

# GINEVRA R. COURTADE

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## EDUCATION AND PROFESSIONAL CREDENTIALS

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### Degrees

Ph.D.	2006	University of North Carolina at Charlotte	Special Education
M.S.	1999	D'Youville College, Buffalo, NY	Special Education
B.A.	1996	State University of New York at Buffalo	Psychology

### Previously Held Licenses

M-Level Cross-Categorical K-12 license, North Carolina  
M-Level Curriculum and Supervision license, North Carolina

## PROFESSIONAL EXPERIENCES

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2009-present	University of Louisville, College of Education and Human Development, Department of Special Education <i>Department Chair</i> (2016-present) <i>Assistant Department Chair</i> (2015-2016) <i>Associate Professor</i> (2014-present) <i>Assistant Professor</i> (2009-2014)
2007-2009	West Virginia University, College of Human Resources and Education, Department of Special Education, Assistant Professor
2006-2007	University of North Carolina at Charlotte, Department of Special Education, Research Associate, Project RAISE (Reading Accommodations and Interventions for Students with Emerging Literacy), IES Grant
2005-2006	Charlotte-Mecklenburg Schools, Charlotte, NC, Literacy Coach, Project RAISE (Reading Accommodations and Interventions for Students with Emerging Literacy), IES Grant

- 2004-2005 Charlotte-Mecklenburg Schools, Charlotte, NC, Field Coordinating Teacher, Reading, Writing, Math, and Science for Students with Significant Disabilities, OSEP Grant
- 2002-2004 Charlotte-Mecklenburg Schools, Charlotte, NC, Project Coordinator, Charlotte Alternate Assessment Model Project, Federal Grant
- 1999-2002 Exceptional Children's Teacher (students with moderate/ severe intellectual disability), Devonshire Elementary School, Charlotte, NC
- 1998-1999 Resource Teacher, South Newton Elementary School, Newton, NC

**PUBLICATIONS: BOOKS, CHAPTERS, & CURRICULA**

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**Books**

- Sterling-Orth, A., Schraeder, T., & **Courtade, G.** (2017). *Guide to clinical supervision*. Chippewa Falls, WI: The Cognitive Press.
- Jimenez, B., **Courtade, G.**, & Browder, D. (2016). *Six successful strategies for teaching to state standards for students with moderate to severe disabilities*. Verona, WI: Attainment Company, Inc.
- Courtade, G.**, & Browder, D. (2016). *Aligning IEPs to state standards for students with moderate to severe disabilities, 2<sup>nd</sup> edition*. Verona, WI: Attainment Company, Inc.
- Jimenez, B., **Courtade, G.**, & Browder, D. (2014). *Six successful strategies for teaching TEKS to students with moderate and severe disabilities*. Verona, WI: Attainment Company, Inc.
- Courtade, G.**, & Browder, D. (2014). *Aligning IEPs to TEKS for students with moderate and severe disabilities*. Verona, WI: Attainment Company, Inc.
- Jimenez, B., **Courtade, G.**, & Browder, D. (2013). *Six successful strategies for teaching Common Core State Standards to students with moderate to severe disabilities*. Verona, WI: Attainment Company, Inc.
- Courtade, G.**, & Browder, D. (2011). *Aligning IEPs to the Common Core State Standards for students with moderate and severe disabilities*. Verona, WI: Attainment Company, Inc.

**Courtade-Little, G., & Browder, D.** (2005). *Aligning IEPs to academic standards for students with moderate and severe disabilities*. Verona, WI: Attainment Company, Inc.

### Book Chapters

**Courtade, G., & Pennington, R.** (2018). Assessing and evaluating students with intellectual disability. In R. M. Gargiulo & E. Bouck (Eds.), *Instructional Strategies for Students with Mild, Moderate, and Severe Intellectual Disability*. New York, NY: Routledge.

**Courtade, G., Jimenez, B., & Delano, M.** (2014). How do we provide instruction in core content areas (literacy, mathematics, science, and social studies)? In J. McLeskey, N. Waldron, F. Spooner & B. Algozzine (Eds.), *Handbook of research and practice for effective inclusive schools* (pp. 352-362). New York, NY: Routledge.

**Courtade, G., Taub, D., & Burdge, M.** (2010). Science instruction and assessment linked to grade-level standards. In H. Kleinert & J. Kearns (Eds.), *Alternate assessment for students with significant cognitive disabilities: An educator's guide* (pp. 203-240). Baltimore, MD: Paul H. Brookes.

Browder, D., **Courtade-Little, G.**, Wakeman, S., & Rickelman, R. (2006). From sight words to emergent literacy. In D. Browder & F. Spooner (Eds.), *Teaching reading, math, and science to students with significant cognitive disabilities* (pp. 68-93). Baltimore, MD: Paul H. Brookes.

Spooner, F., DiBiase, W., & **Courtade-Little, G.** (2006). Science standards and functional skills: Finding the links. In D. Browder & F. Spooner (Eds.), *Teaching reading, math, and science to students with significant cognitive disabilities* (pp. 231-245). Baltimore, MD: Paul H. Brookes.

Browder, D., Ahlgrim-Delzell, L., **Courtade-Little, G.**, & Snell, M. (2006). General curriculum access. In M. Snell & F. Brown (Eds.), *Instruction of students with severe disabilities* (6<sup>th</sup> ed.) (pp. 489-525). Upper Saddle River, NJ: Merrill Prentice Hall.

### Curricula

Browder, D. M., Gibbs, S. L., Ahlgrim-Delzell, L., **Courtade, G.**, & Lee, A. (2017). *Early literacy skills builder: For older students*. Verona, WI: Attainment Company, Inc.

**Courtade, G.,** Jimenez, B., Trela, K., & Browder, D. M. (2008). *Teaching to standards: Science*. Verona, WI: Attainment Company, Inc.

Browder, D. M., Gibbs, S. L., Ahlgrim-Delzell, L., **Courtade, G.,** & Lee, A. (2007). *Early literacy skills builder*. Verona, WI: Attainment Company, Inc.

#### **PUBLICATIONS: JOURNAL ARTICLES**

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**Courtade, G.,** Gurney, B., & Carden, R. (2017). Using read-alouds of grade-level social studies text and systematic prompting to promote comprehension for students with severe disabilities. *The Journal of Social Studies Research, 41*, 291-301.

**Courtade, G.,** Shipman, S., & Williams, R. (2017). Increasing academic rigor through comprehensive, ongoing professional development in rural special education: A description of the SPLASH program. *Rural Special Education Quarterly, 36*(4), 191-202.

Rivera, C., Jimenez, B., Baker, J., Spies, T., Mims, P., & **Courtade, G.** (2016). A culturally and linguistically responsive framework for improving academic and postsecondary outcomes of students with moderate or severe intellectual disability. *Physical Disabilities: Education and Related Services, 35*(2), 23-48.

Pennington, R., **Courtade, G.,** & Newberry Gurney, B. (2016). Preparing teachers with core content expertise to support students with moderate to severe disabilities. *Kentucky Teacher Education Journal: The Journal of the Teacher Education Division of the Kentucky Council for Exceptional Children: Vol. 3: Iss. 2, Article 1.*

Pennington, R., **Courtade, G.,** Ault, M., & Delano, M. (2016). Five essential features of quality educational programs for students with moderate and severe intellectual disability: A guide for administrators. *Education and Training in Autism and Developmental Disabilities, 51*, 294-306.

**Courtade, G.,** Test, D. W., & Cook, B. G. (2015). Evidence-based practices for learners with severe intellectual disability. *Research and Practice for Students with Severe Disabilities, 39*(4), 305-318.

Pennington, R., & **Courtade, G.** (2015). An examination of teacher and student behaviors in classrooms for students with moderate and severe intellectual disability. *Preventing School Failure, 59*(1), 40-47.

- Courtade, G., Lingo, A., & Whitney, T.** (2013). Using story-based lessons to increase academic engaged time in general education classes for students with moderate intellectual disability and autism. *Rural Special Education Quarterly, 32*(4), 3-14.
- Courtade, G., Lingo, A., Karp, K., & Whitney, T.** (2013). Using shared story reading to teach mathematics skills to elementary students with moderate and severe disabilities. *TEACHING Exceptional Children, 45*(3), 34-44.
- Landers, E., **Courtade, G., & Ryndak, D.** (2012). Including students with severe disabilities in school-wide positive behavior interventions and supports: Perceptions of state trainers. *Research and Practice for Students with Severe Disabilities, 37*, 1-8.
- Browder, D., Trela, K., **Courtade, G., Jimenez, B., Knight, V., & Flowers, C.** (2012). Teaching mathematics and science standards to students with moderate and severe developmental disabilities. *The Journal of Special Education, 46*, 26-35.
- Courtade, G., Spooner, F., Browder, D., & Jimenez, B.** (2012). Seven reasons to promote standards-based instruction for students with severe disabilities: A reply to Ayres, Lowrey, Douglas, & Sievers (2011). *Education and Training in Autism and Development Disabilities, 47*, 3-13.
- Courtade, G., Browder, D., Spooner, F., & DiBiase, W.** (2010). Training teachers to use an inquiry-based task analysis to teach science to students with moderate and severe disabilities. *Education and Training in Developmental Disabilities, 45*, 378-399.
- Courtade, G., Servillio, K., Ludlow, B., & Anderson, K.** (2010). Highly qualified teacher requirements for special educators: Perceptions of West Virginia stakeholders. *Rural Special Education Quarterly, 29*(3), 37-49.
- Browder, D. M., Gibbs, S. L., Ahlgrim-Delzell, L., **Courtade, G., Mraz, M., & Flowers, C.** (2009). Literacy for students with significant cognitive disabilities: What should we teach and what should we hope to achieve? *Remedial and Special Education, 30*, 269-282.
- Jimenez, B., Browder, D. M., & **Courtade, G.** (2009). An exploratory study of self-directed science concept learning by students with moderate intellectual disabilities. *Research and Practice for Persons with Severe Disabilities, 34*(2), 1-14.

- Browder, D. M., Ahlgrim-Delzell, L., **Courtade, G.**, Gibbs, S. L., & Flowers, C. (2008). Evaluation of the effectiveness of an early literacy program for students with significant cognitive disabilities. *Exceptional Children, 75*, 33-52.
- Courtade, G.**, & Ludlow, B. (2008). Ethical issues in severe disabilities: Programming for students and preparation for teachers. *Rural Special Education Quarterly, 27*(1/2), 36-42.
- Jimenez, B., Browder, D. M., & **Courtade, G.** (2008). Teaching an algebraic equation to students with moderate developmental disabilities. *Education and Training in Developmental Disabilities, 43*, 266-274.
- Spooner, F., Ahlgrim-Delzell, L., Kohpraset, K., Baker, J., & **Courtade, G.** (2008). Content analysis of science performance indicators in alternate assessment. *Remedial and Special Education, 29*, 343-351.
- Courtade, G.**, Spooner, F., & Browder, D. (2007). A review of studies with students with significant cognitive disabilities that link to science standards. *Research and Practice for Persons with Severe Disabilities, 32*, 43-49.
- Browder, D., Karvonen, M., Davis, S., Fallin, K., & **Courtade-Little, G.** (2005). The impact of teacher training on state alternate assessment scores. *Exceptional Children, 71*, 267-282.

#### **PUBLICATIONS: MISCELLANEOUS**

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- Courtade, G.** (2016). *Evaluation of remote observations of candidates at the University of Kentucky*. Technical report.
- Courtade, G.** (2008). Blogs, wikis, podcasts, and other powerful web tools for classrooms: Book review. *Journal of Special Education Technology, 23*, (61-62).
- Konrad, M., **Courtade-Little, G.**, Diliberto, J. A., Eddy, S. E., Fowler, C. H., McCormack, S. L., Neale, M., & Schleider, M. (Eds.). (2003). In other sources [Column]. *Career Development for Exceptional Individuals, 26*(2), 239-247.

#### **MANUSCRIPTS IN PREPARATION/ SUBMITTED**

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**Courtade, G., & Pennington, R.** (2018). Collaborating with colleagues. In E. Bouck, B. Jimenez, & J. Shurr (Eds.), *Foundational information for teaching students with intellectual disability & autism spectrum disorder*. Manuscript under review.

Shipman, S., Courtade, G., Gurney, B., & Newton, N. (2018). *Virtual PLCs for rural special education teachers*. Manuscript in preparation.

## PRESENTATIONS

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### International and National Presentations: Refereed

**Courtade, G., & Gurney, B.** (2018, March). *Designing interventions to support low-incidence teachers through a new State Personnel Development Grant*. Annual Conference of the American Council for Rural Special Education. Salt Lake City, Utah. (refereed)

Ault, M., **Courtade, G.**, & Pennington, R. (2018, March). *Statewide collaboration for developing and delivering competencies for teachers of students with severe disabilities*. Annual Conference of the American Council for Rural Special Education. Salt Lake City, Utah. (refereed)

Collins, B., **Courtade, G.**, Galyon, C., Mims, P., & Butler, M. (2018, March). *Skills and attributes for becoming an effective leader*. Annual Conference of the American Council for Rural Special Education. Salt Lake City, Utah. (refereed)

**Courtade, G.** (2018, January). *Using read-alouds of grade-level social studies text and systematic prompting to promote comprehension for students with severe disabilities*. International Conference on Autism, Intellectual Disability and Other Developmental Disabilities (DADD). Clearwater, FL. (refereed)

Pennington, R., **Courtade, G.**, & Ault, M. (2018, January). *All hands on deck: Building university program competencies to improve statewide practice for students with severe disabilities and ASD*. International Conference on Autism, Intellectual Disability and Other Developmental Disabilities (DADD). Clearwater, FL. (refereed)

Ault, M., Spriggs, A., & **Courtade, G.** (2018, January). *Face-to-face versus remote teacher observation: Can we get similar results*. International Conference on Autism, Intellectual Disability and Other Developmental Disabilities (DADD). Clearwater, FL. (refereed)

- Courtade, G., & Ault, M.** (2017, November). *The treasure of collaboration: Building university program competencies to improve statewide practice for students with severe intellectual disability and ASD*. Annual Conference of the Teacher Education Division (CEC) Conference. Savannah, GA. (refereed)
- Miller, K., Collins, B., Bausch, M., **Courtade, G.**, & Galyon, C. (2017, November). *Department and college leadership: The treasure of challenges and riches*. Annual Conference of the Teacher Education Division (CEC) Conference. Savannah, GA. (refereed)
- Rivera, C., Baker, J., **Courtade, G.**, & Mims, P. (2017, April). *Building a culturally responsive framework for students with intellectual disability to increase postsecondary outcomes*. Annual Conference of the Council for Exceptional Children. Boston, MA. (refereed)
- Courtade, G.**, & Shipman, S. (2017, March). *Teacher supports in rural areas: Virtual PLCs and Bug-in-the-Ear coaching*. Annual Conference of the American Council for Rural Special Education. Asheville, NC. (refereed)
- Miller, K., Collins, B., Bausch, M., **Courtade, G.**, & Galyon, C. (2017, March). *Department chairs seasoned and new. Department level leaders share their experiences*. Annual Conference of the American Council for Rural Special Education. Asheville, NC. (refereed)
- Mims, P., & **Courtade, G.** (2017, March). *A framework to promote postsecondary outcomes for culturally and linguistically diverse students with intellectual disability*. Annual Conference of the American Council for Rural Special Education. Asheville, NC. (refereed)
- Pennington, R., **Courtade, G.**, Gomez, B., & Stumph, E. (2017, March). *Building core content knowledge in undergraduate MSD teacher candidates*. Annual Conference of the American Council for Rural Special Education. Asheville, NC. (refereed)
- Ault, M., Bausch, M., & **Courtade, G.** (2017, March). *An evaluation of remote observation cameras for supervising teacher candidates*. Annual Conference of the American Council for Rural Special Education. Asheville, NC. (refereed)
- Pennington, R., & **Courtade, G.** (2017, January). *Writing instruction for students with moderate to severe intellectual disability: A review of the literature*. International Conference on Autism, Intellectual Disability and Other Developmental Disabilities (DADD). Clearwater, FL. (refereed)

- Mims, P., & **Courtade, G.** (2017, January). *Increasing postsecondary outcomes for culturally and linguistically diverse students with intellectual disability.* International Conference on Autism, Intellectual Disability and Other Developmental Disabilities (DADD). Clearwater, FL. (refereed)
- Mims, P., Jimenez, B., & **Courtade, G.** (2016, December). *An academic, culturally, and linguistically responsive framework to support students with moderate and severe intellectual disability.* Annual Conference of TASH. St. Louis, MO. (refereed)
- Courtade, G.,** Lingo, A., & Pennington, R. (2016, November). *Teacher supports in rural areas: Virtual PLCs, bug-in-ear, & face-to-face professional development.* Annual Conference of the Teacher Education Division (CEC) Conference. Lexington, KY. (refereed)
- Pennington, R., & **Courtade, G.** (2016, November). *Preparing teachers in core content expertise to support students with moderate/severe disabilities.* Annual Conference of the Teacher Education Division (CEC) Conference. Lexington, KY. (refereed)
- Ault, M., Spriggs, A., & **Courtade, G.** (2016, November). *Evaluating the effectiveness of remote teacher observations.* Annual Conference of the Teacher Education Division (CEC) Conference. Lexington, KY. (refereed)
- Scott, T., Hirn, R., Cooper, J., Pennington, R., Lingo, A., & **Courtade, G.** (2016, November). *Teacher as change agent: Considering instructional practice to prevent student failure.* Annual Conference of the Teacher Education Division (CEC) Conference. Lexington, KY. (refereed)
- Courtade, G.,** & Pennington, R. (2016, August). *Access to core content: Graduate programs in MSD.* OSEP Project Directors' Meeting. Washington, DC. (refereed)
- Pennington, R., & **Courtade, G.** (2016, August). *SPECCK: Core content knowledge in the area of MSD.* OSEP Project Directors' Meeting. Washington, DC. (refereed)
- Courtade, G.,** Scott, T., Cooper, J., Hirn, R., Lingo, A., & Pennington, R. (2016, April). *Teacher as change agent: Considering instructional practice to prevent student failure.* Annual Conference of the Council for Exceptional Children. St. Louis, MO. (refereed)

- Pennington, R., & **Courtade, G.** (2016, April). *Written expression for students with moderate to severe intellectual disability: A review*. Annual Conference of the Council for Exceptional Children. St. Louis, MO. (refereed)
- Courtade, G.**, Pennington, R., Shipman, S., & Weber, K. (2016, March). *Sustainable coaching of rural special education teachers*. Annual Conference of the American Council for Rural Special Education. Las Vegas, NV. (refereed)
- Courtade, G.**, Test, D., & Cook, B. (2016, January). *Evidence-based practices for learners with severe intellectual disability*. International Conference on Autism, Intellectual Disability and Other Developmental Disabilities (DADD). Honolulu, HI. (refereed)
- Courtade, G.**, Test, D., & Cook, B. (2015, April). *Evidence-based practices for learners with severe intellectual disability*. Annual Conference of the Council for Exceptional Children. San Diego, CA. (refereed)
- Courtade, G.**, & Shipman, S. (2015, March). *Comprehensive professional development for advancing academic rigor in low incidence classrooms*. Annual Conference of the American Council for Rural Special Education. New Orleans, LA. (refereed)
- Courtade, G.**, Shipman, S., & Wade, W. (2015, March). *Bridges to success in the eCoaching world of education*. Annual Conference of the American Council for Rural Special Education. New Orleans, LA. (refereed)
- Collins, B., Pennington, R., & **Courtade, G.** (2014, November). *The Low Incidence Consortium in Kentucky: Addressing issues in policy and procedures*. Annual Conference of the Teacher Education Division (CEC) Conference. Indianapolis, IN. (refereed)
- Pennington, R., & **Courtade, G.** (2014, November). *Five non-negotiables in program development for individuals with moderate/ severe intellectual disability*. Annual Conference of the Teacher Education Division (CEC) Conference. Indianapolis, IN. (refereed)
- Courtade, G.**, Lingo, A., & Whitney, T. (2014, April). *Using children's literature to teach CCSS-Mathematics to students with moderate/severe disabilities*. Annual Conference of the Council for Exceptional Children. Philadelphia, PA. (refereed)
- Courtade, G.**, & Pennington, R. (2014, April). *Using behavior skills training: Increasing fidelity of implementation of a scripted curriculum*. Annual

Conference of the Council for Exceptional Children. Philadelphia, PA.  
(refereed)

**Courtade, G., & Jimenez, B.** (2014, January). *Training teachers to provide core content support for students with severe disability in inclusive classrooms.* International Conference on Autism, Intellectual Disability and Other Developmental Disabilities (DADD). Clearwater, FL. (refereed)

Pennington, R., **Courtade, G., & Ault, M.** (2013, December). *Five non-negotiables in program development for individuals with moderate/ severe intellectual disability.* Annual Conference of TASH. Chicago, IL. (refereed)

Jimenez, B., & **Courtade, G.** (2013, December). *Training teachers to provide core content support for students with severe disability in inclusive settings.* Annual Conference of TASH. Chicago, IL. (refereed)

**Courtade, G., & Jimenez, B.** (2013, November). *Training teachers to provide core content support for students with severe disability.* Annual Conference of the Teacher Education Division (CEC) Conference. Fort Lauderdale, FL.  
(refereed)

**Courtade, G., & Jimenez, B.** (2013, November). *Training teachers to provide core content support for students with severe disability.* Annual Conference of the Teacher Education Division (CEC) Conference. Fort Lauderdale, FL.  
(refereed)

Jimenez, B., **Courtade, G., & Browder.** (2013, April). *Instructional tools for teaching CCSS to students with moderate and severe disabilities.* Annual Conference of the Council for Exceptional Children. San Antonio, TX. (refereed)

Pennington, R., & **Courtade, G.** (2013, March). *Innovations in literacy instruction for students with intellectual disabilities and autism.* Annual Conference of the American Council for Rural Special Education. Orlando, FL. (refereed)

**Courtade, G., & Jimenez, B.** (2013, January). *Instructional tools for teaching CCSS to students with moderate and severe disabilities.* International Conference on Autism, Intellectual Disability and Other Developmental Disabilities (DADD). Kona, HI. (refereed)

Jimenez, B., & **Courtade, G.** (2012, November). *Instructional tools for teaching CCSS to students with moderate and severe disabilities.* Annual Conference of the Teacher Education Division (CEC) Conference. Grand Rapids, MI.  
(refereed)

- Courtade, G., Lingo, A., & Karp, K.** (2012, April). *Using literature-based mathematics lessons with students with moderate intellectual disability*. Annual Conference of the Council for Exceptional Children. Denver, CO. (refereed)
- Courtade, G., & Browder, D.** (2012, April). *Aligning IEPs to Common Core Standards for students with moderate/severe intellectual disabilities*. Annual Conference of the Council for Exceptional Children. Denver, CO. (refereed)
- Courtade, G.** (2012, January). *Aligning IEPs to Common Core Standards for students with moderate/severe intellectual disabilities*. International Conference on Autism, Intellectual Disability and Other Developmental Disabilities (DADD). Miami, FL. (refereed)
- Courtade, G.** (2012, January). *Using literature-based mathematics lessons with students with moderate intellectual disability*. International Conference on Autism, Intellectual Disability and Other Developmental Disabilities (DADD). Miami, FL. (refereed)
- Courtade, G.** (2011, November). *Training teachers to align IEPs to Common Core Standards for students with moderate/severe intellectual disabilities*. Annual Conference of the Teacher Education Division (CEC) Conference. Austin, TX. (refereed)
- Courtade, G., Lingo, A., Ambrose, M., Floyd, L., & Nagel, L.** (2011, April). *Collaborating to include students with moderate disabilities and autism in general education shared stories*. Annual Conference of the Council for Exceptional Children. National Harbor, MD. (refereed)
- Courtade, G.** (2010, January). *The inclusion of students with moderate and severe disabilities in school-wide positive behavior support efforts*. International Conference on Autism, Intellectual Disabilities and Other Developmental Disabilities (CEC). Maui, HI. (refereed)
- Jimenez, B., & Courtade, G.** (2010, January). *Self-directed science concept learning by students with moderate intellectual disabilities*. International Conference on Autism, Intellectual Disabilities and Other Developmental Disabilities (CEC). Maui, HI. (refereed)

- Courtade, G., & Landers, E.** (2009, November). *Creating inclusive practices at the primary level of school-wide PBS utilizing UDL*. Annual Conference of TASH. Pittsburgh, PA. (refereed)
- Delano, M., Karp, K., Lingo, A., & **Courtade, G.** (2009, November). *But I'm not a mathematician: Collaborating to teach math to ALL students*. Annual Conference of TASH. Pittsburgh, PA. (refereed)
- Lingo, A., Karp, K., & **Courtade, G.** (2009, November). *Working together: Effectiveness of a collaboratively taught mathematics methods course for special education teachers*. Annual Conference of the Teacher Education Division (CEC) Conference. Charlotte, NC. (refereed)
- Landers, E., & **Courtade, G.** *School-wide positive behavior support: What about those kids?* (2009, March). Annual Conference of the Association of Positive Behavior Support. Jacksonville, FL. (refereed)
- Courtade, G., & Landers, E.** (2009, March). *School-wide positive behavior support: Inclusion of students with severe disabilities in rural settings*. Annual Conference of the American Council for Rural Special Education. Denver, CO. (refereed)
- Courtade, G. & Landers, E.** (2008, December). *Positive behavior support: Inclusion of ALL students in the school-wide plan*. Annual Conference of TASH. Nashville, TN. (refereed)
- Courtade, G. & Ludlow, B.** (2008, November). *Online personnel preparation in severe disabilities for rural educators: Project HI-TECH*. Teacher Education Division (CEC) Conference. Dallas, TX. (refereed)
- Courtade, G., Servillio, K., & Ludlow, B.** (2008, November). *Highly qualified teacher requirements for special educators: Perceptions of West Virginia stakeholders*. Teacher Education Division (CEC) Conference. Dallas, TX. (refereed)
- Courtade, G.** (2008, July). *Project HI-TECH: Preparing teachers in severe disabilities for technology implementation*. OSEP Project Directors' Conference. Washington, DC. (refereed).
- Browder, D., **Courtade, G.**, Jimenez, B., & Trela, K. (2008, April). *Teaching to the standards in math and science*. Annual Conference of the Council for Exceptional Children. Boston, MA. (refereed)

- Courtade, G.,** Ludlow, B., & Duff, M. (2008, April). *Desktop conferencing to prepare teachers for students with significant cognitive disabilities*. Annual Conference of the Council for Exceptional Children. Boston, MA. (refereed)
- Collins, B. & **Courtade, G.** (2008, March). *Functional skills and core content instruction for students with severe disabilities*. Annual Conference of the American Council for Rural Special Education. Charleston, WV. (refereed)
- Ludlow, B., **Courtade, G.,** Galyon Keramidas, C., & Landers, E. (2008, March). *Impact of federal funding on the supply of special educators for low incidence disabilities in rural schools in West Virginia*. Annual Conference of the American Council for Rural Special Education. Charleston, WV. (refereed)
- Collins, B. & **Courtade, G.** (2007, December). *Functional skills and core content instruction for students with severe disabilities*. Annual Conference of TASH. Seattle, WA. (refereed)
- Trela, K., Jimenez, B., **Courtade, G.,** & Browder, D. (2007, December). *Math and science for secondary students with significant disabilities: Linking to standards*. Annual Conference of TASH. Seattle, WA. (refereed)
- Brewer, D., Diliberto, J., & **Courtade, G.** (2007, April). *I have defended! Now what?* Annual Conference of the Council for Exceptional Children, Louisville, KY. (refereed)
- Courtade, G.** (2007, April). *The effects of inquiry-based science instruction on teachers of students with significant disabilities*. Annual Conference of the Council for Exceptional Children, Louisville, KY. (refereed)
- Gibbs, S., Browder, D., **Courtade, G.,** Ahlgrim-Delzell, L., & Lee, A. (2007, April). *An emergent literacy intervention for students with autism and significant cognitive disabilities*. Annual Conference of the Council for Exceptional Children, Louisville, KY. (refereed)
- Browder, D., **Courtade, G.,** & Jimenez, B. (2007, February). *Reading, math, and science for middle school students with significant cognitive disabilities*. International Division for Developmental Disabilities (CEC) Conference. Kona, HI. (refereed)
- Browder, D., Ahlgrim-Delzell, L., **Courtade, G.,** Lee, A., & Zakas, T. (2007, February). *A Conceptual model of literacy for students with significant disabilities*. International Division for Developmental Disabilities (CEC) Conference. Kona, HI. (refereed)

- Browder, D., **Courtade-Little, G.**, Jimenez, B., & Watkins, K. (2005, November). *Research on teaching academics to students with severe disabilities*. Annual Conference of TASH. Milwaukee, WI. (refereed)
- Browder, D., **Courtade-Little, G.**, Jimenez, B., & Baker, J. (2004, November). *Four strategies to create access to the general curriculum*. Annual Conference of TASH. Reno, NV. (refereed)
- Browder, D., & **Courtade-Little, G.** (2004, April). *Outcomes of model program to promote student progress through alternate assessment*. Annual Conference of the Council for Exceptional Children, New Orleans, LA. (refereed)
- Courtade-Little, G.**, & Browder, D. (2003, December). *IEPs and No Child Left Behind: Are we writing meaningful academic goals?* Annual Conference of TASH. Chicago, IL. (refereed)
- Browder, D., **Courtade-Little, G.**, Davis, S., & Fallin, K. (2002, December). *Improving alternate assessment outcomes*. Annual Conference of TASH. Boston, MA. (refereed)
- Browder, D., & **Courtade-Little, G.** (2002, November). *Evaluation of the Charlotte Alternate Assessment Model Project*. Annual Conference of the Council of Administrators of Special Education. Pittsburgh, PA. (refereed)

### **International and National Presentations: Invited**

- Courtade, G.**, Hudson, T., Pennington, R., & Schultz, S. (2018, March). *Publishing in Rural Special Education Quarterly*. Annual Conference of the American Council for Rural Special Education. Salt Lake City, Utah. (invited)
- Wehmeyer, M., **Courtade, G.**, & Roberts, C. (2018, February). *Division on Autism and Developmental Disabilities Showcase (Part 1): Academic instruction for students with intellectual disability: Best practices and future directions*. Annual Conference of the Council for Exceptional Children. Tampa, FL. (invited)
- Zucker, S., & **Courtade, G.** (2018, January). *Introduction to DADD Publication Outlets: Preparing and Submitting a Paper for Publication in ETADD and DADD Express*. International Conference on Autism, Intellectual Disability and Other Developmental Disabilities (DADD). Clearwater, FL. (invited)

**Courtade, G.** (2017, April). *Inclusive education for students with significant needs*. Panel moderator. Annual Conference of the Council for Exceptional Children. Boston, MA. (invited)

Collins, B., & **Courtade, G.** (2017, March). *Publishing in Rural Special Education Quarterly*. Annual Conference of the American Council for Rural Special Education. Asheville, NC. (invited)

**Courtade, G.,** & Pennington, R. (2016, April). *Universals for students with severe disability: The confluence of EBPs, advocacy, & ethics*. Annual Conference of the Council for Exceptional Children. St. Louis, MO. (invited)

**Courtade, G.,** & Jimenez, B. (2015, April). *Six successful strategies for teaching common core state standards to students with moderate to severe disabilities*. Pre-conference session. Annual Conference of the Council for Exceptional Children. San Diego, CA. (invited)

**Courtade, G.** (2015, January). *Literacy: Maintaining complexity, facilitating comprehension. Lecture 3 of the series Common Core ELA Standards: Instructional strategies to support students with complex needs*. Webinar for the Council for Exceptional Children. (invited)

Browder, D., & **Courtade, G.** (2014, August). *The why and the how of standards-based instruction for students with severe intellectual disability*. Annual meeting of District 75 Administrators of the New York City Department of Education. (invited keynote)

**Courtade, G.** (2014, August). *6 successful strategies for teaching CCSS for students with moderate/severe disabilities*. Improving Outcomes for Students with Cognitive Disabilities: Wisconsin CD Conference. Madison, WI. (invited)

**Courtade, G.** (2014, August). *Aligning IEPs to Common Core Standards for students with moderate/severe intellectual disabilities*. Improving Outcomes for Students with Cognitive Disabilities: Wisconsin CD Conference. Madison, WI. (invited)

**Courtade, G.,** Jimenez, B., & Browder, D. (2014, April). *Six successful strategies for teaching common core state standards to students with moderate to severe disabilities*. Pre-conference session. Annual Conference of the Council for Exceptional Children. Philadelphia, PA. (invited)

**Courtade, G.** (2014, February). *Aligning IEPs to Common Core Standards for students with moderate/severe intellectual disabilities: Critical considerations for*

SEAs. Annual Meeting of the Council for Chief State School Officers, Assessing Special Education Students, State Collaboratives on Assessment and Student Standards. Louisville, KY. (invited)

**Courtade, G.** (2012, December). *Aligning IEPs to Common Core Standards for students with moderate/severe intellectual disabilities*. 2<sup>nd</sup> Annual Focus Conference, Chicago State University. Chicago, IL. (invited)

**Courtade, G.** (2012, June). *Early literacy skills builder*. Utah Conference on Effective Practices for Teachers and Human Service Professionals: Interventions Across the Lifespan. Logan, UT. (invited)

**Courtade, G., & Boyer, L.** (2011, May). *Using the Common Core State Standards in special education: A follow-up discussion from the CEC 2011 Convention & Expo Institute (Parts I & II)*. Webinars for the Council for Exceptional Children. (invited)

**Courtade, G.** (2010, December). *Creating standards-based IEPs for students with moderate and severe disabilities*. Oklahoma State Special Education Directors Conference. Oklahoma City, OK. (invited)

**Courtade, G., Kossar, K., & Viel-Ruma, K.** (2009, November). *From getting the job to keeping the job: What you need to do in the first few years*. Annual Conference of the Teacher Education Division (CEC) Conference. Charlotte, NC. (invited)

**Courtade, G., Zager, D., Mims, P., & Spooner, F.** (2009, April). *Content area evidence-based practices for students with cognitive impairments and autism*. Annual Conference of the Council for Exceptional Children. Seattle, WA. (invited)

**Courtade, G.** (2008, August). *Literacy for students with severe developmental disabilities: Moving toward independence*. Creating the Good Life: Improving Outcomes for Students with Severe Disabilities. Wisconsin CD Conference, Wisconsin Dells, WI. (Invited keynote speaker)

**Courtade, G.** (2008, August). *Science: A new direction*. Creating the Good Life: Improving Outcomes for Students with Severe Disabilities, Wisconsin CD Conference. Wisconsin Dells, WI. (invited)

**Courtade, G. & Flowers, C.** (2007, June). *Evaluation of the effectiveness of an early literacy program for students with significant developmental disabilities using*

*group randomized trial research.* Institute of Educational Sciences Research Conference, Washington, DC. (invited)

**Courtade, G., & Flowers, C.** (2007, March). *Developing competence in science for students with significant cognitive disabilities.* National Center for Educational Outcomes Teleconference on Best Practice and Policy Considerations in Science Teaching and Testing for Students with Significant Cognitive Disabilities. (invited)

**Courtade, G.** (2006, November). *Moving through the 21st century: Designing quality curriculum for students with significant disabilities.* Sydney, Australia. (Invited keynote speaker)

Wehmeyer, M., **Courtade-Little, G.**, Trela, K., Test, D. W. (2006, April). *Providing quality secondary education and transition services for students with severe disabilities.* Preconference workshop. Annual Conference of the Council for Exceptional Children, Salt Lake City, UT. (invited)

### **State and Local Presentations**

**Courtade, G., Lingo, A., & Gurney, B.** (2017, November). *Using EBPs to teach mathematics to students with moderate/severe disabilities.* Annual Conference of the KY Council for Exceptional Children. Louisville, KY. (refereed)

**Courtade, G.** (2017, July). *Early Science.* Kentucky Department of Education-SPLASH. Louisville, KY.

Shipman, S., & **Courtade, G.** (2016, November). *Supporting teachers with technology: Virtual PLCs, Bug-in-the-Ear interventions, and professional development.* Annual Conference of the KY Council for Exceptional Children. Louisville, KY. (refereed)

**Courtade, G.** (2016, July). *Early Science.* Kentucky Department of Education-SPLASH. Louisville, KY.

**Courtade, G., & Shipman, S.** (2015, November). *What the heck is a SPDG? (SPLASH).* Annual Conference of the KY Council for Exceptional Children. Louisville, KY. (refereed)

**Courtade, G.** (2015, June). *Literacy training for teachers of students with moderate/severe disabilities: ELSB and Story-based lessons.* Kentucky Department of Education-SPLASH. Louisville, KY.

- Courtade, G.** (2014, June). *Teaching to Standards: Science training for secondary teachers of students with moderate/ severe disabilities*. Kentucky Department of Education-SPLASH. Louisville, KY.
- Courtade, G., & Jordan, C.** (2013, July). *Literacy training for teachers of students with moderate/ severe disabilities: Instructional ladders and story-based lessons*. Kentucky Department of Education-SPLASH. Louisville, KY.
- Courtade, G., & Lingo, A.** (2013, June). *Using literature-based mathematics lesson with students with moderate intellectual disability*. University of Louisville Special Education Conference. Louisville, KY.
- Pennington, R., & **Courtade, G.** (2013, April). *Five non-negotiables for the education of students with moderate to severe intellectual disability*. Annual Conference of KY TASH. Louisville, KY. (refereed)
- Courtade, G., Lingo, A., Karp, K., & Whitney, T.** (2012, November). *Using shared story reading to teach mathematics to elementary students with moderate and severe disabilities*. Annual Conference of the KY Council for Exceptional Children. Louisville, KY. (refereed)
- Courtade, G.** (2012, September). *Teaching to standards: Math and science training for secondary teachers of students with moderate/ severe disabilities*. Kentucky Department of Education-SPLASH. Webinar series.
- Courtade, G.** (2012, June). *Aligning IEPs to Common Core Standards for students with moderate/severe intellectual disabilities*. NKCES Summer Institute. Erlanger, KY.
- Courtade, G., & Lingo, A.** (2011, October). *Literacy training for elementary teachers of students with moderate/ severe disabilities: ELSB, Edmark, and Story-based lessons*. Kentucky Department of Education-SPLASH. Lexington, KY.
- Courtade, G.** (2011, July). *Teaching to Standards: Math and science training for secondary teachers of students with moderate/ severe disabilities*. Kentucky Department of Education-SPLASH. Louisville, KY.
- Courtade, G., & Lingo, A.** (2010, November). *Literacy training for elementary teachers of students with moderate/ severe disabilities: ELSB, Edmark, and Story-based lessons*. Kentucky Department of Education-SPLASH. Bowling Green, KY.

- Courtade, G.** (2010, July). *Teaching to Standards: Math and science training for secondary teachers of students with moderate/ severe disabilities*. Kentucky Department of Education-SPLASH. Louisville, KY.
- Lingo, A., **Courtade, G.**, Delano, M., & Robey, T. (2009, October). *Literacy training for secondary teachers of students with moderate/ severe disabilities: Edmark and Story-based lessons*. Kentucky Department of Education-SPLASH. Lexington, KY.
- Courtade, G.**, Lingo, A., Delano, M., & Robey, T. (2009, September). *Literacy training for elementary teachers of students with moderate/ severe disabilities: ELSB and Story-based lessons*. Kentucky Department of Education-SPLASH. Lexington, KY.
- Lingo, A., & **Courtade, G.** (2009, July). *Improving membership, access, and achievement for students with severe disabilities: Changing student outcomes through collaboration*. Kentucky Department of Education. Lexington, KY.
- Courtade, G.** (June, 2009). *Instruction and support for students with moderate to severe disabilities*. Preston County Fresh Start Summer Institute. Kingwood, WV.
- Courtade, G.** (2007, November). *Academics for students with significant developmental disabilities: Best practices and classroom ideas*. Autism in Focus: Best Practices in Home, School, and Community. Morgantown, WV.
- Courtade-Little, G.** (2004, July). *Systematically teaching literacy and math skills to students with severe disabilities*. Western Carolina University's Teacher Support Program Summer Mini-Conference, Asheville, NC.
- Courtade-Little, G.** (2004, April). *The impact of teacher training on state alternate assessment scores*. Paper presented at the annual meeting of the North Carolina Association for Research in Education, Chapel Hill, N.C.
- Browder, D., **Courtade-Little, G.**, Davis, S., & Fallin, K. (2003, June). *Summer institute on alternate assessment*. NCDPI Exceptional Children's Conference. Charlotte, NC. (Two day state-sponsored institute).
- Browder, D., & **Courtade-Little, G.** (2003, February). *The Charlotte Alternate Assessment Model Project: Tips and resources for helping educators implement an alternate assessment portfolio*. North Carolina Accountability Conference. Greensboro, NC.

## Workshops

- Courtade, G.** (2018, March). *Teaching vocabulary and comprehension to students with low-incidence disabilities*. Workshop presented for Green River Regional Educational Cooperative. Bowling Green, KY.
- Courtade, G.** (2018, January). *Teaching to Standards Science: Teacher training*. Workshop presented for Region 4 Education Service Center, Houston, TX.
- Courtade, G.** (2018, January). *Early science*. Workshop presented for Region 4 Education Service Center, Houston, TX.
- Courtade, G.** (2017, November). *Biology for students with intellectual disabilities*. Workshop presented for Region 4 Education Service Center, Houston, TX.
- Courtade, G.** (2017, October). *Teaching vocabulary and comprehension to students with low-incidence disabilities*. Workshop presented for Kentucky Educational Development Corporation. Ashland, KY.
- Courtade, G.** (2017, January). *Teaching to Standards Science: Teacher training*. Workshop presented for Region 4 Education Service Center, Houston, TX.
- Courtade, G.** (2017, January). *Early science*. Workshop presented for Region 4 Education Service Center, Houston, TX.
- Courtade, G.** (2016, July). *6 successful strategies for teaching TEKS to students with moderate to severe disabilities*. Workshop presented for Region 13 Education Service Center, Austin, TX.
- Courtade, G.** (2016, March). *Teaching to Standards Science: Teacher training*. Workshop presented for Region 4 Education Service Center, Houston, TX.
- Courtade, G.** (2016, March). *Early science*. Workshop presented for Region 4 Education Service Center, Houston, TX.
- Jimenez, B., & **Courtade, G.** (2016, February). *UDL and systematic instruction*. Workshops presented for Plano Independent School District, Plano, TX.
- Courtade, G.** (2015, October). *6 successful strategies for teaching CCSS for students with moderate/severe disabilities*. Workshop presented for Clackamas ESD. Clackamas, OR.

- Courtade, G.** (2015, October). *Aligning IEPs to Common Core Standards for students with moderate/severe intellectual disabilities*. Workshop presented for Jefferson County Public Schools. Louisville, KY.
- Jimenez, B., & **Courtade, G.** (2015, September). *6 successful strategies for teaching TEKS for students with moderate/ severe disabilities*. Workshop presented for Region 17 Education Service Center, Lubbock, TX.
- Jimenez, B., & **Courtade, G.** (2015, September). *6 successful strategies for teaching TEKS for students with moderate/ severe disabilities*. Workshop presented for Plano ISD, Plano, TX.
- Courtade, G.** (2015, August). *6 successful strategies for teaching CCSS for students with moderate/ severe disabilities*. Workshop presented for Naperville School District #203. Naperville, IL.
- Courtade, G.** (2015, August). *6 successful strategies for teaching CCSS for students with moderate/ severe disabilities: An overview*. Workshop presented for Binet School (JCPS). Louisville, KY.
- Courtade, G.** (2015, July). *Aligning IEPs to Common Core Standards for students with moderate/severe intellectual disabilities*. Workshop presented for Jefferson County Public Schools Low Incidence Institute. Louisville, KY.
- Courtade, G.** (2015, March). *Secondary Social Studies for students with moderate/ severe disabilities*. Workshop presented for Region 4 Education Service Center, Houston, TX.
- Courtade, G.** (2015, March). *Elementary Social Studies for students with moderate/ severe disabilities*. Workshop presented for Region 4 Education Service Center, Houston, TX.
- Courtade, G.** (2014, November). *6 successful strategies for teaching TEKS for students with moderate/ severe disabilities*. Workshop presented for Region 4 Education Service Center, Houston, TX.
- Courtade, G.** (2014, November). *Aligning IEPs to TEKS for students with moderate/severe intellectual disabilities*. Workshop presented for Region 4 Education Service Center, Houston, TX.
- Courtade, G.** (2014, October). *Teaching to Standards Science: Teacher training*. Workshop presented for Region 4 Education Service Center, Houston, TX.

- Courtade, G.** (2014, October). *Early literacy skills builder: Teacher training*. Workshop presented for Region 4 Education Service Center, Houston, TX.
- Courtade, G.** (2014, August). *Aligning IEPs to Common Core Standards for students with moderate/severe intellectual disabilities*. Workshop presented for Clackamas Education Service District. Clackamas, OR.
- Courtade, G.** (2014, August). *Aligning IEPs to Common Core Standards for students with moderate/severe intellectual disabilities*. Workshop presented for Sonoma County Office of Education. Santa Rosa, CA.
- Courtade, G.** (2014, August). *Aligning IEPs to Common Core Standards for students with moderate/severe intellectual disabilities*. Workshop presented for Redwood Consortium for Student Service. Santa Rosa, CA.
- Courtade, G.** (2014, June). *Teaching to Standards: Math and science training for secondary teachers of students with moderate/ severe disabilities*. Workshop presented for Central Kentucky Special Education Cooperative, Lexington, KY.
- Courtade, G.** (2013, August). *6 successful strategies for teaching CCSS for students with moderate/ severe disabilities*. Workshop presented for Charleston County School District. Charleston, SC.
- Courtade, G.** (2013, August). *Aligning IEPs to Common Core Standards for students with moderate/severe intellectual disabilities*. Workshop presented for Charleston County School District. Charleston, SC.
- Courtade, G.** (2013, August). *6 successful strategies for teaching ELA standards to students with intellectual disabilities*. Workshop presented for Fairfax County Public Schools Summer Literacy Institute. Fairfax, VA.
- Courtade, G.** (2013, August). *Data-based decisions*. Workshop presented for Fairfax County Public Schools Summer Literacy Institute. Fairfax, VA.
- Courtade, G.** (2013, July). *Writing standards-based IEPs for students with intellectual disabilities*. Workshop presented for Birdville Independent School District. Haltom City, TX-sponsored by Texas Christian University.
- Courtade, G.** (2013, July). *Using literature-based lessons to teach students with moderate/ severe disabilities*. Workshop presented for Hardin County Schools, KY.

- Courtade, G.** (2013, July). *Early literacy skills builder: Teacher training*. Workshop presented for Hardin County Schools, KY.
- Courtade, G.** (2013, April). *Teaching to Standards: Math and science training for secondary teachers of students with moderate/ severe disabilities*. Workshop presented for Central Kentucky Special Education Cooperative, Lexington, KY.
- Courtade, G.** (2013, February). *Aligning IEPs to Common Core Standards for students with moderate/severe intellectual disabilities*. Workshop presented for Eisenhower Cooperative. Crestwood, IL.
- Courtade, G.** (2013, January). *Early literacy skills builder: Teacher training*. Workshop presented for Region 4 Education Service Center, Houston, TX.
- Courtade, G.** (2012, November). *Aligning IEPs to Common Core Standards for students with moderate/severe intellectual disabilities*. Workshop presented for Evanston High Schools District 202. Evanston, IL.
- Courtade, G.** (2012, November). *Aligning IEPs to Common Core Standards for students with moderate/severe intellectual disabilities*. Workshop presented for Illinois Alliance of Special Education Administrators. Glen Elyn, IL.
- Courtade, G.** (2012, November). *Aligning IEPs to Common Core Standards for students with moderate/severe intellectual disabilities*. Workshop presented for Northwest Suburban Special Education Organization. Mt. Prospect, IL.
- Courtade, G.** (2012, October). *Aligning IEPs to Common Core Standards for students with moderate/severe intellectual disabilities*. Workshop presented for SPEED District #802. Chicago Heights, IL.
- Courtade, G.** (2012, August). *Aligning IEPs to Common Core Standards for students with moderate/severe intellectual disabilities*. Workshop presented for LaGrange Area Department of Special Education. LaGrange, IL.
- Courtade, G.** (2012, August). *Using literature-based lessons to teach students with moderate/ severe disabilities*. Workshop presented for Jefferson County Public Schools. Louisville, KY.
- Courtade, G.** (2012, June). *Aligning IEPs to Common Core Standards for students with moderate/severe intellectual disabilities*. Workshop presented for Central Kentucky Special Education Cooperative, Lexington, KY.

- Courtade, G.** (2012, June). *Using literature-based lessons to teach students with moderate/ severe disabilities*. Workshop presented for Central Kentucky Special Education Cooperative, Lexington, KY.
- Courtade, G.** (2011, October). *Early literacy skills builder: Teacher training*. Workshop presented for Central Kentucky Special Education Cooperative, Lexington, KY.
- Courtade, G.** (2011, September). *Using literature-based lessons to teach students with moderate/ severe disabilities*. Workshop presented for Green River Region Educational Cooperative. Bowling Green, KY.
- Courtade, G.** (2011, August). *Using literature-based lessons to teach students with moderate/ severe disabilities*. Workshop presented for Fairfax County Public Schools. Fairfax, VA.
- Courtade, G.** (2011, August). *Early literacy skills builder: Teacher training*. Workshop presented for Fairfax County Public Schools. Fairfax, VA.
- Courtade, G.** (2011, July). *Using literature-based lessons to teach students with moderate/ severe disabilities*. Workshop presented for the Kentucky Educational Development Corporation. Ashland, KY.
- Courtade, G.** (2011, June). *Teaching to Standards: Math & Science*. Workshop presented for Jefferson County Public Schools. Louisville, KY.
- Courtade, G.** (2011, June). *Using story-based lessons and task analytic instruction to teach ELA*. Workshop presented for Jefferson County Public Schools. Louisville, KY.
- Courtade, G.** (2011, February). *Early literacy skills builder: Teacher training*. Workshop presented for Fairfax County Public Schools. Fairfax, VA.
- Courtade, G.** (2010, December). *Early literacy skills builder: Teacher training*. Workshop presented for Oldham County Schools. Crestwood, KY.
- Courtade, G.** (2010, October). *Early literacy skills builder: Teacher training*. Workshop presented for Hardin and Bullitt County Schools. Shepherdsville, KY.
- Courtade, G.** (2010, September). *Using literacy-based lessons to teach students with moderate/ severe disabilities*. Workshop presented for Kentucky River Region Cooperative. Leitchfield, KY.

- Courtade, G.** (2010, September). *Early literacy skills builder: Teacher training*. Workshop presented for Jefferson County Public Schools, Louisville, KY.
- Courtade, G.** (2010, July). *Using literacy-based lessons to teach students with moderate/ severe disabilities*. Workshop presented for Jefferson County Public Schools, Louisville, KY.
- Courtade, G.** (2010, July). *Using literacy-based lessons to teach students with moderate/ severe disabilities*. Workshop presented for Central Kentucky Special Education Cooperative, Lexington, KY.
- Courtade, G.** (2009, October). *Early literacy skills builder: Teacher training*. Workshop presented for Jefferson County Public Schools, Louisville, KY.
- Courtade, G.** (2009, September). *Teaching to standards: Science*. Workshop presented for Charleston County School District. Charleston, SC.
- Courtade, G.** (2009, January). *Early literacy skills builder: Teacher training*. Workshop presented for University of Louisville, KY.
- Courtade, G., & Schreiber, L.** (2008, November). *Teaching to standards: Math and science*. Workshop presented for Texas Education Service Center Region VII. Kilgore, TX.
- Courtade, G.** (2008, September). *Early literacy skills builder: Teacher training*. Workshop presented for Monongalia County School District. Morgantown, WV.
- Courtade, G.** (2008, August). *Early literacy skills builder: Teacher training*. Workshop presented for Charleston County School District. Charleston, SC.
- Courtade, G. & Mueller, A.** (2008, July). *Early literacy skills builder/ Teaching to the standards in math and science overview*. Workshop presented for NYC Department of Education: PS 75. New York, NY.
- Courtade, G.** (2008, April). *Early literacy skills builder: Teacher training*. Workshop presented for Charleston County School District. Charleston, SC.
- Courtade, G.** (2008, March). *Data collection: Teacher training*. Workshop presented for Monongalia County School District. Morgantown, WV.

- Courtade, G., & Jimenez, B.** (2008, March). *Aligning IEPs to academic standards*. Workshop presented for Texas Education Service Center Region XVI. Amarillo, TX.
- Courtade, G., & Schreiber, L.** (2008, February). *Early literacy skills builder: Trainer workshop*. Charlotte, NC.
- Courtade, G., & Schreiber, L.** (2007, November). *Early literacy skills builder: Teacher training*. Workshop presented for Texas Education Service Center Region VII. Kilgore, TX.
- Courtade, G.** (2007, October). *Early literacy skills builder: Teacher training*. Workshop presented for NYC Department of Education: PS 75. New York, NY.
- Courtade, G., & Schreiber, L.** (2007, October). *Early literacy skills builder: Teacher training*. Workshop presented for Texas Education Agency. Austin, TX.
- Wakeman, S., & Courtade, G.** (2007, July). *Access and progress in state standards for students with moderate and severe developmental disabilities*. Workshop presented for Jefferson County Public Schools. Louisville, KY.
- Courtade, G., & Jimenez, B.** (2007, June). *Aligning IEPs to academic standards for students with moderate and severe disabilities*. Workshop presented for Texas Education Service Center Region I. McAllen, TX.
- Courtade, G., & Jimenez, B.** (2007, February). *Aligning IEPs to academic standards for students with moderate and severe disabilities*. Workshop presented for Texas Education Service Center Region XV. San Angelo, TX.
- Browder, D. M., & Courtade, G.** (2006, August). *Teaching language arts, math, and science to students with significant cognitive disabilities*. Workshop presented for Texas Education Agency. Austin, TX.
- Jimenez, B., & Courtade, G.** (2006, August). *General curriculum access for students with significant disabilities*. Workshop presented at the Charlotte-Mecklenburg Schools Exceptional Children Department teacher training. Charlotte, NC.
- Courtade, G., & Jimenez, B.** (2006, June). *Literacy for students with significant disabilities*. Workshop presented at the Charlotte-Mecklenburg Schools Exceptional Children Department Summer Institute. Charlotte, NC.

- Browder, D. M., Jimenez, B., **Courtade-Little, G.** (2006, January). *Literacy professional development for teachers of students with significant disabilities*. Workshop presented for Louisiana Department of Education. Baton Rouge, LA.
- Courtade-Little, G.** (2004, November). *Using data-based decisions to improve student outcomes on NCAAPs*. Workshop presented at New Hanover County Schools. Wilmington, NC.
- Courtade-Little, G.** (2004, August). *Systematically teaching literacy and math skills to students with severe disabilities*. Workshop presented at New Hanover County Schools. Wilmington, NC.
- Courtade-Little, G.** (2004, August). *How to conduct an alternate assessment*. Workshop presented at Charlotte Mecklenburg Schools, Charlotte, NC.
- Courtade-Little, G.** (2004, August). *Curriculum, data collection and assessment for students with significant disabilities*. Workshop presented at new teacher training for Charlotte-Mecklenburg Schools, Charlotte, NC.
- Browder, D., & **Courtade-Little, G.** (2003, August). *Finding the essence of literacy and numeracy*. Workshop presented at Charlotte Mecklenburg Schools, Charlotte, NC.

## GRANT WRITING/INVOLVEMENT

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**GRANT FUNDING:** Total External Funding \$9,012,053; Total Internal Funding \$11,877

### Funded

- Scott, T. (Co-PI), **Courtade, G.** (Co-PI), & Lingo, A. (Co-PI). *KY State Personnel Development Grant (SPDG)*. OSEP: State Personnel Development Grant. Funded for \$4,500,000. (December 1, 2017 – November 30, 2022)
- Pennington, R. (Co-PI), **Courtade, G.**, (Co-PI) & Delano, M. (Co-PI). *Special Education Personnel with Enhanced Core Content Knowledge (SPECCK)*. OSEP: Personnel Preparation in Special Education, Early Intervention, and Related Services. Absolute Priority 84.325 K, Focus Area B. Funded for \$1,215,000. (September 1, 2014 – August 31, 2019)

**Courtade, G.** (PI). *State Personnel Development Grant-No Cost Extension*. OSEP: State Personnel Development Grant. Funded for \$96,743. (January 15, 2014 - June 30, 2014)

**Courtade, G.** (Summer, 2013). *Closing the gap between research and practice: Implementing and sustaining evidence-based practices in elementary classrooms*. University of Louisville, College of Education, Research & Faculty Development Grant, Summer Scholarship. Funded for \$6037.00. (May 31 - August 31, 2013)

Scott, T. (Co-PI), **Courtade, G.** (Co-PI), & Lingo, A. (Co-PI). (September, 2012). *KY State Personnel Development Grant (SPDG)*. OSEP: State Personnel Development Grant. Funded for \$3,200,000. (January, 2013 - August, 2017)

**Courtade, G.** (PI). (January, 2011). *An exploratory study of the use of literature-based lessons on mathematics concept and skill acquisition*. University of Louisville, Intramural Research Incentive Grant. Funded for \$4580.00. (January 1, 2011 - December 31, 2011).

**Courtade, G.** (PI). (June, 2010). *Teaching science vocabulary and concepts to students with moderate intellectual disabilities using a directed inquiry process*. University of Louisville, College of Education, Research & Faculty Development Grant. Funded for \$1260.00. (August 1, 2010 - May 31, 2011).

## Unfunded

**Courtade, G.** (Co-PI), & Pennington, R. (Co-PI). (January, 2017). *Special education doctoral program to prepare leadership personnel in the area of evidence-based practices for students with moderate to severe intellectual disability and autism spectrum disorder (MSD/ASD)*. Submitted to OSEP: Preparation of Special Education, Early Intervention, and Related Services Leadership Personnel- Type A-Absolute Priority 1 (CFDA 84.325D).

Pennington, R. (Co-PI) & **Courtade, G.**, (Co-PI). (December, 2015). *Special education doctoral program to prepare leadership personnel in the area of evidence-based practices for students with moderate to severe intellectual disability and autism spectrum disorder (MSD/ASD)*. Submitted to OSEP: Preparation of Special Education, Early Intervention, and Related Services Leadership Personnel- Type A-Absolute Priority 1 (CFDA 84.325D).

Browder, D., & Ahlgrim-Delzell, L. (August, 2015). *The Early Reading Skills Builder project*. (**Courtade, G.** Co-PI for subcontract-proposed amount \$762,255).

Submitted to IES-NCSERS: RFA Topic: Reading, Writing, & Language Development; Goal 3: Efficacy and Replication.

Scott, T., (PI), **Courtade, G.**, (Co-PI), & Pennington, R. (Co-PI). (December, 2014). *Special education doctoral program to prepare leadership personnel in the area of evidence-based practices for students with moderate to severe intellectual disability and autism spectrum disorder (MSD/ASD)*. Submitted to OSEP: Preparation of Special Education, Early Intervention, and Related Services Leadership Personnel- Type A-Absolute Priority 1 (CFDA 84.325D).

**Courtade, G.**, (PI), & Landrum, T. (Co-PI). (August, 2014). *An exploratory examination of the use of evidence-based practices by teachers of students with severe intellectual disability*. Submitted to IES-NCSERS: RFA Topic: Professional Development for Teachers and Related Services Providers; Goal 1: Exploration.

Delano, M. (PI), **Courtade, G.**, (Co-PI), & Pennington, R. (Co-PI). (May, 2012). *Preparing Leaders for Effective Intervention with Students with Autism and Intellectual Disabilities in High-Need Schools*. Submitted to OSEP: Preparation of Special Education, Early Intervention, and Related Services Leadership Personnel- Competitive Preference Priority 1 (CFDA 84.325D). Not funded.

Collins, B. (PI), **Courtade, G.**, (Co-PI), Delano, M. (Co-PI), & Pennington, R. (Co-PI). (July, 2010). *Project Leadership Education And Disabilities (LEAD)*. Submitted to OSERS: Personnel Development to Improve Services and Results for Children with Disabilities (CFDA 84.325). Not funded.

**Courtade, G.**, (PI), Galyon Keramidas, C. (Co-PI), & Moorewood, A. (Co-PI). (October, 2008). *Project ASPIRE: Adapted SPecialized Instruction in Reading Education for students with significant developmental disabilities*. Submitted to IES-NCSERS: RFA Topic 2: Reading, Writing, and Language Development; Goal 3: Efficacy and Replication. Not funded.

## TEACHING

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### Doctoral Committees

Co-chair-Beth Gurney  
Member-Karen Ender  
Member-Nathan Havens  
Member-Nina Beck  
Member-Barry Goley

**Teaching Assignments:**

**University of Louisville**

EDSP 420	Assessment of Exceptional Learners
EDSP 442	Learning and Behavior Disorders: Practicum
EDSP 471	Student Teaching: Moderate Severe Disabilities (MSD)
EDTP 477	Capstone Seminar: Initial Teaching Certification
EDSP 520	Assessment of Exceptional Learners: MSD
EDSP 594	Foundational Concepts in Intellectual and Physical Disabilities
EDSP 608	Student Teaching: MSD
EDSP 611/440	Curriculum and Methods II: Moderate/Severe Disabilities
EDSP 635	Moderate/ Severe Disabilities Practicum
ESDP/EDAP 639	Education Research in P-12 Settings
EDSP 669	Single Subject Research Design

**Western Carolina University**

Summer 2005-	SPED 532	Teaching Students with Severe Disabilities
2012	SPED 633	Collaboration with Families & Professionals
Fall 2005	SPED 336	Teaching Exceptional Children and Youth

**West Virginia University**

Summer 2009	SPED 774	Analysis/Interpretation of Research
Spring 2009	SPED 620	Secondary/ Adult Programming: Severe Disabilities
	EDUC 602	Teacher As Leader
Fall 2008	SPED 605	Families/ Collaboration: Developmental Disabilities
	SPED 622	Standards-based Curriculum: Severe Disabilities
Spring 2008	SPED 607	Assessment: Developmental Disabilities
	EDUC 602	Teacher As Leader
Fall 2007	SPED 604	Characteristics and Educational Adaptations: Developmental Disabilities
	SPED 629	Positive Behavior Support: Severe Disabilities

**University of North Carolina at Charlotte**

2004-2007	SPED 5274	General Curriculum Access and Adaptations
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**Guest Lectures:**

- September, 2017. *Aligning instruction for students with moderate/ severe intellectual disability*. Guest lecture for SPED 4587 and SPED 5587 Access to the General Curriculum for Students with Significant Disabilities-taught by Pamela Mims, ETSU
- August, 2017. *Providing core content support for students with MSD in inclusive settings*. Guest lecture for, taught by Bree Jimenez, University of Sydney, Australia.
- April, 2017. *Service and leadership at the university level*. SPED 8672 - Doctoral Seminar in Leadership in Special Education-taught by Belva Collins, UNCC.
- May, 2016. *Obtaining tenure and promotion*. Guest lecture for SPED 8699 - Dissertation Proposal Seminar in Special Education-taught by Diane Browder, UNCC.
- June, 2015. *Literacy for students with moderate/ severe intellectual disability*. Guest lecture for SES 611 Instructional Strategies-Adapted Curriculum-taught by Bree Jimenez, UNCG.
- May, 2015. *Obtaining tenure and promotion*. Guest lecture for SPED 8699 - Dissertation Proposal Seminar in Special Education-taught by Diane Browder, UNCC.
- September, 2014. *Literacy for students with moderate/ severe intellectual disability*. Guest lecture for SPED 4587 and SPED 5587 Access to the General Curriculum for Students with Significant Disabilities-taught by Pamela Mims, ETSU.
- May, 2014. *Obtaining tenure and promotion*. Guest lecture for SPED 8699 - Dissertation Proposal Seminar in Special Education-taught by Diane Browder, UNCC.
- March, 2014. *Low incidence disabilities*. Guest lecture for EDSP 345 - Special Populations-taught by Kimberly Landrum, UofL

**SERVICE**

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**Editorial Work****Editor**

2017-present	<i>Rural Special Education Quarterly</i>
2017-present	Associate Editor, <i>Remedial and Special Education</i>
2012-2018	<i>DADD Express</i>
2008-2016	Technical Co-Editor, <i>Rural Special Education Quarterly</i>

**Guest Editor**

2016	<i>DADD 2016 Conference Online Journal</i>
2015	<i>DADD 2015 Conference Online Journal</i>
2014	<i>DADD 2014 Conference Online Journal</i>

## Review Boards

2013-present	Editorial Board member, <i>Research and Practice for Persons with Severe Disabilities</i>
2013-present	Editorial Board member, <i>Remedial and Special Education</i>
2011-present	Editorial Board member, <i>Beyond Behavior</i>
2008-present	Editorial Board member, <i>Rural Special Education Quarterly</i>

## Reviewer

2015-present	Ad hoc Reviewer, <i>Inclusion</i>
2012-2015	Ad hoc Reviewer, <i>TEACHING Exceptional Children</i>
2012-present	Ad hoc Reviewer, <i>Focus on Autism and Developmental Disabilities</i>
2009-present	Reviewer, <i>Research and Practice for Persons with Severe Disabilities</i>
2009-present	Ad hoc Reviewer, <i>The Journal of Special Education</i>
2006-present	Reviewer, <i>Remedial and Special Education</i>

## National Level Service

2017-present	CEC Standards Development Workgroup
2016-2019	Member, IES Special Education Research Scientific Review Panel
2016-present	CEC Professional Standards and Practice Committee (PSPC)
2015-present	HECSE Board Member/webmaster
2015-present	Pennsylvania Alternate System of Assessment Technical Advisory Committee (PASA TAC)
2015	Reviewer-CEEDAR Center Innovations Configuration
2013-2015	CEC CCSS Advisory Board
2011-2015	Member, IES Mathematics and Science Education Scientific Review Panel
2010-2011	Co-chair, CEC 2011 Preconvention Institute “Individualizing with Standards”
2009-2013	Program Advisory Committee (PAC) representative for the <i>Accessing the General Education Curriculum Aligned to State Standards</i> topic area for the Council for Exceptional Children’s 2010/2011/2012/2013/2014 Convention & Expo
2008-2009	Advisory Panel-Assessment Decision and Support System (ADSS) Project-University of Oregon
2007	Reviewer, The Access Center, science education brief
2006	Reviewer, American Institutes for Research, science education brief
2006	Grant Reviewer, Bubel-Aiken Foundation

### State Level Service

2017-present	Kentucky SPDG II Management Team, co-PI
2015-present	KY-CEEDAR State Leadership Team
2014-2015	Kentucky AA Science Workgroup
2013-present	Kentucky's Special Olympics Project UNIFY's Education Leaders Network
2009-present	Kentucky IHE-MSD Consortium member
2009-present	Kentucky SPDG, SPLASH initiative Co-PI
2009-present	Kentucky SPDG Management Team
2010-2011	Reviewer, Kentucky Alternate Assessment Program
2008-2009	Management Team for the General Supervision and Enhancement Grant for Modified Academic Achievement Standards-West Virginia
2008-2009	Member- Alternate Assessment on Modified Academic Achievement Stakeholders Group-West Virginia
2006-2007	North Carolina Extended Standards Demonstrators Writing Committee
2006	North Carolina Alternate Assessment Item Writing Panel
2005-2006	Facilitator, diversity book discussion group for doctoral students and faculty, UNC Charlotte
2004-2006	North Carolina Alternate Assessment Advisory Committee
2004-2005	Developer, coordinator of Charlotte-Mecklenburg Schools Mentoring Program for teachers completing NC Alternate Assessment Portfolios
2003-2004	North Carolina Alternate Assessment Range Finding Committee
2003	Co-developer, <i>Essences of Literacy and Math</i> , teacher training manual, Charlotte-Mecklenburg Schools/UNCC

### Local Service

2015-present	PACT Advisory Board
2010-present	Kentucky Teacher Internship Program, Teacher Educator
2012-2013	Glenmary Academy Advisory Board (Louisville Collegiate School)

### COMMITTEE WORK

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#### University of Louisville

<b>University Level</b>	
2014-2016	U of L Faculty Grievance Committee

2016 U of L President's Distinguished Faculty Awards Selection Committee (research)  
 2013-present U of L Commission on the Status of Women  
*Commissioner, Assistant Chair-Communications Committee*

**College Level**

2017 CEHD Endowed Chair Review Committee  
 2015-2016 CEHD Curriculum Committee (**chair 2015-2016**)  
 2011-2016 CEHD Planning & Budget Committee (**chair 2014-2016**)  
 2009-2015 T & L Curriculum Committee (**chair 2011-2015**)

2015-2016 CEHD Assessment Review Committee  
 2015-2016 CEHD Initial Teacher Certification Committee  
 2015-present CAEP Core Advisory Team  
 2015-present CAEP/EPSTB PRD revisions: MSD programs; General Special Education Rank 1 programs  
 2015-present Self Study Committee for CAEP Standard 1-Chair  
 2015-present T&L Leadership Team  
 2014-2015 Search Committee, Associate Dean for Academic Affairs and Unit Effectiveness

2014-2015 Grawemeyer 30th Anniversary Celebration Planning Committee  
 2014-2015 Grawemeyer 2015 Award in Education Committee  
 2014-2015 Faculty Search Committee, Middle and Secondary Education, science education faculty member  
 2014-2015 Faculty Search Committee, Early Childhood and Elementary Education, science education faculty member

2013-present CEHD College Educator Preparation Committee  
 2013-2015 CEHD Accreditations Review Ad Hoc Committee (Advanced Program Rubrics)

2012-2015 CEHD Honors & Scholarship Committee  
 2012-2015 CEHD Conceptual Framework Ad Hoc Committee  
 2012-present CEHD Field & Clinical Placement Ad Hoc Committee/Advisory Board

**Department Level**

2016-2017 Co-Chair-Faculty Search Committee, Special Education, Successful search for Gifted/Talented term faculty member  
 2015-2016 Co-Chair-Faculty Search Committee, Special Education, Successful search for Early Childhood/ Special Ed tenure line faculty member  
 2015 Co-chair-Faculty Search Committee, Special Education, Successful search for LBD term faculty member

2015	Co-chair, Special Education, Successful search for Program Assistant
2012-2013	Faculty Search Committee, Special Education, Successful search for LBD term faculty member
2011-2012	Faculty Search Committee, Special Education, Successful search for LBD tenure line faculty member
2010-present	Special Education Personnel Committee
2009-present	MSD Program Coordinator

### **PROFESSIONAL AFFILIATIONS**

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#### American Council on Rural Special Education (ACRES)

Past Chair (2016-2017)

**Chair** (2015-2016)

Chair Elect (2014-2015)

Secretary (2013-2014)

Conference Program Co-Chair (2013)

Board of Directors-member (2012-present)

#### Council for Exceptional Children (CEC)

Interdivision Caucus

Representative Assembly

Divisions: Division on Autism and Developmental Disabilities

Vice President-4 year presidential cycle (2018-2022)

Communications Committee-member

Critical Issues Committee-member

Division for Research

Division on Career Development and Transition

Teacher Education Division

#### TASH