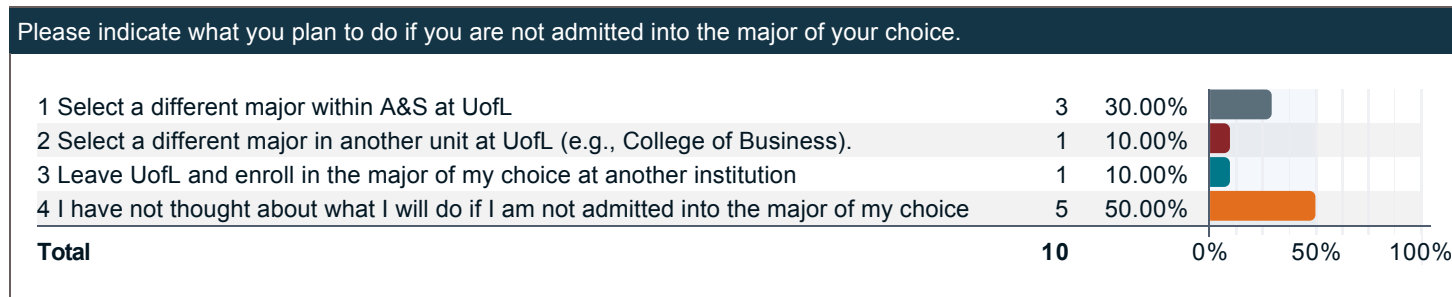
Have you explored the potential career options of your pre-unit major with any of the following (check all that apply)?



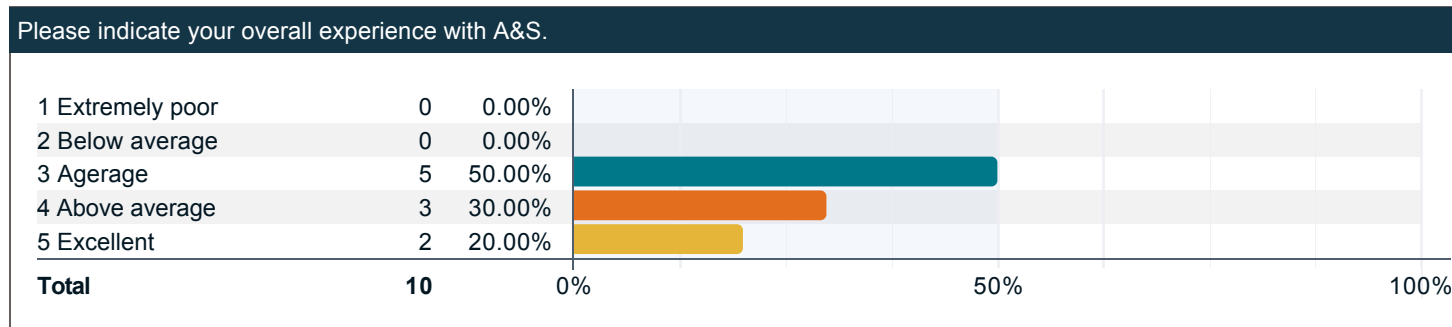
Have you explored other majors with any of the following (check all that apply)?



Please indicate what you plan to do if you are not admitted into the major of your choice.



Please indicate your overall experience with A&S.



Indicate your overall level of satisfaction with your experiences at UofL.

