

Mary Shelley Thomas

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ACADEMIC BACKGROUND

Ed.D. Teachers College, Columbia University, New York, New York
Curriculum & Teaching Concentration: Teacher Education
Dissertation: *Contested Terrain: Excavating Sites of Negotiation in a Teacher Education Program*

M.A.T. University of Louisville, Louisville, Kentucky
Concentration: Social Sciences

B.A. University of Louisville, Louisville, Kentucky
Major: Psychology with a natural sciences concentration

Prior Certifications

Kentucky Teaching Certificate, Social Studies 7-12
New York State Certificate and New York City License, Social Studies 7-12
Certified Teacher Educator, Kentucky Teacher Internship Program

TEACHING EXPERIENCE- POST SECONDARY

University of Louisville, Louisville, KY

July 2014–present Associate Professor
Fall 2008–present Assistant Professor
Summer 2004-2008 Instructor, Department of Teaching and Learning
Senior Personnel, Kentucky Teacher Network for Civic Education and Engagement
Supervision of student teachers and Kentucky Teacher Interns
Courses taught: EDTP 401/501 General methods; EDTP 403/503 Developing Cross Cultural Competence; EDTP 322/606 P-5 Social Studies Methods; EDTP 506 Public Schools in America; EDTP 677 Capstone; EDAP 604 Fundamentals of Diversity; EDAP 638 Instructional Strategies for Diverse Learners, EDTP 328 Building Learning Communities

Bellarmino University, Louisville, KY

2003-2004 Part time professor, School of Education

Teachers College, Columbia University, New York, NY

2001-2002 Instructor, Elementary Preservice Teacher Education Program

Mercy College, Bronx, New York

2000-2001 Adjunct Professor

ACADEMIC EXPERIENCE-P-12

Iroquois High School, Louisville, KY

1989-1995 Social Studies Teacher
Social Studies Department Chair 1991-95

Jefferson County (Kentucky) Public Schools State Agency Schools,

1997-1999

Teacher, grades 5-12 court or state appointed to schools serving adjudicated/institutionalized youth outside traditional public school system.

RESEARCH INTERESTS

Transdisciplinary social justice approaches to pervasive challenges in education, the impact of social justice perspectives on teachers and teacher candidates; cultural competence and culturally responsive teaching in clinical teacher education and teaching contexts; the pipeline for Teachers of Color

PUBLICATIONS-refereed

Howell, P.B., **Thomas, M.S.**, Sweeney, D. & Vanderhaar, J. (accepted). Moving beyond schedules, testing and other duties as deemed necessary: The professional school counselor's role in trauma informed practices. Submitted to the *Middle School Journal*

Mark, S., Id-Deen, L., & **Thomas, S.** (accepted). Getting to the root of the matter: Pre-service science teachers' beliefs about teaching in culturally diverse contexts. *Submitted to Cultural Studies in Science Education.*

Thomas, M.S., Clayton, C., Garcia, R., & Huang, S. (accepted). Being in Tension: Faculty explorations of the meaning of social justice in teacher education. *Excelsior: Leadership in Teaching and Learning.*

Thomas, M. S., Crosby, S. D., & Vanderhaar, J. E. (2019). Trauma informed practices in schools across two decades: An interdisciplinary review of research. *Review of Research in Education*, (42(1), 422-452.

<https://doi.org/10.3102/0091732X18821123>

Thomas, M.S., Howell, P.B., Crosby, S.D., Echols, K.L., Newby, L.D., Hodgson, H., Daneshmand, S. (2018). Classroom management through teacher candidates' lenses: Transforming learning communities. *Kentucky Teacher Education Journal: The Journal of the Teacher Education Division of the Kentucky Council for Exceptional Children*, 5(2), Article 4 Accessed at <https://digitalcommons.murraystate.edu/ktej/vol5/iss2/4>

Crosby, S., Howell, P., & **Thomas, S.** (2018). Social justice education through trauma-informed teaching. *Middle School Journal*, 49(4), 15-32.

Thomas, S., & Howell, P. (2012). Dilemmas of a middle school teacher. *Current Issues in Middle Level Education*, 17(2), 9-15.

Howell, P., **Thomas, S.**, & Ardasheva, Y. (2011). Talk in the classroom: Meeting the developmental, academic, and cultural needs of middle school students. *Middle Grades Research Journal*, 6(1), 47-63.

Han, H. S., West-Olatunji, C., & **Thomas, S.** (2011). Use of racial identity development theory to explore cultural competence among early childhood educators. *Journal of Southeastern Regional Association for Teacher Educators*, 20(1), 1-11.

Clayton, C.D., Howell, P., Kapustka, K. M., **Thomas, S.**, & Vanderhaar, J. E. (2010). Understanding the scope of social justice in teacher education: The incidence of *social justice* in accreditation documents. *Teacher Education and Practice*, 22(3), 302-322.

Han, H. S., & **Thomas, S.** (2010). No child misunderstood: Enhancing early childhood teachers' multicultural responsiveness in the area of children's social competence. *Early Childhood Education Journal*, 37(6), 469-476.

Moore, S.E., Wallace, S.L., Schack, G.D., **Thomas, M.S.**, Lewis, L.H., Wilson, L. L., Miller, S.M., & D'Antoni, J.L. (2010). Inclusive teaching circles: Mechanisms for creating welcoming classrooms. *Journal on Excellence in College Teaching*, 10(1), 14-27.

Kapustka, K., Howell, P., Clayton, C., & **Thomas, S.** (2009). Social justice in teacher education: A qualitative content analysis of NCATE Conceptual Frameworks. *Equity and Excellence in Education*, 42(4), 489-505.

Thomas, M.S. & Vanderhaar, J. (2008). Negotiating resistance to multiculturalism in a teacher education curriculum: A case study. *The Teacher Educator*, 43(3), 173-197.

Thomas, M.S. (2006). Building the culturally relevant standards-based social studies classroom. *Southern Social Studies Journal*, 31(2), 47-61.

BOOK CHAPTER- refereed

Thomas, S. & Howell, P. (2019). Enacting culturally responsive pedagogies: A multi-case study of middle level teachers in urban, priority schools. In K. Brinegar, L. Harrison, & E. Hurd (Eds.), *Equity and Cultural Responsiveness in the Middle Grades* (257-288). Charlotte, NC: Information Age Publications.

PUBLICATIONS-invited

Thomas, S. (2015). Using Equity and Diversity Audits in Support of PGES Elements. *Global Connections* 9(5). Accessed at <http://www.jefferson.k12.ky.us/Programs/mcconnections/GlobalConnect/ThomasFeb15.html>.

Thomas, S. & Linton, A. (2013). What happens when kids get off the bus: Defining and developing in-the-moment pedagogy. *Global Connections* 7(2). Accessed at <http://www.jcpsky.net/Programs/mcconnections/GlobalConnect/GlobalConnect/ThomasLintonW13.html>

Thomas, S. & Linton, A. (2012). What happens when kids get off the bus: Building multicultural learning communities in integrated schools. *Global Connections*, 6(3). Accessed at <http://www.jcpsky.net/Programs/mcconnections/GlobalConnect/GlobalConnect/Archives/1112/FAS12.html>

Thomas, S. & Linton, A. (2012). What happens when kids get off the bus: Using best practices in multicultural learning communities. *Global Connections*, 6(4). Accessed at <http://www.jcpsky.net/Programs/mcconnections/GlobalConnect/GlobalConnect/Thomas512.html>

Linton, A., & **Thomas, S.** (2012). What happens when kids get off the bus: A culture of teaching practice. *Global Connections*, 7(1). Accessed at <http://www.jcpsky.net/Programs/mcconnections/GlobalConnect/GlobalConnect/LintonThomas.html>

Howell, P., **Thomas, S.** & Kapustka, K. (2010). Why, where, and by whom: A Social justice imperative for teacher preparation and practice. *Teacher Education and Practice*, 23(4), 466-470.

PUBLICATIONS-under review

Id-Deen, L., Mark, S., & Thomas, S. Walking on Eggshells”: Building Authentic and Trusting Relationships Between a University and High School Clinical Model. Submitted to *School-University Partnerships*. (revise and resubmit)

TECHNICAL REPORTS

National Center on Education and the Economy History Task Force (4 people from across the nation on task force including **S. Thomas**). (2013). *Excellence for all: World-class instructional systems for our schools setting college-ready qualification scores for the Kentucky World History Examination*. Washington, D.C.: Author.

National Center on Education and the Economy History Task Force (11 people from across the nation on task force including **S. Thomas**). (2013). *Excellence for all: World-class instructional systems for our schools setting college-ready qualification scores for the Cambridge IGSCE American History Examination*. Washington, D.C.: Author.

National Center on Education and the Economy History Task Force (11 people from across the nation on task force including **S. Thomas**). (2012). *Excellence for all: World-class instructional systems for our schools setting college-ready qualification scores for U.S. and World History*. Washington, D.C.: Author.

Equity Scorecard Community Workgroup. (15 people from across Kentucky in workgroup including **S. Thomas**). (November, 2013). *Jefferson County Public Schools equity scorecard*. Louisville, KY: Author

University Diversity Committee Chairs (2013). (including *S. Thomas*). *Integrating diversity into the 21st Century Initiative*.

PUBLICATIONS-in preparation

Nightengale-Lee, B., **Thomas, S.**, Compton, D., & Joseph, B. More than a know it all Black girl: Examining the experiences of African American female preservice teachers in a predominately White space.

Thomas, M.S. Everyone has some kind of struggle”: Unpacking preservice students’ problematic stances using Cultural Historical Activity Theory.

Thomas, S. Describing Generative Change in a Teacher Leadership Program centered around Culturally Responsive Pedagogies.

Wooten Burnett, S., **Thomas, S.**, & Dumas, T. Unpacking Preservice Teachers’ Exploration of Race Through the Use of Critical Race Theory: Do I react? To What?

Thomas, S., & Vanderhaar, J. The Case for Synergy to Redress the School-to-Prison Pipeline. To be submitted.

Thomas, S., Compton, D., Dumas, T., Cumi, K., Smith, T., Wooten-Burnett, S. *Experiences in the Pipeline: Factors Inhibiting and Advancing Teacher Certification for Candidates of Color*. To be submitted.

REFEREED PRESENTATIONS- NATIONAL (accepted)

Howell, P.B., Thomas, M.S., & Crosby, S.D. (2019, November). Reflecting on Critical Incidents: Teacher Candidates' Perceptions of Trauma Informed Practices during Student Teaching. To be presented at the annual meeting of the Association for Middle Level Education.

Nightengale-Lee, B., **Thomas, M.S.**, Compton, D., & Joseph, B. (2019, April). *Their Eyes were on the Sparrow: An interdisciplinary Analysis of a Bi-racial Pre-service Teacher’s Experience in a Predominately White Teacher Education Program*. Presented at the annual meeting of the American Educational Research Association, Toronto, ON.

Thomas, M.S., Crosby, S.D., Howell, P.B., Echols, K.L., Smith, J.M., Daneshmand, S.N., Newby, L.D., & Vincent, D.M. (2019, April). *Transforming Learning Communities: A Transdisciplinary, Trauma-informed Approach to Classroom as Communities*. Presented at the Annual Meeting of the American Educational Research Association, Toronto, ON.

Thomas, S., Howell, P, Crosby, S., Echols, K., Swanson, A., Vanderhaar, J., Newby, L., Smith, J., Daneshmand, S., Vincent, D., & Pippen, M. (2019, February). *Transforming Learning Communities through Trauma Informed Teaching in Teacher Preparation*. Presented at the annual meeting of the American Association for Colleges of Teacher Education, Louisville, KY.

Thomas S., Compton, D., Nightengale Lee, B., & Joseph, B. (2018, April). *The Race Card: Silencing Effects of White Spaces on a Biracial Male in Teacher Education*. Presented at the annual meeting of the American Educational Research Association, New York, NY.

Thomas, S., Id-Deen, L., & Mark, S. (2018, April). *Disrupting the Deficit: Examples and counter examples of clinical experiences' potential to transform thinking*. Presented at the annual meeting of the American Educational Research Association, New York, NY.

Mark, S., Id-Deen, L., & **Thomas, S.** (2018, March). *Targeting teacher candidates' beliefs and dispositions to improve teacher preparation*. Presented at the annual meeting of the American Association for Colleges of Teacher Education, Baltimore, MD.

Wells Smith, T., **Thomas, S.**, Nightengale-Lee, B, Compton, D., Joseph, B., & Cumi, K. (2018, March). *Sharing the narratives of candidates of color: Addressing the leaky pipeline*. Presented at the annual meeting of the American Association for Colleges of Teacher Education, Baltimore, MD.

Mark, S., Id-Deen, L., & **Thomas, S.** (2018, January) *Preservice teacher candidate's beliefs about teaching in culturally diverse contexts*. Presented at the annual meeting of the Association for Science Teacher Educators, Baltimore, MD.

Nightengale-Lee, B., **Thomas, S.**, Compton, D., & Joseph, B. (2017, September). More than a know it all Black girl: Examining the experiences of African American female preservice teachers in a predominately White space. Presented at Teacher Diversity Matters: A National Symposium on Preparing, Recruiting, and Retaining Teachers of Color, Highland Heights, KY.

Thomas, S. Compton, D., Smith, T., Dumas, T., & Wooten-Burnett, S. (2017, March). *Critical conversations across stakeholders about the leaky pipeline: Acting on the processes and findings from a study of Candidates of Color*. Presented at the Annual Meeting of the American Association for Colleges of Teacher Education, Tampa, FL.

Id-Deen, L., Mark, S., **Thomas, S.**, & Stephens, A. (2017, March). *"Walking on egg shells": An approach towards building authentic and trusting relationships with a high school clinical model*. Presented at the Annual Meeting of the American Association for Colleges of Teacher Education, Tampa, FL.

Id-Deen, L., Stephens, A., Mark, S., & **Thomas, S.** (2017, February). *Advancing Equity Through Establishing Trusting Relationships with School Partnerships*. Presented at the Annual PDS National Conference, Hilton Head, SC.

Thomas, S. (2016, April). *Teacher Change in a Teacher Leadership Program Centered Around Culturally Responsive Pedagogies*. Presented at the Annual Meeting of the American Educational Research Association, Washington, D.C.

Thomas, S., Dumas, T., Wooten Burnett, S., & Compton, D. (2016, February). *Meeting the Needs of Candidates of Color: A Professional, Ethical Responsibility*. Presented at the Annual meeting of the American Association for Colleges of Teacher Education, Las Vegas, NV.

Thomas, S., Wooten Burnett, S., & Dumas, T. (2015, October). *Translating Competence Across a University into Social Justice Action*. Presented at the annual meeting of the National Association for Multicultural Education, New Orleans, LA.

Wooten Burnett, S., **Thomas, S.**, & Dumas, T. (2015, April). *Becoming Culturally Aware Through Cognitive CoachingSM*. Presented at the annual meeting of the American Educational Research Association, Chicago, IL.

Compton, D., Dumas, T., **Thomas, S.**, & Larson, A. (2015, February). *Success, Failure, and the Drive to be Color Brave: A Process Model for Minority Educator Recruitment and Retention*. Presented at the annual meeting for the American Association for Colleges of Teacher Education, Atlanta, GA.

Thomas, S. (2014, November). *Dismantling Silos to Better Address the Needs of Diverse Students*. Presented at the annual meeting of the National Association for Multicultural Education, Tucson, AZ.

Thomas, S., & Wooten-Burnett, S. (2014, April). *Do I react? To what? Preservice teachers' explorations of race*. Presented at the annual meeting for the American Educational Research Association, Philadelphia, PA.

Shirley, M.L., **Thomas, M.S.** (2014, April). *Willing but not yet able: Preparing preservice teachers to teach students from low-income families*. Presented at the annual meeting for the American Educational Research Association, Philadelphia, PA.

Johnson, T., **Thomas, S.**, & Larson, A. (2014, February). *Investing in character and quality: Using teacher candidates' reported, perceived habits to direct culturally sustaining pedagogy*. Presented at the annual meeting for the American Association for Colleges of Teacher Education, Indianapolis, IN.

Thomas, S., & Vanderhaar, J. (2013, April). *Overcoming the "Pedagogy of Poverty": The impact of cultural competence professional development*. Presented at the annual meeting of the American Educational Research Association, San Francisco, CA.

Thomas, S. (2013, February). *Building a culturally sustaining pedagogy through teacher education*. Presented at the annual meeting for the American Association for Colleges of Teacher Education, Orlando, FL.

Thomas, S. (2012, November). *From the institute to the classroom: How is culturally responsive teaching becoming part of teacher practice*. Presented at the annual meeting of the National Association for Multicultural Education, Philadelphia, PA.

Wooten Burnett, S., & **Thomas, S.** (2012, November). *I don't have to listen to no White lady: Pre-service students engagement with Vivian Paley's "White Teacher"*. Presented at the annual meeting of the National Association for Multicultural Education, Philadelphia, PA.

Thomas, S. (2011, December). *Candidates' construction of their field placements as "Community"*. Presented at the annual meeting of the College and University Faculty Assembly of the National Council for the Social Studies, Washington, D.C.

Sheffield, C., Swan, S., & **Thomas, S.** (2011, December). *History 2.0: Encouraging student historical thinking through web-based digital reenactments*. Presented at the annual meeting of the National Council for the Social Studies, Washington, DC.

Thomas, S. & Rose, E. (2011, November). *Praxis across intersections: A case study of praxis in action*. Presented at the annual meeting of the National Association for Multicultural Education, Chicago, IL.

- Han, H. S., West-Olatunji, C., & **Thomas, S.** (2011, April). *Use of racial identity development theory to explore cultural competence among early childhood educators*. Presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Thomas, S.**, & Howell, P. (2010, January). *Critical thinking within deliberate dialogue as a stated goal of teacher education*. Presented at the annual meeting of the American Association of Colleges of Teacher Education, Atlanta, GA.
- Howell, P., & **Thomas, S.** (2009). *Teaching early adolescents how to talk: Creating productive class discussion in any content area*. Presented at the annual meeting of the National Middle School Association, Indianapolis, IN.
- Vanderhaar, J., Price, G., & **Thomas, S.** (2009, October). *Who provides training for guest teachers (substitutes)?* Presented at the annual meeting of Consortium for Research on Educational Accountability and Teacher Evaluation, Louisville, KY.
- Thomas, S.** (2009). *Multicultural curriculum construction in standards-based context: How do teacher education students frame standards-based units?* Presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- Howell, P., **Thomas, S.**, Kapustka, K., & Clayton, C. (2009). *The use of the term social justice in teacher education*. Presented at the annual meeting of the American Association of Colleges of Teacher Education, Chicago, IL.
- Thomas, S.**, Blackman, O., & Stiglitz, N. (2008). *Teachers' construction of civics curriculum: A case study*. Presented at the Annual Meeting of the American Educational Research Association, New York, NY.
- Howell, P., **Thomas, M.**, & Holman, T. (2008). *Talk in the classroom: Meeting the developmental, cultural, and academic needs of middle school students*. Presented at the Annual Meeting of the American Educational Research Association, New York, NY.
- Kapustka, K., **Thomas, M.S.**, Howell, P., Clayton, C. (2008). *Social justice in teacher education: A qualitative content analysis of NCATE conceptual frameworks*. Presented at the Annual Meeting of the American Educational Research Association, New York, NY.
- Stiglitz, N., Blackman, O., Shouse, D., & **Thomas, M.** (2008). *Mobilizing educational partnerships for equity and access*. Presented at the annual meeting of the Holmes Partnership, Orlando, FL.
- Thomas, S.**, Kapustka, K., Howell, P., & Clayton, C. (2007). *Social justice in urban teacher education: What NCATE accreditation documents reveal*. Presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Clayton, C., Howell, P., Kapustka, K., & **Thomas, S.** (2007). *Social justice in teacher education: A national study of NCATE conceptual frameworks*. Presented at the annual meeting of the American Association for Colleges Teacher Education, New York, New York.
- Thomas, M.S.** (2006). *Culturally relevant teaching in a standards-based, high stakes testing environment: Responding to multiple demands in an eighth-grade social studies classroom*. Presented at the annual meeting American Association for Colleges of Teacher Education, San Diego, California.

Thomas, M.S. & Larson, A. (2006). *Sociocultural strategies for recruiting teachers into urban classrooms: Building informed private theories*. Presented at the annual meeting of the American Association for Colleges of Teacher Education, San Diego, California.

Thomas, M.S. & Holman, T. (2006). *Dilemmas of a middle school social studies teacher: Being culturally responsive in a standards-based, high stakes testing environment*. Presented at the annual meeting American Educational Research Association, San Francisco, California.

Thomas, M.S. (2006). *Learning to teach: locating and examining different perceptions between teacher educators and their students*. Presented at the annual meeting American Educational Research Association, San Francisco, California.

Thomas, M.S. (2005). *Where and how preservice teachers learn about culturally responsive teaching*. Presented at the annual meeting of the American Association for Colleges of Teacher Education, Washington, DC.

Thomas, M.S. (2004). *What is teaching for social justice? Conflicting views in teacher education*. Presented at the annual meeting of the American Association for Colleges of Teacher Education, Chicago, IL.

Zumwalt, K., Craig, E., Edlin, M., Newton, N., & **Thomas, M.S.** (2004). *Accreditation: Promising a social justice stance, figuring out what it means*. Presented as a symposium at the annual meeting of the American Association for Colleges of Teacher Education, Chicago, IL.

Thomas, M.S., Clayton, C., Huang, S., & Garcia, R. (2004). *Language & meaning: A teacher education faculty explores their notions of social justice in teaching*. Presented at the annual meeting of the American Educational Research Association, San Diego, CA.

INVITED PRESENTATIONS- NATIONAL

Thomas, M.S., & Howell, P.B. (2018, October). Panel Discussion: Handbook of Research in Middle Level Education, Equity and Cultural Responsiveness in Middle Grades. Presented at the annual meeting of the American Middle Level Education, Orlando, FL.

Olsen, B., Russell, D., **Thomas, S.**, Liggett, T., Thomas, A.B. (2012). *Observations from Division K section chairs on patterns in the submissions for the 2012 Annual Meeting*. Presented at the annual meeting of the American Educational Research Association, Vancouver, BC.

REFEREED PRESENTATIONS- NATIONAL (under review)

Thomas, S., Nightengale-Lee, B., Compton, D., & Wooten Burnett, S. *The CESL as a Culturally Sustaining Framework in Support of Students of Color in Teacher Preparation*. Submitted to the annual meeting of the American Association for Colleges of Teacher Education, Atlanta, GA.

Thomas, S., Howell, P., & Crosby, S. *Transforming Trauma-Informed Teacher Preparation through Intentional Content and Structures*. Submitted to the annual meeting of the American Association for Colleges of Teacher Education, Atlanta, GA.

REFEREED PRESENTATIONS- REGIONAL (accepted)

Thomas, S., Howell, P., Crosby S., Brkic, E., Clemons, K., McKinley, L., Peter, S., Pippen, M., & Newby, L. (2019, May). *Teacher candidates' perspectives on trauma-informed teaching*. Presented at the annual meeting of the Kentucky Excellence in Educator Preparation, Lexington, KY.

Thomas, S., Crosby, S., Howell, P., Echols, K., Swanson, A., Vanderhaar, J., Gnau, A., & Maurer, K. (2018, May) *Transforming learning communities: Reimagining educator preparation for classroom management though a*

transdisciplinary lens. Presented at the annual meeting of the Kentucky Excellence in Educator Preparation, Louisville, KY.

Maurer, K., & **Thomas, S.** (2018, May) *Using simulated recall to inform theory-practice connections*. Presented at the annual meeting of the Kentucky Excellence in Educator Preparation, Louisville, KY.

Daneshmand, S., Hodgson, H., Newby, L., Phippen, M., Maurer, K., **Thomas, S.**, Howell, P., & Crosby, S. (2018, May) *Perspectives on community: Undergraduate candidate voices on transforming learning communities*. Presented at the annual meeting of the Kentucky Excellence in Educator Preparation, Louisville, KY.

Posey, V., Marshall, J., Biery, E., & **Thomas, S.** (2018, May) *Reimagining educator preparation in Kentucky by competency, awareness, and responsiveness to diverse students*. Presented at the annual meeting of the Kentucky Excellence in Educator Preparation, Louisville, KY.

Thomas, S. (2012, September). *Rubber bands and band aids: A teacher creates culturally sustaining pedagogy*. Presented at the annual meeting of the Kentucky Association of Teacher Educators. Georgetown, KY.

Thomas, S., Shirley, M., & Weiland, I. (2012, May). *Technology innovations in a culturally relevant foundations course*. Presented at the annual meeting of the Kentucky Innovations Conference, Erlanger, KY.

Thomas, S., & Duke, A. (2011, September). *Bringing Anne Braden's humanitarian vision to Kentucky classrooms*. Presented at the annual meeting of the Kentucky Council for the Social Studies, Bowling Green, KY.

Shirley, M.L., **Thomas, M.S.**, Schack, G. (2011, May). *I-Searching for meaning; Convergence of critical thinking, technology, and relevance*. Presented at the annual meeting of the Kentucky Conference on Converging Trends in Teaching and Learning, Erlanger, KY.

Thomas, M.S. (2011, May) *Understanding and enhancing social justice efforts in teacher education*. Presented at annual meeting of the Kentucky Conference on Converging Trends in teaching and learning, Erlanger, KY.

Thomas, S. & Taylor, R. (2010). *Embedding geography in community-based storybooks*. Presented at the annual meeting of the Kentucky Council for the Social Studies, Louisville, KY. (with Rachel Taylor, undergraduate student)

Thomas, S., & Crawford, F. (2010). *We are one: Lessons from the inaugural statewide Black high school summit*. Poster presented at the annual Kentucky Conference on the Scholarship of Teaching and Learning, Lexington, KY.

Thomas, S. & McGhee, A.B. (2009). *A HAT for elementary social studies candidates: Meeting standards for Two different mandates*. Presented at the annual meeting of the Kentucky Council for the Social Studies, Bowling Green, KY.

Thomas, S., & Howell, P. (2009). *Critically thinking about talking*. Presented at the annual meeting of the Southeastern Regional Association of Teacher Educators, Louisville, KY.

Howell, P. & **Thomas, S.** (2008). *How can social justice perspectives shape the work of teacher educators?* Presented at the annual meeting of the Kentucky Association of Teacher Educators, Georgetown, KY.

Stiglitz, N., Holman, T., **Thomas, S.**, Shouse, D., & Blackman, O. (2008). *Promoting democratic classrooms of the 21st century by engaging with students in dialogue and discussion*. Presented at the annual Kentucky Conference on Teaching and Learning.

Thomas, S. Stiglitz, N, Homan, T. & Shouse, D. (2007). *The Kentucky Civics Teacher Network*. Presented at the annual meeting of the Kentucky Council for the Social Studies. Bowling Green, KY.

Thomas, S. Stiglitz, N, & Shouse, D. (2007). *Blackboard how-to for the Kentucky Teacher Network for Excellence in Civic Education*. Presented at the Kentucky Teaching and Learning Conference, Louisville, KY.

Stiglitz, N, **Thomas, S.**, & Shouse, D. (2007). *The Kentucky Teacher Network for Excellence in Civic Education and Civic Engagement*. Presented at the Kentucky Teaching and Learning Conference, Louisville, KY

Thomas, M.S., & Finch, J. (2006). *Breaking the mold of teaching through culturally responsive, standards-based units of study*. Presented at the annual meeting of the Kentucky Association for Teacher Educators, Georgetown, Kentucky.

Kapustka, K., **Thomas, M.S.**, Howell, P., Clayton, C., & Moody, V. (2006). *A critical analysis of the use of social justice in NCATE Conceptual Frameworks*. Presented at the annual meeting of the Midwestern Educational Research Association, Columbus, OH.

Thomas, M.S. & Holman, T. (2005). *Culturally relevant teaching in a standards-based, high stakes testing environment: Responding to multiple demands in an eighth-grade social studies classroom*. Presented at the Kentucky Council for the Social Studies, Louisville, Kentucky.

INVITED PRESENTATIONS: REGIONAL & LOCAL

Mark, S., **Thomas, S.**, & Trzaskus, M. (2019, February). *Culturally responsive teaching*. Presented at the annual meeting of the University of Louisville Celebration of Teaching and Learning, Louisville, KY.

Thomas, S., Howell, P., Newby, L., & Vanderhaar, J. (2018, October). *Transforming learning communities: A multi-year project supporting teachers of adolescents*. Presented at Research!Louisville Conference, Louisville, KY.

Thomas, S., Howell, P., Crosby, S., & Echols, K. (2018, February). *Trauma-Informed Research Methods*. Panel presentation at UL Cooperative Consortium for Transdisciplinary Social Justice Research, Spring Research Methods Workshop. Louisville, KY.

Thomas, S. (January 13, 2014). *Professional learning communities' potential to support diverse students*. Presented at the Jefferson County Public Schools School Board Meeting,

Aleman, B., Brooms, D., Bukoski, B., Owens, K.A., Schull, T., & **Thomas, S.** (2013, November). *Connecting Research to the Community: Equity Scorecards*. Presented at the Anne Braden Institute for Social Justice Research: Research Meets Activism Breakfast.

Owen, D., & **Thomas, S.** (2013, November). *Exploring Implicit Bias*. Presented to the faculty, staff, and students of the Schools of Medicine, Dentistry, Public Health, and Nursing, University of Louisville Health Sciences Campus.

Shirley, M.L., **Thomas, M.S.**, Weiland, I.S., & Finch, J.T. (2013, May). *Advancing critical thinking through relevant issues in public schools*. Presented at the annual I2A Institute: Sharing the Impact of Critical Thinking, Louisville, KY.

Thomas, M.S. (2012, November). *From the institute to the classroom: How is culturally responsive teaching becoming part of teacher practice?* Nystrand –Offutt Scholar Presentation, Louisville, KY.

REFEREED PRESENTATIONS- REGIONAL (under review)**BOOK REVIEWS**

Thomas, S. Review of Ergas, O. (2018). *Reconstructing 'education' through mindful attention: Positioning the mind at the center of curriculum and pedagogy*. London, England: Palgrave Macmillan. Teachers College Record.

WORKSHOPS

Thomas, S., Smith, T., Nightengale-Lee, B., Joseph, B. (2017, October 18). *Critical conversations across stakeholders: Acting on the processes and findings from a study of candidates of color*. Presented to the departments of Middle and Secondary Education, Early Childhood and Elementary Education, and Special Education at the University of Louisville.

Thomas, S. Culturally Responsive Teaching Overview. (2010, August). Workshop for teachers at the Islamic School of Louisville to support their engagement with their culturally and linguistically diverse student population. Louisville. KY.

Thomas, S. Culturally Responsive Teaching Overview. (2009, June, July). Provided ½ of all-day workshop for substitute teachers in Jefferson County Public Schools.

Thomas, S. Culturally Responsive Teaching Overview. (2008, October). Provided ½ of all-day workshop for substitute teachers in Jefferson County Public Schools.

Thomas, S. (2008, September) Developing Cross Cultural Competence: Context, Content, and Strategies. Inservice workshop for JCPS teachers.

Minnis, B., & **Thomas, S.** (2008, June). Cross Cultural Competence for Classified Staff. Inservice workshop for JCPS classified staff.

BOOKS

Thomas, S. (2014). Instructor's Resource Manual and Test Bank for Dynamic Social Studies for Constructivist Classrooms. New York: Pearson.

FUNDING, RESEARCH, AND GRANTS- Under Review

Examining Trauma-Sensitive Teaching Practices: Development and Longitudinal Study of a Pre-Service Teacher Curriculum: Co-PI

Funding Source: Spencer Foundation

Funding Level: \$999,732.00

FUNDING, RESEARCH, AND GRANTS

Muhammad Ali Center Character Curriculum: Co-PI

Funding Source: Muhammad Ali Center

Funding Level: \$23,500

Transforming Learning Communities: A multiyear project supporting teachers of adolescents: PI

Funding Source: Cooperative Consortium for Transdisciplinary Social Justice Research

Funding Level: \$18,160.50

Cooperative Consortium for Transdisciplinary Social Justice Research: Key Personnel

Funding Source: EVPI, University of Louisville

Funding Level: \$250,000 each for years 1 & 2 with match of \$250,000, funded for each.

JCPS Teacher CARDS (Competence, Awareness and Responsiveness to Diverse Students): Lead Personnel
 Funding Source: Title 1 through JCPS
 Funding Level: \$16,707 as of February, 2017 (fall and spring). Spring 2017 10,578 Summer 2017 10,215
 Fall 2017 24,945

Developing a Shared Understanding of Classroom Communities: Critical Thinking in Clinical Teacher Preparation
 Settings: PI
 Funding Source: Supporting Undergraduate Innovation, University of Louisville
 Funding Level: \$3,700

Factors Inhibiting and Advancing Teacher Certification for Candidates of Color: PI
 Funding Source: EVPRI Internal Research Grants, University of Louisville
 Funding Level: \$2,703

Factors Inhibiting and Advancing Teacher Certification for Candidates of Color: PI
 Funding Source: CEHD Research and Faculty Development
 Funding Level: \$2,461.50

CARDS (Collaborative Approach to Relationships with a District School) to CREATE (Clinical Rigor for Effective
 Advancement of Teacher Education @ Seneca High School. Co-PI.
 Funding Source: Kentucky Council on Postsecondary Education
 Funding Level: \$150,000

CARDS (Collaborative Approach to Relationships with a District School) to CREATE (Clinical Rigor for Effective
 Advancement of Teacher Education @ Westport Middle School. Key Personnel.
 Funding Source: Kentucky Council on Postsecondary Education
 Funding Level: \$500,000

JCPS Teacher CARDS (Competence, Awareness and Responsiveness to Diverse Students): Lead Personnel
 Funding Source: Gheens Foundation
 Funding Level: \$182,000 (2013-2015)

From the Institute to the Classroom: Is Culturally Responsive Teaching becoming Part of Teacher Practice?
 Funding Source: 2012 Nystrand Offutt Scholar
 Funding Level: \$17,000

From the Institute to the Classroom: Is Culturally Responsive Teaching becoming Part of Teacher Practice?
 Funding Source: CEHD Research and Faculty Development Grant
 Funding Level: \$600.00

Advancing Critical Thinking about Relevant Issues in Public Schools (co-PI)
 Funding Source: Supporting Undergraduate Innovation, University of Louisville
 Funding Level: \$4,300

GRANTS UNDER REVIEW

GRANTS NOT FUNDED

Exploring the Instructional Practices of JCPS Teacher C.A.R.D.S.
 Funding Source: Fall 2013 University of Louisville Intramural Research Incentive Grants- Project Initiation
 Funding Level: \$2,199.30

Learning and Leading through Self-Study (PI)
 Funding Source: National Education Association
 Funding Level: \$5,000 not funded

From the Institute to the Classroom: Is Culturally Responsive Teaching becoming Part of Teacher Practice? (PI)
 Funding Source: Fall, 2012 University of Louisville Intramural Research Incentive Grants- Project Completion
 Funding Level: 2895.56 not funded

From the Institute to the Classroom: Is Culturally Responsive Teaching becoming Part of Teacher Practice? (PI)
 Funding Source: Spring, 2012 University of Louisville Intramural Research Incentive Grants- Project Initiation
 Funding Level: 2886.26 not funded

OTHER PROFESSIONAL AND RESEARCH EXPERIENCE

- 2009 **Prepared Instructors Manual and materials for Pearson Publishing textbook**
 Maxim G.: Dynamic Social Studies for Constructivist Classrooms: Inspiring Tomorrow's Social Scientists (9th edition).
- 2009 **I2A Faculty Learning Community Cohort**
- 2007-2011 **Steering Committee, Black High School Educational Summit**
- 2009 **Co- Presenter, Black High School Educational Summit**
 "Who do I become and How do I Get There?"
- 2008-2009 **Presenter, Substitute Institute for Jefferson County Public Schools**
 Regular presenter on Diversity as part of substitute teacher professional development
 2008, 2009
- 2003-2004 **Seminar, Evidence Gathering for Teacher Education Accreditation, Teachers College**
 Awarded position in funded doctoral seminar considering issues facing the teacher education faculty across a teacher education program for NCATE accreditation. Seminar developed a report for the faculty and prepared research articles for publication and conference presentations.
- 2001-2003 **Co-coordinator, School Law Institute, Teachers College, New York, NY**
 Oversaw marketing for the annual national Institute.
 Provided administrative support to the director and presenters.
 Institute was filled to capacity each year and received excellent reviews from students for its organization and quality.
- 2002-2003 **Research Assistant to Professor Karen Zumwalt, Teachers College, New York, NY**
 Developed chart of empirical research for two chapters written considering demographics, quality profile, and research agenda on teacher education candidates authored by Professor Zumwalt and B.C. Craig in *Studying Teacher Education* (2006) from the AERA Consensus Panel on Teacher Education. Provided administrative support including researching policies and procedures for evidence gathering of teacher education program accreditation.
- 1999-2002 **Evaluator, Federal Education Grant (FIPSE), Pace University, Pleasantville, New York**
 Documented and evaluated a three-year teacher education program designed to prepare teachers for work in urban areas. Responsibilities included:
 Interviewing teacher education students and public school faculty.

Observing university courses, student teachers and cooperating teachers
Summarizing data and comparing outcomes against stated goals of the program for annual reports

- 2001-2002 **Research Assistant, Professor A. Lin Goodwin, Teachers College, New York, NY**
Provided administrative support for the re-certification of Teachers College pre-service teacher education program. Conducted literature searches, data collection and analysis for Professor Goodwin. Articles published from this research: (2002). Teacher preparation and the education of immigrant children. *Education and Urban Society*, 34(2), 173-198 and (2002). The case of one child: Making the shift from personal knowledge to professionally informed practice. *Teaching Education*, 13(2), 137-154.
- 2002-2001 **Internal Reviewer, Teachers College Record**
- 1995-1997 **Retail Accounts Specialist, Associate Trainer, Fidelity Investments, Covington, KY**
- 1987-1989 **Graduate Assistant, Associate Dean James McLaughlin, University of Louisville**

INVITED SPEAKING ENGAGEMENTS AND PRESENTATIONS- LOCAL

- 2019 MTRP Roundtable: Cultural Competence in the Classroom
- 2018 CCTSJR Social Justice Research Celebration with S. Cottrell (B.S. student) & P. Howell
- 2018 Beechmont Women's Club Scholarship Awards Keynote Speaker
- 2017 Cultural competence and supporting candidates of color presented to Part time Instructors (with Bianca Nightengale- Lee)
- 2017 CCTSJR Kick-Off: Navigating Institutional Partnerships
- 2017 Graduate Student Conference Preparation Forum
- 2017 Book Talk and Panel Discussion "*The Political Classroom: Evidence and Ethics in Democratic Education*"
- 2016 Gathering partner input for building learning communities. Westport Middle School.
- 2016 Gathering partner input for building learning communities. Seneca High School.
- 2015 Panelist, Brandeis School of Law program "Our Country, Appalachia, and the Never-Ending Path to Poverty"
- 2013, 2014 Invited speaker (with Tia Dumas (2013), Dwayne Compton (2014), CEHD New Faculty Orientation
- 2014 Invited to speak at Jefferson County Public Schools' Board of Education January 13 meeting about Professional Learning Communities.
- 2013 Invited speaker (with Tia Johnson), 2013 CEHD New Faculty Orientation
- 2013 Invited speaker for Dr. Fannie Cox's presentation to high school librarians
- 2012 Summer Camps at the Planetarium. Live 5-min presentation on WAVE-3 TV (Louisville, KY) with Dr. Tom Tretter and our respective children to publicize summer camp opportunities at the university planetarium (April 6, 2012)
- 2008 Invited panel member "Strategies for Closing the Achievement Gap" forum sponsored by the CEHD Diversity Committee
- 2008 Invited Speaker, Ed.D. Cohort, University of Louisville "Conceptions of Social Justice"
- 2008 JCPS Classified Staff Cultural Responsiveness Seminar
- 1998 JCPS/State Agency Schools Reading Standards Institute
- 1993, 1994 Coordinator and presenter, Iroquois High School, Kaleidoscope Student as Worker Consortium
- 1993 Africa and African American History Infusion Project, Jefferson County Public Schools
- 1991-1994 Iroquois High School Cooperative Learning Institute

SERVICE PROJECTS

2018	Program coordinator and PI for JCPS Teacher CARDS cohort 5
2017	Program coordinator and PI for JCPS Teacher CARDS cohorts 3 & 4
2016	Program coordinator and PI for JCPS Teacher CARDS cohort 2
2013-2015	Program coordinator and PI for JCPS Teacher CARDS cohort 1
2013	Professional Learning Community Rounds
2013	JCPS Equity Scorecard
2006-2008	Kentucky Teacher Workgroup for Civic Education and Engagement
1993-1995	Member of the Southeast Regional Middle East and Islamic Studies Seminar (SERMEISS)
1993-1994	Participant-National School Restructuring Study, University of Wisconsin-Madison.
1993-1995	Participant and presenter, <i>Sankofa</i> , JCPS Cultural Diversity Pilot Program
1993	Four Seasons Project. National Assessment project sponsored by the Coalition of Essential Schools, and NCREST of Teachers College, Columbia University
1993	“62 Good Ideas for Teaching About Diversity” published by the University of Louisville Women’s Center
1993	American Festival guide for teachers, published by the University of Louisville
1992	Classics in Context in the Classroom “Louisville in the Weimar Style” sponsored by Bellarmine University (College at the time), (Kentucky). Received award
1992-1994	Africa and African American History Infusion project, Jefferson County Public Schools
1992	<i>CANADA</i> - a comprehensive interdisciplinary overview of Canadian history, politics, geography, and education. Offered by the University of Louisville and the University of Montreal

HONORS AND AWARDS

2017-18	Faculty Favorite, University of Louisville
2013	President’s Exemplary Multicultural Teaching Award Recipient, University of Louisville
2012	Nystrand Center Offutt Scholar, Nystrand Center of Excellence in Education, University of Louisville
2010	Nominated for President’s Exemplary Multicultural Teaching Award, University of Louisville
2008	Nominated for President’s Exemplary Multicultural Teaching Award, University of Louisville
2007	Faculty Favorite, University of Louisville
2002-2003	Grant-in-Aid award for doctoral study at Teachers College
1998	Received Jefferson County Public Schools Outstanding Staff Award
1993	Awarded Louisville Foundation Grant for African-American Festival
1987-1989	Golden Key National Honor Society

NATIONAL SERVICE

2017	Prospectus Review, Peter Lang Publishing
2014-2016	American Educational Research Association Division K Membership Chair
2013	American Educational Research Association, Division K Dissertation Award Committee Chair
2012	American Educational Research Association, Division K Dissertation Award Review Committee
2012	Reviewer, National Association for Multicultural Education annual meeting
2011	American Educational Research Association, Division K Program Co-Chair
2004-present	Reviewer, American Educational Research Association, Division K (Teacher Education), Social Justice Special Interest Group, Middle Level Education Special Interest Group (2004-20120)
2006-2008	Division K Committee on Professional Development
2006-2008	Facilitator, Kentucky CIVICS Teacher Network

REGIONAL AND LOCAL SERVICE and COMMITTEES

2017-2018	JCPS Race & Equity Policy sub Committee
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2013	JCPS Equity Scorecard Advisory Group
2013	JCPS <i>Professional Learning Community</i> Rounds
2012	Kentucky Historical Society <i>Memory and Mobilization</i> workgroup facilitator
2011-2014	Crane House the Asia Institute, Inc. Education Board
2011	Reviewer, JCPS “One Community, One Nation” elementary social studies curriculum
2010	Islamic School of Louisville, Culturally Responsive Teaching Overview
2010	Northeast Louisville YMCA Youth Sports
2010-2013	Brandeis SBDM Curriculum Enhancement Committee
2009-2012	PTA Newsletter; Brandeis Elementary, Louisville, KY
2007-2011	Educational consultant, American Slave Institute (Louisville-based African American educational advocacy group)
2007-2008	Member of the Kentucky Delegation for the Southern Coalition Conference on Civic Education
2007	Judge Kentucky Project Citizen State Showcase
2002	Testified at New York City Council Committee on Education Hearing: <i>Teacher Recruitment and Retention</i> (October 30, 2002).
2001-2003	Secretary, University of Louisville New York City Alumni Association Designated funding to support University of Louisville students studying (including a CEHD doctoral student) in NYC and Louisville

UNIVERSITY SERVICE and COMMITTEES

University of Louisville

2017	i2a Sustainer
2017 (spring)	Quality Enhancement Plan Faculty Workgroup
2013-2015	University Diversity Committee
2013	I2A Community Based Experience Subcommittee
2011-present	Anne Braden Institute for Social Justice Research, Faculty Affiliate
2010-present	Cultural Consortium
2005-2011	Inclusive Teaching Circle
2005-2006	Curriculum Development Project

College of Education and Human Development

2018	Nystrand Offut Scholar Review
2016	Grawmeyer Review Committee
2012-2013	Policy Review Committee
2011-present	Diversity Committee, Chair 2013-2015
2007-2001	NCATE Facilitator: Standard 4
2006-2013	Accreditation Self-Study: Standard 4 Diversity Committee
2007-present	Advanced Program Committee
2006-2007	Conceptual Framework Committee

Division of Teaching and Learning

2017	Initial Teacher Certification Committee
2017	Teaching and Learning Leadership Committee
2014-present	L2C2 Doctoral Program Committee
2015-2016	Qualitative Methods ad hoc committee
2013-present	CEHD i2a Leadership Team
2007-2010	Curriculum Committee
2004-2009	Middle/Secondary Committee
2006-2007	Educator Preparation Committee
2004-2007	Budget and Planning Committee
2004-2007	Honors and Awards Committee

2006, 2016 Invited speaker to Teacher Education Orientation course “The Teaching Profession”
 2005-present Invited speaker to potential student interest sessions

Department of Middle Secondary Education

2011-12, 2015-present Personnel Committee

2004 Teachers College, Columbia University, Department of Curriculum and Teaching
 Invited guest speaker to Doctoral Cohort “Data Collection and Analysis”

2001-2003 “Chat & Chill” Steering Committee (Monthly panel discussions on research for doctoral students and faculty)

2000 Introduction to the Doctoral Program (Panel discussion) “Surviving the First Year of Doctoral Study”

2001 Invited guest speaker to Doctoral Cohort, Teachers College “The Development of my Dissertation Proposal and Theoretical Framework”

2002 Volunteer, Teachers College Spring Orientation

MEMBERSHIPS

American Educational Research Association, Division K, Middle Level SIG, Social Studies SIG

Division K Professional Development Committee (2006-2008)

National Association for Multicultural Education

Louisville Association for Multicultural Education

National Council for the Social Studies

Kentucky Council for the Social Studies

Doctoral Committees (Graduation Date)

Dissertation Committees

As Chair

Anetria Swanson (*program chair, dissertation chair*)

Gary Fisher (*program co-chair, dissertation co-chair; graduated May, 2013*)

Julie Chancellor (*Ed.D. dissertation co-chair*)

Committee Member

Tytianna Smith

Matthew Trzaskus

Leah Halliday

Matthew Anderson

Bianca Nightengale-Lee (December, 2017)

Irina McGrath (December, 2017)

Tia Dumas (August, 2014)

Stefanie Wooten-Burnett (May, 2014)

Nikki Votaw (August, 2008)

Orville Blackman (August, 2009)

Mikkaka Overstreet (April, 2015)

Sonya Burton (July, 2015)

Diane Baats (Arts & Sciences)

Program Committees

Anetria Swanson (*program chair*)

Geena Constantin (*program chair*)

Irina McGrath

Tytianna Smith

Jimica Dawkins
Lynda Redmon
June Cacaal
Jenita Terzic (program co-chair)
Ryan Davis
Bo Lowrey

Undergraduate Honors Thesis

Jill Moore, Women's and Gender Studies (May 2014)

Jenna Thompson (December 2015)