

Penny B. Howell

*Department of Elementary, Middle and Secondary Teacher Education
College of Education and Human Development
University of Louisville
Louisville, KY
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EDUCATION

TEACHERS COLLEGE, COLUMBIA UNIVERSITY New York, NY

Doctorate of Education, Curriculum and Teaching—Teacher Education, 2004

Dissertation: *Student Teachers' Reflections About Their Cooperating Teachers' Influence After Teaching For Several Years*

TEACHERS COLLEGE, COLUMBIA UNIVERSITY New York, NY

Masters of Education, Curriculum and Teaching, 1999

MIDDLE TENNESSEE STATE UNIVERSITY Murfreesboro, TN

Bachelor of Science, Elementary Education-5-8 Concentration, 1994

TEACHER EDUCATION EXPERIENCE

University of Louisville—Louisville, KY

Professor, Department of Elementary, Middle and Secondary Teacher Education—(July 1, 2021)

Associate Professor, Department of Middle and Secondary Education—2014-2021

Assistant Professor, Department of Middle and Secondary Education—2007-2014

- Middle Level Teacher Education
 - Middle/Secondary Program Faculty
 - Advise BS, MAT, MED and Alternative Certification English/Language Arts students
 - Advise/Supervise doctoral candidates
 - Signature Partnership Professor-in-Residence-Westport Middle School
 - Collaborative development of Clinical Model of Teacher Education
 - Led work with Arts and Sciences faculty for core content alignment
- Adolescent Literacy Project Co-director

Courses taught: EDTP 620 Reading and Writing Across the Curriculum
EDTP 540 Teaching Adolescent Readers
EDTP 541 Teaching Middle School
EDTP 328 Building Learning Communities

EDTP 330 Building Learning Communities Field Experience

Courses developed: EDTP 541 Teaching Middle School

University of Kentucky—Lexington, KY

Assistant Professor of Middle School Teacher Education (tenure track)—2004-2007

- Chair of Middle School Teacher Education Program
- Associate Faculty Member of University of Kentucky Graduate School
- Sponsor of University of Kentucky Middle School Association

Courses Taught:

EDC 330	Designing Reading and Language Arts Programs For The Middle School
EDC 341	Middle School Curriculum
EDC 343	Early Adolescent Learner: Practicum
EDC 349	Student Teaching in the Middle School

Australian United States Services In Education —New York, NY

Middle School Literacy Consultant for New York City Department of Education—2003-2004

Teachers College, Columbia University—New York, NY

Preservice Program Supervisor 2001-2002

Rider University Preservice Education Program-Skillman, NJ

Cooperating Teacher Spring Semester-2001

ADDITIONAL PROFESSIONAL EXPERIENCE

Teachers College, Columbia University-New York, NY

Graduate Research Assistant for Fran Schoonmaker 2001-2002

National Board for Professional Teaching Standards/Educational Testing Service-Princeton,NJ

Research Consultant 1999-2000

National Board for Professional Teaching Standards/Educational Testing Service-Princeton,NJ

Data Manger June-August—1998 & 1999

Montgomery Middle School—Skillman, NJ

Classroom Teacher-6th grade (9/99-6/01)

Language Arts/Social Studies

Independent Child Study Teams—Lawrenceville, NJ

Teacher of Basic Skills-K-8 (1/98-6/99)

Toll Gate Grammar School—Pennington, NJ
Classroom Teacher-5th grade (9/96-6/97)

Riceville Elementary School—Riceville, TN
Classroom Teacher-6th grade (8/95-5/96)
Social Studies/Science

HONORS AND AWARDS

National

Tom Erb Outstanding Article Award—*Middle School Journal*, 2020

University

University of Louisville

Distinguished Faculty Award for Teaching—2016

Faculty Favorite—2008-09, 09-10, 10-11, 11-12, 12-13, 14-15, 16-17, 17-18, 19-20

“Top Eleven” Faculty Favorite—2011

Kappa Delta Pi Honored Educator—2009

University of Kentucky

A Teacher Who Made a Difference—2006

Teachers College, Columbia University

The Sarah Zock Dewey Scholar—2002

Curriculum & Teaching Scholar—2001

Kappa Delta Pi Honor Society—2000-2004

Middle Tennessee State University

Professional Development School Candidate—1994

PUBLICATIONS

*designates publication with student

#designates publication with teacher

Edited Handbooks

Howell, P., Faulkner, S., Jones, J., & Carpenter. (2018). *Preparing middle level educators for 21st century schools: Enduring beliefs, changing times, evolving practices*. The Handbook of Research for Middle Level Education, Charlotte, NC: Information Age Publications.

Howell, P., Carpenter, J. & Jones, J. (2016). *Clinical preparation and partnerships at the middle level: Practices and possibilities*. The Handbook of Resources for Middle Level Education Charlotte, NC: Information Age Publications. Charlotte, NC: Information Age Publications.

Book Chapters

Thomas, S. & **Howell, P.**, (2019). Enacting culturally responsive pedagogies: A multi-case study of middle level teachers in urban, priority schools. In Brinegar, Harrison & Hurd (Eds.). *Equity and Cultural Responsiveness in the Middle Grades*. Charlotte, NC: Information Age Publications. [Refereed]

Faulkner, S., Cook, C., & **Howell, P.** (2019) Looking back to move forward: An historical analysis of educating the young adolescent. In Virtue, D. (Ed). *International Handbook of Middle Level Education Theory, Research, and Policy*. London, UK: Routledge Press. [Refereed]

Howell, P., (2016). Accreditation and middle level teacher preparation programs. In Mertens, S., Caskey, M. & Flowers, N. (eds.). *Encyclopedia of Middle Grades Education* (Vol. 2). Charlotte, NC: Information Age Publications. [Invited]

Refereed Publications

Howell, P., Laman, T., #Gnau, A., Bay-Williams, J., Brown, S., Finch, J. (2021). Exploring perspectives across multiple partnership schools: One university's work to design mutually beneficial partnerships. *School University Partnerships*

*White, S., & **Howell, P.**, (2021). Equitable practices in mathematics: Helping every young adolescent access the content. *Research Summary*, Association for Middle Level Education

Howell, P., #Gnau, A., #Peavley, L., & #Workman, C. (2021) Field experiences in the ether: The pandemic-induced realities of learning to teach. *Current Issues in Middle Level Education*

- Crosby, S., **Howell, P.**, Thomas, S., (2020) Teaching through collective trauma in the era of COVID-19: Trauma-informed practices for middle level learners. *Middle Grades Review*, 6(2), Article 5.
- Howell, P.**, Rintamaa, M., Faulkner, S., & Diccico, M., (2019). Cross-institutional collaboration: (Co)Constructing knowledge about teaching and learning in the middle level classroom. *Teacher Educator*, 54(2). DOI: 10.1080/08878730.2018.1517850
- Howell, P.**, Cantrell, S., & Rintamaa, M. (2019). Setting the stage for action: Teaching social justice in the middle school classroom. *The Clearing House: A Journal of Educational Strategies, Issues and Ideas*, 92(6). DOI:10.1080/00098655.2019.1649630
- Howell, P.**, Thomas, S., Sweeney, D., & Vanderhaar, J. (2019). Moving beyond schedules, testing and other duties as deemed necessary by the principal: The professional school counselor's role in trauma informed practices. *Middle School Journal*, 50(4), 26-34. DOI: 10.1080/00940771.2019.1650548
- Thomas, S., **Howell, P.**, Crosby S., *Brkic, E., *Clemons, K., *McKinley, L., *Peter, S. (2019). Teacher candidates' emerging perspectives on trauma-informed teaching. *Kentucky Teacher Education Journal: The Journal of the Teacher Education Division of the Kentucky Council for Exceptional Children*, 6(1), Article 2.
- Howell, P.**, Cook, C., Miller, N., Thompson, N., Faulkner, S., & Rintamaa, M., (2018). The complexities of middle level teacher certification: Status report and future directions. *Research in Middle Level Education Online*, 41(4), 1-12. DOI: 10.1080/19404476.2018.1456840
- Crosby, S., **Howell, P.**, & Thomas, S. (2018). Social justice education through trauma-informed teaching. *Middle School Journal*, 49(4), 15-23. DOI: 10.1080/00940771.2018.1488470
- Thomas, M., **Howell, P.**, Crosby, S. Scott, K., *Newby, L., *Evans, H., & *Daneshmand, S. (2018). Classroom management through teacher candidates' lenses: Transforming learning communities through a community of practice. *Kentucky Teacher Education Journal: The Journal of the Teacher Education Division of the Kentucky Council for Exceptional Children*, 5(2), Article 4.
- Rintamaa, M. & **Howell, P.** (2017) Drawing on the layers of a partnership to prepare middle level teachers, *Middle Grades Review*, 3(3), Article 2.
- Howell, P.**, Rintamaa, M., Faulkner, S., & DiCicco, M. (2017) Four faculty members, three universities, two modes of technology, and one eighth grade classroom: Collaboration in middle level teacher education. *Middle School Journal*. 48(5), 14-20. DOI: 10.1080/00940771.2017.1368315
- Howell, P.**, #Gnau, A., #Deweese, A., #Peavley, L., & Sheffield, C. (2017). Enacting a mission for change: A partnership for young adolescents. *Middle Grades Review*, 3(1), Article 2.

- Faulkner, S., Cook, C., Thompson, N., **Howell, P.**, Rintamaa, M., & Miller, N. (2017). Mapping the varied terrain of specialized middle level teacher preparation and licensure. *Middle School Journal*, 48(2), 7-13. DOI: 10.1080/00940771.2017.1272911
- Howell, P.**, Sheffield, C., *Shelton, A., *Vujialka, A. (2017). Backchannel discussions during classroom observations: Connecting theory and practice in real time. *Middle School Journal*, 48(2), 24-31. DOI: [10.1080/00940771.2017.1272919](https://doi.org/10.1080/00940771.2017.1272919)
- Cook, C., Faulkner, S., & **Howell, P.**, (2016). The developmentally responsive middle school: Meeting the needs of all students. *Middle School Journal*, 47(5), 3-13. DOI: 10.1080/00940771.2016.1226645
- Cook, C., **Howell, P.**, & Faulkner, S. (2016). Specialized middle level teacher preparation: Moving from advocacy to actualization. *Middle Grades Review*, 2(1), Article 2.
- *Ardasheva, Y. & **Howell, P.**, & Vidrio, M., (2016). Accessing the classroom discourse community through accountable talk: English learners' voices. *TESOL Journal*, 7(3), 667-699.
- Howell, P.**, Faulkner, S., Cook, C., Miller, N., & Thompson, N. (2016). Specialized preparation for middle level teachers: A national review of teacher preparation programs. *Research in Middle Level Education Online*, 39(1), 1-12. DOI: 10.1080/19404476.2015.1115322
- Sheffield, C., Chisholm, J., & **Howell, P.**, (2015). More than superheroes and villains: Graphic novels and multimodal literacy in social studies education. *Social Education*, 79(3), 147-150.
- Larson, A., Haselton, B., Andris, M., Kyle, D., **Howell, P.**, Sheffield, C., Sherretz, C., Weiland, I., & Bucher, H. (2014). Clinical preparation of teachers in the context of a university-wide community engagement emphasis. *Peabody Journal of Education*, 89(4), 466-481.
- Larson, A., McGatha, M., **Howell, P.**, Peters, S., Wolph, J., Hunt, S., Lewis, S., Webb, J., (2013). A collaborative model for implementation of a state legislative mandate and the common core standards: A university, schools, and state agency partnership. *Kentucky Journal of Excellence in College Teaching and Learning*, Summer, 86-103.
- Howell, P.**, Faulkner, S., & Cook, C. (2013). Middle school principals' perceptions of effective middle level teaching practices and preparation, *Middle Grades Research Journal*. 8(3), 1-22.
- Cook, C., **Howell, P.**, & Faulkner, S. (2013). Middle level teacher preparation: Principals' perceptions of new teacher preparedness. *Kentucky Journal of Excellence in College Teaching and Learning*, 11, 11-20.
- Faulkner, S., Cook, C. & **Howell, P.** (2013). Embracing a common focus: A framework for

effective middle level practices. *Current Issue in Middle Level Education*, 18(2), 1-7.

Howell, P., Carpenter, J., & Jones, J. (2013). School partnerships and clinical practices at the middle level. *Middle School Journal*, 44(4), 40-49. DOI: 10.1080/00940771.2013.11461863

Howell, P. (2012). Conceptualizing developmentally responsive teaching practices in early field experiences. *Middle Grades Research Journal*, 7(4), 43-55.

Thomas, S., & **Howell, P.**, (2012). Dilemmas of a middle school social studies teacher: Being culturally responsive in a standards-based, high stakes testing environment. *Current Issues In Middle Level Education*, 17(2), 9-15.

Howell, P., Thomas, S., #Holman, T., & *Ardasheva, Y. (2011). Talk in the classroom: Meeting the developmental, cultural and academic needs of middle school students. *Middle Grades Research Journal*, 6(1), 47-63.

Clayton, C. D., **Howell, P.**, Kapustka, K. M., Thomas, S., & Vanderhaar, J. E. (2009). Understanding the scope of social justice in teacher education: The incidence of social justice in accreditation documents. *Teacher Education and Practice*, 22(3), 302-322.

Kapustka, K., **Howell, P.**, Thomas, S. & Clayton, C. (2009). Social justice in teacher education: A qualitative content analysis of NCATE conceptual frameworks. *Equity and Excellence in Education*, 42(4), 489-505.

Howell, P. & *Arrington, J. (2008). Negotiating differences: Early field experiences in a diverse middle school. *Middle Grades Research Journal*, 3(1), 35-64.

Salyers, F. & **Howell, P.** (2007). Teaming in the middle school. *The Kentucky Middle School Journal*, 8(1), 18-22

Invited Publications

Howell, P., Rintamaa, M. & Wolph, J., (2016). *A cautionary tale*. [Review of the book *Untangling urban middle school reform*], New York, New York: Teachers College Press. Date Published: November 28, 2016 <http://www.tcrecord.org> ID Number: 21749

Howell, P., Thomas, S., & Kapustka, K. M. (2010). Why, where, and by whom? Three imperatives for social justice in teacher education. *Teacher Education and Practice*, 23(4), 466-470.

Manuscripts In Progress

Howell, P., Thomas, S., Crosby, S., & Scott, K. (Revise and Resubmit). Critical incident analysis: A methodological approach for teaching trauma informed practices. *The Teacher Educator*

PRESENTATIONS

*designates presentation with student #designates presentation with teacher

National and International Refereed Presentations

Rintamaa, M. & **Howell, P.** (2020) *Teacher Candidates' Perceptions of Self-Care*. Paper presented at the annual meeting of the Association for Middle Level Education (**AMLE**), Virtual Conference.

Howell, P., Thomas, S., Crosby, S., & Scott, K. (2020) *Candidates' reflections on critical incident reports: A tool for trauma informed practices*. Paper to be presented at the Annual Meeting of the American Educational Research Association (**AERA**), San Francisco, CA (Conference canceled).

Thomas, S. **Howell, P.**, & Crosby, S. (2020). *Transforming trauma-informed teacher preparation through intentional content and structures*. Paper presented at the annual meeting of the American Association for Colleges of Teacher Education (**AACTE**), Atlanta, GA.

Howell, P., Thomas, M.S., & Crosby, S.D. (2019). *Reflecting on critical incidents: Teacher candidates' perceptions of trauma informed practices during student teaching*. Paper presented at the annual meeting of the Association for Middle Level Education (**AMLE**), Nashville, TN.

Howell, P., Brown, S., Laman, T., Finch, J., Bay-Williams, J. & #Gnau, A. (2019) *Exploring perspectives across multiple partnership schools: One university's work to design mutually beneficial partnerships*. Paper presented at the Annual Meeting of the American Educational Research Association (**AERA**), Toronto, ON, CA.

Thomas, M., Crosby, S., **Howell, P.**, *Echols, K.L., *Smith, J.M., *Daneshmand, S.N., *Newby, L.D., & *Vincent, D.M. (2019) *Transforming learning communities: A transdisciplinary, trauma-informed approach to classroom as communities*. Paper presented at the Annual Meeting of the American Educational Research Association (**AERA**), Toronto, ON, CA.

Thomas, S., **Howell, P.**, Crosby, S., *Echols, K., *#Swanson, A., Vanderhaar, J., *Newby, L., *Smith, J., *Daseshmond, S., *Vincent, D., & *Pippen, M. (2019). *Transforming learning communities through trauma informed teaching in teacher preparation*. Paper presented at the annual meeting of the American Association for Colleges of Teacher Education (**AACTE**), Louisville, KY.

Howell, P. & #Gnau, A. (2018) *Experiences and engagement: Teachers' perspectives on a school-university partnership*. Paper presented at the annual meeting of the American Educational Research Association (**AERA**). New York, NY.

Howell, P., Sheffiled, C., *Shelton, A., & *Vuijakla, A. (2017). *Backchannel discussions during classroom observations: Connecting theory and practice in real time*. Paper presented at the annual meeting of the American Educational Research Association

(**AERA**), San Antonio, TX.

Howell, P., Rintamaa, M., Faulkner, S. & Diccico, M. (2017). *Cross-institutional collaboration: Co)Constructing knowledge about teaching and learning in the middle level classroom.* Paper presented at the annual meeting of the American Educational Research Association (**AERA**), San Antonio, TX.

Howell, P., & Rintama, (2016) *Building cross-Institutional collaborations: Bridging the divide.* Paper presented at the Middle Level Teacher Symposium for the Association for Middle Level Education (**AMLE**), Austin, TX.

Thompson, N., Miller, N., **Howell, P.,** Faulkner, S., Cook, C. & Rintamaa, M. (2016) *Advocating for an Identity that stands-alone: Middle level teacher preparation.* Paper presented at the Middle Level Teacher Symposium for the Association for Middle Level Education (**AMLE**), Austin, TX.

Howell, P., Rintamaa, M., Faulkner, S. & Diccico, M. (2016) *Four professors, three universities, two modes of technology and one eighth grade classroom: Collaboration in middle level education.* Presentation at the annual meeting of the Association for Middle Level Education (**AMLE**), Austin, TX.

Miller, N., Thompson, N, Cook, C., **Howell, P.,** Faulkner, S., & Rintamaa, M. (2016). *The complexities of middle level teacher certification: Status report and future directions.* Paper presented at the annual meeting of the American Educational Research Association (**AERA**), Washington, DC.

Howell, P., Rintama, M. Sheffield, C. (2015) *Cross-institutional collaboration: Developing a shared understanding of practice.* Presentation at the annual meeting of the Association for Middle Level Education (**AMLE**), Columbus, OH.

Howell, P., Faulkner, S., Cook, C., Miller, N., & Thompson, N. (2015) *Middle grades teacher education: Regulations and realities.* Paper presented at the Middle Level Teacher Symposium for the Association for Middle Level Education (**AMLE**), Columbus, OH.

Cook, C., Faulkner, S., **Howell, P.,** Miller, N., & Thompson, N. (2015) *Middle grades teacher preparation in the united states.* Paper presented at the Middle Level Teacher Symposium for the Association for Middle Level Education (**AMLE**), Columbus, OH.

Howell, P., Faulkner, S., Cook, C., Miller, N., & Thompson, N. (2015) *Specialized middle level teacher preparation: A comprehensive review of teacher education programs.* Paper presented at the annual meeting of the American Educational Research Association (**AERA**), Chicago, IL.

Faulkner, S., Cook, C., & **Howell, P.** (2015) *Addressing the developmental needs of students: Emphasizing a developmentally responsive educational approach with young adolescents.* Paper presented at the annual meeting of the American Educational Research Association (**AERA**), Chicago, IL.

- Cook, C., Faulkner, S., & **Howell, P.** (2015) *Middle grades teacher preparation: Review of program requirements of colleges and universities in the US*. Paper presented at the annual meeting of the Association of Teacher Educators (**ATE**), Phoenix, AZ.
- Cook, C., Faulkner, S., & **Howell, P.**, (2014) *Strategies for implementing key organizational structures in an assessment-driven culture*. Presentation at the annual meeting of the Association for Middle Level Education (**AMLE**), Nashville, TN.
- Howell, P.**, #Routon, N., & Sheffield, C., (2014). *Teacher education in real-time: Technology and field experiences*. Presentation at the annual meeting of the Association for Middle Level Education (**AMLE**), Nashville, TN.
- Howell, P.**, Cook, C., & Faulkner, S. (2014). *A framework for effective middle level practices: Evidence from an exemplary middle school*. Paper presentation at the annual meeting of the Association for Middle Level Education (**AMLE**), Nashville, TN.
- Howell, P.**, Cook, C., & Faulkner, S. (2014). *Consistency in a time of change: A framework for effective middle level practices*. Paper presented to the annual meeting of the American Association for Colleges of Teaching Education (**AACTE**), Indianapolis, IN.
- Faulkner, S, Cook, C. & **Howell, P.**, (2014). *A Comparison of teacher candidates', teachers', and principals' perceptions of effective teaching and professional preparation*. Paper presented at the annual meeting of the American Educational Research Association(**AERA**), Philadelphia, PA.
- Faulkner, S., Cook, C., & **Howell, P.**, (2013). *Embracing the framework for effective middle level practices*. Paper presented at the annual meeting of the Association for Middle Level Education (**AMLE**), Minneapolis, MN.
- Howell, P.**, Faulkner, S., Thompson, N., Cook, C., Miller, N. & Strahan, D. (2013). *A comprehensive review of specialized middle level teacher education programs*. Presentation at the Association of Middle Level Education's National Symposium on Excellence in Middle Level Teacher Preparation (**AMLE**), Minneapolis, MN.
- Faulkner, S. **Howell, P.**, & Cook, C. (2013). *Analysis of middle grade principals' and preservice teachers' perceptions of effective teaching and professional preparation*. Paper presented at the annual meeting of the American Educational Research (**AERA**), San Francisco, CA.
- Howell, P.**, Cook, C., & Faulkner, S. (2012). *A Conceptual framework for effective middle level practices* . Paper presented at the annual meeting of the Association For Middle Level Education (**AMLE/NMSA**), Portland, OR.
- Howell, P.** & Sheffield, C. (2012) *Beyond superheroes and villains: Encouraging historical literacy with graphic novels*. Paper presented at the annual meeting of the Association For Middle Level Education (**AMLE/NMSA**), Portland, OR.

- Howell, P.,** Cook, C., & Faulkner, S. (2012). *Middle school principals' perceptions of effective middle level teaching practices and preparation*. Paper presented at the annual meeting of the American Educational Research Conference (**AERA**), Vancouver, British Columbia, CA.
- Howell, P.,** Faulkner, S., & Cook, C. (2011). *Middle school principals' perceptions of effective middle level teaching practices and preparation*. Paper presented at the annual conference of the Association of Middle Level Education (**AMLE/NMSA**), Louisville, KY.
- Howell, P.,** #Downs, E., #Demayn, E. #Gross, M., & #Cox, R. (2011). *Student ownership: It's a wonderful life*. Presentation at the annual meeting of the Association of Middle Level Education (**AMLE/NMSA**), Louisville, KY.
- Howell, P.** & Sheffield, C. (2011). *Teaching discipline specific literacy strategies*. Paper presented at the annual meeting of the Association of Middle Level Education (**AMLE/NMSA**), Louisville, KY.
- Howell, P. (2010). *Participatory action research: Research to inform the preparation of middle level teachers*. Paper presented at the National Middle School Association Middle Level Teacher Preparation Symposium (**NMSA**), Baltimore, MD.
- Howell, P. (2010). *Working to reduce the gaps: The experiences of two middle schools*. Paper presented at the National Middle School Association Middle Level Teacher Preparation Symposium (**NMSA**), Baltimore, MD.
- *Ardasheva, Y. & **Howell, P.** (2010). *Building academic capital among English language learners through accountable talk*. Paper presented at the annual meeting of the American Educational Research Association. (**AERA**), Denver, CO.
- Howell, P.,** *Ardasheva, Y., & Thomas (2009). *Teaching early adolescents to talk: Accountable talk in the middle school classroom*. Paper presented at the annual meeting of the National Middle School Association (**NMSA**), Indianapolis, IN.
- Howell, P.,** & *Ardasheva, Y.(2009). *Accountable talk in the middle school math classroom*. Paper presented at the annual meeting of the American Educational Research Association. (**AERA**) San Diego, CA.
- Howell, P.,** Kapustka, K., Thomas, S., & Clayton, C., (2009). *The use of the term social justice in teacher education*. Paper presented at the annual meeting of the American Association of Colleges of Teacher Education (**AACTE**), Chicago, IL.
- Howell, P.** & *Arrington, J. (2008). *Negotiating Differences: Lessons learned in a second semester at Midwest Middle School*. Paper presented at the annual meeting of the American Educational Research Association (**AERA**). New York, NY.
- Howell, P.,** Thomas, S., #Holman, T. & *Ardasheva, Y. (2008). *Talk in the classroom: Meeting the*

developmental, cultural, and academic needs of middle school students. Paper presented at the annual meeting of the American Educational Research Association (**AERA**), New York, NY.

Kapustka, K., **Howell, P.**, Thomas, S. & Clayton, C. (2008). *Social justice in teacher education: A qualitative content analysis of NCATE conceptual frameworks.* Paper presented at the annual meeting of the American Educational Research Association (**AERA**), New York, NY.

Howell, P. & *Arrington, J. (2007) *Year two: Negotiating differences.* Paper presented to the annual meeting of the National Middle School Association (**NMSA**), Houston, TX.

Howell, P. (2007) *Middle Level Teacher Education: Conceptualizing developmentally responsive teaching practices in early field experiences.* Paper presented at the annual meeting of the American Educational Research Association (**AERA**), Chicago, IL.

*Arrington, J. & **Howell, P.** (2007). *Negotiating differences: Early preservice field experiences in a diverse middle school.* Paper presented at the annual meeting of the American Educational Research Association (**AERA**), Chicago, IL.

Thomas, S., Kaptuska, K., **Howell, P.**, & Clayton, C. (2007) *Social justice in urban teacher education: What NCATE accreditation documents reveal.* Paper presented at the annual meeting of the American Educational Research Association (**AERA**), Chicago, IL.

Clayton, C., **Howell, P.**, Kaptuskua, K., Thomas, S. (2007) *Social justice in teacher education: A national study of NCATE conceptual frameworks.* Paper presented at the annual meeting of American Association for Colleges of Teacher Education (**AACTE**), New York, New York.

Brennan, S. & **Howell, P.** (2007). *Promoting culturally responsive teaching through international student teaching.* Paper presented at the annual meeting of American Association for Colleges of Teacher Education (**AACTE**), New York, New York.

Howell, P. (2006). *Poetry centers: Exploring poetry in the middle school.* Paper presented at the annual meeting of the National Middle School Association (**NMSA**), Nashville, TN.

Howell, P. (2006). *Accountable talk and the middle school classroom.* Paper presented at the annual meeting of the National Middle School Association (**NMSA**), Nashville, TN.

Howell, P. and *Arrington, A. (2006). *Negotiating differences: Early preservice field experiences in a diverse middle school.* Paper presented at the annual meeting of the National Middle School Association (**NMSA**), Nashville, TN.

Howell, P. (2006). *The legacy of the cooperating teacher: Reflections of student teachers after teaching for several years.* Paper presented at the annual meeting of the American Educational Research Association(**AERA**), San Francisco, California.

Howell, P. (2006). *The legacy of the cooperating teacher.* Paper presented at the annual meeting

of the American Association for Colleges of Teacher Education (**AACTE**), San Diego, California.

Howell, P. (2003). *Student teachers' perceptions of their cooperating teachers' contributions to their practice after teaching for three years*. Paper presented at the annual meeting of the American Educational Research Association (**AERA**), Chicago, IL

Howell, P. & Gitomer, D (2000). *The professional development of national board for professional teaching standard's assessors*. Paper presented at the annual meeting of the American Educational Research Association (**AERA**), New Orleans, LA

National Invited Presentations/Panels

Howell, P., Jones, J. Faulkner, S., Jones, J., L. Harrison, L. Winter, K., Thompson, N. (2018). *From middle school teacher to college professor: Demystifying the professorate*. Presentation at the annual meeting of the Association for Middle Level Education (**AMLE**), Orlando, FL.

Howell, P., Jones, J. Faulkner, S., Jones, J., L. Harrison, L. Winter, K., Thompson, N. (2018). *Performance-based teacher education: Enacting This We Believe*. Presentation at the annual meeting of the Association for Middle Level Education (**AMLE**), Orlando, FL.

Howell, P., Cook, C., Miller, N., Thompson, N., Faulkner, S., & Rintamaa, M., (2018). *New directions in middle level education*. Presentation at the annual meeting of the Association for Middle Level Education (**AMLE**), Orlando, FL. [Invited Panel]

Howell, P., Jones, J. Faulkner, S., Jones, J., L. Harrison, L. Winter, K., (2017). *School-based Teacher Education: Negotiating Schools and University Partnerships*. Presentation at the annual meeting of the Association for Middle Level Education (**AMLE**), Philadelphia, PA.

Jones, J. **Howell, P.,** Faulkner, S., Jones, J., L. Harrison, L. Winter, K., (2017). *Moving beyond the Middle School Classroom: From Classroom Teacher to College Professor*. Presentation at the annual meeting of the Association for Middle Level Education (**AMLE**), Philadelphia, PA.

Howell, P., Winter, K., Thompson, N., Harrison, L., Faulkner, S. (2016) *Resource for middle level teacher education*. Presentation at the annual meeting of the Association for Middle Level Education (**AMLE**), Austin, TX.

Howell, P., Faulkner, S., Cook, C., Miller, N., & Thompson, N. (2016) *Research in middle level education online: New directions in middle level education research*, Presentation at the annual meeting of the Association for Middle Level Education (**AMLE**), Austin, TX. [Invited Panel]

Harrison, L., **Howell, P.,** Moulton, M., Williams, T., Winter, K., (2016). *Preparing middle grades teachers for diverse classrooms*. Presentation at the annual meeting of the Association for Middle Level Education (**AMLE**), Austin, TX.

- Howell, P.,** Jones, J. Faulkner, S., Pinter, H. Harrison, L. Bringer, J. (2016). *From middle school teacher to college professor: Demystifying the professorate*. Presentation at the annual meeting of the Association for Middle Level Education (**AMLE**), Austin, TX.
- Howell, P.,** Carpenter, J, & Jones, J., (2015) *Clinical practices and partnerships at the middle level*. Presentation at the annual meeting of the Association for Middle Level Education (**AMLE**), Columbus, OH. [Invited Panel]
- Carpenter, J., **Howell, P.,** Jones, J. Niska, J. Wightman, J & Medford, L. (2015). *From middle school teacher to college professor: Demystifying the professorate*. Presentation at the annual meeting of the Association for Middle Level Education (**AMLE**), Columbus, OH.
- Howell, P.,** Carpenter, J, & Jones, J., (2015) *Moving from theory to practice in the clinical setting*. Presentation at the annual meeting of the Association for Middle Level Education (**AMLE**), Columbus, OH.
- Howell, P.,** Carpenter, J, & Jones, J., (2014) *Clinical practices and partnerships at the middle level*. Presentation at the annual meeting of the Association for Middle Level Education (**AMLE**), Nashville, TN.
- Carpenter, J., **Howell, P.,** Jones, J. Niska, J. Wightman, J & Medford, L. (2014). *From middle school teacher to college professor: Demystifying the professorate*. Presentation at the annual meeting of the Association for Middle Level Education (**AMLE**), Nashville, TN.
- Strahan, D., Bishop, P., **Howell, P.,** Pugalee, D., Roe, M. Weller-Swanson, K., Wenzel, A., & Valentine, J. (2013) *Designing longitudinal studies of middle level teacher preparation programs*. Presentation session at the annual meeting of the Association for Middle Level Education (**AMLE**), Minneapolis, MN. [Invited Panel]
- Howell, P.,** Carpenter, J., Jeannine, J., (2013). *Facilitating preservice teacher development through clinical partnerships*. Presentation at the annual meeting of the Association for Middle Level Education (**AMLE**), Minneapolis, MN. [Invited Panel]
- Jones, J., Carpenter, J., **Howell, P.,** Niska, J., Wightman, J., (2013). *From middle school teacher to college professor: Demystifying the professorate*. Presentation at the annual meeting of the Association for Middle Level Education (**AMLE**), Minneapolis, MN.
- Howell, P.,** Carpenter, J., & Jones, J. (2012) *Clinical practice in middle level teacher education*. Paper presented at the annual meeting of the Association For Middle Level Education (**AMLE/NMSA**), Portland, OR.
- Howell, P.** *Beiry, E., & *Taylor, C. (2011). *Middle level teacher preparation in Kentucky: University of Louisville*. Panel on Middle Level Teacher Preparation at the annual meeting of the Association of Middle Level Education (**AMLE/NMSA**), Louisville, KY. [Invited Panel]
- Howell, P.** & Mizell, N. (2006). *Research chat Session: Middle level teacher education*. Invited presentation to the annual meeting of the National Middle School Association (**NMSA**),

Nashville, TN. [Invited Panel]

Howell, P. & Mizell, N. (2005). *Middle level teacher preparation: Research discussion*. Presentation annual meeting of the National Middle School Association (NMSA), Philadelphia, Pennsylvania. [Invited Panel]

National Presentations—Moderator/Keynote

Howell, P. (2020) *Student and Educator health and Well-being: Navigating Collective Trauma with Our Students, Colleagues, and Communities*. Professional Development School South East Regional Vision for Education (PDS SERVE), “Seizing the Moment: Transforming education through school-university partnerships” October 24, 2020. [Keynote]

Faulkner, S., Cook, C., & **Howell, P.**, (2020) *Connecting theory with practice: Research roundtables*. Refereed session at the annual meeting of the Association for Middle Level Education (AMLE), Virtual Conference. [Co-moderator]

Faulkner, S., Cook, C., & **Howell, P.**, (2019) *Connecting theory with practice: Research roundtables*. Refereed session at the annual meeting of the Association for Middle Level Education (AMLE), Nashville, TN. [Co-moderator]

Faulkner, S., Cook, C., & **Howell, P.**, (2018) *Connecting theory with practice: Research roundtables*. Refereed session at the annual meeting of the Association for Middle Level Education (AMLE), Orlando, FL. [Co-moderator]

Howell, P. (2017) *Lunch with the Editors*. National Middle Level Teacher Education Symposium. Philadelphia, PA [Moderator]

Faulkner, S., Cook, C., & **Howell, P.**, (2017) *Connecting theory with practice: Research roundtables*. Refereed of session at the annual meeting of the Association for Middle Level Education (AMLE), Philadelphia, PA. [Co-moderator]

Howell, P. (2016) *Changing the narrative: Advocating for young adolescents*. National Middle Level Teacher Education Symposium, Austin, TX [Keynote]

Faulkner, S., Cook, C., & **Howell, P.**, (2016) *Connecting theory with practice: Research roundtables*. Refereed session at the annual meeting of the Association for Middle Level Education (AMLE), Austin, TX. [Co-moderator]

Faulkner, S., Cook, C., & **Howell, P.**, (2015) *Connecting theory with practice: Research roundtables*. Refereed session at the annual meeting of the Association for Middle Level Education (AMLE), Columbus, OH. [Co-moderator]

Faulkner, S., Cook, C., & **Howell, P.**, (2014) *Connecting theory with practice: Research roundtables*. Refereed of session at the annual meeting of the Association for Middle Level Education (AMLE), Nashville, TN. [Co-moderator]

Regional and State Presentations

Howell, P. & Thomas, S. (2021) *Teaching through a trauma lens*. Louisville Writing Project Winter Conference, Louisville, KY. [Invited]

Thomas, S., **Howell, P.**, Crosby S., *Brkic, E., *Clemons, K., *McKinley, L., *Peter, S., *Pippen, M., & *Newby, L. (2019, May). *Teacher candidates' perspectives on trauma-informed teaching*. Paper presented at the annual meeting of the Kentucky Excellence in Educator Preparation, Lexington, KY.

Thomas, S., Crosby, S., **Howell, P.**, *Echols, K., #*Swanson, A., Vanderhaar, J., #Gnau, A., & *Maurer, K. (2018, May) *Transforming learning communities: Reimagining educator preparation for classroom management through a transdisciplinary lens*. Paper presented at the annual meeting of the Kentucky Excellence in Educator Preparation, Louisville, KY.

Daneshmand, S., Hodgson, H., *Stovall, C., *Newby, L., *Pippen, M., *Maurer, K, Thomas, S., **Howell, P.**, & Crosby, S. (2018) *Perspectives on community: Undergraduate candidate voices on transforming Learning communities*. Paper presentation at the annual meeting of the Kentucky Excellence in Educator Preparation, Louisville, KY.

Howell, P., Rintamaa, M., Faulkner, S., & DiCicco, M. (2018) *Preparing middle level teachers through cross-institutional collaboration*. Paper presentation at the annual meeting of the Kentucky Excellence in Educator Preparation, Louisville, KY. [Invited]

Howell, P., & #Gnau, A. (2018) *Building a middle level school-university partnership: Practices and perspectives*. Paper presentation at the annual meeting of the Kentucky Excellence in Educator Preparation, Louisville, KY.

Thomas, S., **Howell, P.**, *Newby, L., & Vanderhaar, J. (2018, October). *Transforming learning communities: A multi-year project supporting teachers of adolescents*. Paper presented at Research! Louisville Conference, Louisville, KY.

Thomas, S., B Crosby, S., & *Echols, K. (2018, February). *Trauma-informed research methods*. Panel presentation at UL Cooperative Consortium for Transdisciplinary Social Justice Research, Spring Research Methods Workshop. Louisville, KY.

Howell, P., & Rintamaa, M., (2015). *Cross-institutional collaboration for middle grades teacher preparation*. Presentation at the monthly meeting of the Kentucky Education Professional Standards Board (EPSB) Frankfort, KY. [Invited]

Howell, P., & Rintamaa, M., (2014). *Middle grades teacher preparation collaboration*. Presentation at the UofL-UK Educator Preparation Summit, Louisville, KY. [Invited]

Faulkner, S., Cook, C. & **Howell, P.**, (2013). *A common vision for middle level teacher preparation in Kentucky*. Paper presented at the annual meeting of the Kentucky Association of Teachers Educators, Erlanger, KY.

Thomas, S. & **Howell, P.**, (2009). *Critically thinking about talking*. Paper presented at the annual

meeting of Southeastern Regional Association of Teacher Educators. Louisville, KY.

Howell, P. & Thomas, S. (2008). *How can the social justice perspectives shape the work of teacher educators?* Paper presented at the annual meeting of the Kentucky Association of Colleges of Teacher Education. Georgetown, KY.

*Arrington, J. & **Howell, P.** (2008). *Lessons learned: A second semester at Midwest Middle School.* Paper presented at the annual meeting of the Kentucky Association of Colleges of Teacher Education. Georgetown.

Howell, P., & *Ardasheva, Y. (2008). *Accountable talk in middle school mathematics: Practices and perspectives.* Paper presented at the annual Student Research Conference. Cincinnati, OH.

Kaptuskua, K., Thomas, S., **Howell, P.,** Clayton, C., & Moody, V. (2006) *A Critical analysis of the use of social justice in NCATE conceptual frameworks.* Paper presented at the annual meeting of the Mid-West Educational Research Association, Columbus, OH.

Howell, P. (2005). *Rewards and challenges of teaching in the middle school.* Presentation at the annual Future Educators of America Summer Camp, Lexington, KY. [Invited]

Howell, P. (2004). *The critical role of classroom management.* Presentation at the annual Future Educators of America Summer Camp, Lexington, KY. [Invited]

Howell, P. (2004). *Balanced literacy: Making it work in the middle school.* Presentation at the New York City Region 7 Literacy Apprenticeship Conference, New York, NY. [Invited]

Howell, P., & Hamilton, C. (2004). *Balanced literacy: Accountable talk and classroom management.* Presentation at the New York City Region 7 Assistant Principal's Conference, New York, NY. [Invited]

Howell, P., Hamilton, C., D'Auria, R. & Kline, R. (2003). *Team building: Creating effective professional development plans with a school-based instructional team.* Presentation at The New York City Region 7 Literacy Apprenticeship Conference, New York, NY. [Invited]

MEDIA COVERAGE

Corbett, S. (2020). Assignment Education: UL/Childhood Trauma. June 29, 2020.

<https://nam03.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.youtube.com%2Fwatch%3Fv%3DeNJEefBdQJ4&data=02%7C01%7Cshantel.crosby%40louisville.edu%7Cff129d1ce1a344aab20208d81c5a306b%7Cdd246e4a54344e158ae391ad9797b209>

https://www.whas11.com/article/features/great-day-live/uofl-teaching-program-gives-real-world-experience/417-66e47e2a-4efa-4910-a1e1-f3ac8fe1eebd?fbclid=IwAR1SNTWSgsB2KnS1s4yfi16zFVqdfCy_O3uejHkc9kSnWao09rFQVj6PYEk

Great Day Live (2019) UofL Teaching Program Gives Real World Experience. February 11, 2019. https://www.whas11.com/article/features/great-day-live/uofl-teaching-program-gives-real-world-experience/417-66e47e2a-4efa-4910-a1e1-f3ac8fe1eebd?fbclid=IwAR1SNTWSgsB2KnS1s4yfi16zFVqdfCy_O3uejHkc9kSnWao09rFQVj6PYEk

Herbert, M. (2019) Westport Middle/UofL Teacher Education Program. UofL News February 6, 2019. <https://www.youtube.com/watch?v=NbC4zBxmV3k&feature=youtu.be>

Hebert, M. (2018). *Preparing Teachers for the 21st Century Environment*. UofL Today with Mark Hebert. April 11, 2018. <https://soundcloud.com/uofl/04-11-18-uol-today-howell>

GRANTS – EXTERNALLY FUNDED

Kentucky Adolescent Literacy Project (\$40,000). Funded by the Collaborative Center for Literacy Development, April 2021 – April 2022. (Principal Investigator)

Kentucky Adolescent Literacy Project (\$35,000). Funded by the Collaborative Center for Literacy Development, April 2020 – April 2021. (Principal Investigator)

Kentucky Adolescent Literacy Project (\$45,000). Funded by the Collaborative Center for Literacy Development, April 2015 – April 2016. (Principal Investigator)

Kentucky Adolescent Literacy Project (\$50,000). Funded by the Collaborative Center for Literacy Development, April 2014 – April 2015. (Principal Investigator)

Collaborative Approach to Relationships with a District School to Clinical Rigor for Effective Advancement of Teacher Education at Westport Middle School--*CARDS to CREATE @ WMS: A Clinical Model for Middle Grades Teacher Preparation* (\$500,000). Funded by the Council on Postsecondary Education, July 2013 – July 2015. (Co-Principal Investigator)

Kentucky Leveraged Adolescent Literacy & Learning Initiative (\$85,000). Funded by the Collaborative Center for Literacy Development, April 2012 – April 2013. (Principal Investigator)

Kentucky Leveraged Adolescent Literacy & Learning Initiative (\$50,000). Funded by the Collaborative Center for Literacy Development, April 2011 – April 2012. (Principal Investigator)

Community-Based Science for Teachers, Improving Educator Quality (\$120,000). Funded by the Kentucky Council on Postsecondary Education, May 2007 – April 2008. (Literacy Consultant)

Development of Middle Level Collegiate Student Organizations (\$500). Funded by the Center for Middle School Academic Achievement, October 17, 2006. (Principal Investigator)

Development of Middle Level Collegiate Student Organizations (\$500). Funded by the Center for Middle School Academic Achievement, October 19, 2005. (Principal Investigator)

GRANTS – INTERNALLY FUNDED

Transforming Learning Communities: A Multiyear Project Supporting Teachers of Adolescents (\$18,160.50). Funded by the Cooperative Consortium for Transdisciplinary Social Justice Research, 2017-2020. (Co-Principal Investigator)

Developing a Shared Understanding of Classroom Communities: Critical Thinking in Clinical Teacher Preparation Settings (\$3,700). Grant funded through Supporting Undergraduate Innovation, University of Louisville, 2016. (Co-Principal Investigator)

Working to close the gaps: The experiences of three rural middle schools (\$2900). Funded by the Research and Faculty Development Grant, University of Louisville, August 2010 – July 2011. (Principal Investigator)

English language learners in focus: Predictors of academic achievement (\$3,000). Funded by the Intramural Research Incentive Grant, University of Louisville:, July 2008 – June 2009. (Principal Investigator)

Defining frameworks as a guide (\$1000). Funded by the Summer Research Grant, University of Kentucky, College of Education, April 24, 2006. (Principal Investigator)

Research Assistant Support (\$500). Funded by the Arvle and Ellen Turner Thacker Endowment Fund January 2005. (Principal Investigator)

GRANTS – NOT-FUNDED

Examining Trauma-Sensitive Teaching Practices: Development and Longitudinal Study of a Pre Service Teacher Curriculum (\$999,732). Full proposal invited by the Spencer Foundation, 2019-2023. (Co-Principal Investigator) Not funded

Promoting Adolescent Literacy and Social Development (\$900,000). Grant proposal submitted to the Institute of Education Sciences, 2011-2014. (Literacy/Language Arts specialist) Not funded

SERVICE

SERVICE TO THE PROFESSION --NATIONAL

Elected Offices: **American Educational Research Association Middle Level Education Research Special Interest Group**

Elected by membership of AERA MLER SIG

Immediate Past Chair, 2020-Present, **American Educational Research Association Middle Level Education Research Special Interest Group**

Chair, 2018-2020, **American Educational Research Association Middle Level Education Research Special Interest Group** Elected by membership of AERA MLER SIG

Program Chair, 2016-2018, **American Educational Research Association Middle Level Education Research Special Interest Group** Elected by membership of AERA MLER SIG

Vice Chair, 2014-2016, **American Educational Research Association Middle Level Education Research Special Interest Group** Elected by membership of AERA MLER SIG

Secretary, 2012-2014, **American Educational Research Association Middle Level Education Research Special Interest Group** Elected by membership of AERA MLER SIG

Appointments/Invitations:

Middle Level Education Teacher Learning and Professional Development Design Team 2019-2020, **YouthNex, University of Virginia**. Invited by Christy Thielen, Co-chair of Design Team and Chair, Board of Trustees, Association for Middle level Education.

Professional Preparation Advisory Committee, 2011-2018, 2019-present **Association of Middle Level Education**. Appointed by Nancy Polosino, President, AMLE; Reappointed by Ashley Smith, President, AMLE; Reappointed by Nancy Ruppert, President, AMLE, Reappointed by Jim Barns, AMLE Board of Trustees Chair

- AMLE Teacher Preparation Standards Revision Subcommittee, 2011-2012, 2019-2021
- Chair of Committee, 2016-2018
- Chair, National Symposium on Excellence in Middle Level Teacher Education Planning Committee, 2012-2013, 2015-2017

Program Review Board, 2012-present, **Association of Middle Level Education** Appointed by Dr. Ken McEwin, Accreditation Coordinator for AMLE/CAEP

Editorial Review Board, 2016-present, *Research in Middle Level Education Online*. Invited by David Virtue, Editor

Editorial Review Board, 2019-present, *Middle School Journal*. Invited by Lisa Harrison, Kathleen Brinegar, and Ellis Hurd, Co-Editors

2020-present *Current Issues in Middle Level Education*—Reviewer
2010-present *Middle School Journal*—Reviewer
2010-present *Research in Middle Level Education Online*—Reviewer
2116-present *Middle Grades Review*--Reviewer
2011-2018 **Middle Level Research SIG**—Graduate Student Mentor Program
2007-2015 *Middle Grades Research Journal*—reviewer
2000-2014 **American Educational Research Association-Division K (AERA)**—
conference proposal reviewer, conference presenter
2010 **National Middle School Association**—2011 National Conference
Planning Committee—Volunteer Recruitment Committee
2008-2010 Professor Advisory Panel for Scholastic Books
2006-2010 *The New Educator*— Reviewer
2006-2008 *The Journal of Teacher Education*—Reviewer
2005-2009 **American Association of Colleges of Teacher Education (AACTE)**—
conference proposal reviewer, conference presenter

STATE

Appointment: Board of Directors, 2012-2016, **Kentucky Middle School Association**
Appointed by Fran Salyers, Executive Director of KMSA

2006-2009 *Kentucky Middle School Journal*—**Reviewer**
2006 **Kentucky Middle School Association**—Conference Participant, volunteer
organizer
2005 **Kentucky Middle School Association**—2006 State Conference Planning
Committee
2005 **Kentucky Teacher Internship Program**—Pilot Assessor
2005 **Kentucky Teacher Internship Program**—Certified Observer Training

UNIVERSITY

2012-present Signature Partnership Initiative—Professor-in-Residence at Westport Middle
School
2010-present Intramural Research Incentive Grant Review Committee

2007-2016 Signature Partnerships with Brandeis School of Law
 2011-2012 Grawmeyer Education Award Committee
 2005-2006 University of Kentucky Academic Scholarship Committee—Reviewer

COLLEGE OF EDUCATION

2012-present Professor-in-Residence at Westport Middle School
 2020-present University Faculty Grievance Committee
 2018 Nystrand Center for Educational Excellence
 Co-Director
 2018-2019 Oxley Research Team and Liaison
 2012-2018 Honors and Scholarship Committee
 2013-2015 Chair
 2011-2013 Middle Level Taskforce-Chair
 -English/Language Arts Committee-Chair
 2010-present University of Louisville—Signature Partnership with Westport Middle School
 2010-2013 Ohio Valley Education Cooperative—English/Language Arts Common Core Standards Leadership Network
 2007-2016 University of Louisville—Signature Partnership with Brandies School of Law and Central High School Street Law Project
 2009-2011 Ohio Valley Education Cooperative—Closing the Achievement Gap committee co-chair
 2007-2008 University of Louisville—Signature Partnership with JCPS and the Elementary redesign project
 2007-2008 University of Louisville--NCATE Standard 3 Committee
 2007-2008 University of Louisville—Middle/Secondary Program committee
 2004-2007 University of Kentucky Middle School Association—Sponsor
 2006-2007 Middle School Program Revision Committee—Chair
 2006-2007 NCATE Preparation—Program Chair Responsibilities
 2005-2006 UK Middle School Program Revision Committee—Chair,
 • Language Arts Content Committee—Chair, 2006
 • Social Studies Content Committee—Chair, 2006
 • Science Content Committee—Chair, 2006
 • Math Content Committee—member, 2006
 • Program Faculty Committee—Chair, 2005-2006
 2004-2006 University of Kentucky Future Educators of America— Middle School Representative, FEA Summer Camp, FEA Regional Conference presenter
 2004-2006 Lexington Community College Recruitment Day—Middle School Representative

Community

2012-present Professor-in-Residence to Westport Middle School
 2007-2008 Greater Louisville Incorporated, Every 1 Reads Advisory Board

2007-2008 Professional Development Support, Thomas Jefferson Middle School,
Louisville, KY
2004-2007 Liaison to Fayette County Middle Schools, Lexington, KY

PROFESSIONAL MEMBERSHIPS

American Educational Research Association
Middle Level Education Research Special Interest Group
Association for Middle Level Education
American Association of Colleges of Teacher Education
Kentucky Middle School Association