

JILL LYNN JACOBI-VESSELS

409 Reg Smith Circle
 Louisville, KY 40208
 (502) 852-0436 and (502) 852-4581
 jljaco02@louisville.edu

EDUCATION

- 2008 Ph.D., Teaching and Learning
 University of Louisville, Louisville, Kentucky
 Dissertation: The Effects of a Phonological Awareness Intervention on the
 Decoding Skills of Kindergarten Students
- 2002 M.Ed., Interdisciplinary Early Childhood Education
 University of Louisville, Louisville, Kentucky
- 1985 B.A., Speech/Theatre Minor: German
 Indiana University Southeast, New Albany, Indiana
- 1984-1985 Overseas Study
 Universität Hamburg, Hamburg, Federal Republic of Germany

PROFESSIONAL EXPERIENCE

- Present Director of the Early Learning Campus and Associate Professor, University of
 Louisville, Louisville, KY
- 2011- 2015 Assistant Professor of Early Childhood Education, College of Early Childhood and
 Elementary Education Department of Early Childhood and Elementary Education
 University of Louisville, Louisville, KY
- 2009-2011 Director, Early Learning Campus
 University of Louisville, Louisville, KY
- 2009-2009 Senior Research Analyst, Early Childhood Research Center
 University of Louisville, Louisville, KY
- 1996-2003 Director, The Center at Riverport, Louisville, KY
- 1994-1995 Coordinator, First Steps, Fort Devens, MA
- 1989-1992 Director, Special Programs and Services
 Child Development Services, Fort Devens, MA
- 1985-1988 Founder and Director, Children's Theatre
 United States Army Europe Military Community

Frankfort, Germany

FUNDED RESEARCH GRANTS

- 2017 Metro United Way – Principal Investigator (\$40,000)
- 2014-2017 PNC Grow Up Great – Principal Investigator (\$247,000)
- 2015 NAECTE Foundation – Principal Investigator (\$2,000)
- 2014 Get Ready! Summer Camps - Principal Investigator (\$15,000)
- 2013 Kentucky Science Center – Co- PI (\$18,000)
- 2012 CEHD Research and Faculty Development (RFD) \$2,500
- 2012 Intramural Research Incentive Grant (IRIG) \$2,450

RESEARCH GRANT PROPOSALS IN PROGRESS

- 2016 PNC Grow Up Great Expansion – Principal Investigator (\$500,000)
- 2016 National Science Foundation – Co-PI

NON-FUNDED RESEARCH GRANTS

- 2014 Wellcome Trust – Co-PI (\$115,000)
- 2013 Institute of Education Sciences - Co-PI (\$1,500,000)

PUBLICATIONS

REFEREED JOURNAL ARTICLES

Hardy, J., Pennington, R., Griffin, L. R., & **Jacobi-Vessels, J.** (2020). Comparing the effects of protagonist race on preschoolers' engagement in book reading. *Early Childhood Education Journal*, 1-11.

Detmer, M., Kern, P. **Jacobi-Vessels, J.**, & King, K. (2019). Intergenerational music therapy: Effects on literacy, physical functioning, self-worth, and interactions. *Journal of Intergenerational Relationships*, 18.

Jacobi-Vessels, J. (2018). Playing to learn: The essential role of play in early childhood instruction. *Imagine*, 9, 32-37.

- Detmer, M., Kern, P., **Jacobi-Vessels, J.**, & King, K. (2017). Intergenerational music therapy: Bridging the generational gap through community-based music making. *Proceedings of the 15th World Congress of Music Therapy, Special Issue of Music Therapy Today*, 13, 219-220.
- Wasik, B., & **Jacobi-Vessels, J.** (2017). Word play: Scaffolding language development through child-directed play. *Early Childhood Education Journal*, 45, 769-776.
- Jones, V.F., Brown, E.T., Molfese, V., Ferguson, M., **Jacobi-Vessels, J.**, Bertsch, C., Abraham, T., & Winders Davis, D. (2015). The development and initial assessment of reach out and read plus mathematics for use in primary care pediatrics. *Early Child Development and Care*, 185, 694-708.
- Jacobi-Vessels, J.**, Brown, E.T., Molfese, V.J., & Do, A. (2014). Teaching Preschoolers to Count: Effective Strategies for Achieving Early Mathematics Milestones. *Early Childhood Education Journal*, 44, 1-9.
- Jacobi-Vessels, J. L.** (2013). Discovering nature: The benefits of teaching outside of the classroom. *Dimensions of Early Childhood*, 41, 4-10.
- Molfese, V.J., Brown, E.T., Adelson, J.L., Beswick, J., White, J., **Jacobi-Vessels, J.**, Thomas, L., Ferguson, M., & Culver, B. (2012). Examining associations between classroom environment and processes and early mathematics performance in pre-kindergarten and kindergarten children. *Gifted Children*, 5, 2.
- Molfese, V. J., Beswick, J. L., **Jacobi-Vessels, J. L.**, Armstrong, N. E., Culver, B. L., White, J. M., Ferguson, M. C., Rudasill, K. M., & Molfese, D. L. (2011). Evidence of alphabetic knowledge in writing: Connections to letter and word identification skills in preschool and kindergarten. *Reading and Writing: An Interdisciplinary Journal*, 24, 133–150.
- Molfese, V.J., Rudasill, K.M., Beswick, J. L., **Jacobi-Vessels, J.L.**, Ferguson, M.C., & White, J.M. (2010). Infant Temperament, Maternal Personality, and Parenting Stress as Contributors to Infant Developmental Outcomes. *Merrill-Palmer Quarterly*, 56, 49-79.
- Jung, E., Molfese, V., Beswick, J., **Jacobi-Vessels, J.**, & Molnar, A. (2009). Growth of cognitive skills in preschoolers: Impacts of sleep habits and learning-related behaviors. *Early Education and Development*, 20, 713-731.
- Molfese, V. J., Molfese, D. L., Beswick, J. L., **Jacobi-Vessels, J. L.**, Molfese, P. J., Molnar, A. E., Wagner, M. C., & Haines, B. L. (2008). Use of event-related potentials to identify language and reading skills. *Topics in Language Disorders*, 28, 28-45.
- Molfese, D., Molfese, V., Beswick, J., **Jacobi-Vessels, J.**, Molfese, P., Key, A., & Starkey, G. (2008). Dynamic links between emerging cognitive skills and brain processes. *Developmental Neuropsychology*, 33, 582-706.

Molfese, V., Beswick, J., Molnar, A., **Jacobi-Vessels, J.**, & Gozal, D. (2007). The impacts of sleep duration problems behaviors and health status on letter knowledge in pre-kindergarten children. *Child Health and Education: An Interdisciplinary Journal*, 1 41-53.

Molfese, V., Beswick, J., Molnar, A., & **Jacobi-Vessels, J.** (2006). Alphabetic skills in preschool: A preliminary study of letter naming and letter writing. *Developmental Neuropsychology*, 29, 5-19.

BOOK CHAPTERS

Jacobi-Vessels, J., Sherretz, C., Veith, D.J., Larson, A. E. (2012). Case study 15a: The early learning campus. In P. Brown, Corrican, M., & D'Alessandro (Eds.). *Handbook of Prosocial Education*. Lanham, MD: Rowman and Littlefield.

Molfese, D., Barnes, M., Warren, C., Molfese, P., Molfese, V., & **Jacobi-Vessels, J.** (2008). Familial predictors of dyslexia: Evidence from preschool children with and without familial dyslexia risk. In G. Reid, A. Fawcett, F. Manis, & L. Siegel (Eds). *Handbook of Dyslexia*, New York: Sage Publications.

Hooper, S., Molnar, A., Beswick, J., & **Jacobi-Vessels, J.** (2007). Neuropsychological assessment of the preschool child: Expansion of the field. In B. Bracken (Ed). *The Psychoeducational Assessment of Preschool Children*, Mahwah, NJ: Lawrence Earlbaum Associates.

INVITED COLUMNS

Jacobi-Vessels, J. L. (in press). Dramatizing storybooks to build classroom community and peace. *Exchange within Childhood Education*, Association for Childhood Education International

JOURNAL ARTICLES IN PROGRESS

Jacobi-Vessels, J. L. Joyful Teaching: Building relationships, engagement, and learning through storybook-based drama activities. *Young Children*.

Jacobi-Vessels, J. L., Tretter, T., & Philipp, S. The role of materials in fostering preschoolers' scientific exploratory behaviors. *Early Childhood Education*.

Jacobi-Vessels, J. L., & Smith, R. The effects of a community-based summer preschool program on kindergarten readiness. *Journal of Research in Childhood Education*

TECHNICAL REPORTS

Jacobi-Vessels, J. L. (2015, 2016). Early Learning Campus NAEYC Accreditation Annual Report.

Jacobi-Vessels, J. L. (2015, 2016). Early Learning Campus Kentucky STARS Annual Report.

Jacobi-Vessels, J. L., Smith, R. (2015, 2016). Annual Report for PNC Grow Up Great Fellows.

Jacobi-Vessels, J. L. (2014). GetReady! Camp Final Report.

Jacobi-Vessels, J. L. (2014). Child Care Access Means Parents in School (CCAMPIS) Final Report.

CONFERENCE PRESENTATIONS

PEER-REVIEWED

Jacobi- Vessels, J. L., (2017). The effects of a kindergarten readiness internship on in-service teacher sense of self efficacy. Joint Conference of the National Association of Early Childhood Teacher Educators and the National Association for the Education of Young Children. Atlanta, GA.

Jacobi-Vessels, J. L., & Ost, M. (2017). Much, much more than crayons and kiddie CDs: Rich art and music experiences on a budget. Kentucky Governor's Early Childhood Institute. Louisville, KY.

Jacobi-Vessels, J. L. (2016). More than pretend: Pre-service teachers' use of drama strategies to build kindergarten readiness skills of at-risk preschoolers. Joint Conference of the National Association of Early Childhood Teacher Educators and the National Association for the Education of Young Children. Los Angeles, CA.

McRae, T. & **Jacobi-Vessels, J. L.** (2016). Varying perspectives: The PNC Grow-Up-Great fellowship and drama-based kindergarten readiness. American Alliance for Theatre and Education Annual Conference, Boston, MA.

Kern, P., DeLoach, D., & **Jacobi-Vessels, J.** (2016). *Opening Ceremonies Children's Sing Along*. Division for Early Childhood National Conference, Louisville, KY

Hunter, K., & **Jacobi-Vessels, J.** (2016). *A conversation about visitor observations and research, including Q & A*. Association of Children's Museums Conference, Kentucky Science Center.

Jacobi-Vessels, J. L. (2015). Pre-service teachers' sense of efficacy in teaching early childhood science. Annual Meeting of the National Association for the Education of Young Children. Orlando, FL.

Jacobi-Vessels, J. L., McRae, T., Bennison, B., Clark, K., & McGraw, C. (2015). Enhancing kindergarten readiness skills through dramatized storybooks. Annual Meeting of the Kentucky Reading Association. Louisville, KY.

- Chisholm, J., Weiland, I., Davis, T., Whitmore, K., **Jacobi-Vessels, J.**, & Norton-Meier, L. (2015). Shifting identity positions and ideological becoming in pre-service teachers' multimodal conceptualizations of teaching. Annual meeting of the American Educational Research Association. Chicago, IL.
- Jacobi-Vessels, J. L.**, Phillip, S., & Tretter, T. (2014). Playing with science: Investigating exploratory behavior of preschool children at a science museum exhibit. Annual Meeting of the American Educational Research Association, Philadelphia, PA.
- Jacobi-Vessels, J. L.**, Smith, R., & Wilson, C. (2014). Preschool exploratory behaviors in structured and free-choice settings. Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.
- Jacobi-Vessels, J. L.**, & Davis, A. (2014). Fostering 21st Century Conceptual Development through Mathematics Storybook Reading. Regional Meeting of the National Council of Teachers of Mathematics, Indianapolis, IN.
- Davis, A., & **Jacobi-Vessels, J. L.** (2014). Paths from story land to math-land. Annual Meeting of the Indiana Association for the Education of Young Children, Indianapolis, IN.
- Davis, A., & **Jacobi-Vessels, J. L.** (2014). Math power in creative play. Annual Meeting of the Indiana Association for the Education of Young Children, Indianapolis, IN.
- Chisholm, J., Davis, T., **Jacobi-Vessels, J. L.**, Laman, T., Weiland, I., & Whitmore, K. (2014). Ideological becoming in literacy teacher education: A case study of one preservice teacher's identity shifts. Annual Meeting of the Literacy Research Association, San Marco, FL.
- Jacobi-Vessels, J. L.**, Harris, L., Holloway, K., Jackson, L., Karrer, R., Otey, K., Strokoff, J., & Yurt, T., (2013). The effects of literacy skills intervention Components on low SES kindergarten decoding skills: Do names make a difference? Annual Meeting of the Literacy Research Association, Dallas, TX.
- Jacobi-Vessels, J. L.** (2013). The effects of a kindergarten phonological awareness intervention with and without name letter use. Biennial Meeting of The Society for Research in Child Development, Seattle, WA.
- Jacobi-Vessels, J. L.**, Brown, E. T., & Molfese, V. J. (2013). Mathematics and reading achievement in early childhood. Biennial Meeting of The Society for Research in Child Development, Seattle, WA.
- Jacobi-Vessels, J. L.** (2013). The effects of an art intervention on preschool children's social interactions. Annual Meeting of the American Educational Research Association, San Francisco, CA.
- Molfese, V.J., Beswick, J., **Jacobi-Vessels, J.**, Armstrong, N., Culver, B., White, J., Ferguson,

- M., & Molfese, D.L. (2009). Connections of alphabet writing, naming, and sound skills in preschool and kindergarten. Biennial Meeting of the Society for Research in Child Development, Denver, CO.
- Beswick, J., Molnar, A., **Jacobi-Vessels, J.**, Jung, E., & Molfese, V. (2007). The impacts of sleep duration and learning-related behaviors on cognitive skill development in preschool children. Sigma Xxi, Southern Illinois University, Carbondale, IL.
- Rightmeyer, C., Molfese, V., Ferguson, M., Beswick, J., Peach, K., **Jacobi-Vessels, J.**, Molfese, D. (2006). ERPs index the relation between pre-reading skills and math abilities. 34th Annual Meeting of the International Neuropsychological Society, Boston, MA.
- Jacobi-Vessels, J.**, Mull, M., Molfese, V., & Molfese, D. (2006). Maternal reading behavior predicts childhood emergent literacy skills in low SES preschoolers. Research!Louisville, Louisville, KY.
- Molfese, V., Beswick J., Molnar, A., & **Jacobi-Vessels, J.** (2006). The impacts of sleep, health status, and problem behaviors on alphabetic knowledge in preschool. Conference on Human Development, Louisville, KY.
- Larson, A., Metcalf-Turner, P., & **Jacobi-Vessels, J.** (2005). Reducing the literacy achievement gap in urban schools. Annual Conference of the American Education Research Association, Montreal, Canada.
- Larson, A., Metcalf-Turner, P., & **Jacobi-Vessels, J.** (2005). Reading instruction across content areas. Annual Conference of the American Education Research Association, Montreal, Canada.
- Jacobi-Vessels, J.** (2004). An investigation of educator preference and use of teaching strategies for the instruction of young children with special needs. University of Kentucky Spring Research Conference, Lexington, KY.

INVITED

- | | |
|------|--|
| 2015 | CEHD Dean's Advisory Board Meeting – PNC Grow Up Great |
| 2014 | CEHD Dean's Advisory Board Meeting – Enhancing Pre-service Teacher Science |
| 2013 | 21 st Century Skills in Early Childhood Education
Archdiocese of Louisville |
| 2013 | Conscious Discipline at Director's Meeting, St. Edward School
Archdiocese of Louisville |
| 2012 | CEHD Dean's Advisory Board Meeting – Vision for the Early Learning Campus |
| 2002 | Why Corporate Child Care Pays |

Greater Louisville Business Association Conference, Louisville, KY

2002 Success by Six television special, Nurturing Our Children
Metro United Way, Louisville, KY

2002 Director of Center selected for television special on quality childcare
Governor's Panel, Frankfort, KY

REVIEWER

JOURNAL REVIEWS

2014 Developmental Neuropsychology

2014 Journal of Advanced Academics (JOAA)

2014 The Journal of Educational Research – Book Review

2013 Child Development

2013 Early Childhood Research Quarterly (ECRQ)

2013 Innovation in Language Learning and Teaching

2012 Journal of Education for Students Placed At Risk (JESPAR)

CONFERENCE REVIEWS

American Education Research Association (AERA) Early Childhood SIG

American Education Research Association (AERA) Mathematics SIG

Literacy Research Association (LRA)

Society for Research in Child Development (SRCD)

CERTIFICATIONS

2007-Present Teaching Certificate, Kentucky Rank I, Birth to Eight

2002-2007 Teaching Certificate, Kentucky Rank II, Birth to Eight

1991-Present Instructor, First Aid and CPR
American Red Cross, Louisville, KY

RELATED TRAINING

- 2015 Hierarchical Linear Modeling Institute
University of Connecticut
- 2013-2015 Classroom Assessment Scoring System Certification
Teachstone
- 2013 Coaching for College Professors
Provost's Office
- 2013 Setting the Stage for Critical Thinking
Delphi Center
- 2013 Teaching in Harmony with the Brain
Celebration of Teaching and Learning
- 2012 What Are my Students Really Thinking? Mid-Semester Feedback (Part 2)
Delphi Center
- 2012 Learning During Unsettled Times: College Student Academic Performance &
Recent Graduate
Delphi Center
- 2012 What Are my Students Really Thinking? Mid-Semester Feedback (Part 1)
Delphi Center
- 2011 Teaching Writing in the Disciplines without Losing Your Mind
Delphi Center
- 2011 What Makes a College Teacher Great? Make the Most of Your Teaching Activities
Delphi Center

COURSES TAUGHT

- Fall 2011 Instructor, Theories of Play
Early Childhood Education Course (EDTP436/536)
- Fall 2011 Instructor, Infant / Toddler Development
Early Childhood Education Course (EDTP437/537)
- Spring 2012 Instructor, Theories of Play
Early Childhood Education Course (EDTP436/536)
- Spring 2012 Instructor, Infant / Toddler Development
Early Childhood Education Course (EDTP437/537)
- Fall 2012 Instructor, Theories of Play

- Early Childhood Education Course (EDTP436/536)
- Fall 2012 Instructor, Infant / Toddler Development
Early Childhood Education Course (EDTP437/537)
- Fall 2012 Instructor, Advanced Curriculum Methods in Early Childhood
Early Childhood Education Course (EDTP532)
- Spring 2013 Instructor, Theories of Play
Early Childhood Education Course (EDTP436/536)
- Spring 2013 Instructor, Infant / Toddler Development
Early Childhood Education Course (EDTP437/537)
- Fall 2013 Instructor, Theories of Play
Early Childhood Education Course (EDTP436/536)
- Fall 2013 Instructor, Infant / Toddler Development
Early Childhood Education Course (EDTP437/537)
- Spring 2014 Instructor, Theories of Play
Early Childhood Education Course (EDTP436/536)
- Spring 2014 Instructor, Infant / Toddler Development
Early Childhood Education Course (EDTP437/537)
- Fall 2014 Instructor, Theories of Play
Early Childhood Education Course (EDTP436/536)
- Fall 2014 Instructor, Infant / Toddler Development
Early Childhood Education Course (EDTP437/537)
- Spring 2015 Instructor, Theories of Play
Early Childhood Education Course (EDTP436/536)
- Spring 2015 Instructor, Infant / Toddler Development
Early Childhood Education Course (EDTP437/537)
- 2004 Instructor, Child Development in the Home, School, and Community
Early Childhood Education Course (EDEM305)

NATIONAL SERVICE

- 2014 – 2016 NAEYC/CAEP Reviewer
- 2013-2014 University Project Director

Child Care Access Means Parents in School (CCAMPIS)

2013 Conference Volunteer
National Council of Teachers of Mathematics (NCTM)

STATE SERVICE

2011-2016 Member
Prichard Committee Strong Start Policy and Planning Group, Frankfort, KY

2013 Attendee
State Early Childhood Advisory Council Meeting, Frankfort, KY

2012 Reviewer
Kentucky Department of Education Classrooms of Excellence, Frankfort, KY

2002-2003 Member
Final Writing Team
Kentucky Standards and Benchmarks for Birth to Four Years, Frankfort, KY

2002 Guest Consultant for Planning
STARS for Kids Now, Frankfort, KY

2002 Member
Governor's Task Group
Training for Early Childhood Professionals, Frankfort, KY

COMMUNITY SERVICE

2017-Present Member
Jefferson County Public Schools Head Start Policy Council, Louisville, KY

2015-Present Peer Reviewer
NAEYC Accreditation for Higher Education Early Childhood Programs

2017 Book Talk Leader
Kentucky Super Stars Leadership Academy, Frankfort, KY

2017 Panel Moderator Becoming an Early Learning Community
Metro United Way Kindergarten Readiness Initiative, Louisville, KY

2013-2018 Member
Jefferson County Public Schools Early Childhood Task Force, Louisville, KY

2013-2018 Member
Jefferson County Public Schools Readiness Leadership Team, Louisville, KY

- 2014-2018 Member
Metro United Way Kindergarten Readiness Convening, Louisville, KY
- 2015-2018 Member
High Quality Early Care and Education Action Network, Louisville, KY
- 2009-2010 Advisor
Presbyterian Community Child Care Center, Louisville, KY
- 2006 Environmental Rating Consultant
St. Luke's Preschool, Louisville, KY
- 2004 Member
Planning Committee
Junior League Tools for Life Teen Workshop, Louisville, KY
- 2002 Member
Corporate Volunteer Readers Project Committee
Metro United Way, Louisville, KY

UNIVERSITY/COLLEGE SERVICE

- 2015 Member
Thesis Committee - Sunderman
- 2013-2014 Member
Doctoral Program Committee - Wilson
- 2012-2013 Member
Dissertation Committee - Higgins
- 2012-2013 Co-Chair
Dissertation Committee - Petersen
- 2011-Present Faculty Advisor to the Early Learning Campus
Clinical Model Implementation
i2a Community-Based Experiences Pilot Study
- 2011-Present Advisor
Undergraduate Students
- 2011-Present Advisor
Graduate Students

DEPARTMENT SERVICE

- 2014-2015 Committee Chair

	College of Education and Human Development Student Academic Grievance
2013-2015	Committee Member CEHD Curriculum
2015	Search Committee Co-Chair Elementary Mathematics Faculty
2013-2015	Board Member Early Childhood Research Center and Early Learning Campus
2015	Search Committee Member Special Education Faculty
2013	Search Committee Member Teacher Education Admissions Counselor
2013-2004	Collaborative Team Member IECE Student Learning Outcomes
2013	Collaborative Team Member, New Course Syllabus EDTP440 Administration in Early Childhood
2013-2014	Committee Member College of Education and Human Development Student Academic Grievance
2012-2013	Committee Chair College of Education and Human Development Student Academic Grievance
2012-2013	Committee Member Policy Review
2012-2013	Committee Member Conceptual Framework
2012	Search Committee Member Ashland/Nystrand Endowed Chair in Early Childhood Education
2004-2005	Student Representative Graduate Student Association, College of Education and Human Development
2004-2005	Student Representative Student Admissions Committee, College of Education and Human Development

MEMBERSHIP IN ACADEMIC PROFESSIONAL ASSOCIATIONS

American Education Research Association

Kappa Delta Pi

Kentucky Association for the Education of Young Children

Literacy Research Association

National Association for the Education of Young Children

National Association of Early Childhood Teacher Educators

National Council of Teachers of Mathematics

Society for Research in Child Development

Southern Association for the Education of Young Children

HONORS AND AWARDS

- | | |
|------|---|
| 2014 | National Association for Early Childhood Teacher Educators Foundation New Faculty Research Award |
| 2013 | Nominee
Faculty Favorite
University of Louisville, Louisville, KY |
| 2012 | Nominee
Faculty Favorite
University of Louisville, Louisville, KY |
| 2005 | Second Place Award
Research!Louisville, Innovation in Behavioral Science
Molfese, V., Beswick., J., Molnar, A., Jacobi-Vessels, J. & Gozal, D. (2005). The Matthew effect in health: Impacts of sleep, health status, and behavior on preschool learning.
Louisville, KY |
| 2003 | Recipient
Grawemeyer Fellowship in Education
University of Louisville, Louisville, KY |