

Curriculum Vitae
Justin Turner Cooper
Associate Professor, Chair, & Interim Associate Dean for Graduate Student Success
Department of Special Education, Early Childhood, and Prevention Science
College of Education and Human Development
University of Louisville
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Academic Preparation:

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| 2001 | Ed.D. Special Education – Learning and Behavioral Disorders
University of Kentucky
Lexington, Kentucky |
| 1997 | M.Ed. in Special Education –Mild/Moderate Disabilities
University of Southern Mississippi
Hattiesburg, Mississippi |
| 1991 | B.S. in Elementary Education/Special Education
Weber State University
Ogden, Utah |
| 1988 | A.A. in Secondary Education
Sheridan, College
Sheridan, Wyoming |

Additional Professional Development:

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| 2008 | Management Development Program for Chairs and Deans
Harvard Graduate School of Education
Harvard University
Cambridge, Massachusetts |
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Professional Experience:

- 2023 – Present. Interim Associate Dean for Graduate Student Success, College of Education and Human Development, University of Louisville.
- 2022 – Present. Department Chair, Department of Special Education, Early Childhood, and Prevention Science, University of Louisville.
- 2018 – 2021. Assistant Department Chair, Department of Special Education, Early Childhood, and Prevention Science, University of Louisville.
- 2018 – 2019. Interim Assistant Department Chair, Department of Early Childhood and Elementary Education, University of Louisville.

- 2018 – Present. Associate Professor (with Tenure), Learning and Behavioral Disorders, University of Louisville.
- 2012 – 2018. Assistant Professor, Special Education, University of Louisville, Louisville, Kentucky.
- 2006 – 2012. Associate Professor (with Tenure), Learning and Behavioral Disorders, Eastern Kentucky University, Richmond, Kentucky.
- 2006 – 2010. Chair, Department of Special Education, Eastern Kentucky University.
- 2007 – 2008. Interim Chair, Department of American Sign Language and Interpreter Education, Eastern Kentucky University.
- 2001-2006. Assistant Professor, Learning and Behavioral Disorders, Eastern Kentucky University, Richmond, Kentucky.
- 2004 – 2006. Behavior Specialist Consultant, Commonwealth Center for Instructional Technology & Learning, Department of Special Education, University of Kentucky, Lexington, Kentucky,
- 2001 – 2006. Reading Specialist Consultant, Commonwealth Center for Instructional Technology & Learning, Department of Special Education, University of Kentucky, Lexington, Kentucky.
- 1998 - 2001. Graduate Assistant, University of Kentucky Engaging Differences Project, Department of Special Education and Rehabilitation Counseling, Lexington, Kentucky.
- 1999 – 2000. Student-Athlete Mentor. Center for Academic and Tutorial Services. Department of Athletics, University of Kentucky, Lexington, Kentucky.
- 1997 - 1998. Emotional Disabilities Teacher, Osceola Elementary School, St. Johns County Schools, St. Augustine, Florida.
- 1992 - 1997. Mild/Moderate Disabilities Resource Teacher, Tongue River Elementary School, Sheridan County School District #1, Sheridan, Wyoming.
- 1991 - 1992. Self-Contained Learning Disabilities Teacher, Sunset Junior High School, Davis County Schools, Farmington, Utah.

Honors and Awards:

- Nominated as the 2017 College of Education and Human Development candidate for the President’s Distinguished Faculty Award for Teaching at the University of Louisville
- Nominated by students as a University of Louisville Faculty Favorite (multiple years)
- 2022-2023 University of Louisville Student Champion

Professional and Academic Association Memberships:

- Council for Exceptional Children (CEC) – Division of Learning Disabilities
- Council for Exceptional Children (CEC) – Division for Emotional and Behavioral Health (formerly the Council for Children with Behavioral Disorders)

Books:

Whitney, T., **Cooper, J.T.**, & Scott, T. M. (2021). *Creating an Actively Engaged Classroom: Fourteen Strategies for Student Success*. Thousand Oaks, CA: Corwin.

Scott, T. M., Hirn, R. G., & **Cooper, J. T.** (2017). *Teacher and Student Behaviors: Keys to Success in Classroom Instruction*. Lanham, MD: Rowan and Littlefield Publishing.

Book Chapters:

Cooper, J. T., Landrum, T. J., Whitney, T., & Baltodano-Van Ness, H. M. (2023). Academic instruction and behavior management. In J. Kauffman & J. Badar (Eds.), *COVID-19 and students' mental health: Public health crisis and the mental health of children and adolescents*. New York, NY: Routledge.

Cooper, J. T., Scott, T. M., & Whitney, T. (2020). A science of instruction and its implications for students with disabilities. In J. Kauffman (Ed.), *On educational inclusion: Meanings, history, issues, and international perspectives*. New York, NY: Routledge.

Burt, J. L., & **Cooper, J. T.** (2019). Making it Count: Programming for Generalization. In R. Pennington (Ed.), *Applied behavior analysis for everyone: Principles and practices explained by applied researchers who use them*. Lenexa, KS: Autism Asperger Publishing Company.

Cooper, J. T. (2015). Service delivery for college students with learning disabilities: A need for reconceptualization? In B. G. Cook, M. Tankersley, & T. L. Landrum (Series Eds.), *Advances in Learning and Behavioral Disabilities: Vol. 28*. Bingley, UK: Emerald Publishing Group.

Encyclopedia Entries:

Cooper, J. T. (2022). Positive Behavior Interventions and Supports. In L. Jung (Ed.), *Routledge Encyclopedia of Education*. Taylor & Francis.
<https://doi.org/10.4324/9781138609877-REE182-1>

Manuscripts/Book Chapters in Preparation/Under Review:

Whitney, T., **Cooper, J. T.**, & Snider, K. (2023). *A comparison of role play v. mixed reality simulations on pre-service teachers' behavior management practices*. Manuscript under review.

Professional Peer-reviewed Publications:

- Whitney, T., Scott, T. M., and **Cooper, J. T.** (2023). An examination of response requirements associated with teachers' use of different opportunities for student response during instruction. *Kentucky Teacher Education Journal: The Journal of the Teacher Education Division of the Kentucky Council for Exceptional Children*, 9(2), Article 1.
Available at: <https://digitalcommons.murraystate.edu/ktej/vol9/iss2/1>
- Farra, S. M., Whitney, T., **Cooper, J. T.**, Lingo, A. S., & Hovious-Furgason, M. (2022). Using parental tutoring to improve the oral reading fluency of students with disabilities in rural settings. *Journal of Special Education Apprenticeship*, 11(2), Article 4. Available at: <https://scholarworks.lib.csusb.edu/josea/vol11/iss2/4/>
- Whitney, T., Ackerman, K. B., **Cooper, J. T.**, & Scott, T. M. (2022). Opportunities to respond for students with emotional and behavioral disorders in inclusive classrooms. *Intervention in School and Clinic*, 57(4), 243-250.
<https://doi.org/10.1177/10534512211024931>
- Cooper, J. T.** (2019). The importance of teacher behavior in increasing student success: Are teachers prepared to meet the needs of students with E/BD? *Kentucky Teacher Education Journal: The Journal of the Teacher Education Division of the Kentucky Council for Exceptional Children*, 6(1), Article 1. Retrieved from <https://digitalcommons.murraystate.edu/ktej/vol6/iss1/1/>
- Whitney, T., **Cooper, J. T.**, and Lingo, A. S. (2019). Using a token economy combined with a mystery motivator for a student with autism exhibiting challenging behavior. *Kentucky Teacher Education Journal: The Journal of the Teacher Education Division of the Kentucky Council for Exceptional Children*, 5(2), Article 1. Retrieved from <https://digitalcommons.murraystate.edu/ktej/vol5/iss2/1>
- Cooper, J. T.**, Whitney, T., & Lingo, A. S. (2018). Using immediate feedback to increase opportunities to respond in a general education classroom. *Rural Special Education Quarterly*, 37(1), 52-60.
- Cooper, J. T.**, Gage, N. A., Alter, P, LaPolla, S., MacSuga-Gage, A., & Scott, T. M. (2018). Educators' self-reported training, use, and perceived effectiveness of evidence-based classroom management practices. *Preventing School Failure*, 62(1), 13-24.
- Liaupsin, C. J., & **Cooper, J. T.** (2017). Function-based intervention plans: What and how to teach. *Beyond Behavior*, 26(3), 135-140.

- Scott, T. M., & **Cooper, J. T.** (2017). Functional behavior assessment and function-based intervention planning: Considering the simple logic of the process. *Beyond Behavior*, 26(3), 101-104.
- Whitney, T., Lingo, A. S., **Cooper, J. T.**, & Karp, K. (2017). Effects of shared story reading in mathematics for students with challenging behaviors. *Remedial and Special Education*, 38(5), 284-296.
- Cooper, J. T.** & Scott, T. M. (2017). The keys to managing instruction and behavior: Considering high probability practices. *Teacher Education and Special Education*, 40(2), 102-113.
- Whitney, T., **Cooper, J. T.**, & Lingo, A. S. (2017). Increasing student engagement through opportunities to respond. *Kentucky Teacher Education Journal: The Journal of the Teacher Education Division of the Kentucky Council for Exceptional Children*, 3(2), Article 3. Retrieved from <http://digitalcommons.wku.edu/vol3/iss2/3>
- Cooper, J. T.**, & Scott, T. M. (2016). Research-based practices for managing students during instruction: Considering probabilities for student success. *Beyond Behavior*, 25(3), 10-16.
- Whitney, T., **Cooper, J. T.**, & Lingo, A. S. (2015). Providing student opportunities to respond in reading and mathematics: A look across grade levels. *Preventing School Failure: Alternative Education for Children and Youth*, 59(1), 14-21.
- Cooper, J. T.**, Hirn, R. G., & Scott, T. M. (2015). The teacher as change agent: Considering instructional practice to prevent student failure. *Preventing School Failure: Alternative Education for Children and Youth*, 59(1), 1-4.
- Scott, T. M., & **Cooper, J. T.** (2013). Tertiary-tier PBIS in alternative, residential and correctional school settings: Considering intensity of the delivery of evidence-based practice. *Education and Treatment of Children*, 36(3), 101-119.
- Cooper, J. T.**, Lingo, A. S., Whitney, T., & Slaton, D. B. (2011). The effects of instruction in a paired associates learning strategy as an intervention for college students with learning disabilities. *Journal of Postsecondary Education and Disability*, 24(2), 133-145.
- Pruitt, B. A., & **Cooper, J. T.** (2008). Ready, set, go: Three strategies for building reading fluency. *Beyond Behavior*, 17(3), 8-13.
- Cooper, J. T.**, & Pruitt, B. A. (2005). Creating opportunities for success for students with EBD in college settings. *Beyond Behavior*, 14(2), 23-26.

Jensen, J., **Cooper, J. T.**, Krampe, K., & McCrary, N. (2004). Trying to do the right thing: Faculty attitudes toward accommodating students with learning disabilities. *Journal of Postsecondary Education and Disability*, 17(2), 81-90.

Cooper, J. T. (2003). Maintenance and generalization of strategy knowledge for college students with learning disabilities. *Journal of Asia-Pacific Special Education*, 3(1), 1-18.

Maciag, K. G., Schuster, J. W., Collins, B. C., & **Cooper, J. T.** (2000). Training adults with moderate and severe mental retardation in a vocational skill using a simultaneous prompting procedure. *Education and Training in Mental Retardation and Developmental Disabilities*, 35, 306-316.

Video Modules:

Scott, T. M., & **Cooper, J.T.** (2019). *Tier 2 Interventions*. (3 Modules). Louisville, KY: Center for Instructional and Behavioral Research in Schools.

Scott, T. M., & **Cooper, J.T.** (2018). *What is PBIS? (7 Modules)*. Louisville, KY: Center for Instructional and Behavioral Research in Schools.
<http://www.cibrs.com/videos/>

Scott, T. M., & **Cooper, J.T.** (2017). *Considering Mental Health* (4 Modules). Louisville, KY: Center for Instructional and Behavioral Research in Schools.
<http://www.cibrs.com/considering-mental-health-videos/>

Scott, T. M. & **Cooper, J. T.** (2015). *Positive Behavior in Schools III: Bullying Prevention*. PBS Learning Media.
<https://ket.pbslearningmedia.org/resource/a6afcb01-9df9-4d45-a47ee505a65dba04/positive-behavior-in-schools-iii-bullying-prevention/#.Wd-BH0yZO-b>

Scott, T. M. & **Cooper, J. T.** (2014). *Positive Behavior in Schools II: Districtwide Implementation*. PBS Learning Media.
<https://ket.pbslearningmedia.org/resource/f59f2458-0214-4b35-b8b9-44582b0e0f30/promoting-positive-behavior-in-schools-ii/#.Wd-CT0yZO-Y>

Scott, T. M. & **Cooper, J. T.** (2013). *Positive Behavior in Schools I: Introduction to Schoolwide Behavior Systems*. PBS Learning Media.
https://ket.pbslearningmedia.org/resource/promoting_pos_beh/promoting-positive-behavior-inschools/#.Wd-Cd0yZO-Y

Newsletters:

Cooper, J. T. (2019). Council for Children with Behavioral Disorders President's Message: Moving the Organization Forward, *Behavior Today*, 35(1).

Cooper, J. T. (2019). Council for Children with Behavioral Disorders President's Message: Annual CEC Conference Report, *Behavior Today*, 34(4).

Cooper, J. T. (2019). Council for Children with Behavioral Disorders President's Message: Reflections on the Status of CCBD, *Behavior Today*, 34(3).

Cooper, J. T. (2018). Council for Children with Behavioral Disorders President's Message: Getting Involved in your Professional Organization, *Behavior Today*, 34(2).

Cooper, J. T. (2018). Council for Children with Behavioral Disorders President's Message: Goals for CCBD, *Behavior Today*, 34(1).

Keynote Presentations:

Cooper, J. T. (2018, October). *The importance of teacher behavior in increasing student success: Are teachers prepared to meet the needs of students with EB/D?* Presented at the 41st Annual Teacher Educators for Children with Behavior Disorders Conference, Tempe, AZ.

Professional Peer-reviewed Presentations:

Whitney, T., **Cooper, J. T.**, & Scott, T. M. (2023, March). *Creating an actively engaged classroom for all students*. Council for Exceptional Children Special Education Convention & Exposition, Louisville, KY.

Scott, T. M., Whitney, T., **Cooper, J. T.**, & Allday, A. (2023, March). *Examining relationships, emotions, and reactivity in teacher-student relationships*. Council for Exceptional Children Special Education Convention & Exposition, Louisville, KY.

Baltodano-Van Ness, H. M., **Cooper, J. T.**, Whitney, T., & Landrum, T. J. (2022, November). *The disproportionate impact of COVID-19 on students with EBD: Next steps for special educators*. Presented at the 45th Annual Teacher Educators for Children with Behavior Disorders Conference, Tempe, AZ.

Snider, K., Whitney, T., & **Cooper, J. T.** (2022, November). *A quantitative comparison of the effects of role play and mixed-reality simulation on preservice teachers' behavior management practices*. Presented at the 45th Annual Teacher Educators for Children with Behavior Disorders Conference, Tempe, AZ.

Baltodano-Van Ness, H. M., & **Cooper, J. T.** (2021, November). *COVID-19 and EBD: Exploring the educational impact on students and developing a path forward*. Presented at the 44th Annual Teacher Educators for Children with Behavior Disorders Conference, Tempe, AZ.

- Whitney, T., **Cooper, J. T.**, & Scott, T. M. (2021, November). *Creating an actively engaged classroom for students with EBD*. Presented at the 44th Annual Teacher Educators for Children with Behavior Disorders Conference, Tempe, AZ.
- Cooper, J. T.**, Whitney, T., & Scott, T. M. (2020, November). *A science of instruction and its implication for students with disabilities in inclusive settings*. Presented at the 43rd Annual Teacher Educators for Children with Behavior Disorders Conference, Virtual due to COVID Pandemic.
- Cooper, J. T.**, & Landrum, T. J. (2020, November). *Conducting educational research during a pandemic: Implications for graduate students, faculty, and the field of EBD*. Presented at the 43rd Annual Teacher Educators for Children with Behavior Disorders Conference, Virtual due to COVID Pandemic.
- Whitney, T., **Cooper, J. T.**, Scott, T. M., & Lingo, A. S. (2020, February). *A descriptive analysis of preservice teachers' use of evidence-based instructional practices*. Council for Exceptional Children Special Education Convention & Exposition, Portland, OR.
- Cooper, J. T.**, Whitney, T., Scott, T. M., Lingo, A. S., & Burt, J. (2020, February). *Effective methods for promoting generalization of academic and behavioral skills*. Council for Exceptional Children Special Education Convention & Exposition, Portland, OR.
- Scott, T. M., **Cooper, J. T.**, Whitney, T., & Ackerman, K. (2019, October). *Classroom management in inclusive settings: Best practices*. Presented at the 42nd Annual Teacher Educators for Children with Behavior Disorders Conference, Tempe, AZ.
- Cooper, J. T.**, Whitney, T., & Lingo, A. S. (2019, February). *Opportunities to respond in content-area classes: What's really happening?* Presented at the Council for Exceptional Children Conference, Indianapolis, IN.
- Cooper, J. T.** (2018, October). *Effective teacher behaviors for promoting success for students with EBD in inclusive settings*. Presented at the 41st Annual Teacher Educators for Children with Behavior Disorders Conference, Tempe, AZ.
- Tsai, S., T., Hirn, R. G., Scott, T. M., & **Cooper, J. T.** (2018, February). *Teachers' use of instructional groupings matters: Grouping profiles and effects on student engagement across grade levels and content areas*. Presented at the Council for Exceptional Children Conference, Tampa, FL.
- Sweigart, C. A., Landrum, T. J., & **Cooper, J. T.** (2017, November). *Positive, preventative, powerful: Evidence-based strategies for improving student behavior tomorrow*. Presented at the Kentucky State Council for Exceptional Children Conference, Louisville, KY.

- Whitney, T., & **Cooper, J. T.** (2017, November). *Using reciprocal peer coaching to provide performance feedback for co-teachers*. Presented at the Kentucky State Council for Exceptional Children Conference, Louisville, KY.
- Cooper, J. T.**, Gage, N., Ennis, R. P., Cook, B., & Maggin, D. (2017, October). *Reviewing manuscripts for professional journals*. Presented at the 40th Annual Teacher Educators for Children with Behavior Disorders Conference, Tempe, AZ.
- Cooper, J. T.**, & Scott, T. M. (2017, October). *Critical teacher behaviors for promoting student success*. Presented at the 40th Annual Teacher Educators for Children with Behavior Disorders Conference, Tempe, AZ.
- Whitney, T., & **Cooper, J. T.** (2017, April). *Using peer coaching to improve effective teaching practices for co-teachers*. Presented at the Council for Exceptional Children Conference, Boston, MA.
- Scott, T. M., Hirn, R. G., & **Cooper, J. T.** (2016, November). *Video-based training modules to promote evidence-based practices in schools*. Presented at the Kentucky State Council for Exceptional Children Conference, Louisville, KY.
- Scott, T. M., & **Cooper, J. T.** (2016, November). *Managing classrooms with effective instructional strategies*. Presented at the Kentucky State Council for Exceptional Children Conference, Louisville, KY.
- Whitney, T., **Cooper, J. T.**, & Lingo, A. S. (2016, November). *Increasing student engagement through OTR*. Presented at the Teacher Education Division of the Council for Exceptional Children Conference, Lexington, KY.
- Whitney, T., **Cooper, J. T.**, & Lingo, A. S. (2016, November). *Providing opportunities to respond: Do we practice what we preach?* Presented at the Teacher Education Division of the Council for Exceptional Children Conference, Lexington, KY.
- Scott, T. M., Courtade, G., Lingo, A. S., Pennington, R., Hirn, R. G., & **Cooper, J. T.** (2016, November). *Teacher as change agent: Considering instructional practice to prevent student failure*. Presented at the Teacher Education Division of the Council for Exceptional Children Conference, Lexington, KY.
- Hirn, R. G., & **Cooper, J. T.** (2016, October). *The effects of teacher behaviors on student behaviors in self-contained classrooms for students with EBD*. Presented at the 39th Annual Teacher Educators for Children with Behavior Disorders Conference, Tempe, AZ.
- Scott, T. M., Hirn, R. G., **Cooper, J. T.**, & Lingo, A. S. (2016, April). *Typical teacher instructional practices: Analysis and implications from over 7,000 observations*. Presented at the Council for Exceptional Children Conference, St. Louis, MO.

- Courtade, G., Scott, T. M., Lingo, A. S., Pennington, R., Hirn, R. G., & **Cooper, J. T.** (2016, April). *Teacher as change agent: Considering instructional practice to prevent student failure*. Presented at the Council for Exceptional Children Conference, St. Louis, MO.
- Hirn, R. G., **Cooper, J. T.**, & Lingo, A. S. (2016, March). *Project ABRI: Systematically improving statewide behavioral and academic outcomes*. Presented at the 13th International Conference on Positive Behavioral Support, San Francisco, CA.
- Scott, T. M., **Cooper, J. T.**, & Hirn, R. G. (2016, March). *Using video scenarios to train school personnel in evidence-based practices across tiers*. Presented at the 13th International Conference on Positive Behavioral Support, San Francisco, CA.
- Cooper, J. T.** (2015, November). *The basics of preventative classroom behavior management*. Presented at the Kentucky State Council for Exceptional Children Conference, Louisville, KY.
- Cooper, J. T.**, & Hirn, R. G. (2015, September). *The impact of teacher behaviors on student behaviors in self-contained classrooms for students with E/BD*. Presented at the Council for Children with Behavior Disorders International Conference, Atlanta, GA.
- Scott, T., & **Cooper, J. T.** (2015, September). *Reducing the need for restraint and seclusion in schools: Key skills and training components*. Presented at the Council for Children with Behavior Disorders International Conference, Atlanta, GA.
- Whitney, T., **Cooper, J. T.**, & Lingo, A. S. (2015, April). *OTR in reading and mathematics: Research versus practice*. Accepted for presentation at the Council for Exceptional Children Conference, San Diego, CA.
- Whitney, T. & **Cooper, J. T.** (2015, March). *Providing OTR in reading & mathematics: A look across grade levels*. Presented at the 12th International Conference on Positive Behavioral Support, Boston, MA.
- Whitney, T., **Cooper, J. T.**, & Lingo, A. S. (2014, November). *Increasing opportunities to respond through bug-in-ear technology*. Presented at the Council for Exceptional Children Teacher Education Division Conference, Indianapolis, IN.
- Cooper, J. T.**, Whitney, T., & Lingo, A. S. (2014, October). *Using bug-in-ear technology to increase opportunities to respond*. Presented at the 37th Annual Teacher Educators for Children with Behavior Disorders Conference, Tempe, AZ.
- Whitney, T., **Cooper, J. T.**, Lingo, A. S., & Hirn, R. (2014, October). *Providing opportunities to respond in reading and mathematics: A look across grade levels*.

- Presented at the 37th Annual Teacher Educators for Children with Behavior Disorders Conference, Tempe, AZ.
- Cooper, J. T.,** Lingo, A. S., & Whitney, T. (2014, April). *Effects of increasing opportunities to respond on student engagement*. Presented at the Council for Exceptional Children International Exposition and Conference, Philadelphia, PA.
- Alter, P. & **Cooper, J. T.** (2013, October). *Teachers' use of effective management practices: Surveying familiarity and experience*. Presented at the 36th Annual Teacher Educators for Children with Behavior Disorders Conference, Tempe, AZ.
- Cooper, J. T.,** Whitney, T., & Lingo, A. S. (2013, April). *Increasing opportunities for successful transitions for college students with learning disabilities*. Presented at the Council for Exceptional Children International Exposition and Conference, San Antonio, TX.
- Whitney, T., **Cooper, J. T.,** & Lingo, A. S. (2012, November). *Improving student engagement during mathematics instruction using children's literature*. Presented at the Council for Exceptional Children Teacher Education Division Conference, Grand Rapids, MI.
- Alter, P., Scott, T. M., & **Cooper, J. T.** (2012, October). *Classroom-based intervention research in the field of EBD: Current practices and future directions*. Presented at the 35th Annual Teacher Educators for Children with Behavioral Disorders Conference, Tempe, AZ.
- Karp, K., Lingo, A. S., & **Cooper, J. T.** (2011, November). *Improving special education teachers' content knowledge through effective co-teaching at the university level*. Presented at the Council for Exceptional Children Teacher Education Division Conference, Austin, TX.
- Lingo, A. S. & **Cooper, J. T.** (2011, September). *A targeted intervention for students with challenging behaviors: Positive results with a mathematics fluency building strategy*. Presented at the Council for Children with Behavioral Disorders Conference, New Orleans, LA.
- Cooper, J. T.,** Lingo, A. S., & Whitney, T. (2011, February). *Effective reading strategies for teaching reading to students with challenging behaviors*. Presented at the Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.
- Pruitt, B. A., Lingo, A. S., & **Cooper, J. T.** (2010, February). *Assessing content knowledge of preservice and initial certification teachers*. Presented at the Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.

- Krampe, K. M. & **Cooper, J. T.** (2009, February). *CCITL: A web-based support system for instructional personnel*. Presented at the 46th Annual Learning Disabilities Association of America Conference, Salt Lake City, Utah.
- Pruitt, B. A., Lingo, A. S., & **Cooper, J. T.** (2007, October). *Fluency: The silent barrier to reading proficiency*. Presented at the International Council for Children with Behavior Disorders Conference, Dallas, TX.
- Baltodano, H. M. & **Cooper, J. T.** (2007, October). *From fluency to comprehension: Reading remediation for youth in secure care*. Presented at the International Council for Children with Behavior Disorders Conference, Dallas, TX.
- Cooper, J. T.**, Krampe, K. M., & Gassaway, L. (2006, April). *Web-based performance support systems: 21st century technology supporting 21st century educators*. Presented at the Council for Exceptional Children International Exposition and Conference, Salt Lake City, UT.
- Lingo, A. S., Pruitt, B. A., & **Cooper, J. T.** (2006, February). *Building math fluency in elementary students with mild disabilities*. Presented at the Learning Disabilities Association of America Conference, Jacksonville, FL.
- Pruitt, B. A., Lingo, A. S., & **Cooper, J. T.** (2005, September). *Building math fluency in elementary students with mild disabilities*. Presented at the International Council for Children with Behavioral Disorders Conference, Dallas, TX.
- Krampe, K. M., **Cooper, J. T.**, & Gassaway, L. (2005, April). *CCITL: The implementation of a statewide web-based support system for instructional personnel*. Presented at the Council for Exceptional Children International Exposition and Convention, Baltimore, MD.
- Krampe, K. M., **Cooper, J. T.**, & Berdine, W. H. (2004, April). *Commonwealth center for instructional technology and learning: A statewide web-based support system*. Presented at the Council for Exceptional Children International Exposition and Convention, New Orleans, LA.
- Cooper, J. T.** (2003, November). *Meeting the needs of students with learning disabilities in the college classroom*. Presented at the 23rd Annual Lilly Conference on College Teaching, Oxford, OH.
- Cooper, J. T.**, & Frohoff, K. H. (2003, April). *Maintenance and generalization of strategy knowledge for college students with learning disabilities*. Presented at the Council for Exceptional Children International Exposition and Convention, Seattle, WA.

Cooper, J. T., & Slaton, D. B. (2002, April). *Effects of strategy instruction for college students who have learning disabilities*. Presented at the Council for Exceptional Children International Exposition and Convention, New York, NY.

Jensen, J. M., McCrary, N., **Cooper, J. T.**, Krampe, K., & Berdine, W. (2002, April). *Engaging differences: Faculty attitudes on accommodating students with learning disabilities*. Presented at the American Education Research Association, New Orleans, LA.

Invited Presentations:

Whitney, T., and **Cooper, J. T.** (2022, June). *Creating an actively engaged classroom for all students*. Presented at the Kentucky Behavior Institute, Louisville, KY.

Cooper, J., Scott, T., Whitney, T., Barber, B., Anastasiou, D. (2020, April, Cancelled due to COVID-19). *On Educational Inclusion, Discussion Panel Part 1*. Badar-Kauffman Conference on Contemporary Issues in Special Education Research, Kent, OH.

Scott, T., & **Cooper, J. T.** (2017, June). *Prevention strategies for the classroom: The keys to effective instructional classroom management*. Presented at the Kentucky Behavior Institute, Louisville, KY.

Cooper, J. T. (2015, June). *Key features of bully prevention within a PBIS framework across grade levels*. Presented at the Kentucky Behavior Institute, Louisville, KY.

Webb, J., Shanahan, K., & **Cooper, J. T.** (2014, May). *Ideas to action implementation in the college of education and human development*. Presented at the Ideas to Action (i2a) Institute: Fostering a Community of Critical Thinking and Action, Louisville, KY.

Cooper, J. T. (2014, March). *Managing childhood behavior: A proactive approach*. Presented at the University of Louisville Early Learning Campus 2014 Parent Workshops, Louisville, KY.

Cooper, J. T. (2013, June). *Promoting successful transitions to college for students with disabilities*. Presented at the Annual Special Education and Kentucky Autism Training Center Conference, Louisville, KY.

Pennington, R., & **Cooper, J. T.** (2013, June). *Promoting communicative competency in children with autism spectrum disorders and intellectual disabilities*. Presented at the Annual Special Education and Kentucky Autism Training Center Conference, Louisville, KY.

- Cooper, J. T. & Pruitt, B. A.** (2012, June). *Effective instructional reading strategies for students with emotional and behavioral disorders*. Presented at the Kentucky Behavior Institute, Lexington, KY.
- Pruitt, B. A. & **Cooper, J. T.** (2010, June). *Effective instructional reading strategies for students with emotional and behavioral disorders*. Presented at the Kentucky Behavior Institute, Lexington, KY.
- Cooper, J. T.** (2009, August). *Teaching students with disabilities: How much is too much help?* Presented to the Model Laboratory School instructional assistants as professional development, Model Laboratory School, Eastern Kentucky University, Richmond, KY.
- Belluscio, T. & **Cooper, J. T.** (2008, April). *Accommodating college students with disabilities*. Presented at the Teaching and Learning Center, Eastern Kentucky University, Richmond, KY.
- Cooper, J. T.** (2008, February). *Facilitating effective transitions to colleges and universities for students with disabilities*. Presented at the EKU College of Education Dean's Speaker Series, Richmond, KY.
- Cooper, J. T.** (2007, October). *Tutoring students with learning differences*. Presented at the Eastern Kentucky University Athletics Department Academic Support Center, Richmond, KY.
- Cooper, J. T. & Belluscio, T.** (2007, March). *Breaking down barriers for students with disabilities: Attitudes, philosophies and practices*. Presented at the Teaching and Learning Center, Eastern Kentucky University, Richmond, KY.
- Krampe, K. M. & **Cooper, J. T.** (2006, September). *Understanding students with disabilities*. Presented at the New Educators Training Session, Eastern Kentucky University, Richmond, KY.
- Cooper, J. T.** (2005, January). *Moving from high school to college: Effective transitions*. Presented at the Partners in Progress: Bluegrass Chapter of Children & Adults with Attention Deficit Disorder 2nd Annual Conference, Lexington, KY.
- Cooper, J. T.** (2003, July). *Where do I start? Methods for teaching fundamental reading skills for students with disabilities*. Presented at the 2nd Annual Wilderness Trail Special Education Cooperative Summer Institute, Somerset, KY.
- Cooper, J. T.** (2003, July). *Keeping them interested: Strategies for teaching reading to middle and high school students with disabilities*. Presented at the 2nd Annual Wilderness Trail Special Education Cooperative Summer Institute, Somerset, KY.

Cooper, J. T., & Stewart, K. B. (2003, August). *Campus resources: Surviving the first year of college teaching*. Presented at new faculty orientation at Eastern Kentucky University, Richmond, KY.

Stewart, K. B. & **Cooper, J. T.** (2002, August). *Surviving the first year at Eastern Kentucky University*. Presented at new faculty orientation at Eastern Kentucky University, Richmond, KY.

Cooper, J. T. (1998, November). *Current Trends in Educational Software for Students with Disabilities*. Presented at the Eastern Kentucky University Computing Exposition, Richmond, KY.

Invited Sessions Moderated:

Cooper, J., Moderator (2023, March). *Students with Disabilities in Higher Education: Challenges Presented by Post-COVID Initiatives*. Badar-Kauffman Conference on Contemporary Issues in Special Education Research, Kent, OH.

Cooper, J., Moderator (2022, March). *Revitalizing Special Education Panel Presentation*. Badar-Kauffman Conference on Contemporary Issues in Special Education Research, Kent, OH.

Cooper, J., Moderator (2019, April). *Identifying Core Classroom Practices that Represent Special Education Teachers' Expected Teaching Skills*. Badar-Kauffman Conference on Contemporary Issues in Special Education Research, Kent, OH.

Grant Proposals Submitted:

Co-authored with Whitney, T., & Flint, A. S. (2023). University of Louisville Structured Literacy Project (UL-SLP). Source: Kentucky Council on Postsecondary Education. Award: \$80,000. Role: Co-Investigator.

Whitney, T., & Cooper, J. T. (2020). From the University Classroom to the Field: Analyzing Pre-service Teachers' Use of Evidence-Based Instructional Practices. Source: Spencer Foundation. Amount requested: \$50,000. (not funded)

Scott, T. M., & Cooper, J. T. (2018). Restraint and Seclusion Video Module Production. Source: Kentucky Department of Education. Award: \$54,631. Role: Co-Investigator.

Cooper, J. (2018). Scholarships to defray tuition costs for students in special education certification programs. Source: WHAS. Award: \$15,000. Role: Principal Investigator.

Scott, T. M., & Cooper, J. T. (2017). Restraint and Seclusion Video Module Production. Source: Kentucky Department of Education. Award: \$49,738. Role: Co-Investigator.

Scott, T. M., & Cooper, J. T. (2016). Restraint and Seclusion Video Module Production. Source: Kentucky Department of Education. Award: \$55,045. Role: Co-Investigator.

Cooper, J. & Pennington, R. (2016). Scholarships to defray tuition costs for students in special education programs. Source: WHAS. Award: \$20,000. Role: Co-Principal Investigator.

Cooper, J. & Pennington, R. (2015). Scholarships to defray tuition costs for students in special education programs. Source: WHAS. Award: \$21,500. Role: Co-Principal Investigator.

Landrum, T., Delano, M., & Cooper, J. (2015). Special Education Doctoral Program to Prepare Leadership Personnel in the Area of Evidence Based Practices for Students with Learning and Behavioral Disorders. OSEP Leadership grant. Total amount requested \$968,509. Co-Principal Investigator with Tim Landrum and Monica Delano. Primary focus = preparing doctoral personnel. (not funded)

Cooper, J. (2014). Evaluating Teacher Behaviors using the Measures of Effective Teacher (MET) Longitudinal Database. Source: Intramural Research Incentive Grant (IRIG). Role: Principal Investigator. Award: \$4,989.

Cooper, J. & Pennington, R. (2014). Scholarships to defray tuition costs for students in special education programs. Source: WHAS. Award: \$25,000. Role: Co-Principal Investigator.

Cooper, J. (2013). Scholarships to defray tuition costs for students in the learning and behavioral disorders program. Source: WHAS. Award: \$15,000. Role: Principal Investigator.

Engaging Differences: Community to Campus Transition (CCT). \$595,107. Field Initiated Program. National Institute on Disability and Rehabilitation Research, Office of Special Education and Rehabilitative Services, U.S. Department of Education. 2007. (not funded)

Engaging Differences: Community to Campus Transition (CCT). \$99,999. Research in Disabilities Education Program. National Science Foundation. 2007. (not funded)

Engaging Differences: Community to Campus Transition. \$1,220,644. Secondary and Transition Services Program. Institute of Education Sciences, U.S. Department of Education. 2006. (not funded)

Engaging Differences: Community to Campus Transition. Co-authored by Krampe, K., Berdine, W. H., Cooper, J. T., & Slaton, D. B. \$800,000. Office of Postsecondary Education, U. S. Department of Education. 2000. (not funded)

The Effects of Instruction in a Paired Associates Learning Strategy on the Information Mastery of College Students with Learning Disabilities. \$13,479. Student Field Initiated Research Projects. Office of Special Education and Rehabilitation Services, U. S. Department of Education. 2000. (not funded)

Committee Service:

Eastern Kentucky University Committee Service:

Improvement of Instruction Committee (member), EKU University Committee (01-02).
Academic Practices Committee (member), Departmental Committee (01-02)
Library Committee (member), Departmental Committee (01-02)
NCATE Committee #10 (member), College of Education Committee (01-02)

Improvement of Instruction Committee (member), EKU University Committee (02-03).
LBD Faculty Search Committee (Chair), Departmental Committee (02-03)
Course Evaluation Committee (member), Department Committee (02-03)
Extended Campus Committee (member), Department Committee (02-03)
NCATE Committee #10 (member), College of Education Committee (02-03)
College of Education IRB Committee (member), College of Education (02-03)
Academic Practices Committee (Chair), Departmental Committee (02-03)

Improvement of Instruction Committee (member), EKU University Committee (03-04).
Academic Practices Committee (member), Departmental Committee (03-04)
Teacher Education Model Program EKU Committee (Chair) (03-04)
Teacher Education Model Program Statewide Committee (Chair) (03-04)
Program Evaluation Committee (member), Departmental Committee (03-04)

Graduate Council Ad Hoc Committee on 500 and 700 Level Courses (Chair) (04-05)
Improvement of Instruction Committee (member), University Committee (04-05)
Assessment Materials Committee (member), Departmental Committee (04-05)
Program Evaluation Committee (member), Departmental Committee (04-05)
Teacher Education Model Program EKU Committee (Chair) (04-05)
Teacher Education Model Program Statewide Committee (Chair) (04-05)

LBD Faculty Search Committee (member) (05-06)
Americans with Disabilities Act University Appeals Committee (member) (05-06)
Graduate Council Ad Hoc Committee on 500 and 700 Level Courses (Chair) (05-06)
Teacher Education Model Program Statewide Committee (Chair) (05-06)
Teacher Education Model Program EKU Committee (Chair) (05-06)
Learning and Behavioral Disorders Faculty Search Committee (member) (05-06)
Assessment Materials Committee (member) Departmental Committee (05-06)
Multicultural and Diversity Committee (member) College of Education (05-06)
Technology Committee (member) Departmental Committee (05-06)
University Institutional Research Ad Hoc Alumni Survey Committee (member) (05-06)
Program Evaluation Committee (member), Department Committee (05-06)

Facilities Committee (member), College of Education Committee (05-06)

University Athletics Committee (member), University Committee (06-07)
Americans with Disabilities Act University Appeals Committee (member) (06-07)
Teacher Education Committee (member), College Committee (06-07)
Multicultural and Diversity Committee (member) College of Education (06-07)
COE Technology Vision Committee (member), College Committee (06-07)
SED Reappointment Committee (Chair), Departmental Committee (06-07)
College Curriculum Coordinating Committee (member), College Committee (06-07)

University Athletics Committee (member), University Committee (07-08)
Americans with Disabilities Act University Appeals Committee (Chair) (07-08)
Teacher Education Committee (member), College Committee (07-08)
Multicultural and Diversity Committee (member) College of Education (07-08)
COE Technology Vision Committee (member), College Committee (07-08)
SED Reappointment Committee (Chair), Departmental Committee (07-08)
University Program Review Committee (member), University Committee (07-08)
College Curriculum Coordinating Committee (member), College Committee (07-08)
Search Committee – Chair of C & I (Chair) College Committee (07-08)

University Athletics Committee (member), University Committee (08-09)
Americans with Disabilities Act University Appeals Committee (Chair) (08-09)
Teacher Education Committee (member), College Committee (08-09)
SED Reappointment Committee (Chair), Departmental Committee (08-09)
College Curriculum Coordinating Committee (member), College Committee (08-09)
University Chairs Association Steering Committee (member) (08-09)
College Technology Committee (member), College Committee (08-09)
SED Doctoral Program PLC (Chair) College Learning Community (08-09)

University Athletics Committee (member), University Committee (09-10)
Americans with Disabilities Act University Appeals Committee (Chair) (09-10)
Teacher Education Committee (member), College Committee (09-10)
SED Reappointment Committee (Chair), Departmental Committee (09-10)
College Curriculum Coordinating Committee (member), College Committee (09-10)
University Chairs Association Steering Committee (member) (09-10)
College Technology Committee (member), College Committee (09-10)

University Athletics Committee (member), University Committee (10-11)
Americans with Disabilities Act University Appeals Committee (Chair) (10-11)
Teacher Education Committee (member), College Committee (10-11)
College Promotion and Tenure Committee (member), College Committee (10-11)
College Curriculum Coordinating Committee (member), College Committee (10-11)
College Technology Committee (member), College Committee (10-11)

University Athletics Committee (member), University Committee (11-12)
Americans with Disabilities Act University Appeals Committee (Chair) (11-12)

Teacher Education Committee (member), College Committee (11-12)
College Promotion and Tenure Committee (member), College Committee (11-12)
College Curriculum Coordinating Committee (member), College Committee (11-12)
College Technology Committee (member), College Committee (11-12)

University of Louisville Committee Service:

Student Academic Grievance Committee (member), College Committee (12-13)
Conceptual Framework Revision Committee (member), College Committee (12-13)
LBD Term Position Search Committee (12-13)
Grawemeyer Award Committee (12-13)

Student Academic Grievance Committee (member) College Committee (13-14)
Conceptual Framework Revision Committee (member) College Committee (13-14)
i2a University Steering Committee (member) University Committee (13-14)
i2a CEHD Leadership Committee (Chair) College Committee (13-14)
Grawemeyer Award Committee (13-14)
i2a General Education Subcommittee (13-14)
i2a Sun Grant Review Committee (13-14)

Student Academic Grievance Committee (member) College Committee (14-15)
i2a University Steering Committee (member) University Committee (14-15)
i2a CEHD Leadership Committee (Chair) College Committee (14-15)
i2a General Education Subcommittee (14-15)
i2a Sun Grant Review Committee (14-15)
CEHD Associate Dean Positions Think Group (member) (14-15)
Department of Special Education LBD faculty position search committee (member) (14-15)

Student Academic Grievance Committee (Chair) College Committee (15-16)
i2a University Steering Committee (member) University Committee (15-16)
i2a CEHD Leadership Committee (Chair) College Committee (15-16)
i2a General Education Subcommittee (15-16)
i2a Sun Grant Review Committee (15-16)
Department of Special Education Early Childhood faculty position search committee (member) (15-16)
College Educator Preparation Committee (member) (15-16)

University of Louisville Faculty Senate (senator) (16-17)
Student Academic Grievance Committee (Chair) College Committee (16-17)
i2a CEHD Leadership Committee (Chair) College Committee (16-17)
College Educator Preparation Committee (member) College Committee (16-17)
Initial Teacher Certification Committee (member) College Committee (16-17)
LBD Program Coordinator (16-17)
QEP Faculty Work Group (member) (16-17) University Committee

UofL Faculty Senate Academic Programs Committee (member) (16-17) University Committee

University of Louisville Faculty Senate (senator) (17-18)
Student Academic Grievance Committee (co-chair) College Committee (17-18)
College Educator Preparation Committee (member) College Committee (17-18)
Initial Teacher Certification Committee (member) College Committee (17-18)
LBD Program Coordinator (17-18)
UofL Faculty Senate Academic Programs Committee (member) (17-18) University Committee
Ad-Hoc Committee on Teaching Exchanges (member) College Committee (17-18)
LBD Faculty Position Search Committee (co-chair) Department Committee (2018)

University of Louisville Faculty Senate (senator) (18-19)
College Educator Preparation Committee (member) College Committee (18-19)
Initial Teacher Certification Committee (member) College Committee (18-19)
LBD Program Coordinator (18-19)
UofL Faculty Senate Academic Programs Committee (member) (18-19) University Committee
Ad-Hoc Committee on Teaching Exchanges (member) College Committee (18-19)
CEHD Personnel Committee (member) College Committee (18-19)
Field and Clinic Advisory Board (member) Joint Committee with UofL and JCPS (18-19)
Kentucky Autism Training Center Advisory Board (member) (18-19)
Search Committee for Special Education Department Administrative Asst. (Chair) (18-19)

College Educator Preparation Committee (member) College Committee (19-20)
Initial Teacher Certification Committee (member) College Committee (19-20)
LBD Program Coordinator (19-20)
Special Education Department Personnel Committee (member) Department Committee (19-20)
Field and Clinic Advisory Board (member) Joint Committee with UofL and JCPS (19-20)
Kentucky Autism Training Center Advisory Board (member) (19-20)

College Educator Preparation Committee (member) College Committee (20-21)
College Curriculum Committee (member) College Committee (20-21)
Initial Teacher Certification Committee (member) College Committee (20-21)
LBD Program Coordinator (20-21)
Special Education Department Personnel Committee (member) Department Committee (20-21)
Field and Clinic Advisory Board (member) Joint Committee with UofL and JCPS (20-21)
Kentucky Autism Training Center Advisory Board (member) (20-21)
LBD Faculty Search Committee (Chair)
ABA and Autism Faculty Search Committee (Co-Chair)

College Educator Preparation Committee (member) College Committee (21-22)

College Curriculum Committee (member) College Committee (21-22)
 Initial Teacher Certification Committee (member) College Committee (21-22)
 LBD Program Coordinator (21-22)
 Special Education Department Personnel Committee (member) Department Committee (21-22)
 Field and Clinic Advisory Board (member) Joint Committee with UofL and JCPS (21-22)
 Kentucky Autism Training Center Advisory Board (member) (21-22)
 Search Committee for Assistant Dean for Undergraduate Student Services and Strategic Enrollment (member) summer of 2022

College Educator Preparation Committee (member) College Committee (22-23)
 College Curriculum Committee (member) College Committee (22-23)
 Initial Teacher Certification Committee (member) College Committee (22-23)
 Field and Clinic Advisory Board (member) Joint Committee with UofL and JCPS (22-23)
 Kentucky Autism Training Center Advisory Board (member) (22-23)
 Elementary Program Revision Committee (member) (22-23)
 Ad-hoc CEHD Lobby Renovation Committee (chair) (22-23)
 Director of Graduate Admissions Search Committee (member) (2023)
 SECP Administrative Assistant Search Committee (chair) (2023)

Professional Certifications/Licensures:

Elementary Education (K-6)	Utah	(1991-1996)
Special Education (K-12)	Utah	(1991-1996)
Elementary Education (K-6)	Wyoming	(1992-1997)
Special Education (Exceptional Generalist)	Wyoming	(1992-1997)
Elementary Education	Florida	(1997-2002)
Special Education (Varying Exceptionalities)	Florida	(1997-2002)
Special Education (Learning & Behavioral Disorders)	Kentucky	(1998-2001)

Consultation Services:

- Campbell County, KY (2017-2018) – Reviewing EBD classrooms and service provision district-wide and providing behavioral training to district educators.
- Henderson County, KY (2017) – Reviewing all EBD classrooms and service provision district-wide.
- Shelby County, KY (2013-2017) – Behavioral Intervention Planning in first grade and EBD classrooms.
- Fayette County, KY (2005) – Academic intervention planning for kindergarten student with Autism.
- Jessamine County Schools, KY (2004) – Functional Behavioral Assessment for middle school student with Autism.
- Rockcastle County Schools, KY (2004) – Observation and assessment of middle school student with academic deficits and emotional/behavioral disabilities.

- Clark County Schools, KY (2005) – Consultation on behavioral and academic needs for student diagnosed with Asperger’s Syndrome.

Service Outreach:

- Guest Reviewer, Remedial and Special Education, 2020 and 2021.
- Guest Reviewer, Education and Treatment of Children Journal, 2020, 2021, 2022.
- Guest Reviewer, Rural Special Education Quarterly, 2019 and 2020
- Guest Reviewer, Kentucky Teacher Education Journal: The Journal of the Teacher Educator Division of the Kentucky Council for Exceptional Children, 2019, 2020, and 2021.
- Council for Children with Behavioral Disorders, Nominations and Elections Committee Chair (one year term, 2019-2020)
- Immediate Past President, National Council for Children with Behavioral Disorders (one year term, 2019-2020)
- President of the National Council for Children with Behavioral Disorders (one year term, 2018-2019)
- Kentucky Autism Training Center Advisory Board (Member 2018 – Present)
- Council for Exceptional Children – International Annual Conference Proposal Reviewer (2018)
- Guest Reviewer – The Elementary School Journal (2018)
- Council for Exceptional Children – International Annual Conference Proposal Reviewer (2017)
- President-Elect of the National Council for Children with Behavioral Disorders (one year term, 2017-2018)
- CCBD Representative to the Council for Exceptional Children Interdivisional Caucus (2017-Present)
- Chair, Free Appropriate Public Education Committee of the State Advisory Panel for Exceptional Children (2016-2017)

- Guest Reviewer- Kentucky Teacher Education Journal: The Journal of the Teacher Educator Division of the Kentucky Council for Exceptional Children (2017)
- Guest Reviewer- Rural Special Education Quarterly (2017)
- Guest Reviewer – Journal of Positive Behavioral Interventions (2017)
- Co-Editor of special issue of Beyond Behavior (2016-2017)
- Council for Exceptional Children – International Annual Conference Proposal Reviewer (2016)
- American Council on Rural Special Education – Annual Conference Proposal Reviewer (2015)
- Vice President of the National Council for Children with Behavioral Disorders – Elected Position - (2016 - 2017)
- Editorial Review Board for Beyond Behavior (2016 - Present)
- Ad-hoc Reviewer for special issue of the journal Education and Treatment of Children (2016)
- Ad-hoc Reviewer for the journal Learning Disabilities: A Contemporary Journal (2016)
- Council for Children with Behavior Disorders Publications Committee (2014 – Present)
- Kentucky State Systemic Improvement Planning Team (2015 – 2016)
- Co-Editor of special issue of Preventing School Failure (2014)
- Co-Strand Leader for 2013 TECBD Conference, Tempe, AZ with Regina Hirn and Terry Scott.
- Appointed to Board of Directors of the Heuser Hearing and Language Academy (2013- Present)
- Appointed to two, 3-year terms by Governor to Kentucky Advisory Panel for Exceptional Children (2012 - 2017)
- Editorial Consultant for Preventing School Failure (2009 - 2011)

- Member of the Kentucky Institutions of Higher Education Special Education Consortium (2005 - Present)
- Field Associate for Beyond Behavior (2009 - 2016)
- State Leadership Team for the Kentucky Center for Instructional Discipline – Member (2007 - 2012)
- Editorial Review Board Member for the Journal of Postsecondary Education and Disability (2005 - Present)
- Advisory board member for Bluegrass Chapter of Children and Adults with Attention Deficit Disorder (CHADD) (2001-2005)
- Departmental liaison to the Wilderness Trail Special Education Cooperative (2001- 2004).
- Agee Scholarship Committee member for Organization that provides college scholarships to students with disabilities (2001- 2002).
- Kentucky Department of Education Transition to Teaching Advisory Board (2005- 2012).

Thesis Committees at EKU:

Lisa Donnelly (Masters Degree Candidate, Department of Correctional and Juvenile Justice Studies)

Leigh Corbin (Master's Degree Candidate, Department of Special Education)

Katy Nash (Master's Degree Candidate, Department of Special Education)

Leigh Ann Dunn (Master's Degree Candidate, Department of Special Education)

Jessica Thacker (Master's Degree Candidate, Department of Occupational Therapy)

Heather Blair (Master's Degree Candidate, Department of Occupational Therapy)

Katie Grimes (Master's Degree Candidate, Department of Special Education)

Kimberly Smith (Master's Degree Candidate, Department of Special Education)

Jill Arvin (Master's Degree Candidate, Department of Special Education)

Angela Boreing-Ford (Master's Degree Candidate, Department of Special Education)

Dissertation Committees at U of L:

Meaghan Flynn (Clinical Psychology Doctoral Student, outside area committee member)

Erica Brooks

Shannon Putman (co-chair, Ph.D., Department of Special Education, Early Childhood, and Prevention Science)

Gwen Schultz (Ph.D., Department of Special Education, Early Childhood, and Prevention Science)

Stacy Crawford (Ph.D. – Department of Special Education, Early Childhood, & Prevention Science)

Jeremy Todd Whitney (Ph.D. – Department of Special Education)

Lauren Evanovich (Ph.D. – Department of Special Education)

Nina Beck

Nathan Havens

Pamela Larkin

Latricia Bronger

Abbi Long

Kate Snider

Courses Taught:

- SED 104 Special Education Introduction (EKU)
- SED 341 Behavior Management (EKU)
- SED 575 Nature and Needs of Exceptional Students (EKU)
- SED 576 Introduction to Special Education Assessment (EKU)
- SED 578 Behavior Disorders (EKU)
- SED 590 Applied Behavior Analysis (EKU)
- SED 774 Field Experience with Exceptional Learners (EKU)
- SED 775 Nature & Needs of Exceptional Students (EKU)
- SED 776 Introduction to Special Education Assessment (EKU)
- SED 778 Behavior Disorders (EKU)
- SED 790 Applied Behavior Analysis (EKU)
- SED 800 Exceptional Learners in the Regular Classroom (EKU)
- SED 897 Practicum in Special Education (EKU)
- EDSP 260 Classroom and Behavior Management (U of L)
- EDSP 337 Collaboration, Inclusion, and Transition (U of L)
- EDSP 345 Special Populations in Schools (U of L)
- EDSP 540 Introduction to Exceptional Children (U of L)
- EDSP 545 Exceptional Children in the Regular Classroom (U of L)
- EDSP 644 Applied Behavior Analysis (U of L)
- EDSP 645 Practicum in Learning and Behavioral Disorders (U of L)
- EDSP 675 Characteristics, Needs, and Responses for Students with EBD (U of L)
- EDSP 687 Specialized Practicum in Learning and Behavioral Disorders (U of L)