

MARY ELLIOTT, Ph.D.

EDUCATION

University of Louisville Ph.D. in Curriculum and Instruction, Special Education OSEP funded doctoral fellow	2024
University of the Cumberlands Ed. S. in School Counseling	2020
University of Kentucky B.S. Special Education—Moderate to Severe Disabilities	2011

TEACHING CERTIFICATIONS

Rank 2 Kentucky Professional Certificate for Teaching Exceptional Children Moderate and Severe Disabilities, P-12	Through 2024
Rank 1 Kentucky Provisional Certificate for School Counselor All Grades	Through 2027

PROFESSIONAL EXPERIENCE

University of Louisville Clinical Assistant Professor	2023 - Present
Project BEES: Building the Epistemology of Engineering for Students with Extensive Support Needs Research Associate	2022 - Present
University of Louisville Adjunct Instructor	2023
Binet School, Jefferson County Public Schools, Louisville, KY Moderate to Severe Disabilities Teacher	2019-2020
Aiea Intermediate, Hawaii Department of Education, Aiea, HI Fully Self-Contained Special Education Teacher	2016-2019
Morton Middle School, Fayette County Public Schools, Lexington, KY Moderate to Severe Disabilities Teacher	2011-2016

UNIVERSITY TEACHING EXPERIENCE

Clinical Assistant Professor , University of Louisville EDSP 422/614: Transition Programs and Services for Children and Youth with Disabilities	2023-2024
EDSP 440/611: Moderate/Severe Disabilities Curriculum and Methods II	2023-2024
EDSP 443/609: Instructional Methods for Students with Moderate/Severe Disabilities	2023-2024
EDSP 444: Moderate/Severe Disabilities Practicum I	2023-2024
EDSP 450: Moderate/Severe Disabilities Practicum II	2023-2024
EDSP 471: Moderate/Severe Disabilities Student Teaching	2023-2024

Instructor, University of Louisville
EDSP 450 Moderate/Severe Disabilities Practicum II 2023

Co-Instructor, University of Louisville
EDSP 444 Moderate/Severe Disabilities Practicum I 2022
EDSP 440/611: Moderate/Severe Disabilities Curriculum and Methods II 2022
EDSP 673: Research Seminar in Autism Spectrum Disorders 2021
EDSP 422: Transition Programs and Services for Children and Youth
with Disabilities 2021
University Supervisor MSD Alternative Certification Program 2021

Guest Lecturer

EDSP 647: Teaching Math to Students with Disabilities, University of Louisville
Topic: Adapting Effective Mathematics Instruction for Students with MSD 2023
EDSP 520: Assessment of Students with MSD, University of Louisville
Topic: Data Collection Methods 2022
EDSP 520: Assessment of Students with MSD, University of Louisville
Topic: Reading and Math Assessments 2022

AWARDS

University of Louisville Delphi Center for Teaching and Learning
2021-2022 Faculty Favorite Nominee 2022

CEC-TED Kaleidoscope 2021 Student Research Poster Competition
Winner of the Outstanding Single Case Research Award 2021

PUBLICATIONS: JOURNAL ARTICLES

Ackerman, K., Ault, M., Courtade, G., **Elliott, M.**, et al. (under review). Preparing future special education faculty for service in rural communities, *Rural Special Education Quarterly*.

Elliott, M., Long, A. M., Pollard, J., Fitchett, C., Courtade, G. (2024). Bridging the rural special educator gap: Mentoring to support alternative teacher preparation candidates. *Rural Special Education Quarterly*, 43 (1). Online first.

Hall, A., Fosbinder, J., **Elliott, M.**, & Courtade, G. (2022). An administrative approach for special educator retention. *Kentucky Teacher Education Journal: The Journal of the Teacher Education Division of the Kentucky Council for Exceptional Children*, 9(1), 1.

Elliott, M. & Swain, R.R. (2021). A special educator's how-to-guide to visual activity schedules. *Kentucky Teacher Education Journal: The Journal of the Teacher Education Division of the Kentucky Council for Exceptional Children*, 8(2), 2.

Shepley, S. B., Spriggs, A. D., Samudre, M., & **Elliott, M.** (2018). Increasing daily living independence using video activity schedules in middle school students with intellectual disability. *Journal of Special Education Technology*, 33(2), 71-82.

PUBLICATIONS: BOOKS CHAPTERS

Jimenez, B., Courtade, G., Fosbinder, J., & **Elliott, M.** (in press). Science, technology, engineering, and mathematics (STEM) for students with intellectual disability. In *Research-Based Practices for Educating Students with Intellectual Disability (2nd edition)*. Routledge.

PRESENTATIONS

- Courtade, G., Jimenez, B., & **Elliott, M.** (2024, March). *Project BEES: Engineering success for students with extensive support needs*. [Concurrent session]. Council for Exceptional Children (CEC) Annual Convention and Expo, San Antonio, TX. Referred.
- Elliott, M.**, Snider, K., Courtade, G. (2023, November). *Beyond academics: The development of essential personal skills in pre-service special educators*. [Multiple Paper Presentation] Annual Conference of the Teacher Education Division of the Council for Exceptional Children (TED), Long Beach, CA. Referred.
- Elliott, M.**, Courtade, G., & Bruce, A. (2023, March). “*My professors are on different planets*”: *Building teacher preparation cohesion*. [Multi-presentation session] Council for Exceptional Children (CEC) Annual Convention & Expo, Louisville, KY. Refereed.
- Elliott, M.**, Courtade, G., & Bruce, A. (2022, November). *My professors are on different planets: Building a cohesive teacher preparation program*. [Conversation table]. Annual Conference of the Teacher Education Division of the Council for Exceptional Children (TED), Richmond, VA. Referred.
- Long, A., Jones, K., & **Elliott, M.** (2022, November). *From surviving to thriving: How administrators can support and influence special education teacher retention*. [Paper presentation]. Kentucky Exceptional Children’s Conference (KY CEC), Louisville, KY. Refereed.
- Walte, S., Cushing, L. S., **Elliott, M.**, Rowlett, L., & Deangelo, S. (2022, May). *Who and what have we been talking about?: Trends in topics and equity in literature about transition-aged youth with extensive support needs since 1975*. [Paper presentation]. Division of Career Development and Transition (DCDT) Conference, Myrtle Beach, SC. Referred.
- Elliott, M.**, Long, A., Fitchett, C., Pollard, J., Courtade, G. (2022, April). *What’s Working in Alternative Teacher Prep: Survey Results and Next Steps for Program Development: HLPs, Cultural Competencies, Mentoring, and More* [Paper presentation]. Kentucky Excellence in Educator Preparation (KEEP), Virtual Conference. Refereed.
- Elliott, M.** (2022, April). *What’s Working in Alternative Teacher Prep: Survey Results and Next Steps for Program Development: HLPs, Cultural Competencies, Mentoring, and More* [Paper presentation]. Student Research Conference, Lexington, KY. Refereed.
- Fitchett, C., Pollard, J., **Elliott., M.** (2022, March). *What’s Working in an ATP Program? Survey Results and Next Steps for Program Development* [Roundtable presentation]. American Council on Rural Special Education (ACRES) Conference, Myrtle Beach, SC. Refereed.
- Courtade, G., **Elliott, M.**, Long, A., Fitchett, C., Pollard, J. (2022, January). *Ready or not? Feedback from teachers of students with ESN in an alternative teacher preparation program on their preparedness for implementing HLPs* [Poster presentation]. Council for Exceptional Children (CEC) Annual Convention & Expo, Orlando, FL. Refereed.
- Elliott, M.** (2022, January). *Use your time wisely: Group behavior skills training via telehealth for pre-service teacher education* [Poster presentation]. Council for Exceptional Children (CEC) Virtual Convention & Expo-Kaleidoscope, Orlando, FL. Refereed.
- Elliott, M.** (2022, February). *Use your time wisely: Group behavior skills training via telehealth for pre-service teacher education* [Poster presentation]. Council for Exceptional Children (CEC) Virtual Convention & Expo, Virtual Conference. Refereed.

Elliott, M. (2021, November). *Use your time wisely: Group behavior skills training via telehealth for pre-service teacher education* [Poster presentation]. Annual Conference of the Teacher Education Division of the Council for Exceptional Children- Kaleidoscope, Fort Worth, TX. Refereed.

Elliott, M. (2021, April). *Group behavioral skills training (BST) via telehealth to teach alternative certification teachers: A research agenda* [Poster presentation]. Kentucky Excellence in Educator Preparation (KEEP), Virtual Conference. Refereed.

PROFESSIONAL DEVELOPMENT

Project BEES: Building the Epistemology of Engineering for Students with ESN
Systematic Instruction for Students with ESN 2023

Fayette County Public Schools
Evidence-based Visual Supports Systems for Students with ESN (Asynchronous) 2021

SERVICE

University of Louisville Student Organization
Kentucky Educator Association- Aspiring Educators (KEA-AE)
Faculty Advisor 2023- present

Remedial and Special Education
Ad hoc Reviewer 2022 - present

Division on Autism and Developmental Disabilities
Conference Proposal Reviewer 2023

Kentucky Educational Development Corporation
Administrative Professional Development in Special Education Retention 2022

Kentucky Teacher Education Journal
Ad hoc Reviewer 2022

Greater Louisville Education Cooperative
Evidence-based Visual Support Systems Professional Development Series 2021

Council for Exceptional Children
Division on Autism & Developmental Disabilities
Summer Conference, Technical Support 2021

KEEP Steering Committee
Committee Member 2020- 2021,
2024 - present

PROFESSIONAL AFFILIATIONS

Council for Exceptional Children (CEC)
Division on Autism and Developmental Disabilities (DADD)
Teacher Education Division (TED)
Kentucky Teacher Education Division (K-TED)