

## Jonathan S Lee

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### Degrees

- 2012 Ph.D. Curriculum and Instruction with a specialty in Teaching & Learning, University of Louisville, Louisville, Kentucky, United States. Dissertation title: *Teacher motivation as an enhancement to the First Step to Success early intervention program for children with tertiary level behavior challenges.*
- 1992 M.A. Early Childhood Special Education, University of Northern Colorado, Greeley, Colorado, United States
- 1987 B.A. Special Education K-12, University of Northern Colorado, Greeley, Colorado, United States

### Work Experience

- 2023 – Present Associate Professor and Director – Early Childhood Research Center, University of Louisville, Louisville, Kentucky.
- 2018 – 2023. Associate Professor, Northern Arizona University, Flagstaff, Arizona
- 2012 – 2018. Assistant Professor, University of Cincinnati, Cincinnati, Ohio.
- 2009 – 2012. Research Faculty, University of Louisville, Louisville, Kentucky.
- 2007 – 2009. Instructor, University of Louisville, Louisville, Kentucky.
- 2003 – 2007. Assistant Professor, Bellarmine University, Louisville, Kentucky.
- 2000 – 2003. Senior Training Specialist, Project Manager for Design and Development, National Center for Family Literacy, Louisville, KY, Louisville, Kentucky.
- 1994 – 2000. Coordinator for Early Childhood and Family Literacy, Windsor RE-4 School District, Windsor, Colorado.
- 1993 – 1994. Coordinator Early Childhood Programs, Greeley School District 6, Greeley, Colorado.
- 1990 – 1993. Early Childhood Special Educator, Windsor RE-4 School District, Windsor, Colorado.
- 1986 – 1990. Early Childhood Special Educator, Centennial Developmental Services Inc., Evans, Colorado.

### Scholarly Contributions and Creative Productions

#### Chapters

- Walker, H. M., Frey, A. J., Small, J., Feil, E., Seeley, J., Lee, J. S., Golly, A., Crosby, S., & Forness, S. (2022). First Step to Success: A preventive, early intervention for young students with disruptive behavior problems. In E. Sabornie & D. Espelage (Eds.), *Handbook of classroom management: research, management, and issues*. Routledge.

- Reyhner, J. A., & Lee, J. S. (2020). Begin with the familiar: The value of family literacy for American Indians. In *Honoring our students* (pp. 25-38). Flagstaff, AZ: NAU.
- Lee, J. S., Frey, A. J., Warner, Z., & Kelley, L. (2019). Coaching to improve motivation in early childhood practitioners and parents. In O. N. Saracho (Ed.), *contemporary perspectives on research on motivation in early childhood education* (pp. 207–226). Information Age Publishing.
- Walker, H. M., Feil, E. G., Frey, A. J., Annemieke, G., Crosby, S., Lee, J., ... Stiller, B. (2018). First Step Next: An updated version of the first step to success early intervention program. In M. Stormont & L. Young-Walker (Eds.), *Perspectives on early childhood psychology and education* (pp. 9–38). Pace University Press. <http://press.pace.edu/perspectives-on-early-childhood-psychology-and-education/>
- Lee, J. S., Frey, A. J., Walker, H., Annemieke, G., Seeley, J., Small, J., & Feil, E. (2014). Motivational interviewing in support of teacher behavior change. In E. McNamara (Ed.), *Motivational interviewing with children and young people II: Issues and further applications* (pp. 87–106). Ainsdale, Southport, Merseyside PR8, United Kingdom: Positive Behaviour Management. <http://10.1080/02667363.2015.1051395>
- Walker, H. M., Severson, H. H., Seeley, J. R., Feil, E. G., Small, J., Golly, A. M., ... Forness, S. R. (2014). The evidence base of the First Step to Success early intervention for preventing emerging antisocial behavior patterns. In H. M. Walker & F. M. Gresham (Eds.), *Handbook of evidence-based practices for students having emotional and behavioral disorders* (pp. 518–533). New York: Guilford.
- Journal Publications*
- Feil, E. G., Small, J. W., Walker, H. M., Frey, A. J., Crosby, S. D., Lee, J. S., Seeley, J. R., Forness, S. R., & Golly, A. (2024). The revision of first step to success: A process evaluation of first step next. *Education and treatment of children*, 12(3), 231-245. <https://doi.org/10.1007/s43494-024-00120-5>
- Papini, N. M., Lee, S., Lee, J., & Clifford, D. (2023). University Coaching for Activity and Nutrition (UCAN): A weight-inclusive health coaching program. *Journal of American College Health*, 72(2), 182-189. <https://doi.org/10.1080/07448481.2023.2194427>
- Fogaca, J. L., Lee, S. M., Joseph, C., Clifford, D. E., Papini, N. M., & Lee, J. S. (2022). University peer health coaches' perceptions of learning and applying motivational interviewing. *Health Education Journal*, 82(1), 28-40. <https://doi.org/10.1177/00178969221137311>
- Blankenship, B. B., & Lee, J. (2023). Supporting college student self-determination through motivational interviewing. *Journal of Applied Research in Higher Education*. <https://doi.org/10.1108/JARHE-01-2023-0028>
- Frey, A. J., Small, J. W., Walker, H. M., Mitchell, B., Seeley, J. R., Feil, E. G., Lee, J., & Forness, S.

- R. (2023). First Step Next: A best-evidence synthesis of replication randomized controlled trials from 2009 to 2021. *Remedial and Special Education, 44*(1), 60-72.  
<https://doi.org/10.1177/07419325211068145>
- Frey, A. J., Small, J. W., Seeley, J. R., Walker, H. M., Feil, E. G., Lee, J. S., Lissman, D. C., Crosby, S., & Forness, S. R. (2021). First Step Next and homeBase: A comparative efficacy study of children with disruptive behavior. *Exceptional Children, 88*(2), 205–222.  
<https://doi.org/10.1177/00144029211062588>
- Suldo, S., Wang, J. H., O’Brennan, L., Shaunessy-Dedrick, E., Dedrick, R., DiLeo, L., ... Lee, J. S. (2021). A motivational interviewing intervention for adolescents in accelerated high school curricula: Applicability and acceptability in a second sample. *Prevention Science, 22*, 811–825.  
<https://doi.org/10.1007/s1121-021-01204-z>
- Feil, E. G., Walker, Hi. M., Frey, A. J., Seeley, J. R., Small, J. W., Golly, A., Lee, J. S., Crosby, S. D., & Forness, S. R. (2020). Efficacy validation of the revised first step program: A randomized controlled trial. *Exceptional Children, 87*(2), 183–198. <https://doi.org/10.1177/0014402920924848>
- Small, J., Frey, A., Lee, J. S., Seeley, J., Scott, T. M., & Sibley, M. H. (2021). Fidelity of motivational interviewing in school-based intervention and research. *Prevention Science, 22*, 712-721. <https://doi.org/10.1007/s1121-020-01167-7>
- Frey, A. J., Lee, J., Small, J. W., Sibley, M., Owens, J. S., Skidmore, B., ... & Moyers, T. B. (2021). Mechanisms of motivational interviewing: A conceptual framework to guide practice and research. *Prevention Science, 22*, 689-700.  
<https://link.springer.com/article/10.1007/s1121-020-01139-x>
- O’Brennan, L., Suldo, S., Shaunessy-Dedrick, E., Dedrick, R., Parker, J., Lee, J., ... Hanks, C. (2019). Supports for youth in accelerated high school curricula: An initial study of applicability and acceptability of a motivational interviewing intervention. *Gifted Child Quarterly, 64*(1), 19– 40.  
<https://doi.org/10.1177/0016986219886933>
- Frey, A. J., Small, J. W., Lee, J., Crosby, S., Seeley, J. R., Forness, S., & Walker, H. M. (2019). homeBase: Participation, engagement, alliance, and social validity of a motivational parenting intervention. *Children & Schools, 41*(4), 221–228. <https://doi.org/10.1093/cs/cdz016>
- Aidyn L. Iachini, Jon Lee, Rhonda DiNovo, Amy Lutz & Andy J. Frey (2018) Integrating motivational interviewing into social work education: A practical example. *Journal of Social Work Education, 54*:sup1, S103-S112, DOI: [10.1080/10437797.2018.1434433](https://doi.org/10.1080/10437797.2018.1434433)
- Warner, Z., Neater, W., Clark, L., & Lee, J. (2018). Peer coaching and motivational interviewing in postsecondary settings: Connecting retention theory with practice. *Journal of College Reading and Learning, 48*(3), 159-174. DOI: [10.1080/10790195.2018.1472940](https://doi.org/10.1080/10790195.2018.1472940)

- Frey, A. J., Lee, J., Small, J. W., Walker, H. M., & Seeley, J. R. (2017). Motivational Interviewing Training and Assessment System (MITAS) for school-based applications. *Emotional & Behavioral Disorders in Youth, 17*(4), 86-92. ERIC Number: ED582458.
- Frey, A. J., Small, J. W., Lee, J., Walker, H. M., Seeley, J. R., Feil, E. G., & Golly, A. (2015). Expanding the range of the first step to success intervention: Tertiary-level support for children, teachers, and families. *Early Childhood Research Quarterly, 30*(Part A), 1–11.  
<https://doi.org/10.1016/j.ecresq.2014.05.002>
- Lee, J., Frey, A. J., Herman, K., & Reinke, W. (2014). Motivational interviewing as a framework to guide school-based coaching. *Advances in School Mental Health Promotion, 7*(4), 225–239.  
<https://doi.org/10.1080/1754730X.2014.949515>
- Small, J. W., Lee, J., Frey, A. J., Seeley, J. R., & Walker, H. M. (2014). The development of instruments to measure motivational interviewing skill acquisition for school-based personnel. *Advances in School Mental Health Promotion, 7*(4), 240–254.  
<https://doi.org/10.1080/1754730X.2014.949063>
- Frey, A. J., Lee, J., Small, J. W., Seeley, J. R., Walker, H. M., & Feil, E. G. (2013). The Motivational Interviewing Navigation Guide: a process for enhancing teachers' motivation to adopt and implement school-based interventions. *Advances in School Mental Health Promotion, 6*(3), 158– 184.  
<https://doi.org/10.1080/1754730X.2013.804334>
- Frey, A. J., Lee, J., Small, J. W., Seeley, J. R., Walker, H. M., & Feil, E. G. (2013). Transporting motivational interviewing to school settings to improve the engagement and fidelity of tier 2 interventions. *Journal of Applied School Psychology, 29*(2), 183–202.  
<https://doi.org/10.1080/15377903.2013.778774>
- Frey, A. J., Cloud, R. N., Lee, J., Small, J. W., Seeley, J. R., Feil, E. G., ... Golly, A. (2011). The promise of motivational interviewing in school mental health. *School Mental Health, 3*(1), 1-12.  
<https://doi.org/10.1007/s12310-010-9048-z>
- McArt, A., Lee, J., Frey, A. J., Wolf, N., Choi, J. H., & Haynes, H. (2010). Response to intervention in early childhood centers: A multitiered approach promoting family engagement. *Early Childhood Services, 4*(2), 87–104. [https://digitalcommons.trinity.edu/educ\\_faculty/15/](https://digitalcommons.trinity.edu/educ_faculty/15/)
- Darling, S., & Lee, J. (2003). Linking parents to reading instruction. *The Reading Teacher, 57*(4), 382-384. [ProQuest](#)
- In Preparation*
- Heerkens, B. A., Lee, J. S., Papini, N. M., & Clifford, D. E. (in preparation). The development and testing of the Motivational Interviewing Knowledge Scale (MIKS). *Evaluation & the Health Professions.*

- Squires, N., Papini, N., White, D., Lopez, N., Lee, S., Lee, J., Clifford, D. (Under Review). Evaluation of a weight-inclusive health coaching program on body appreciation and eating competence in university students: A pilot study. *Journal of American College Health*.
- Lee, S., Fogaca, J. L., Papini, N. M., Joseph, C., Clifford, D. E., & Lee, J. S. (Under Review). A Qualitative Examination of University Peer Health Coach Experiences Using Motivational Interviewing and a Non-dieting Approach in Critical Health Education. *Health Education Journal. Training and Assessment Manuals*
- Lee, J. S. (2013). The Video Assessment of Simulated Encounters - School-Based Applications. *University of Louisville, Kent School of Social Work*. <https://moprevention.org/rumis/>
- Lee, J. S., Small, J. W., & Frey, A. J. (2013). Written Assessment of Simulated Encounters - School-based Applications. *University of Louisville, Kent School of Social Work*. <https://moprevention.org/rumis/>
- Frey, A. J., Walker, H., Seeley, J., Lee, J. S., Golly, A., & Feil, E. (2013). Tertiary First Step to Success Resource Manual. *University of Louisville: Kent School of Social Work*. <http://www.firststeptosuccess.org/index.html>
- Frey, A. J., Walker, H., Seeley, J., Lee, J. S., Small, J., Golly, A., & Feil, E. (2013). First Step Classroom Check-up Resource Manual. *University of Louisville: Kent School of Social Work*. <http://www.firststeptosuccess.org/resources.html>

## **Grants**

### *Funded - In Progress*

Motivational Interviewing Skills for Coaches (MISC), Funded by Institute of Education Sciences (July 1, 2019 - June 30, 2023 – currently NCE), awarded July 1, 2019, CoPI Terrance Scott with Co-PI Andy Frey, Coinvestigator Jonathan Lee.

### *Grants Submitted for Review*

Motivational Interviewing in postsecondary academic settings: Applications for student retention initiatives. IES Reviewed Not Funded (August 1, 2024 – July 31, 2028). Co-PIs Jon Lee, Jason Small, Buck Blankenship. R305A240123. Submitted August 2023.

### *Grants Submitted for Review – Not Funded*

Motivational Interviewing in postsecondary academic settings: Applications for student retention initiatives. IES Reviewed Not Funded (August 1, 2022 – July 31, 2026). Co-PIs Jon Lee, Jason Small, Buck Blankenship. NAU Cayuse SP Routing Number 22-0002. Submitted August 2021.

Interprofessional Delivery of Early Language and Literacy Skills (IDEALLS). Spencer Foundation Under Review (August 1, 2023 – July 31, 2028). Co-PIs Mary Harmon, Sandra Stewart, Jon Lee. NAU Cayuse SP Routing Number 22-0419. Submitted June 2022.

### *Grants Completed*

Efficacy of Enhanced First Step to Success Intervention for Tertiary-Level Students with Disruptive Behavior, Funded by Institute of Education Sciences (July 1, 2015 - June 30, 2019), awarded July 1, 2015, Completed, Spring 2020, Co-PI Andy Frey with Co-PI John Seeley, Coinvestigator Hill Walker, Coinvestigator Jonathan Lee

Preschool First Step to Success: An Efficacy Replication Study, Funded by Institute of Education Sciences (July 1, 2015 - June 30, 2019), awarded July 1, 2015, Completed, Spring 2020, CoPI Edward Feil with Co-PI Hill Walker, Coinvestigator Andy Frey, Coinvestigator John Seeley, Coinvestigator Jonathan Lee

Motivational Interviewing in Applied and Integrated Settings: Strategies for Clinical, Educational, and Health Professionals, Funded by NAU Scholarly and Creative Activity (SCA) Awards (July 1, 2019 - June 30, 2020), awarded July 1, 2019, Completed, Spring 2020, PI Shane Haberstroh with Coinvestigator Jonathan Lee

Prospective Elementary Teachers' Perceptions and Confidence Regarding Integrated Lesson Planning, Funded by NAU Dean's Research Grant (November 15, 2018 - June 30, 2019), awarded November 15, 2018, Co-PI Shannon Sweeny with Co-PI Martha Canipe, Coinvestigator Jonathan Lee

### **Presentations - Abbreviated**

Lee, J., Blankenship, B., Small, J. (2024, February). *Motivational conversations with college students: mi for higher education professionals* [featured session]. Annual Conference on The First-Year Experience. National Resource Center for The First-Year Experience and Students in Transition. Seattle, WA.

Blankenship, B., Lee, J., Small, J. (2024, February). *Small group facilitated motivational interviewing in post-secondary settings* [conference presentation]. Annual Conference on The First-Year Experience. National Resource Center for The First-Year Experience and Students in Transition. Seattle, WA.

Feil, E., Small, J., Lee, J. (2023, December). *Research-based early intervention for young children with challenging behaviors: maintenance, cost, and dissemination* [conference symposium]. 2023 Annual Conference on Advancing School Mental Health, New Orleans, LA.

Small, J. W., Frey, A. J., & Lee, J. S. (2023, March). *A comparative efficacy study for children with disruptive behavior disorders* [conference presentation]. Council for Exceptional Children Conference. Louisville, KY.

Blankenship, B. B., & Lee, J. S. (2023, February). *Motivational interviewing in faculty-student mentorship to support student self-determination* [conference presentation]. 42nd Annual Conference on The First-Year Experience. Los Angeles, CA

- Small, J. W., Scott, T., & Lee, J. S. (2022, November). *Motivational interviewing skills for coaches* [conference presentation]. The Annual Teacher Educators for Children with Behavior Disorders (TECBD) Conference 2022. Tempe, AZ.
- Heerkens, B. A., Lee, J. S., Papini, N. M., & Clifford, D. E. (2022, June). *The development and testing of the motivational interviewing knowledge scale (MIKS)* [virtual conference presentation]. Sixth International Conference on Motivational Interviewing (ICMI 2022). Motivational Interviewing Network of Trainers.
- Lee, S., Fogaca, J., Papini, N. M., Joseph, C., Clifford, D. E., & Lee, J. S. (2022, May). *University peer health coach experiences providing critical health education about diets using motivational interviewing* [conference presentation]. North American Society for the Psychology of Sport and Physical Activity 2022 Conference. Waikoloa Beach, HI.
- Fogaca, J., Lee, S., Joseph, C., Clifford, D. E., Papini, N. M., & Lee, J. S. (2022, May). *Peer health coach experiences with university health coaching and motivational Interviewing* [conference presentation]. North American Society for the Psychology of Sport and Physical Activity 2022 Conference. Waikoloa Beach, HI.
- Lee, J. S., Small, J., & Frey, A. (2022, October). *Examining cost and cost-effectiveness of tier 2 behavioral interventions* [virtual conference presentation]. *Annual Conference on Advancing School Mental Health*. National Center for School Mental Health (NCSMH).
- Lee, J. S. (2021, November). *Many hats, one spirit: an introduction to motivational interviewing* [3-hour training session] Arizona Association of School Psychologists Annual State Conference. Phoenix, AZ.
- Rollnick, S., Kaplan, S., Rutschman, R., Lee, J. S., Park, C., Pincus, B., ... Tipene, P. (2021, January). *Motivational interviewing education panel & small group discussion on improving student outcomes* [virtual forum]. Motivational Interviewing Network of Trainers forum.
- Lee, J. S., Frey, A. J., Small, J. W., & Crosby, S. (2021, January). *"Providing Tier 1 and 2 Supports to Address the Needs of Children Exhibiting Disruptive Behavior in Preschool Settings"* [virtual conference symposium]. Society for Social Work and Research 25th Annual Conference. Society for Social Work and Research.
- Carlson, J. S., Blankenship, B. B., & Lee, J. S. (2020, October). *Helping Pre-service Teachers Set, Attain, and Scale Goals Using Motivational Interviewing* [conference presentation]. 13th Annual Mentoring Conference, High-Quality Connections: Developmental Networks Science & Practice. Albuquerque, New Mexico. The Mentoring Institute at the University of New Mexico.
- Lee, J. S., Blankenship, B. B., & Carlson, J. S. (2020, October). *Motivational Interviewing as a framework for measuring fidelity of School-based coaching*. 13th Annual Mentoring Conference,

- High-Quality Connections: Developmental Networks Science & Practice. Albuquerque, New Mexico. Mentoring Institute at the University of New Mexico.
- Frey, A. J., Lee, J. S., Small, J. W., & Iachini, A. (2020, October). *Developing Motivational Interviewing Training Infrastructure* [virtual intensive training workshop]. 2020 Annual Conference on Advancing School Mental Health. National Center for School Mental Health (NCSMH). Baltimore MD. University of Maryland School of Medicine.
- Lee, J. S., Frey, A. J., Small, J. W., & Feil, E. G. (2020, October). *First Step Next and Homebase: A Home-based intervention study* [conference presentation]. 2020 Annual Conference on Advancing School Mental Health. National Center for School Mental Health (NCSMH). Baltimore MD. University of Maryland School of Medicine.
- Owens, J., Garbarz, A., Sibley, M., Lee, J. S., & Frey, A. J. (2020, October). *Leveraging Motivational Interviewing to Facilitate Home-School Connections* [conference presentation]. Annual Conference on Advancing School Mental Health. National Center for School Mental Health (NCSMH). Baltimore MD. University of Maryland School of Medicine.
- Small, J., Frey, A. J., Lee, J. S., & Feil, E. (2020, October). *Improving social skill and reducing problem behavior in preschool students* [virtual conference presentation]. 2020 Annual Conference on Advancing School Mental Health. National Center for School Mental Health (NCSMH). Baltimore MD. University of Maryland School of Medicine.
- Lee, J. S. (2020, July). *Session 1 Motivational Interviewing - an Introduction. Session 2 Motivational Interviewing - walking the talk. School of Becoming* [virtual presentations] School of Becoming.
- Blankenship, B. B., Carlson, J. S., & Lee, J. S. (2020, May). *Motivational Interviewing as a retention fit for college freshmen* [conference presentation]. 13th Annual Mentoring Conference, High-Quality Connections: Developmental Networks Science & Practice. Albuquerque, NM: University of New Mexico Mentoring Institute.
- Small, J., Feil, E., Frey, A., & Lee, J. S. (2020, February). *Emotional and Behavioral Screening in K-3 settings: Systematic Screening for Behavior Disorders* [conference presentation]. Council for Exceptional Children 2020 Convention and Expo. Portland OR.
- Feil, E., Frey, A., Lee, J. S., & Small, J. (2020, February). *Early Intervention for Young Children with Challenging Behaviors: Preschool First Step.* [conference presentation]. Council for Exceptional Children 2020 Convention and Expo. Portland OR.
- Lee, J. S., Miller, A., & Johnson, L. (2020, February). *The First Step to Success. Thank-you Next!* [conference presentation]. Council for Exceptional Children 2020 Convention and Expo. Portland OR.

- Frantz, R. J., Black, C. F. D., & Lee, J. S. (2020, February). *Improving Implementation Processes of Professional Development Programs*. [conference poster presentation]. Conference on Research Innovations in Early Intervention. San Diego California.
- Clifford, D. E., & Lee, J. S. (2019, December). *Motivational Interviewing for Student Affairs Professionals. Motivational Interviewing* [Training for NAU Employees]. University Union Havasupai A and B: Health Promotions.
- Frey, A., Lee, J. S., Skidmore, B., Small, J., Suldo, S., O'Brennan, L., & Owens, J. (2019, November). *Applications of Motivational Interviewing as a Core Component of Education Based Intervention Development and Fidelity* [conference presentation]. The 2019 Annual Conference on Advancing School Mental Health. Austin, TX. National Center for School Mental Health (NCSMH).
- Lee, J. S., & Reyhner, J. A. (2019, June). *Family Literacy, the FACE of the Future. 10th American Indian Teacher Education Conference* [conference presentation]. NAU, Flagstaff AZ: American Indian / Indigenous Teacher Education.
- Lee, J. S. (2019, July). *Many Hats, One Spirit: Using Motivational Interviewing to Enhance Coaching & Consultation and Enhancing Preschool Literacy and Behavioral Outcomes Using Focused Narrative Texts*. [training presentation]. National Association of School Psychologists Summer Conference. Phoenix, AZ. Arizona Association of School Psychologists.
- Frey, A. J., Crosby, S., & Lee, J. S. (2019, January). *homeBase: Participation, engagement, alliance, and social validity of a motivational parenting intervention* [conference presentation]. Society for Social Work and Research 23rd Annual Conference - Ending Gender Based, Family and Community Violence. San Francisco, CA.: Society for Social Work and Research.
- Frey, A., Small, J., Lee, J. S., & Feil, E. (2019, February). *First Step Next and homeBase: An Efficacy Study for Children with Challenging Behavior* [conference presentation]. Council for Exceptional Children 2019 Convention and Expo. Indianapolis, IN: Council for Exceptional Children.
- Frey, A. J., Lee, J. S., & Crosby, S. (2019, January). *Motivational Interviewing proficiency within the context of a home-based intervention for parents of children with disruptive behavior disorders* [conference presentation]. Society for Social Work and Research 23rd Annual Conference - Ending Gender Based, Family and Community Violence. San Francisco, CA.
- Lee, J. S. (2018, October). *An introduction to Motivational Interviewing AND Motivational Interviewing for School-based Interventions* [training presentation]. Wisconsin School Psychologists Association Annual Conference. Manitowoc, WI. Wisconsin School Psychologists Association.
- Suldo, S. M., Smith, B. H., Strait, G., O'Brennan, L., Lee, J. S., Lyons, M., ... Hanks, C. (2018). *Contemporary applications of Motivational Interviewing to youth in school settings* [conference

- presentation]. 126th Annual APA Convention. San Francisco, CA.
- Frey, A. J., Bradshaw, C., Lee, J. S., Small, J. W., Pas, E., & Owens, J. (2018, October). *Using Motivational Interviewing to optimize implementation of prevention programs for youth, families, and teachers* [conference presentation]. 2018 Annual Conference on Advancing School Mental Health. Las Vegas, Nevada.
- Kaplan, S., Dempsey, K., Tobutt, C., Lynch, H., Collins, D., Jürjen, T., ... Richard, R. (2018, October). *Growing MI in Educational Settings: Sharing and Strategizing* [conference presentation]. Motivational Interviewing Network of Trainers Annual Forum. New Orleans, LA.
- Lee, J. S., & Frey, A. J. (2018, February). *Many Hats, One Spirit: An introduction to Motivational Interviewing* [conference presentation]. National Association of School Psychologists Annual Convention. Chicago, IL.
- Lee, J. S., Suldo, S., O'Brennan, L., Storey, E., & Shum, K. (2018, February). *Increasing School Psychologists Competency in Motivational Interviewing Through Supervised Practice* [conference presentation]. National Association of School Psychologists Annual Conference. Chicago, IL.
- Lee, J. S. (2018, January). *An Introduction to Motivational Interviewing: Applications in Classroom Coaching*. [training presentation]. Illinois School Psychologists Association Annual Convention. Springfield, Illinois.
- Lee, J. S. (2017, November). *Motivational Interviewing for School-based Interventions* [training presentation]. Colorado School Psychologist Conference. Vail, Colorado.
- Iachini, A., Lee, J. S., & Frey, A. J. (2017, October). *Preparing Mental Health Practitioners to Use Motivational Interviewing (MI) with the MI Training and Assessment System*. [conference presentation]. Center for School Mental Health, 22nd Annual Conference. Washington, DC.
- Feil, E., Lee, J. S., & Small, J. (2017, October). *Promoting Children's Social-Emotional Development: The First Step Next Coaching Model*. [conference presentation]. Division for Early Childhood's 33rd Annual Conference. Portland, OR.
- Lee, J. S. (2017, July). *Classroom Coaching: Using Motivational Interviewing to Enhance Student Outcomes*. [training presentation]. National Association of School Psychologists annual summer conference. Cincinnati, OH.
- Lee, J. S. (2017, July). *Advanced practice with Motivational Interviewing: Applications in Schools*. [training presentation]. National Association of School Psychologists annual summer conference. Denver, CO.
- Frey, A. J., Iachini, A., & Lee, J. S. (2017, April). *Increasing implementation support using motivational interviewing* [conference presentation]. Southeastern School Behavioral Health Conference. Myrtle Beach, South Carolina.

- Strait, G., Lyons, M., Lee, J. S., & Williams, C. (2017, February). *School-Based Motivational Interviewing: An Introduction to OARS* [conference presentation]. National Association of School Psychologists Annual Convention. San Antonio, TX.
- Lee, J. S. (2016, May). *Fostering Student Success: An Introduction to Motivational Interviewing* [training presentation]. Centre for Initiatives in Education. Ottawa, Canada. Carleton University. <http://carleton.ca/cie/fostering-student-success/>
- Strait, G., Lee, J. S., & Frey, A. J. (2016, February). *Motivational Interviewing: Considerations for Training School-Based Service Providers* [conference presentation]. National Association of School Psychologists Annual Convention. New Orleans, LA.
- Lee, J. S., Frey, A. J., & Small, J. (2015, January). *Motivational Interviewing Training and Support for School-Based Applications* [conference presentation]. Society for Social Work and Research 19th Annual Conference. New Orleans, LA.
- Lee, J. S. (2014, October). *Adapting Motivational Interviewing to an Early Intervention Addressing Challenging Behavior: School-based Applications with Teachers*. [conference presentation]. Motivational Interviewing Network of Trainers Annual Forum. Atlanta, GA.
- Lee, J. S., Frey, A. J., & Ratcliffe, P. (2014, September). *An Introduction to Motivational Interviewing: Application in Schools, and Advanced practice with Motivational Interviewing: Applications in Schools* [conference presentation]. Midwest School Social Work Conference. Louisville, KY.
- Lee, J. S., Frey, A. J., & Feil, E. (2014, May). *Tertiary First Step to Success, and the First Step Classroom Check-up*. Washington, DC [conference presentation]. Annual Meeting of the Society for Prevention Research. Washington, DC.
- Lee, J. S. (2013, November). *Developing Parental Support for Children's Early Language Development: A Plan for Monitoring and Intervention* [conference presentation]. National Association for the Education of Homeless Children and Youth 25th Annual Conference. Atlanta, GA.
- Diana, G., Karen, H., Lee, J. S., Amy, M., & Karen, T. (2013, November). *The University of Cincinnati and the edTPA* [conference presentation]. 2013 National edTPA Implementation Conference. San Diego, CA. SCALE Stanford Center for Assessment Learning & Equity.
- Lee, J. S., & Rutledge, A. (2013). *Enhancements to the First Step to Success Early Intervention Program: Pilot Results* [conference presentation]. 10th International Conference on Positive Behavior Support. San Diego, CA.
- Lee, J. S., & Frey, A. J. (2012, January). *Enhanced First Step to Success* [conference presentation]. Society for Social Work and Research, Washington, DC.

Lee, J. S., Frey, A. J., Small, J., Feil, E., Seeley, J., Walker, H., ... Cloud, R. (2011, October). Enhanced homeBase. Promoting School Mental Health. Charleston, SC: National Center for School Mental Health (NCSMH).

Lee, J. S. (2011, April). *The First Step to Success and the Promise of Motivational Interviewing*. National Conference on Family Literacy. Louisville, KY.

### **Accepted and Cancelled Due to Covid**

Small, J. W., Frey, A. J., Lee, J. S., & Feil, E. G. (2022, February). *Examining Cost and Cost-Effectiveness of Tier 2 Behavioral Interventions*. *National Association of School Psychologists Annual Convention*. Boston MA: National Association of School Psychologists.

Small, J., Feil, E. G., Frey, A., & Lee, J. S. (2022, February). *Maintaining Gains on Social and Behavioral Outcomes*. *National Association of School Psychologists Annual Convention*. Boston MA: National Association of School Psychologists.

Lee, J. S., Frey, A. J., & Small, J. W. (2022, February). *Many Hats, One Spirit: An Introduction to Motivational Interviewing*. *National Association of School Psychologists Annual Conference*. Boston MA: National Association of School Psychologists.

### *Proceedings*

Blankenship, B. B., Carlson, J. S., & Lee, J. S. (2020). Motivational Interviewing as a retention effort for college freshmen. In *13th Annual Mentoring Conference, High-Quality Connections: Developmental Networks Science & Practice* (Vol. 1, pp. 107–110). Albuquerque, New Mexico: Mentoring Institute at the University of New Mexico (Virtual Platform).

Carlson, J. S., Blankenship, B. B., & Lee, J. S. (2020). Helping Pre-service Teachers Set, Attain, and Scale Goals Using Motivational Interviewing. In *13th Annual Mentoring Conference, High-Quality Connections: Developmental Networks Science & Practice* (Vol. 13, pp. 480–483). Albuquerque, New Mexico: The Mentoring Institute at the University of New Mexico (Virtual Platform).

Lee, J. S., Blankenship, B. B., & Carlson, J. S. (2020). Motivational Interviewing as a framework for measuring fidelity of school-based coaching. In *13th Annual Mentoring Conference, High-Quality Connections: Developmental Networks Science & Practice* (Vol. 1, pp. 207–211). Albuquerque, New Mexico: Mentoring Institute at the University of New Mexico (Virtual Platform).

### **Professional Licensures & Certifications**

2014 Training Certificate; Motivational Interviewing Treatment Integrity Code, Motivational Interviewing Network of Trainers (MINT)

2012 Member: Motivational Interviewing Network of Trainers (MINT), Motivational Interviewing Network of Trainers (MINT)

**Membership**

2012 – Ongoing. National Association for the Education of Young Children

2012 – Ongoing. Motivational Interviewers Network of Trainers

2011 – Ongoing. Council for Exceptional Children

2010 – Ongoing. Society for Social Work and Research

**Honors**

2021 Faculty Member Having Most Impact on Golden Axe Recipient,

2021 Tenure, University of Northern Arizona

2018 Golden Apple Award, University of Cincinnati

2018 Tenure, University of Cincinnati

2015 Ronald McNair UNDG Research Support Certificate of Appreciation, University of Cincinnati